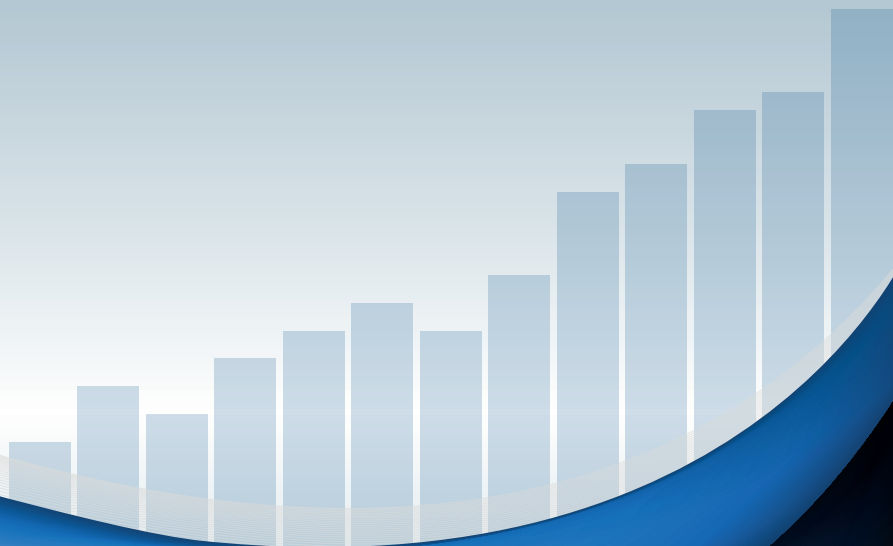


The Pride Survey Plus for Grades 6-12 Detailed Full Report

2023-24 Atlantic Prevention Resources

Absecon, NJ

March 2024



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Chapter 1

Introduction

This report contains the data collected in your school(s) using ***The Pride Survey Plus for Grades 6-12***. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug-Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug-Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

- E-Cigarettes refer to "e-cigarette, vape pen, e-liquid rig, (Juul, N2, Joyetech, etc.) excluding marijuana products"
- Prescription Drugs refer to "prescription drugs not prescribed to you (such as Ritalin, Xanax or OxyContin)"
- Opioid Pain Killers refer to "prescription opioid pain killers to get high (OxyContin, Vicodin, Percocet, Codeine, etc.)"

1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
9	865	437	394
11	723	348	361
9-12	1588	785	755
Total	1588	785	755

1.2 2023-2024 Use vs. 2021-2022 Use

1.2.1 Pride National Summary

The Pride National Summary for a particular school year is a compilation of all the data collected during that school year. The number of states and the number of questionnaires from each state will vary from year to year. While sampling is done to prevent any one state from overwhelming the summary, Pride does not claim that the results are statistically representative of the nation as a whole. However, historically the results from the Pride National Summary have tracked within a few (typically 2 to 3) percentage points of the results from the National Institute on Drug Abuse annual survey which is a nationally representative study.

1.2.2 Annual Use

The following tables compare 2023-2024 annual use figures to the 2021-2022 Pride Summary for all schools. A negative figure in the diff row indicates that 2023-2024 percentages for annual use are below 2021-2022 national percentages and a positive figure in the diff row indicates that 2023-2024 percentages for annual use are above 2021-2022 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.2: Annual Use – 2023-2024 vs 2021-2022 – DFC Drugs

DRUG/Location	9th	11th
Tobacco		
2023-2024	2.2	4.2
2021-2022 NS	8.4	10.5
diff	-6.2	-6.3
Alcohol		
2023-2024	12.1	22.3
2021-2022 NS	19.8	31.5
diff	-7.7	-9.2
Marijuana		
2023-2024	6.0	13.5
2021-2022 NS	9.6	16.8
diff	-3.6	-3.3
Prescription Drugs		
2023-2024	0.9	1.7
2021-2022 NS	2.5	2.7
diff	-1.6	-1.0

Table 1.3: Annual Use – 2023-2024 vs 2021-2022 – Illicit Drugs

DRUG/Location	9th	11th
Cocaine		
2023-2024	0.6	0.4
2021-2022 NS	1.0	1.2
diff	-0.4	-0.8
Inhalants		
2023-2024	1.0	0.7
2021-2022 NS	1.9	1.4
diff	-0.9	-0.7
Hallucinogens		
2023-2024	0.3	1.3
2021-2022 NS	1.4	2.1
diff	-1.1	-0.8
Heroin		
2023-2024	0.2	0.3
2021-2022 NS	0.8	0.7
diff	-0.6	-0.4
Steroids		
2023-2024	1.7	1.0
2021-2022 NS	1.2	1.1
diff	0.5	-0.1

Table 1.4: Annual Use – 2023-2024 vs 2021-2022 – Illicit Drugs (cont.)

DRUG/Location	9th	11th
Ecstasy		
2023-2024	0.4	0.4
2021-2022 NS	1.0	1.3
diff	-0.6	-0.9
Meth		
2023-2024	0.2	0.3
2021-2022 NS	0.8	0.9
diff	-0.6	-0.6
Over-the-Counter Drugs		
2023-2024	0.8	1.1
2021-2022 NS	2.4	2.0
diff	-1.6	-0.9
Illicit Drugs		
2023-2024	10.4	16.0
2021-2022 NS	14.2	20.4
diff	-3.8	-4.4

1.2.3 Monthly Use

The following tables compare 2023-2024 monthly use figures to the 2021-2022 Pride Summary for all schools. A negative figure in the diff row indicates that 2023-2024 percentages for monthly use are below 2021-2022 national percentages and a positive figure in the diff row indicates that 2023-2024 percentages for monthly use are above 2021-2022 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.5: Monthly Use – 2023-2024 vs 2021-2022 – DFC Drugs

DRUG/Location	9th	11th
Cigarettes		
2023-2024	1.5	1.7
2021-2022 NS	NA	NA
diff	NA	NA
Alcohol		
2023-2024	7.7	14.4
2021-2022 NS	12.5	19.7
diff	-4.8	-5.3
Marijuana		
2023-2024	5.3	10.8
2021-2022 NS	6.9	12.8
diff	-1.6	-2.0
Prescription Drugs		
2023-2024	1.2	1.8
2021-2022 NS	2.0	2.2
diff	-0.8	-0.4

Table 1.6: Monthly Use – 2023-2024 vs 2021-2022 – Illicit Drugs

DRUG/Location	9th	11th
Cocaine		
2023-2024	0.5	0.4
2021-2022 NS	0.7	0.7
diff	-0.2	-0.3
Inhalants		
2023-2024	0.6	0.7
2021-2022 NS	1.5	0.9
diff	-0.9	-0.2
Hallucinogens		
2023-2024	0.3	0.4
2021-2022 NS	0.8	0.7
diff	-0.5	-0.3
Heroin		
2023-2024	0.2	0.3
2021-2022 NS	0.6	0.5
diff	-0.4	-0.2
Steroids		
2023-2024	0.8	0.4
2021-2022 NS	0.8	0.8
diff	0.0	-0.4

Table 1.7: Monthly Use – 2023-2024 vs 2021-2022 – Illicit Drugs (cont.)

DRUG/Location	9th	11th
Ecstasy		
2023-2024	0.2	0.3
2021-2022 NS	0.5	0.5
diff	-0.3	-0.2
Meth		
2023-2024	0.1	0.3
2021-2022 NS	0.6	0.6
diff	-0.5	-0.3
Over-the-Counter Drugs		
2023-2024	0.4	0.8
2021-2022 NS	1.6	1.3
diff	-1.2	-0.5
Illicit Drugs		
2023-2024	6.8	11.9
2021-2022 NS	9.2	14.4
diff	-2.4	-2.5

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems.

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

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The following information is for **Pride Surveys** internal use only.

- Data Files: up235066-5069
- Filter: (grade == 4 or grade == 6)

Chapter 2

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *Moderate Risk* or *Great Risk*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel if was *Wrong* or *Very Wrong* to use,
- **Perception of Friends' Disapproval of Use** - the percentage of students who reported that their friends would feel if was *Wrong* or *Very Wrong* to use,

for the drug categories of cigarettes, alcohol, marijuana, and prescription drugs for 30-day use and perception of risk and tobacco, alcohol, marijuana, and prescription drugs for parental and friends disapproval. The chapter entitled *Drug-Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Cig/Tob	Alcohol	Marijuana	Presc. Drugs
Past 30-Day Use	1.6	10.8	7.8	1.5
Perceived Risk	83.2	71.3	47.4	81.7
Parental Disapproval	90.5	88.5	80.8	92.7
Friends Disapproval	77.9	77.1	63.6	85.9

2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Tobacco	3.1	0.9
Cigarettes	–	1.6
E-cigarettes	8.2	8.6
Alcohol	16.7	10.8
Marijuana	9.4	7.8
Cocaine	0.5	0.4
Inhalants	0.9	0.6
Hallucinogens	0.8	0.4
Heroin	0.3	0.3
Steroids	1.4	0.6
Ecstasy	0.4	0.3
Meth	0.3	0.2
Prescription Drugs	1.3	1.5
Over-the-Counter Drugs	0.9	0.6
Opioid Pain Killers	0.9	0.5
Any Illicit Drug	13.0	9.2

2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	1.1	0.3	0.3	0.9	0.8
E-Cigarettes	4.0	2.2	2.0	4.3	2.1
Alcohol	8.4	0.4	0.6	6.1	2.6
Marijuana	4.8	1.3	1.9	5.2	3.3
Prescription Drugs	0.4	0.3	0.2	0.2	0.1
Opioid Pain Killers	0.3	0.3	0.1	0.1	0.2

2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	0.2	0.1	0.6	0.3	1.1
E-Cigarettes	2.0	1.9	3.1	2.2	4.2
Alcohol	0.3	0.3	1.2	1.3	10.4
Marijuana	1.4	0.9	3.3	2.5	6.5
Prescription Drugs	0.1	0.1	0.1	0.1	0.3
Opioid Pain Killers	0.2	0.1	0.3	0.1	0.3

2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	% AT RISK
Guns NOT at School	2.3
Guns AT School	1.7
Gang Activity	0.9
Contemplate Suicide	5.4
Trouble With Police	17.8
Threaten A Student With a Gun, Knife or Club	1.4
Threaten To Hurt A Student By Hitting, Slapping or Kicking	11.9
Hurt A Student With A Gun, Knife or Club	0.7
Hurt A Student By Hitting, Slapping or Kicking	9.6
Been Threatened With a Gun, Knife or Club	3.5
Had A Student Threaten To Hit, Slap or Kick	19.6
Been Afraid A Student May Hurt You	18.4
Been Hurt By A Student With A Gun, Knife or Club	0.9
Been Hurt By A Student By Hitting, Slapping or Kicking	9.1

2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	% PROTECTED
Make Good Grades	72.4
Attend Church or Synagogue	22.7
Take Part in Community Activities	20.5
Take Part in School Activities	28.0
Teachers Talk About the Dangers of Drugs	19.0
Parents Talk About the Dangers of Drugs	28.9

Chapter 3

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

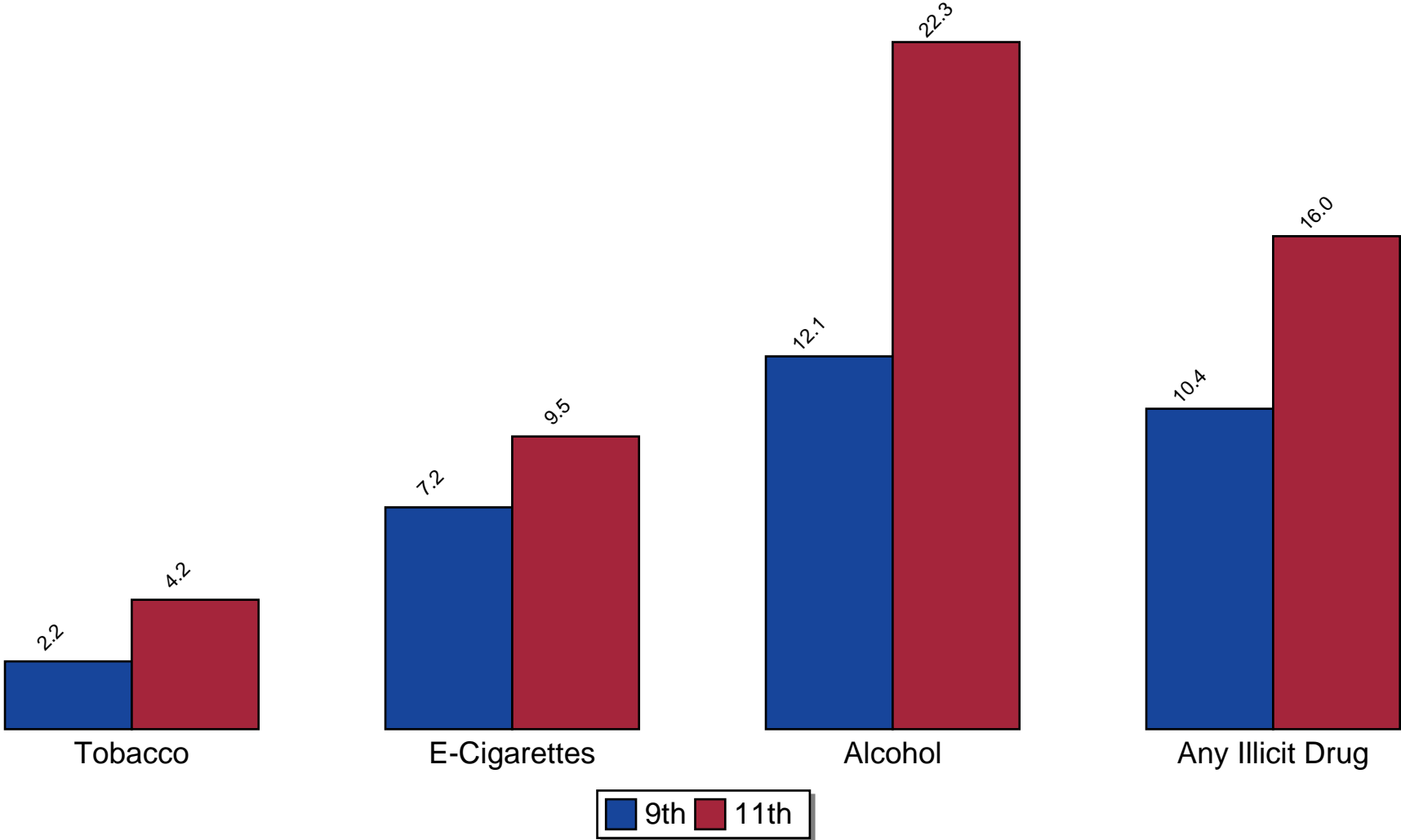
Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

3.1.1 Annual Use

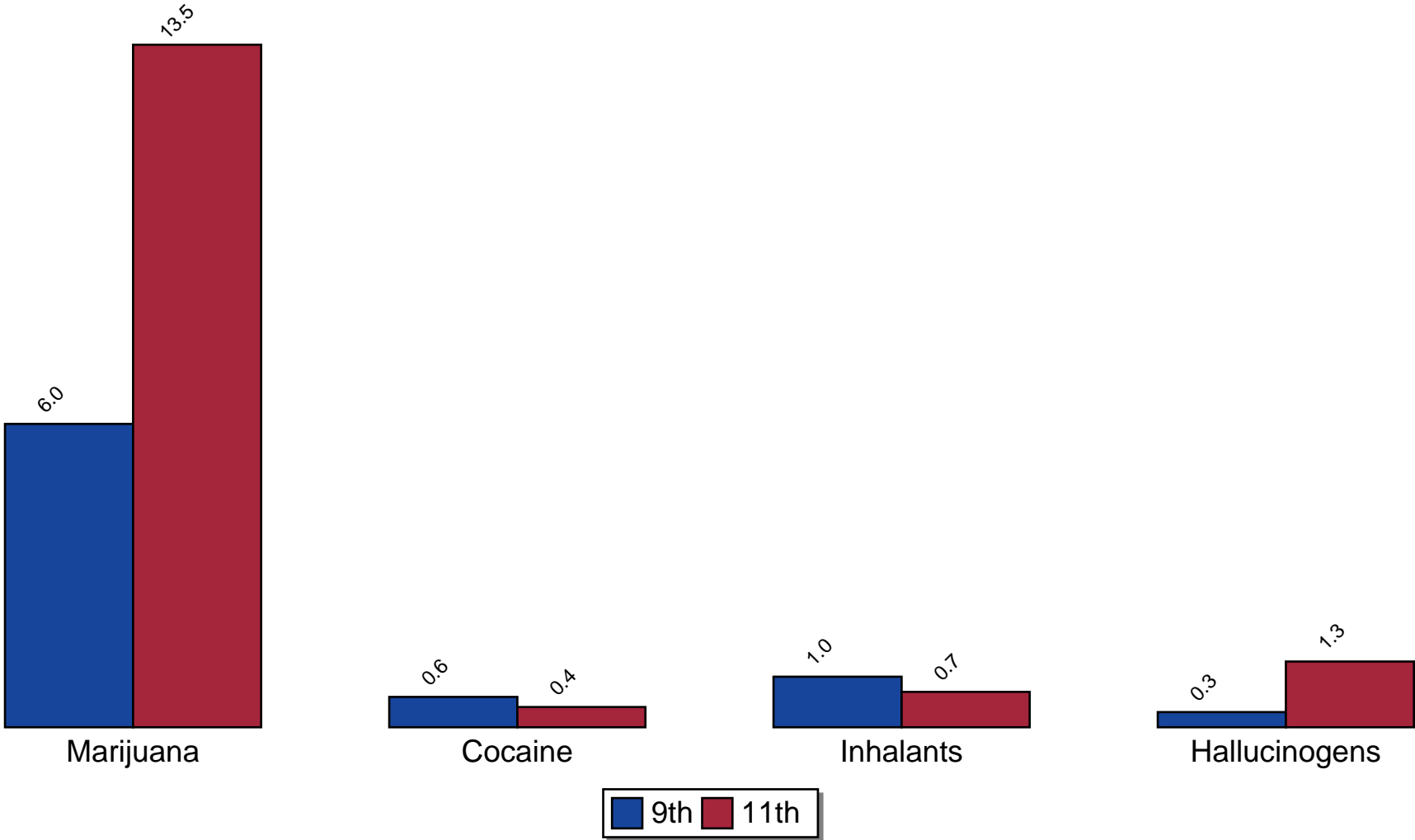
The following section contains graphs depicting the percentage of students who reported any use within the past year of various drugs broken down by grade level.

Annual Use



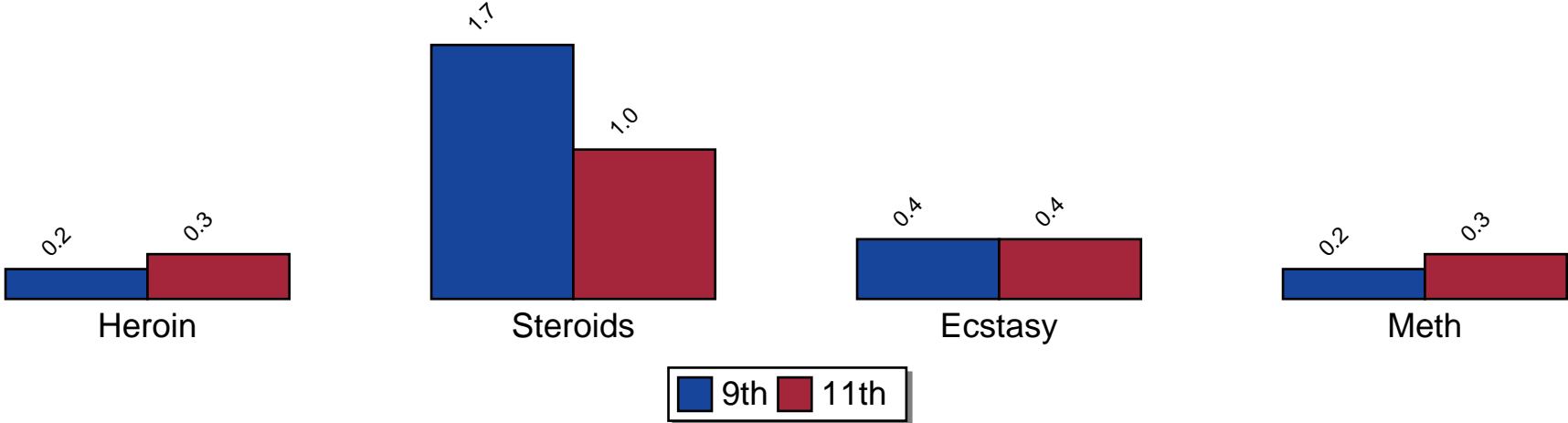
Source: Pride Surveys

Annual Use



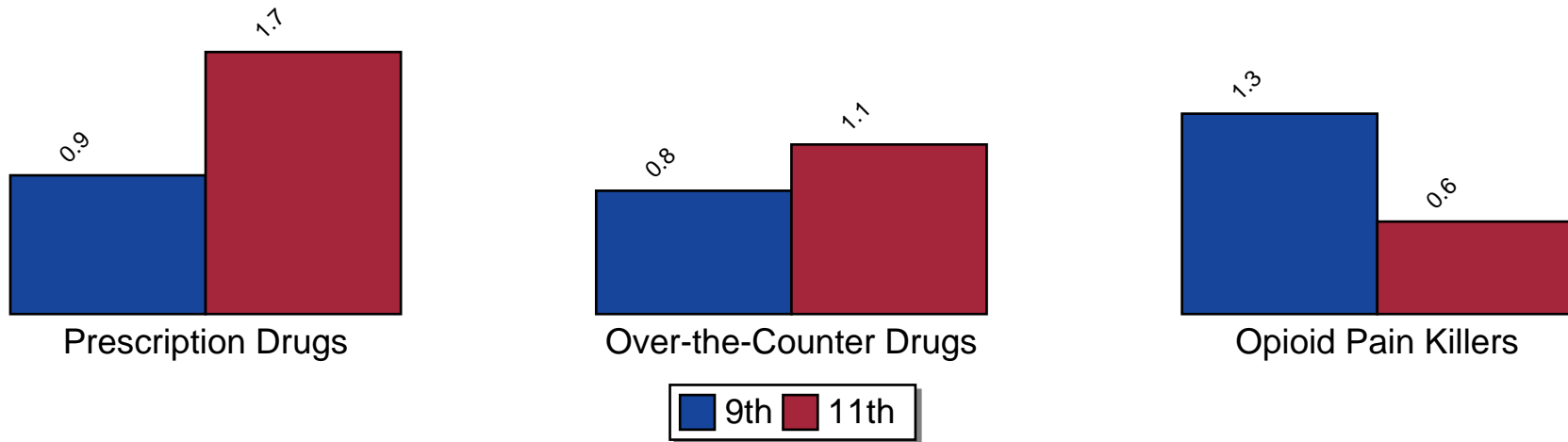
Source: Pride Surveys

Annual Use



Source: Pride Surveys

Annual Use

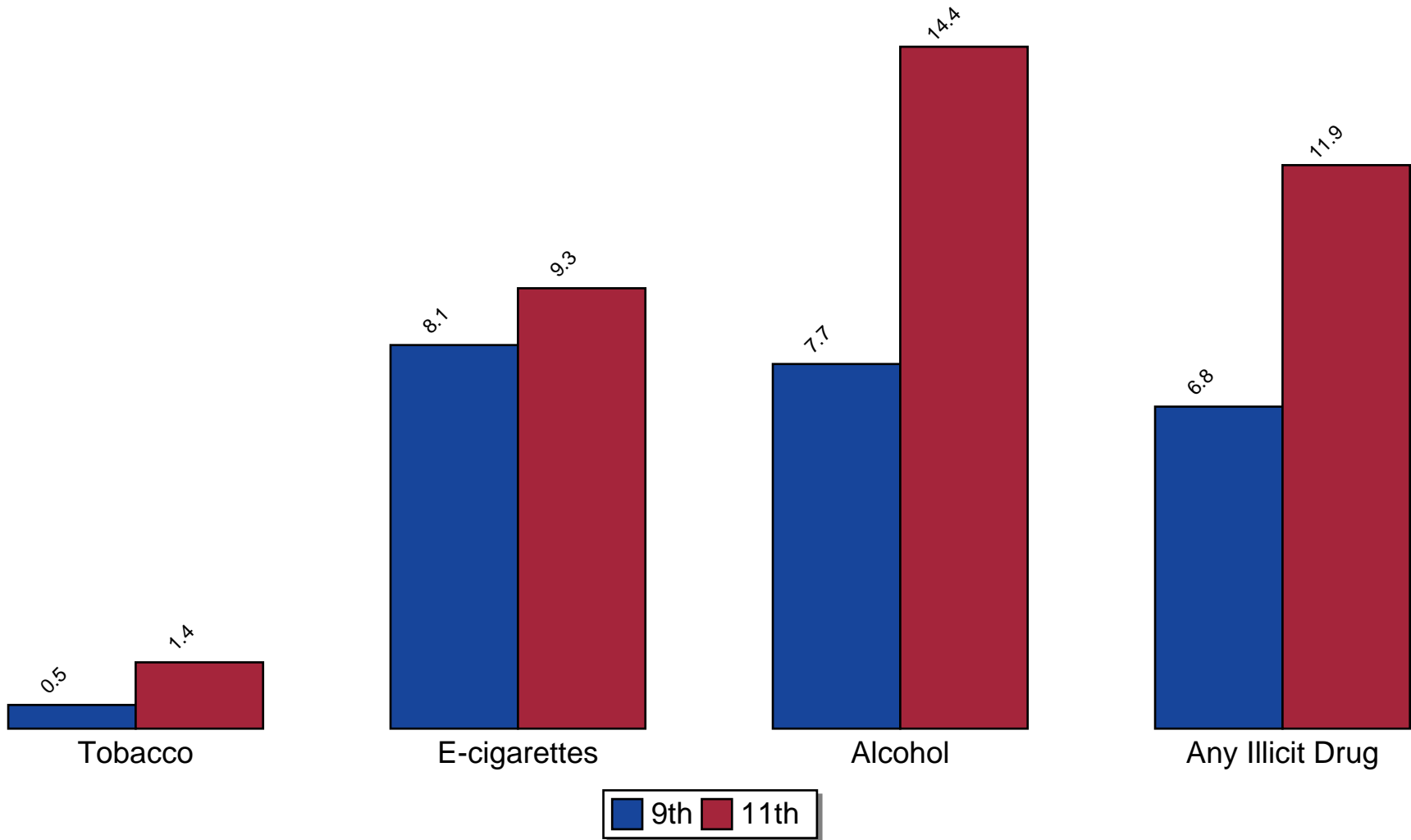


Source: Pride Surveys

3.1.2 Past 30-Day Use

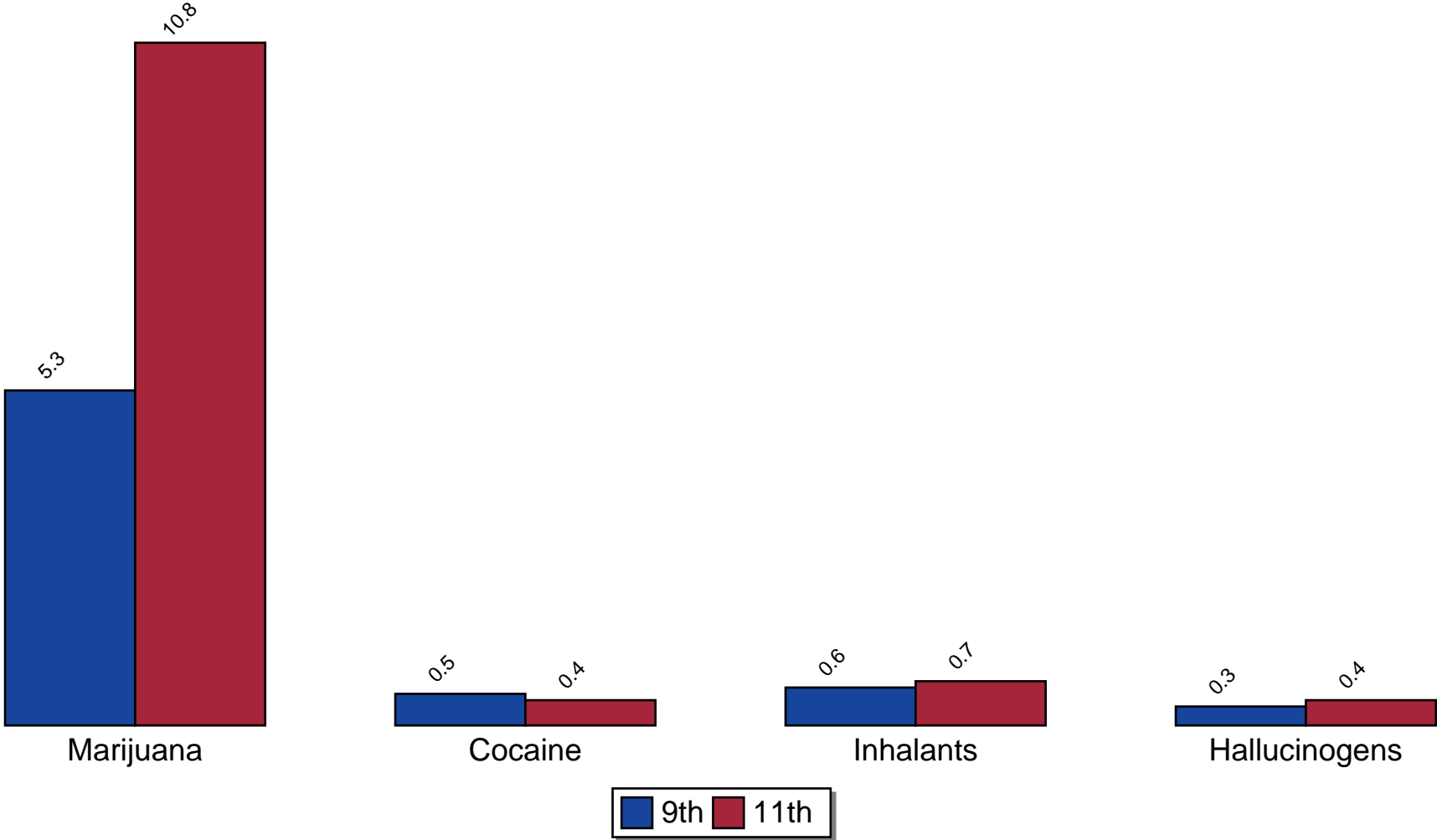
The following section contains graphs depicting the percentage of students who reported past 30-day use of various drugs broken down by grade level.

Past 30-Day Use



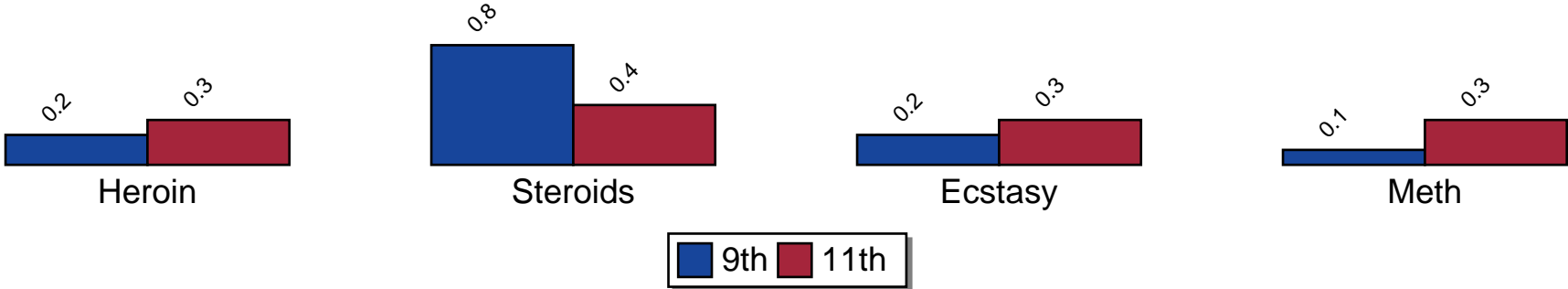
Source: Pride Surveys

Past 30-Day Use



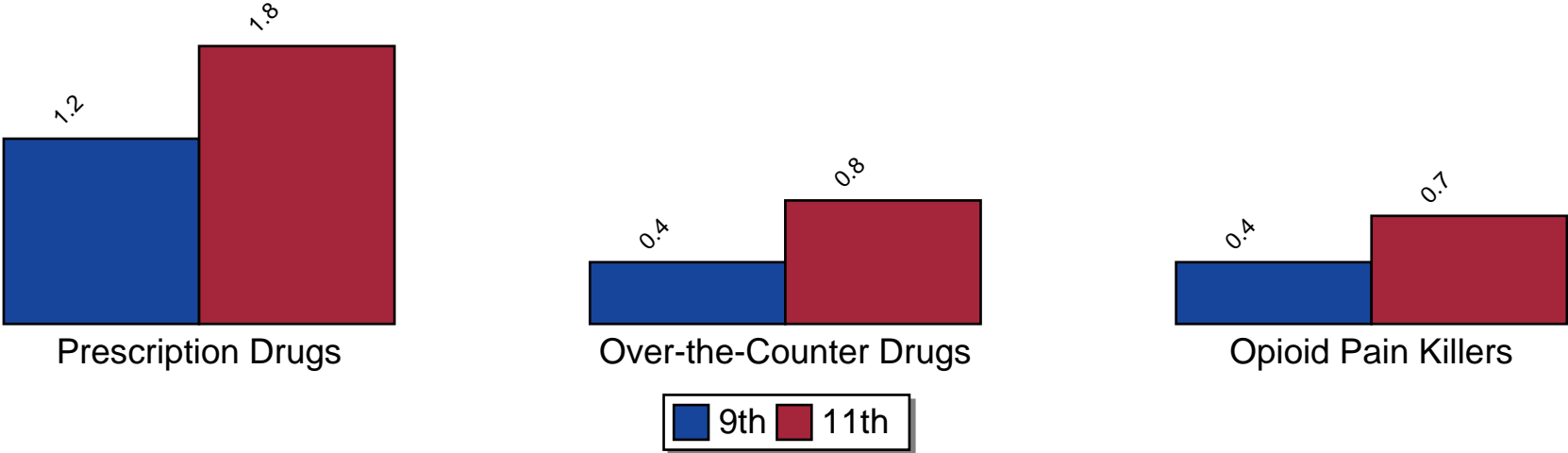
Source: Pride Surveys

Past 30-Day Use



Source: Pride Surveys

Past 30-Day Use

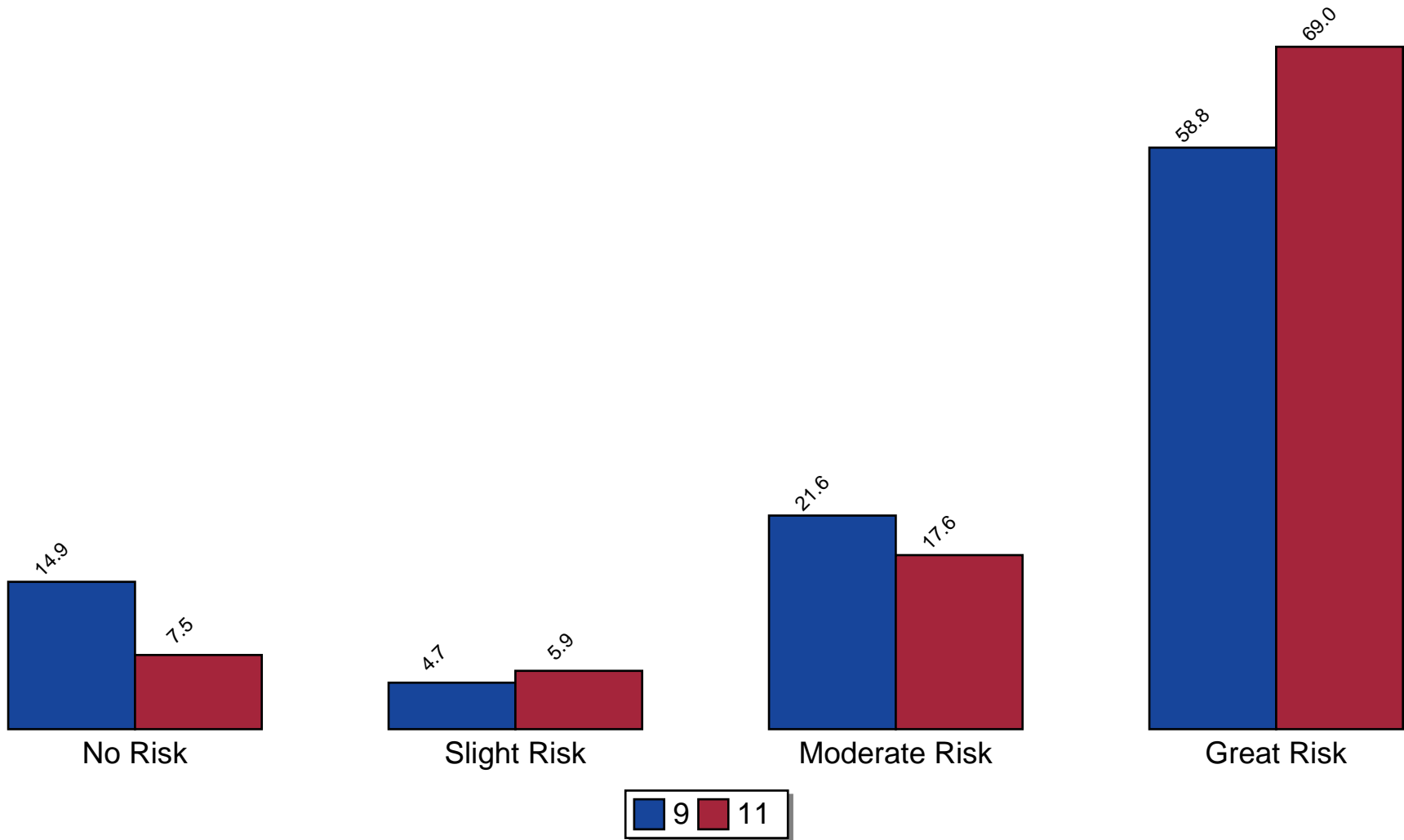


Source: Pride Surveys

3.2 Perception of Risk

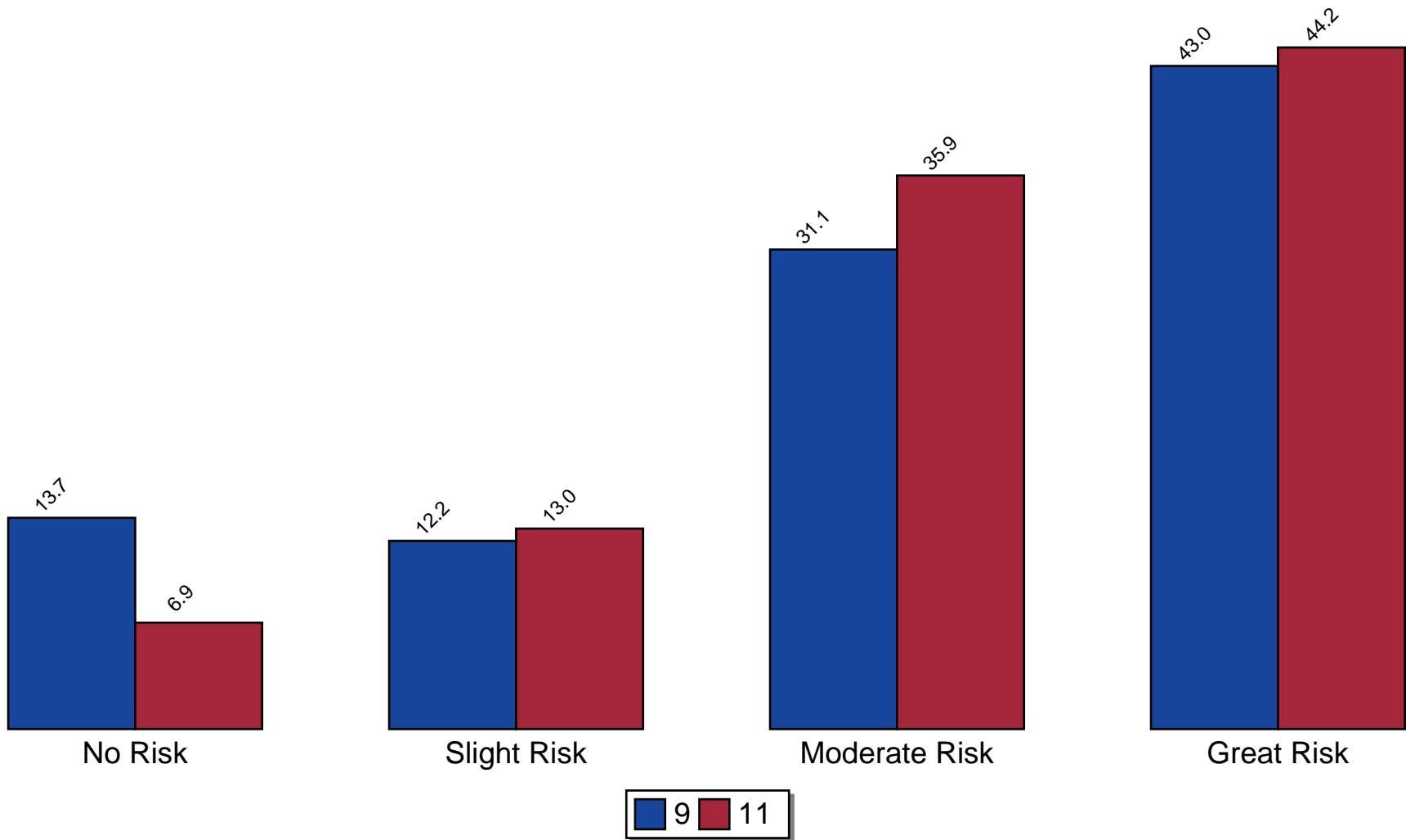
The following section contains graphs depicting how students responded to the questions on the risk of using certain drugs broken down by grade level.

Perception of Risk One Or More Packs Of Cigarettes/Day



Source: Pride Surveys

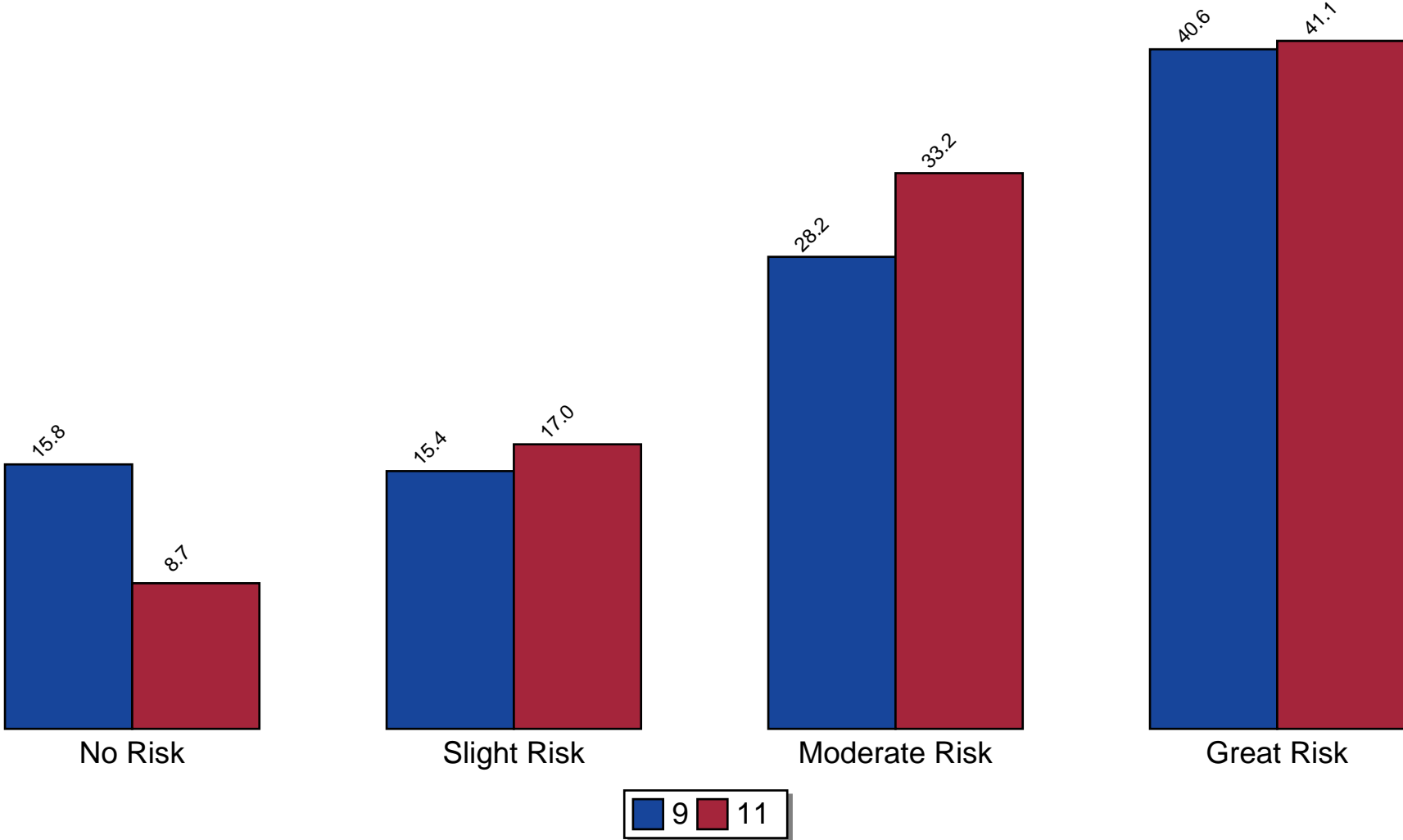
Perception of Risk Use E-Cigarettes



Source: Pride Surveys

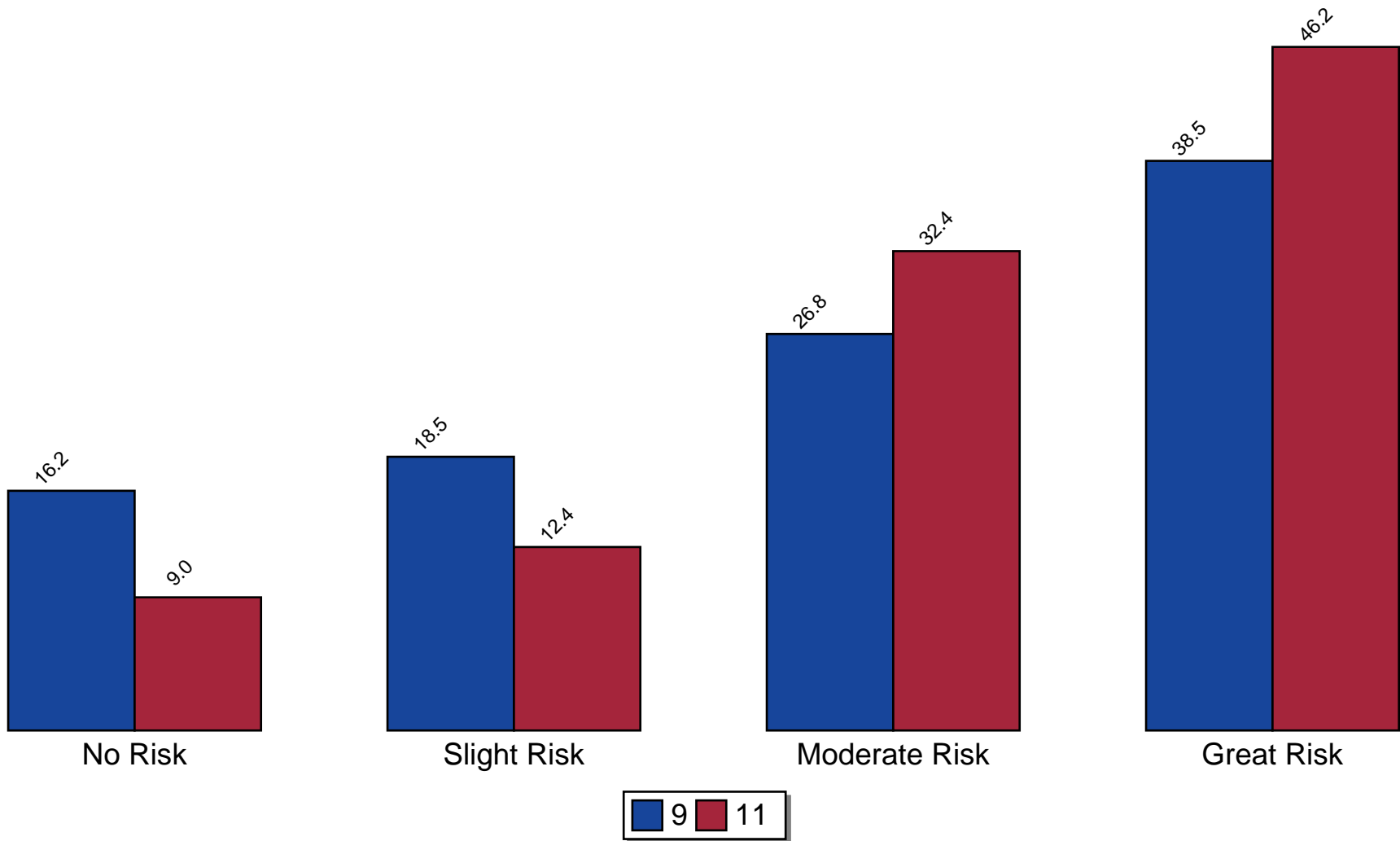
Perception of Risk

Five Or More Drinks of Alcohol 1-2/Week



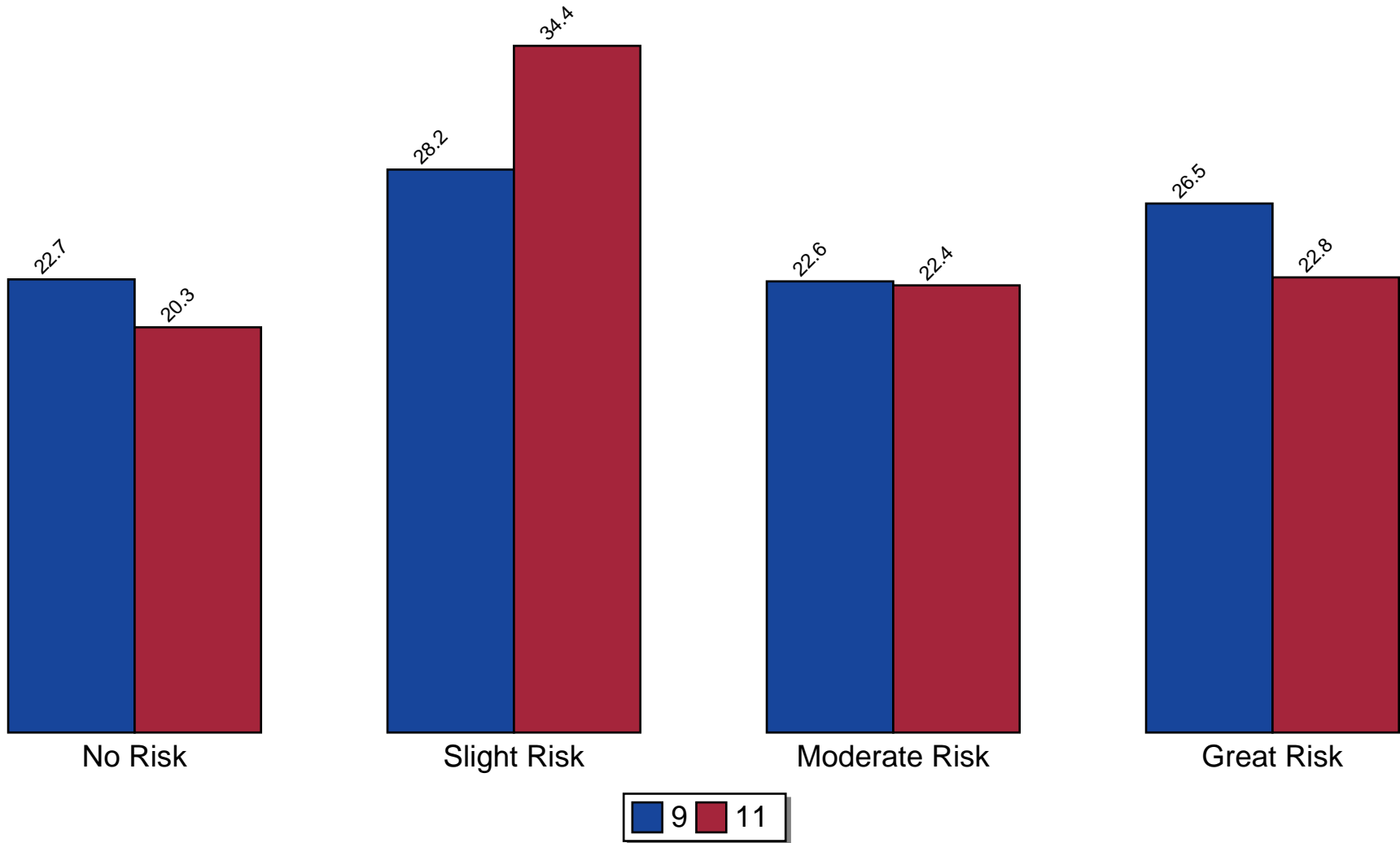
Source: Pride Surveys

Perception of Risk 1-2 Drinks Of Alcohol Nearly Every Day



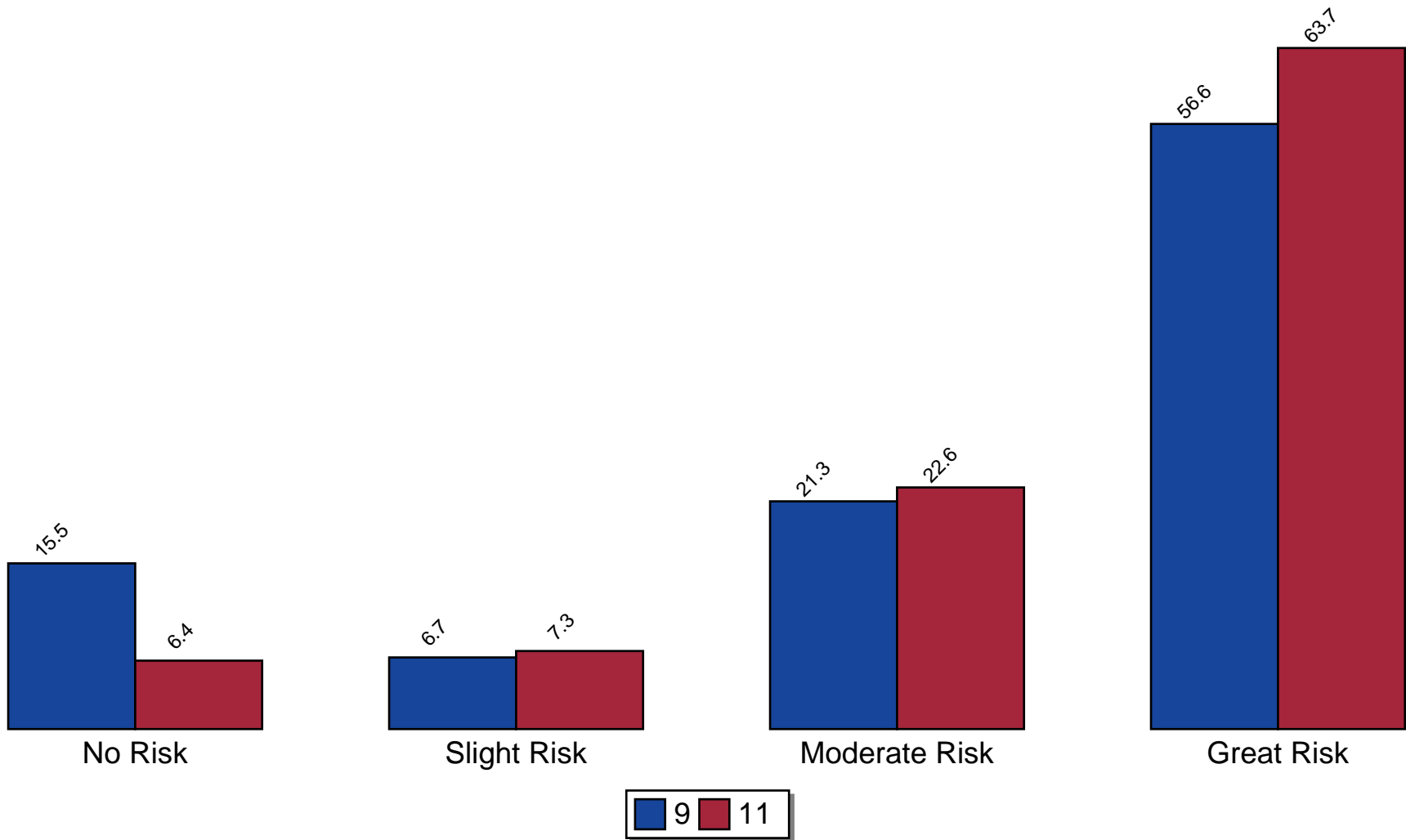
Source: Pride Surveys

Perception of Risk Smoke Marijuana 1-2/Week



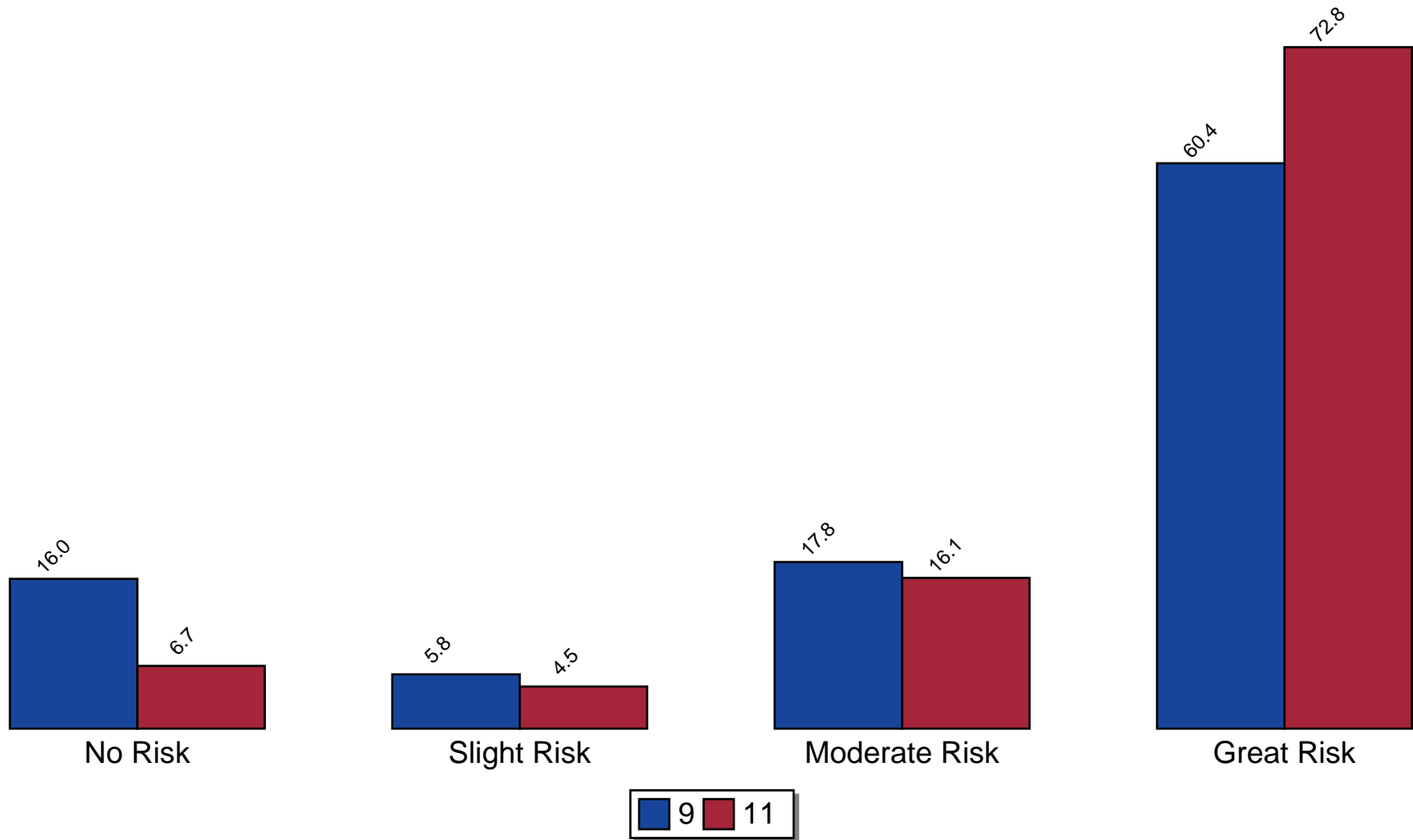
Source: Pride Surveys

Perception of Risk Prescription Drugs Not Prescribed To You



Source: Pride Surveys

Perception of Risk Opioid Pain Killers To Get High



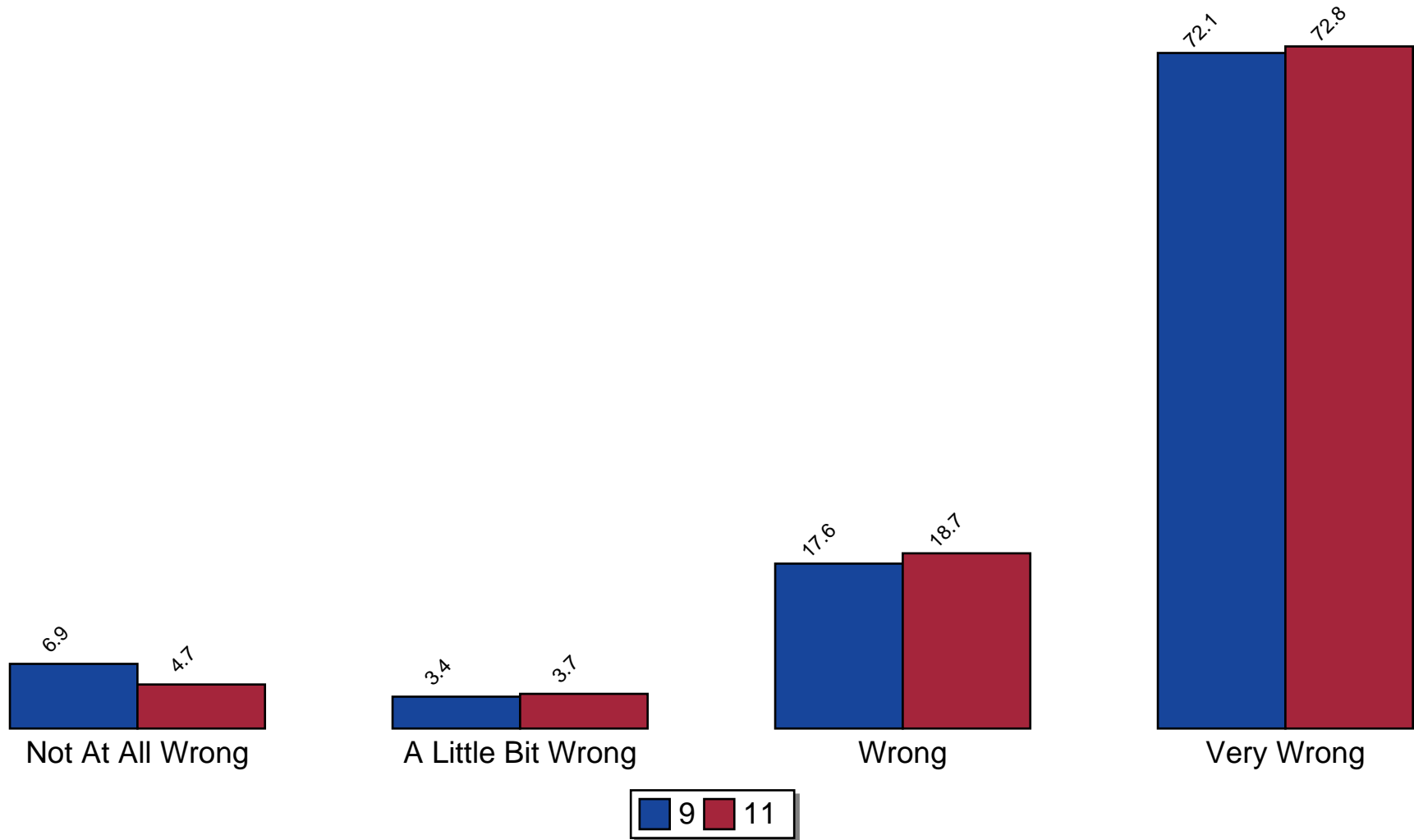
Source: Pride Surveys

3.3 Perception of Parental and Friend Disapproval

3.3.1 Perception of Parental Disapproval

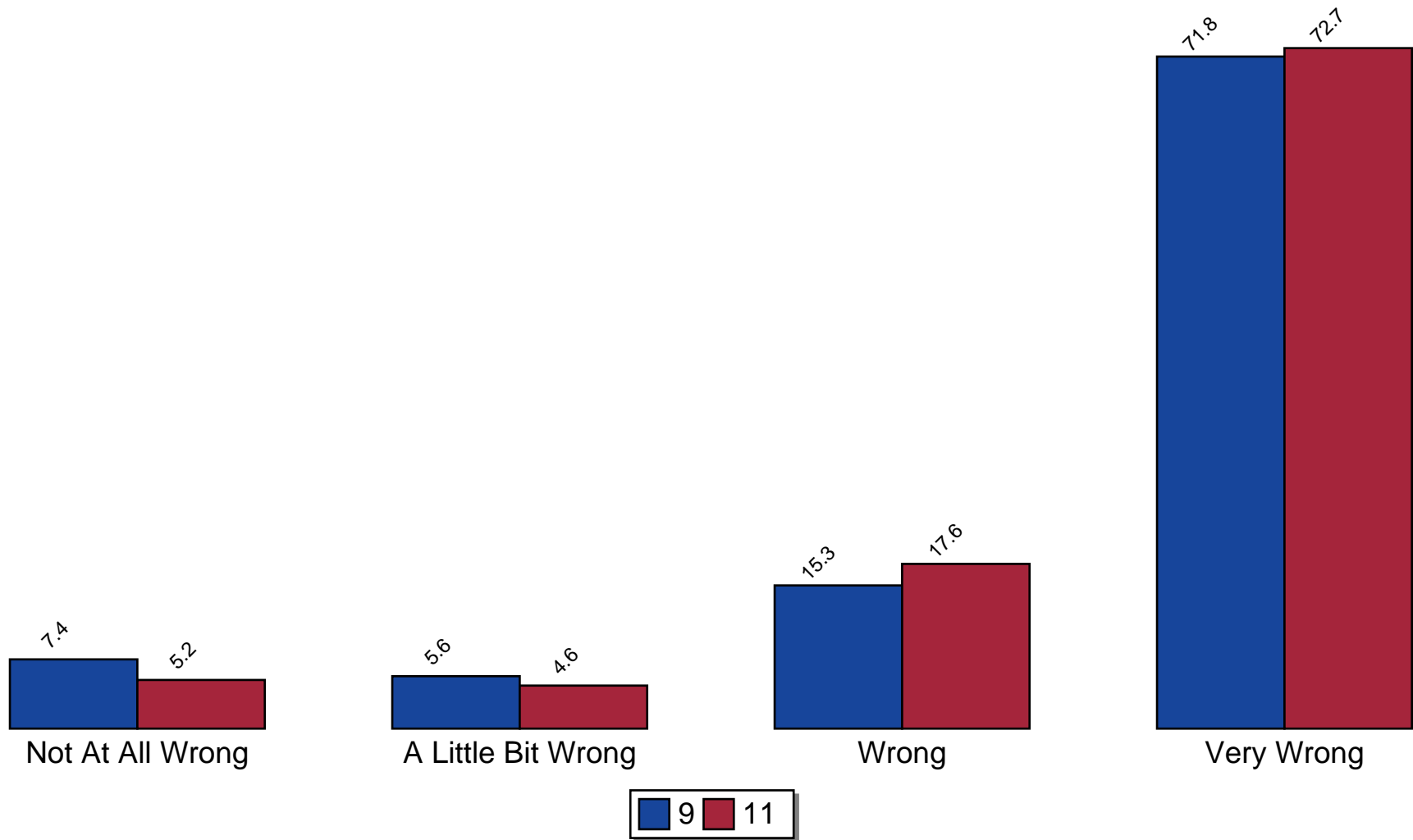
The following section contains graphs depicting how students responded to the questions on parental disapproval of using certain drugs broken down by grade level.

Perception of Parental Disapproval Smoke Tobacco



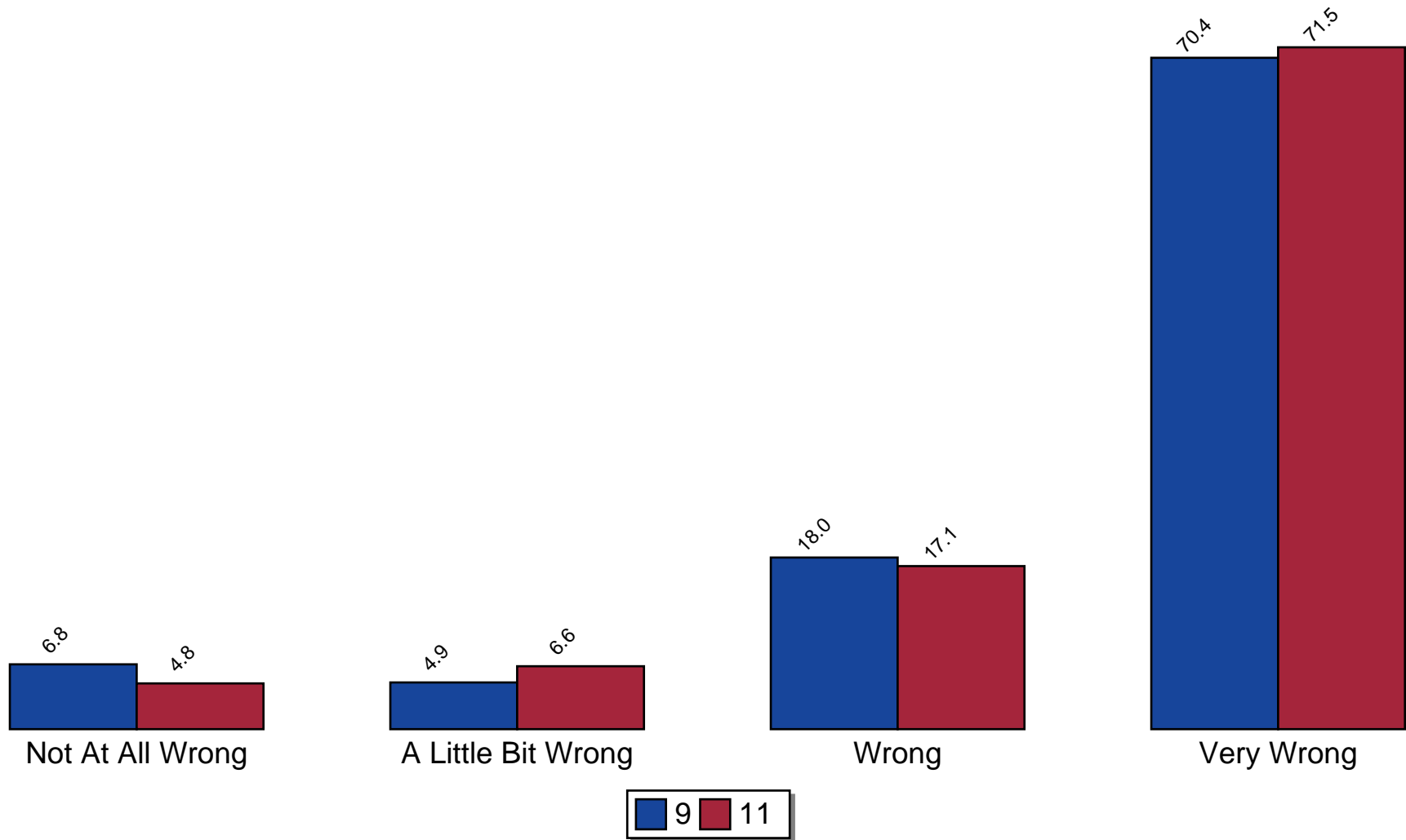
Source: Pride Surveys

Perception of Parental Disapproval Use E-Cigarettes



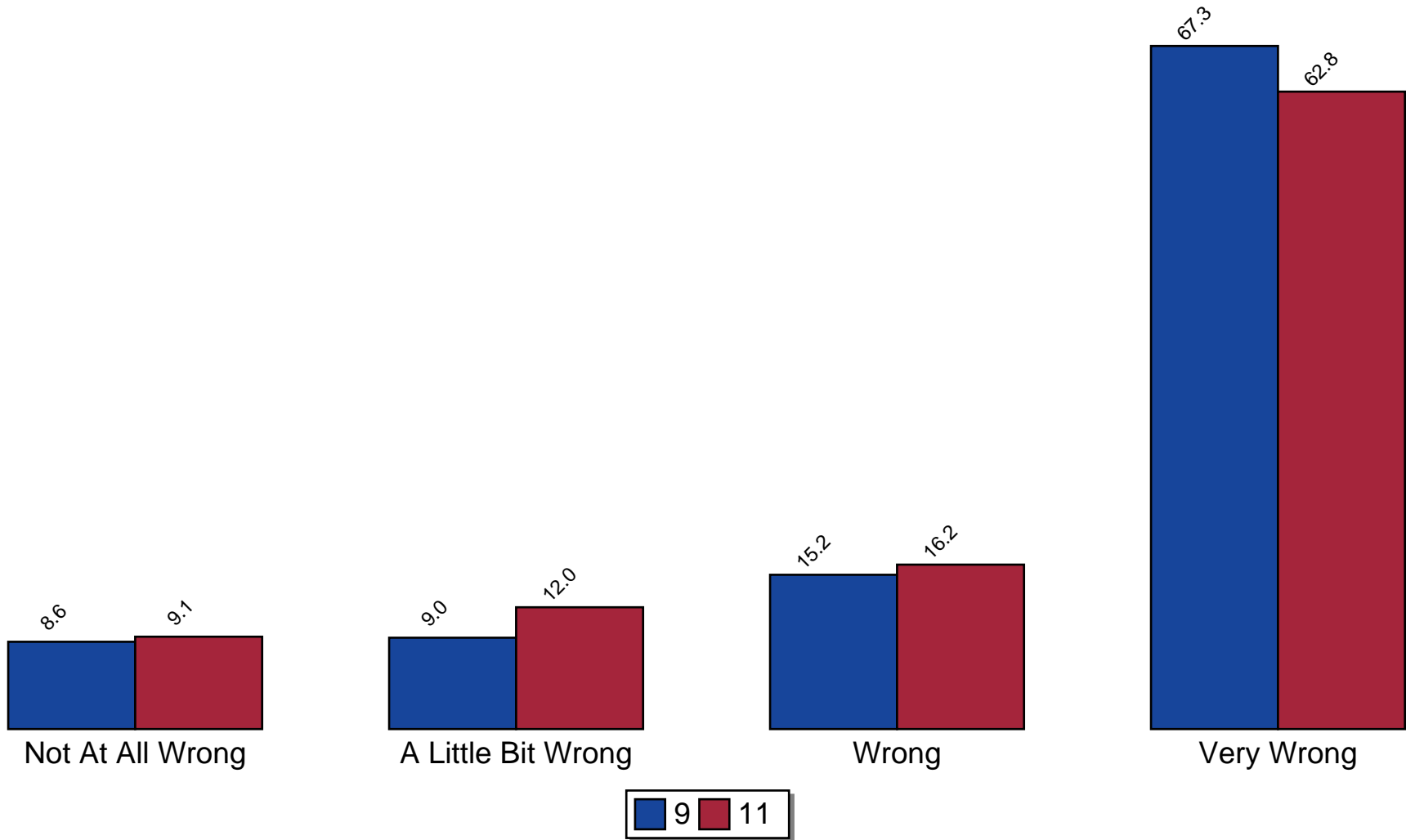
Source: Pride Surveys

Perception of Parental Disapproval Drink Alcohol Nearly Every Day



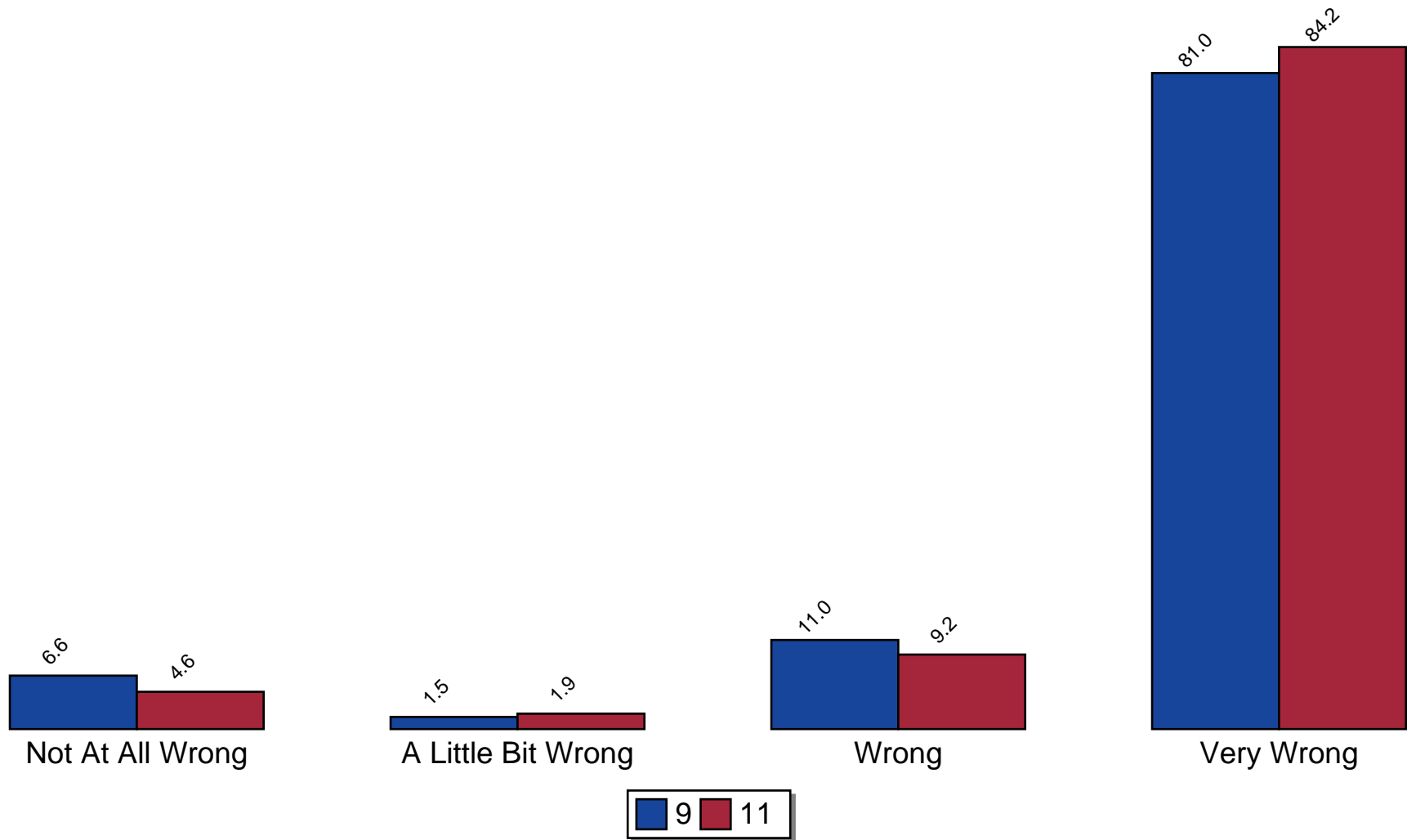
Source: Pride Surveys

Perception of Parental Disapproval Smoke Marijuana



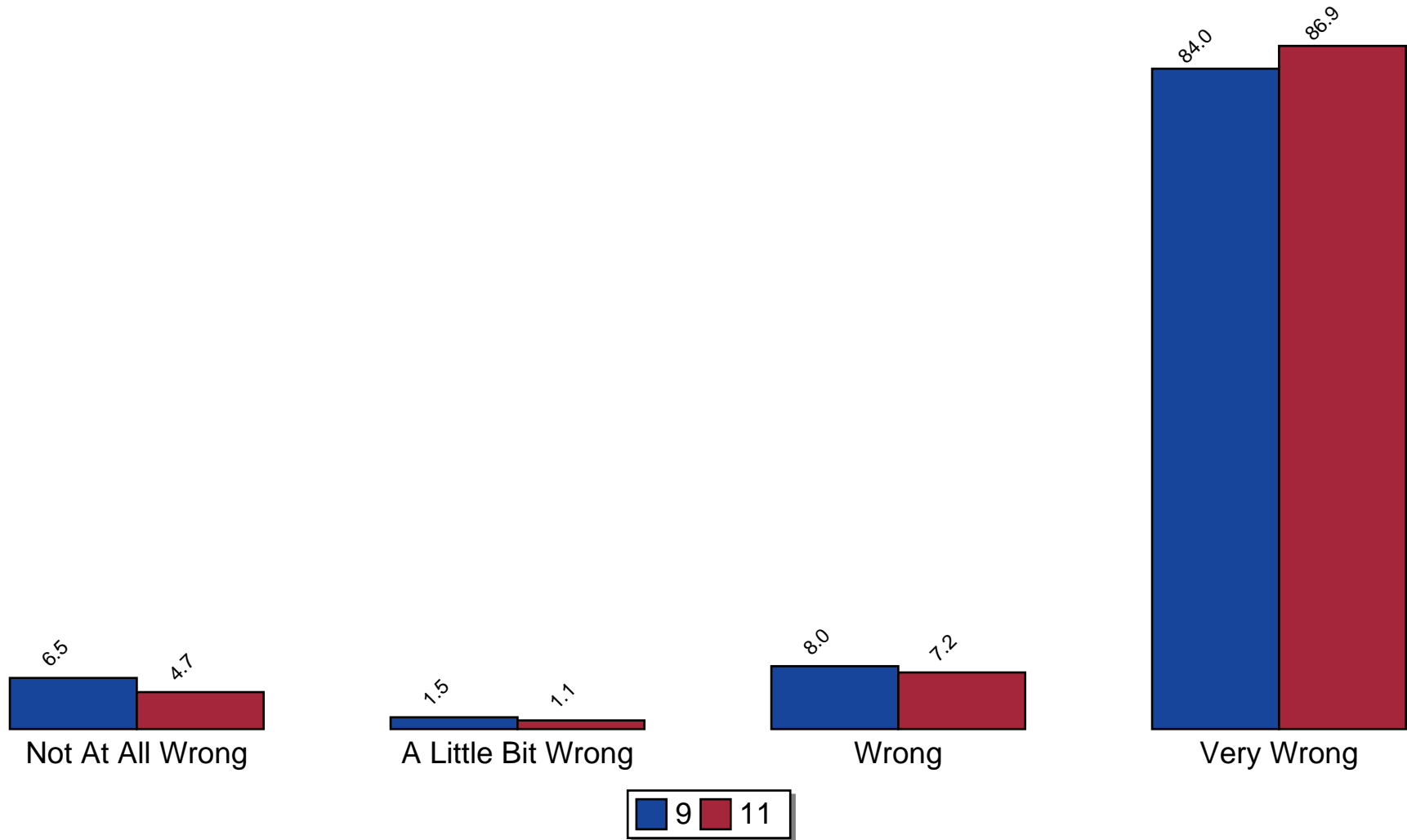
Source: Pride Surveys

Perception of Parental Disapproval Use Prescription Drugs Not Prescribed To You



Source: Pride Surveys

Perception of Parental Disapproval Use Opioid Pain Killers To Get High

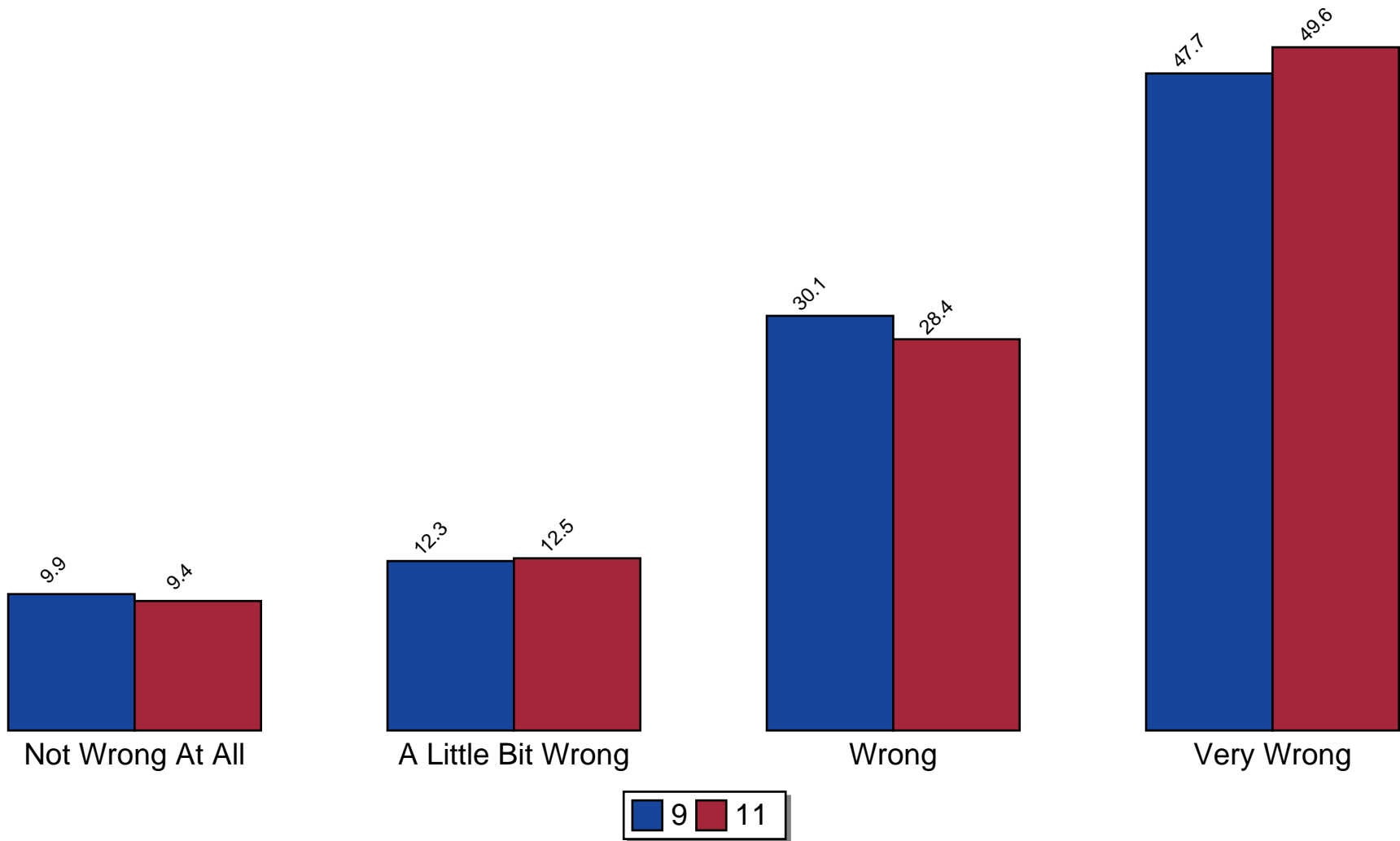


Source: Pride Surveys

3.3.2 Perception of Friends' Disapproval

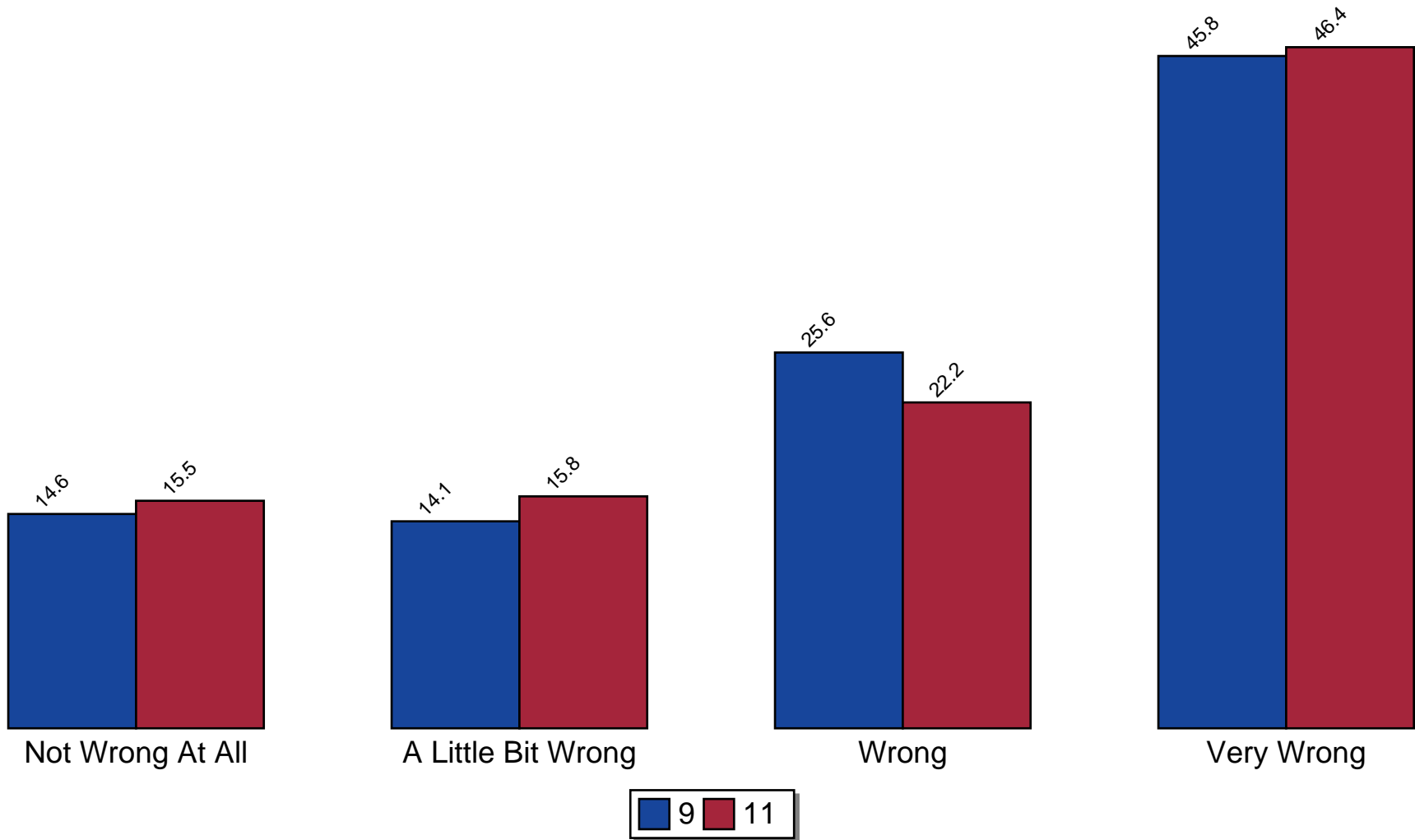
The following section contains graphs depicting how students responded to the questions on friends' disapproval of using certain drugs broken down by grade level.

Perception of Friends' Disapproval Smoke Tobacco



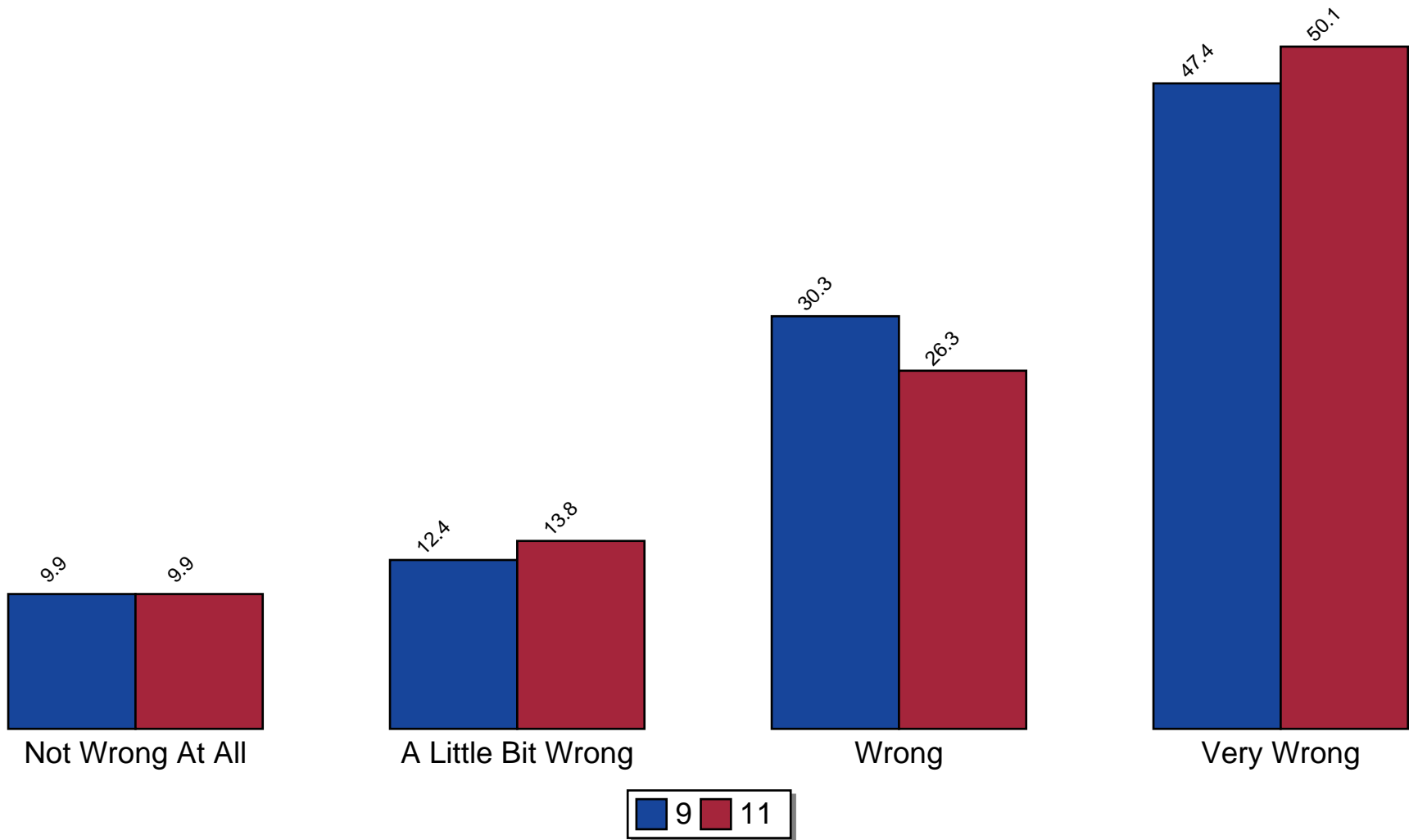
Source: Pride Surveys

Perception of Friends' Disapproval Use E-Cigarettes



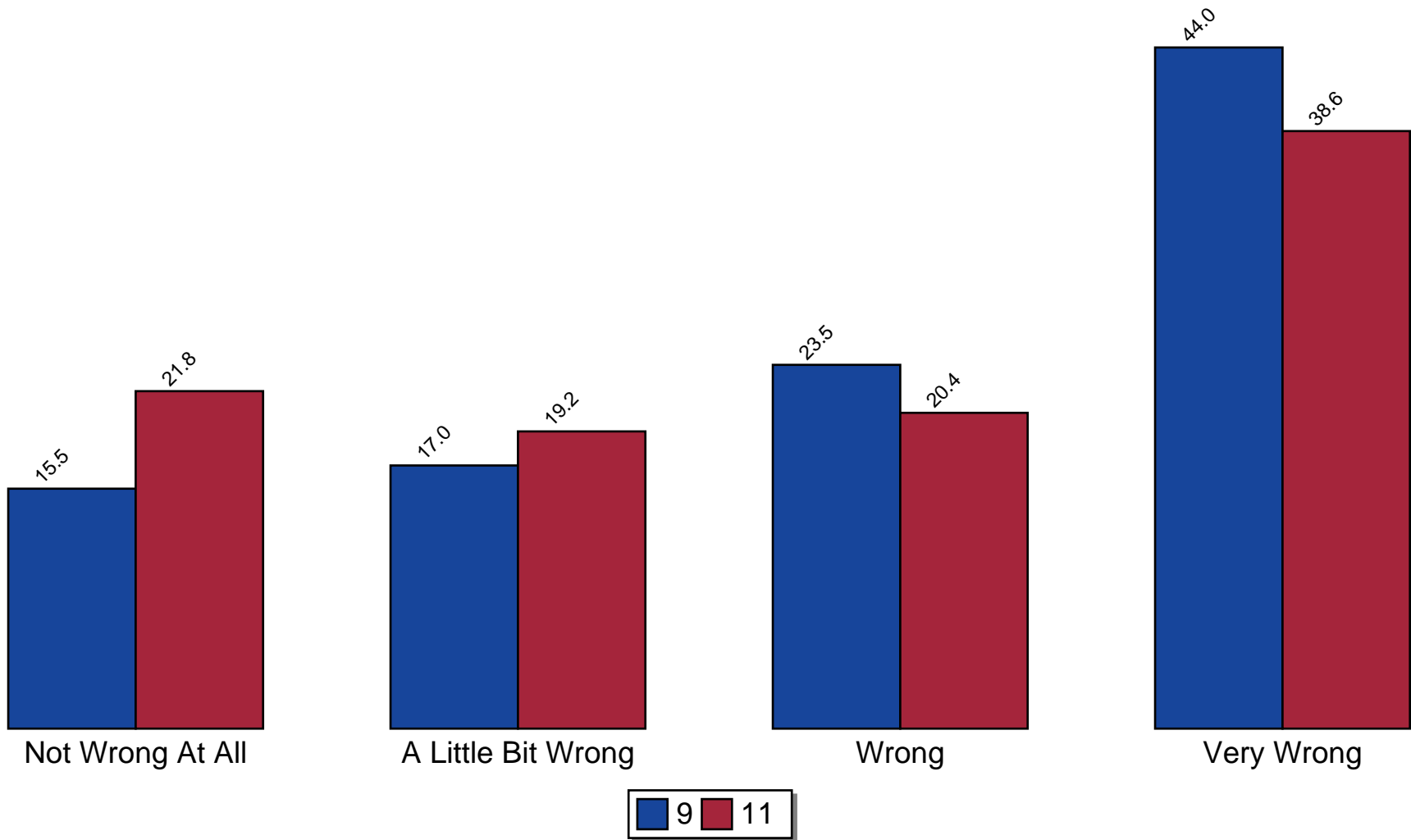
Source: Pride Surveys

Perception of Friends' Disapproval Drink Alcohol Nearly Every Day



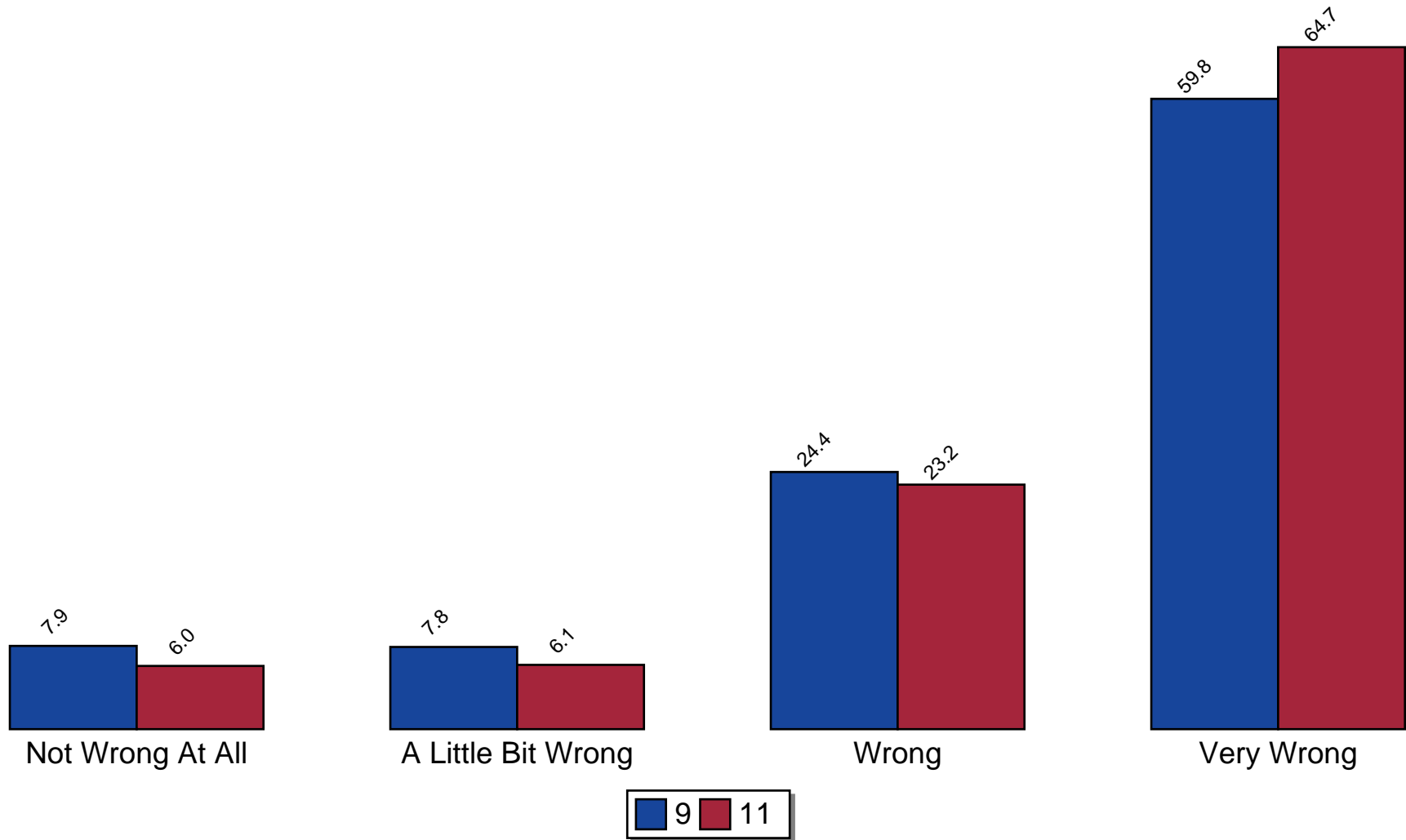
Source: Pride Surveys

Perception of Friends' Disapproval Smoke Marijuana



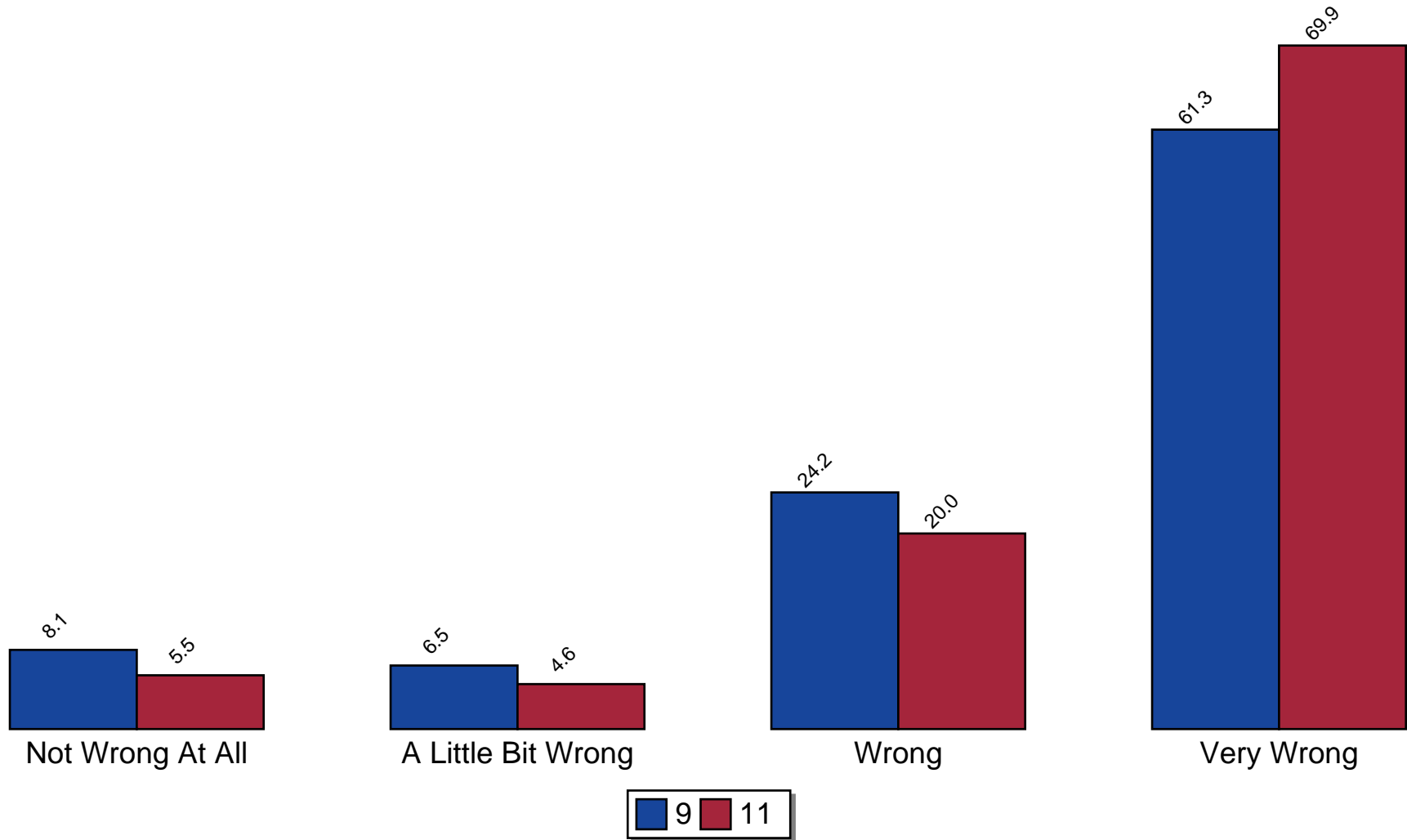
Source: Pride Surveys

Perception of Friends' Disapproval Use Prescription Drugs Not Prescribed To You



Source: Pride Surveys

Perception of Friends' Disapproval Use Opioid Pain Killers To Get High



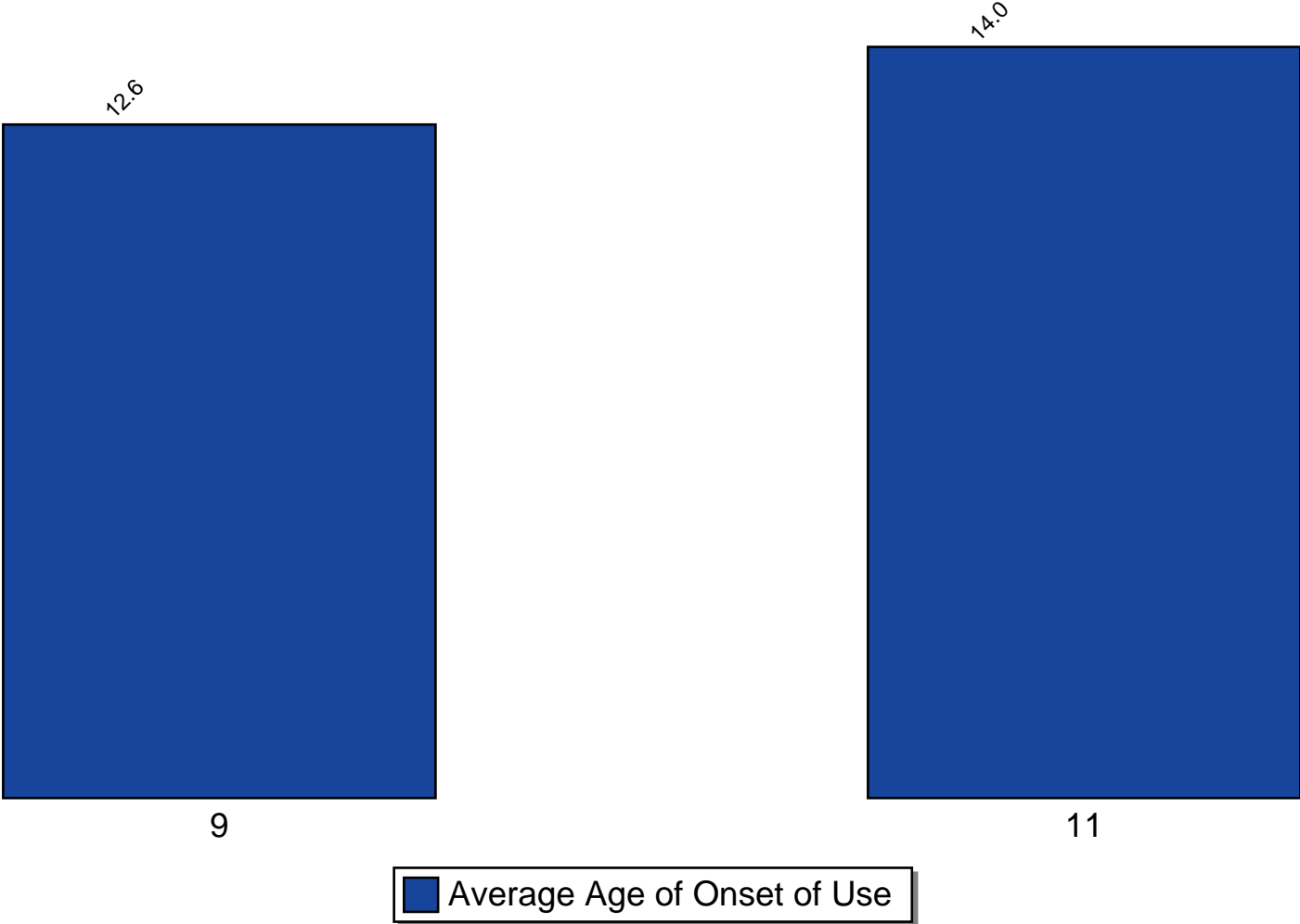
Source: Pride Surveys

3.4 Average Age of Onset of Use

The following section contains graphs depicting the average age of onset of use (i.e. first use) for only those students who reported using certain drugs broken down by grade level.

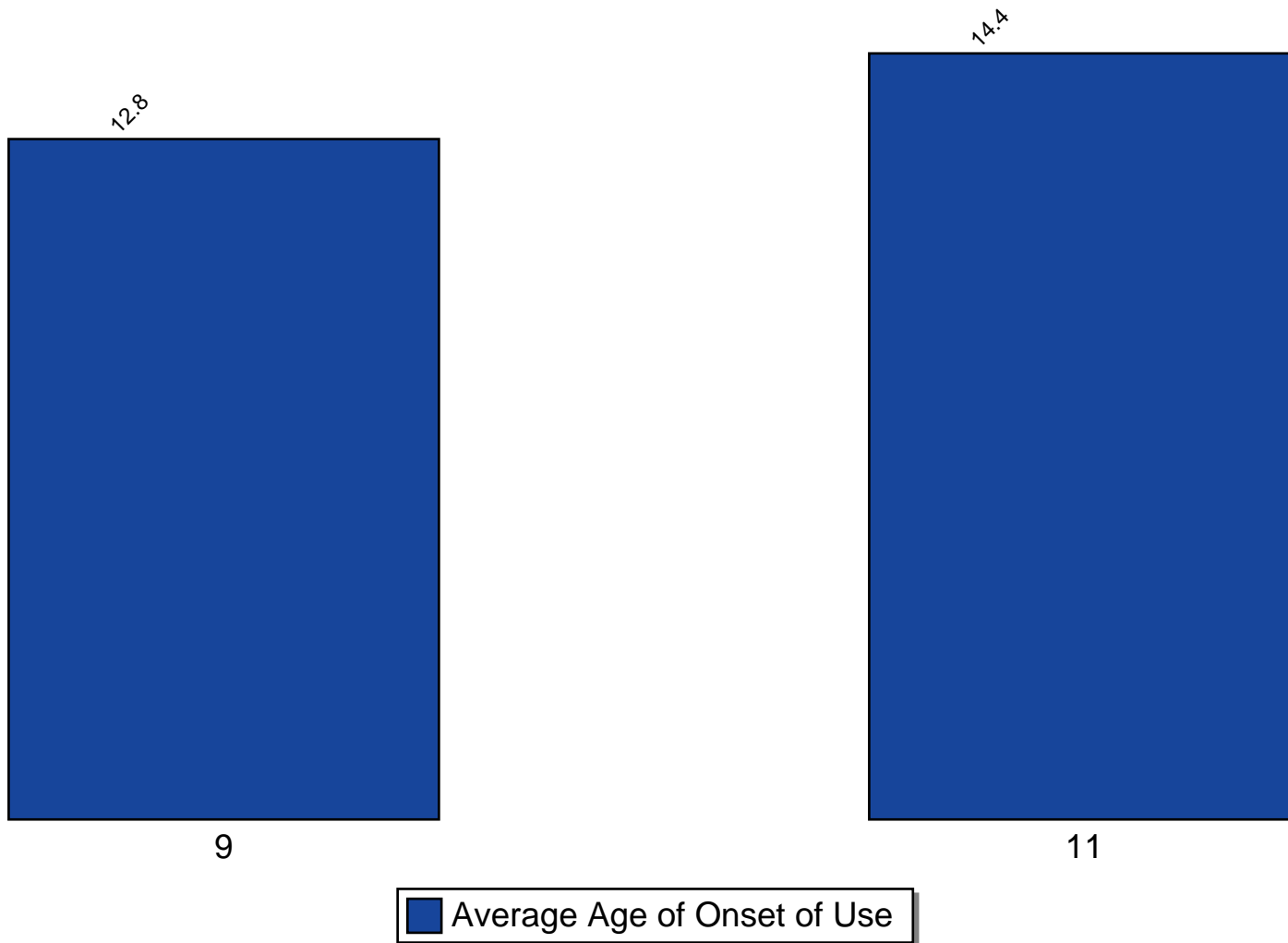
Average Age of Onset of Use

Tobacco



Source: Pride Surveys

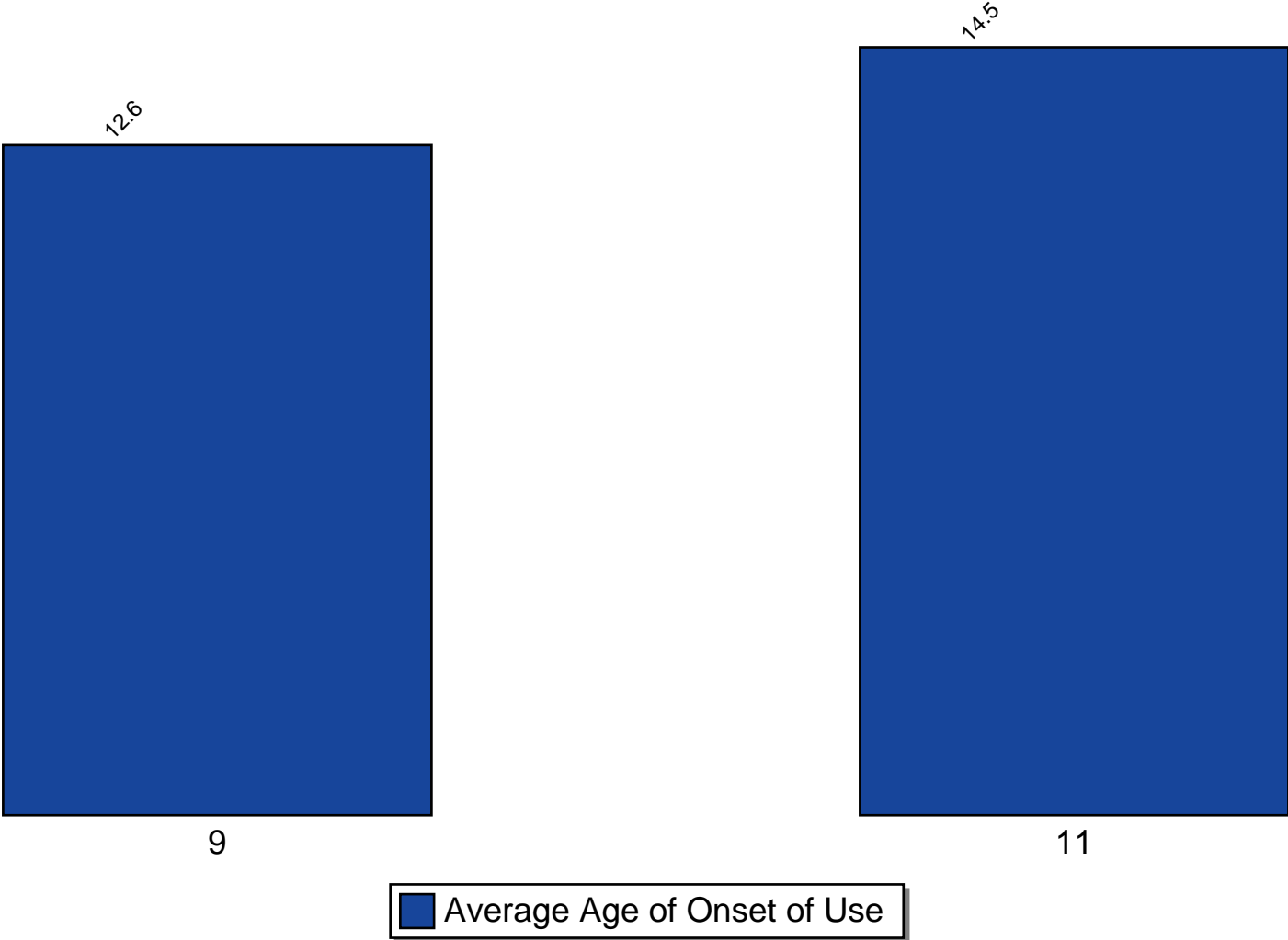
Average Age of Onset of Use E-Cigarette



Source: Pride Surveys

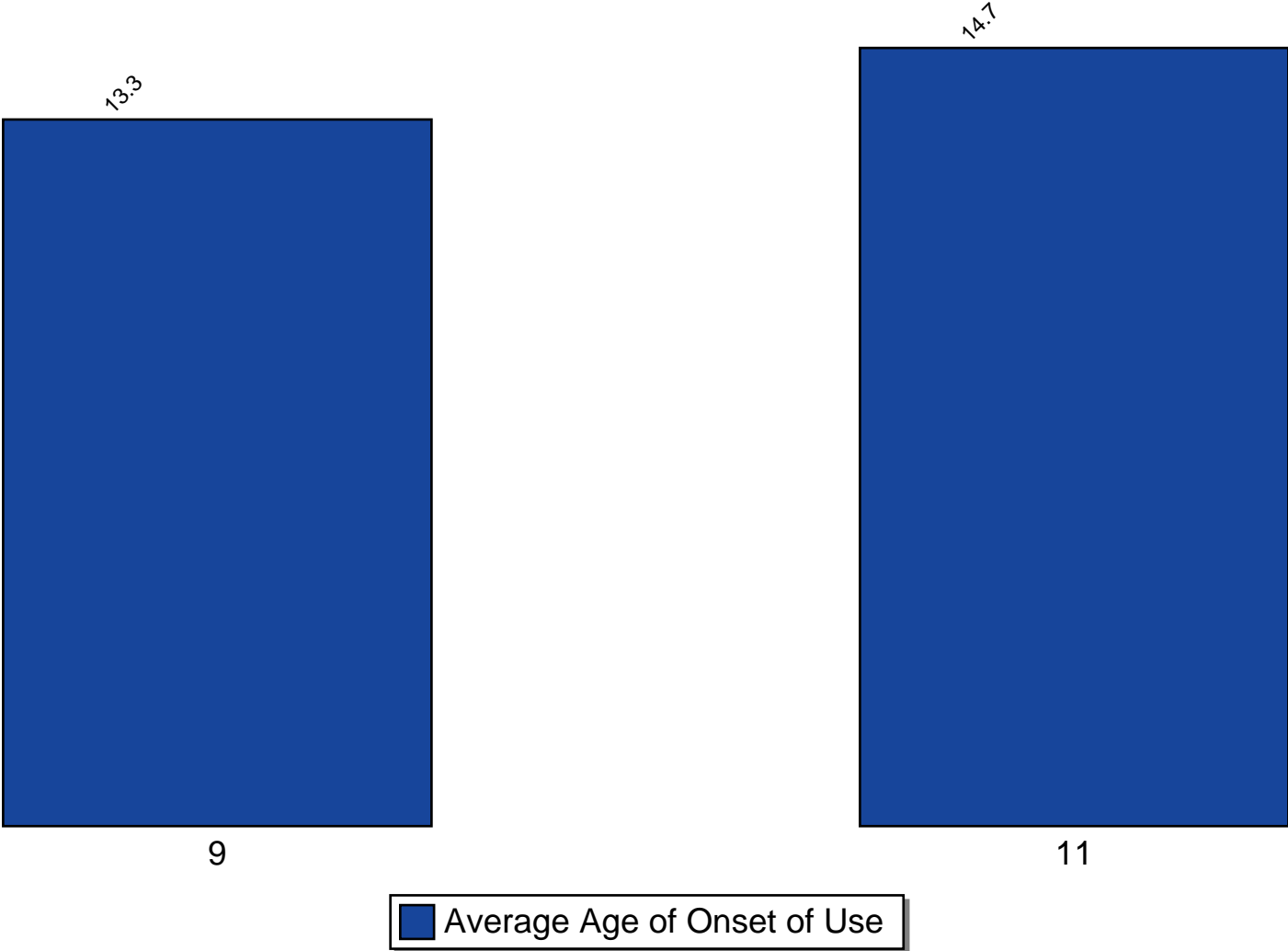
Average Age of Onset of Use

Alcohol



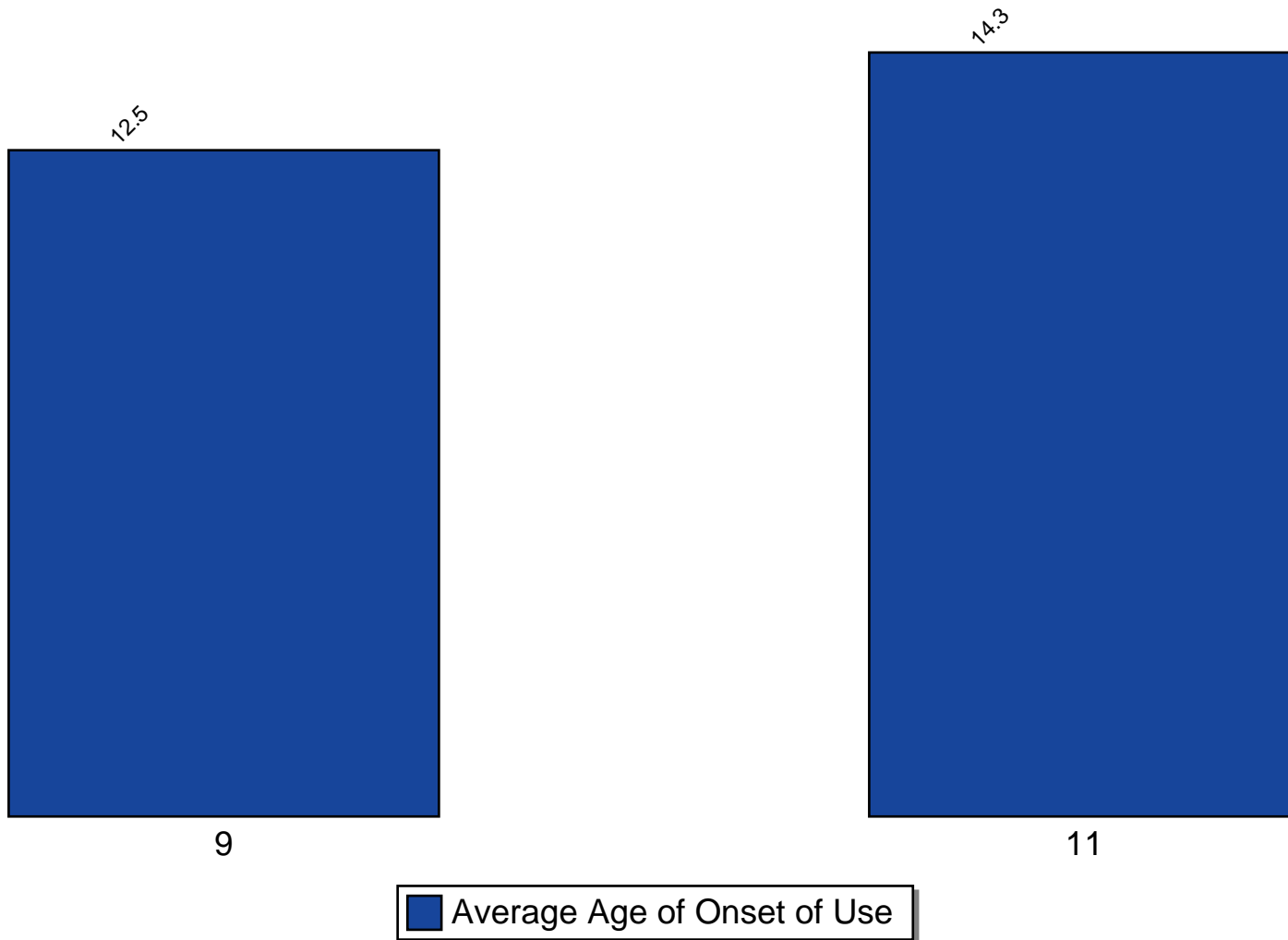
Source: Pride Surveys

Average Age of Onset of Use Marijuana



Source: Pride Surveys

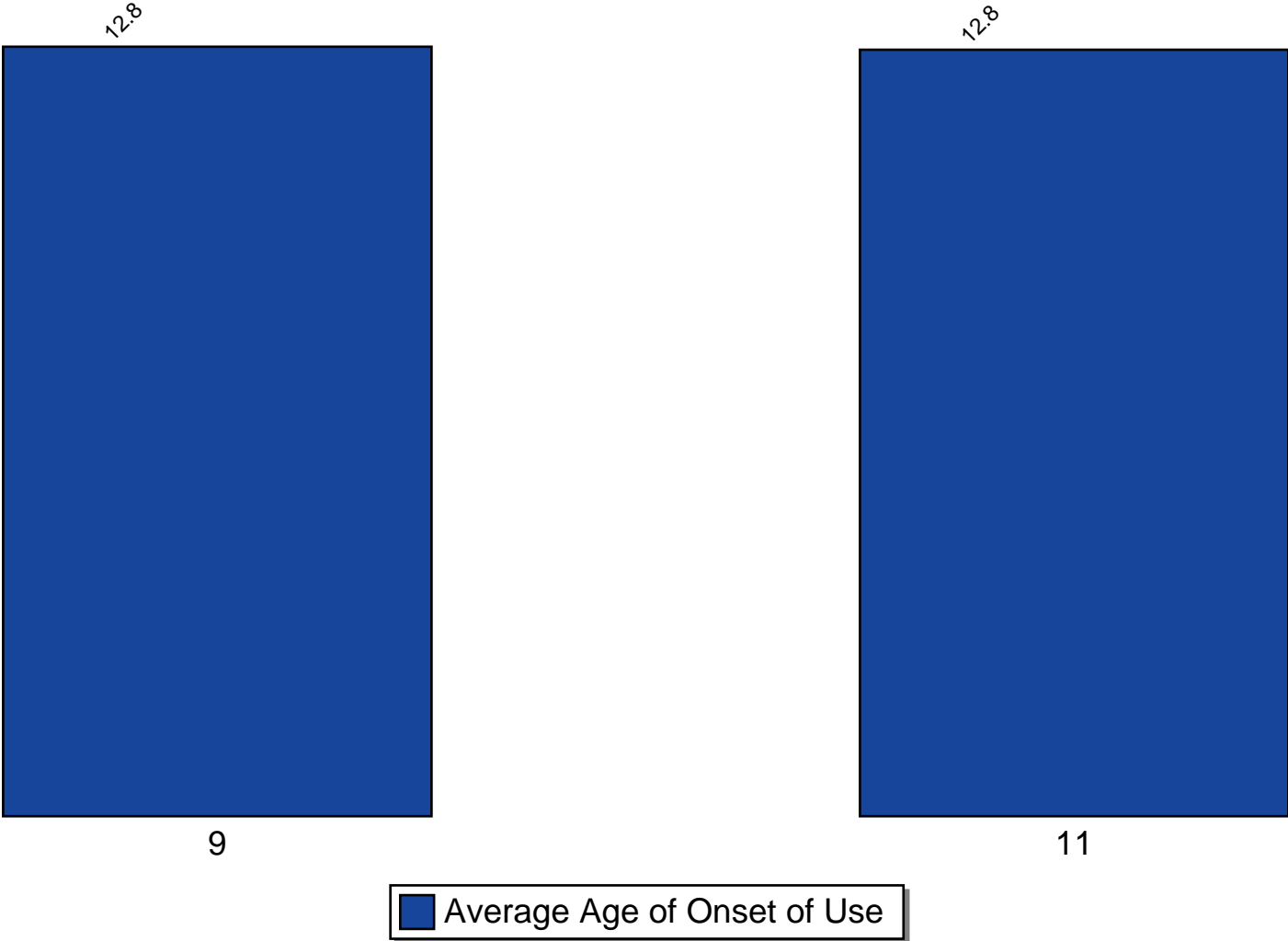
Average Age of Onset of Use Cocaine



Source: Pride Surveys

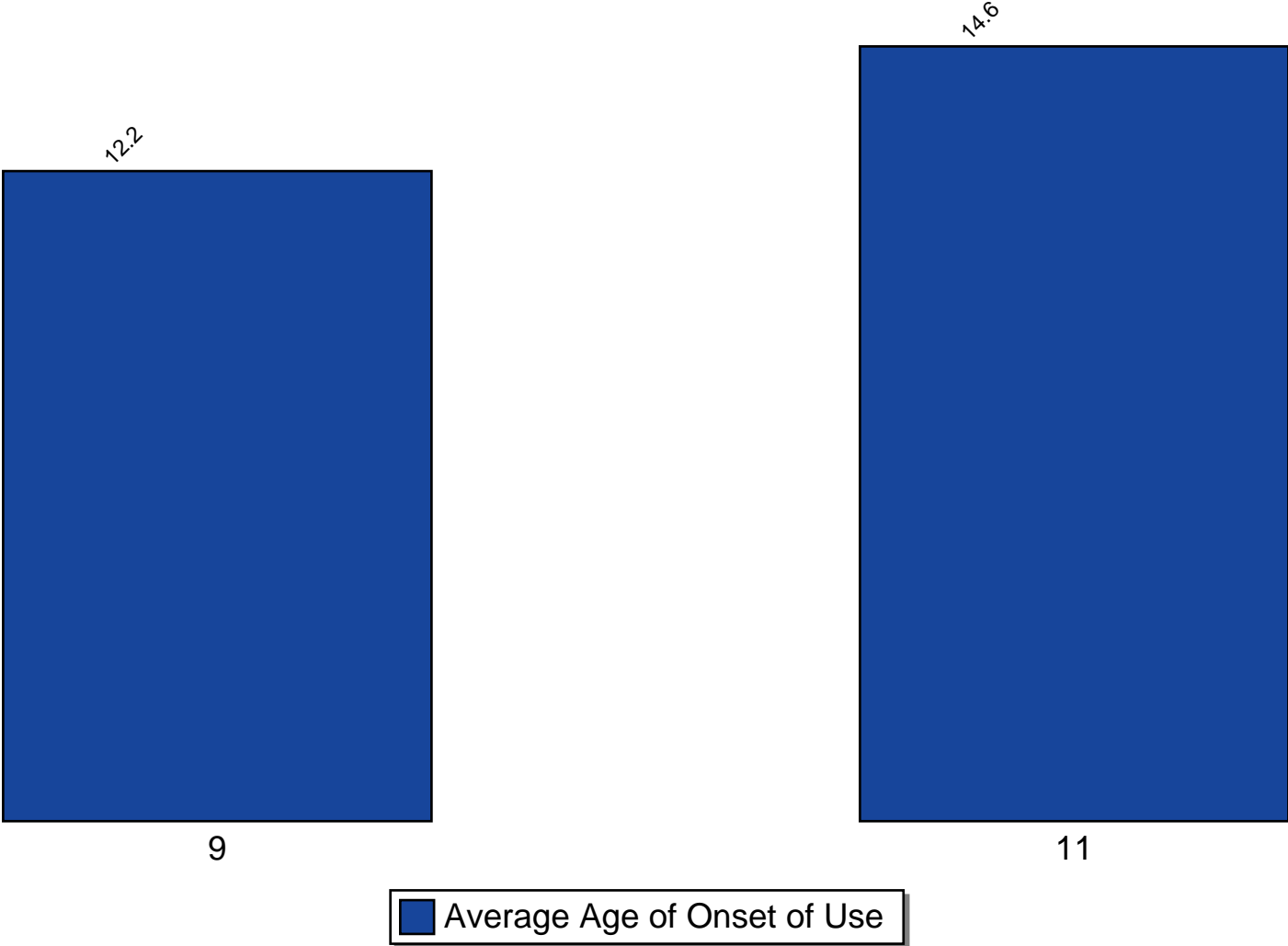
Average Age of Onset of Use

Inhalants



Source: Pride Surveys

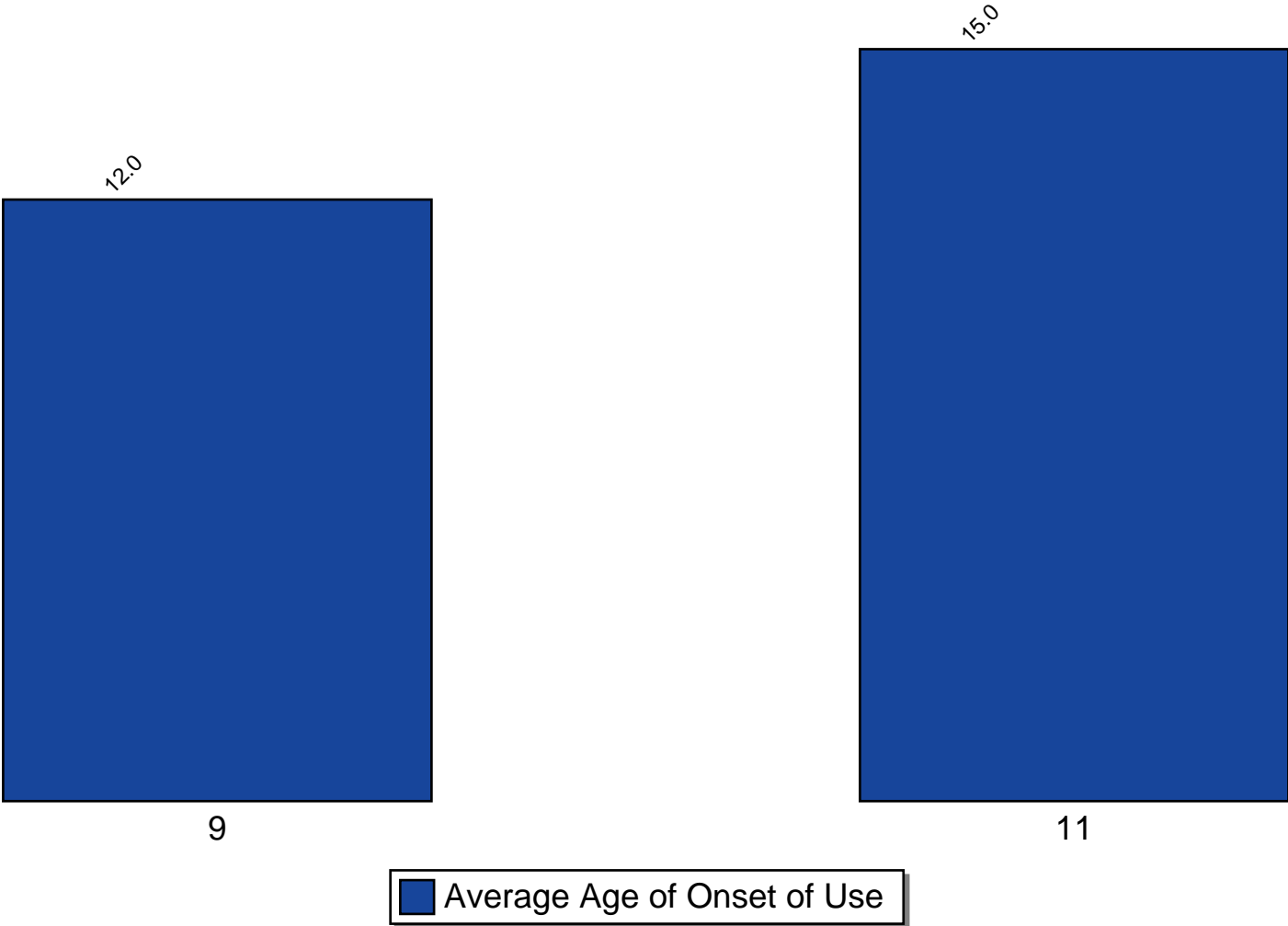
Average Age of Onset of Use Hallucinogens



Source: Pride Surveys

Average Age of Onset of Use

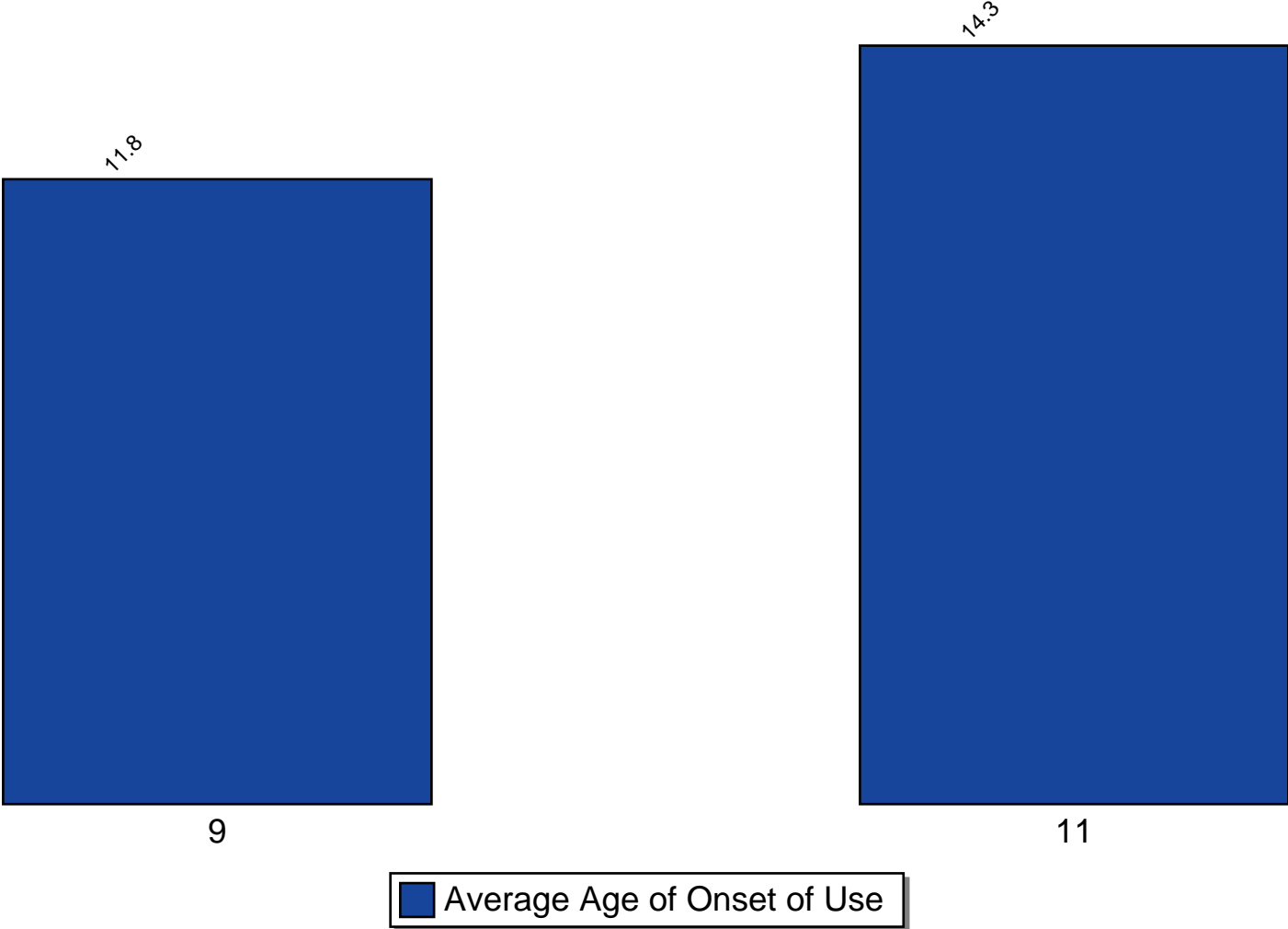
Heroin



Source: Pride Surveys

Average Age of Onset of Use

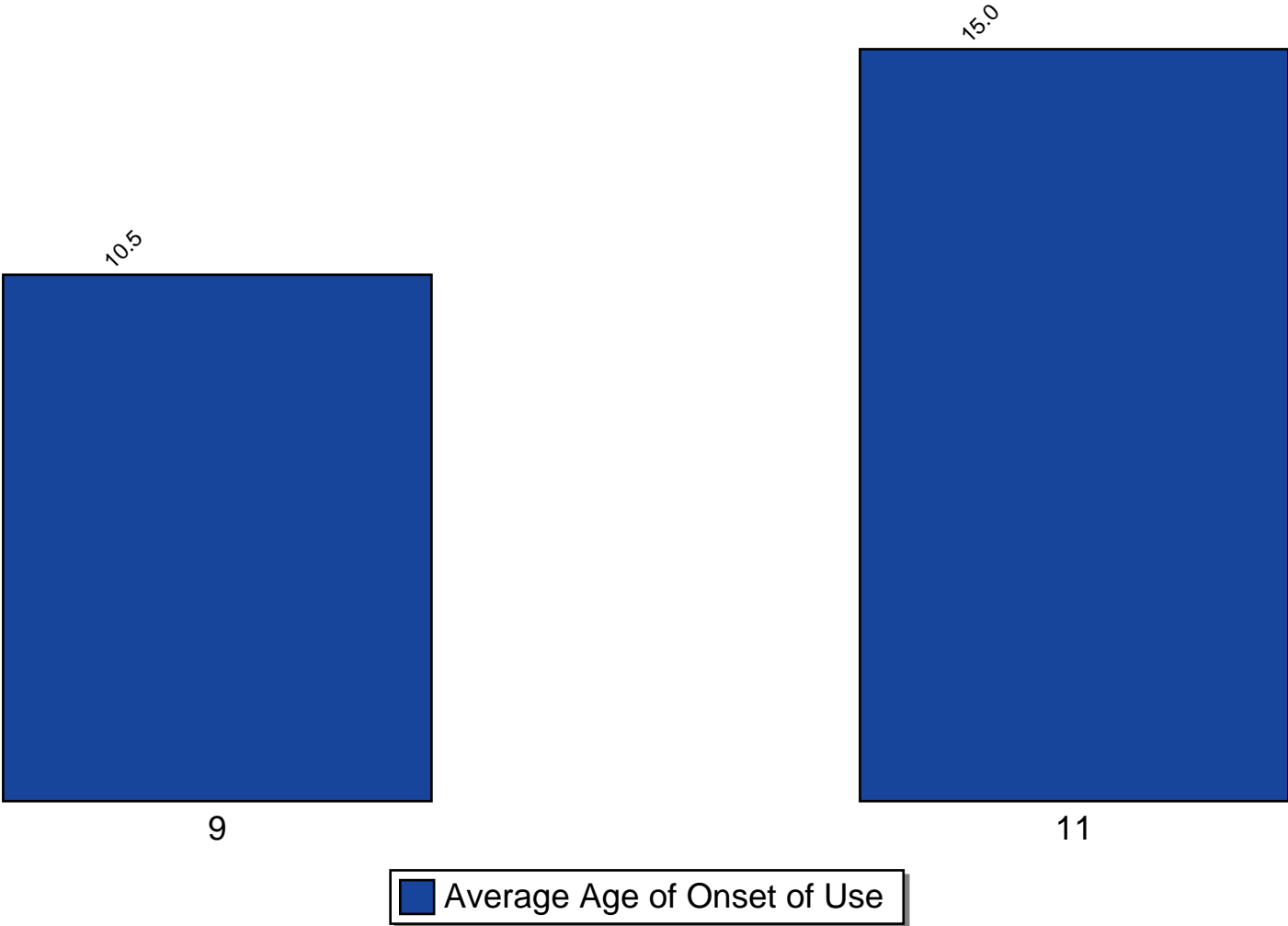
Steroids



Source: Pride Surveys

Average Age of Onset of Use

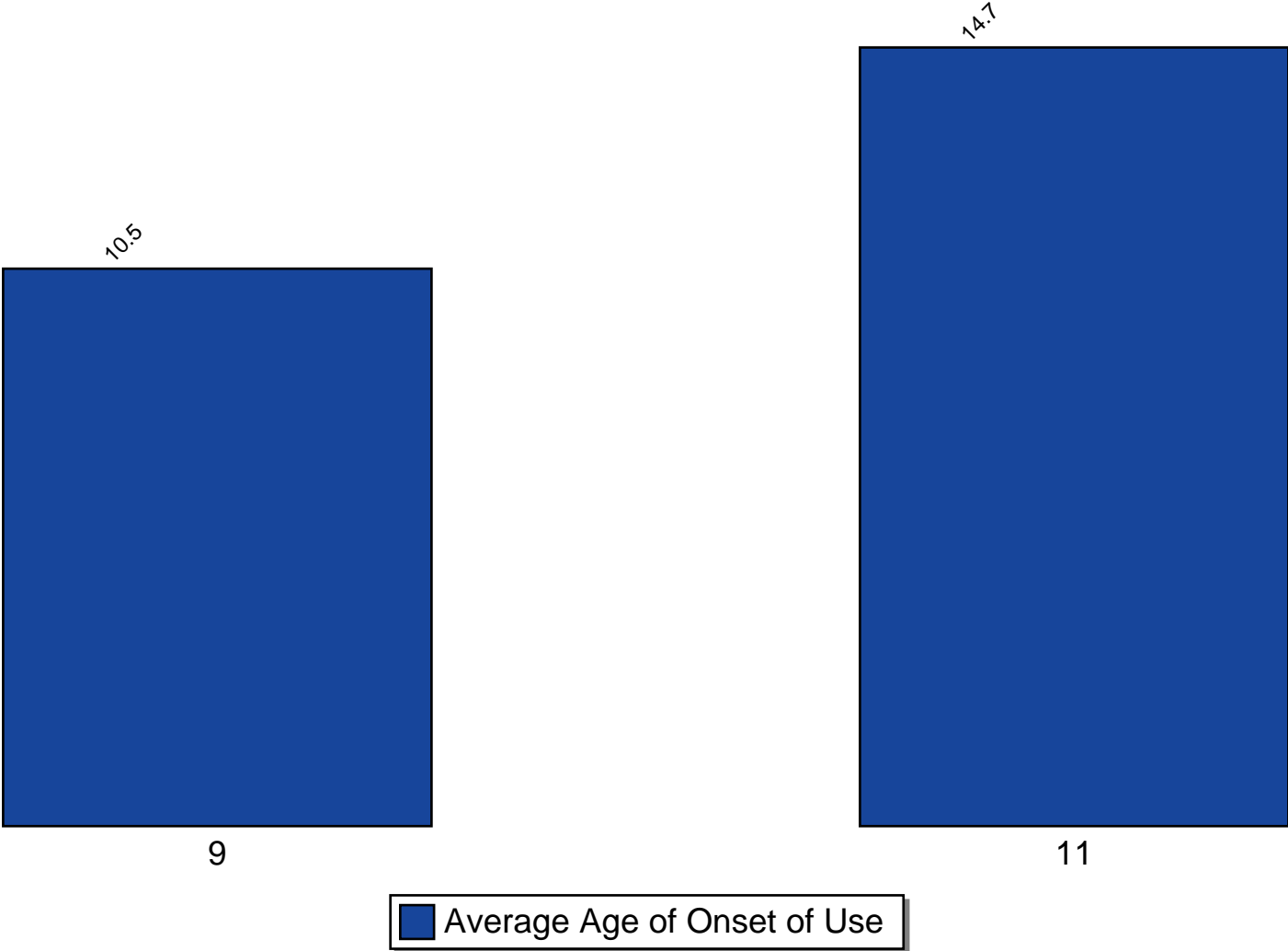
Ecstasy



Source: Pride Surveys

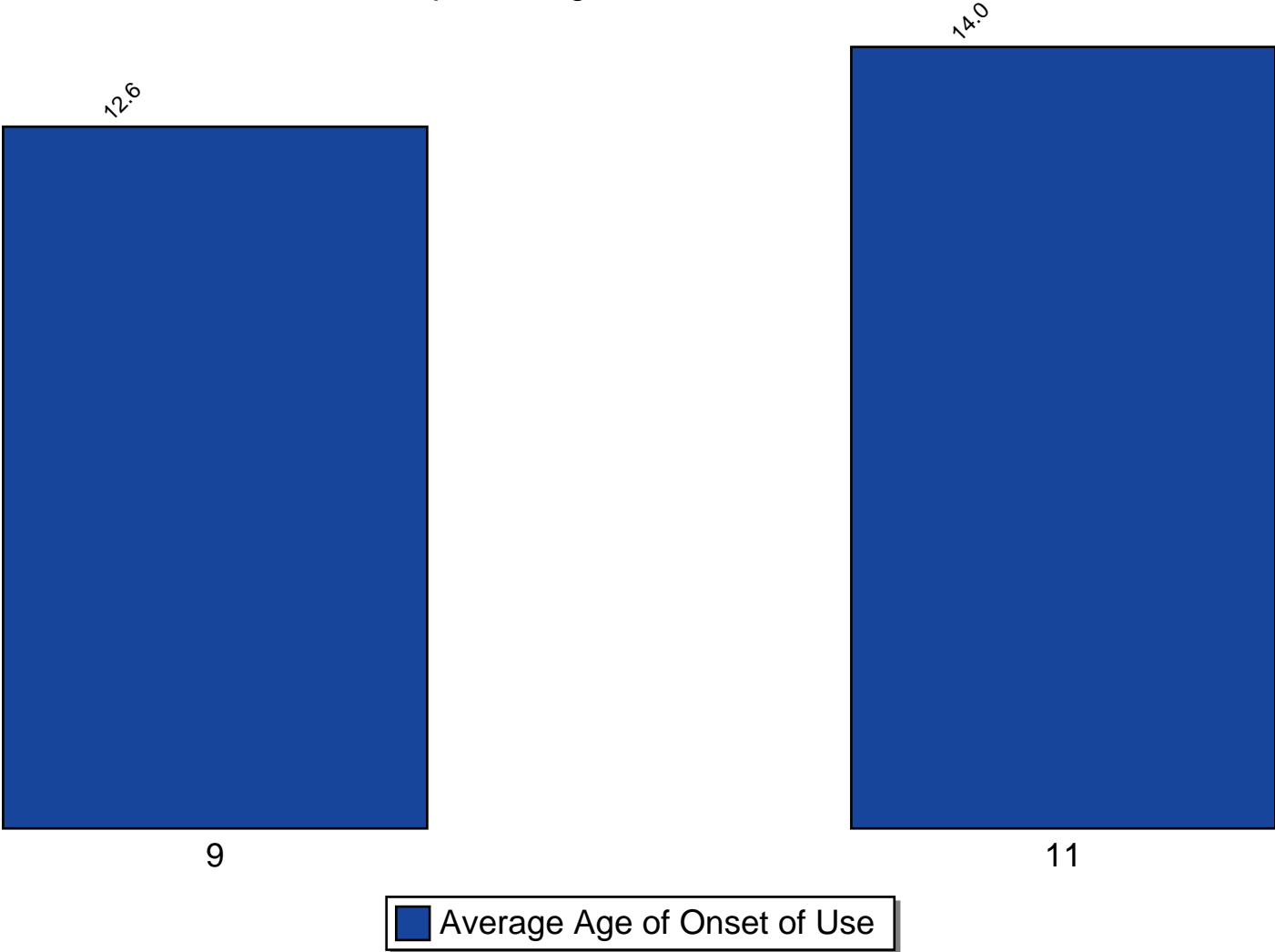
Average Age of Onset of Use

Meth



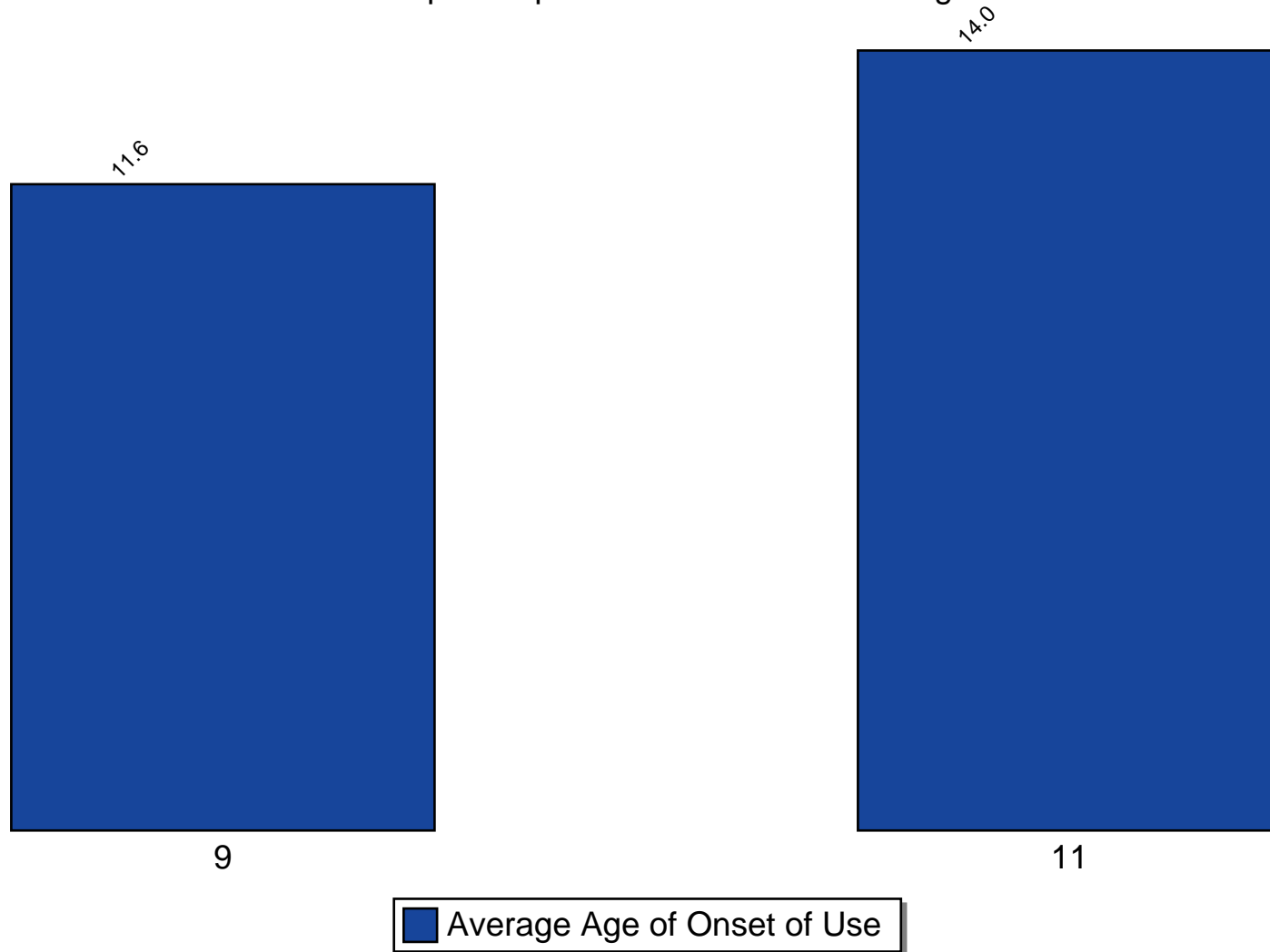
Source: Pride Surveys

Average Age of Onset of Use Prescription Drugs Not Prescribed To You



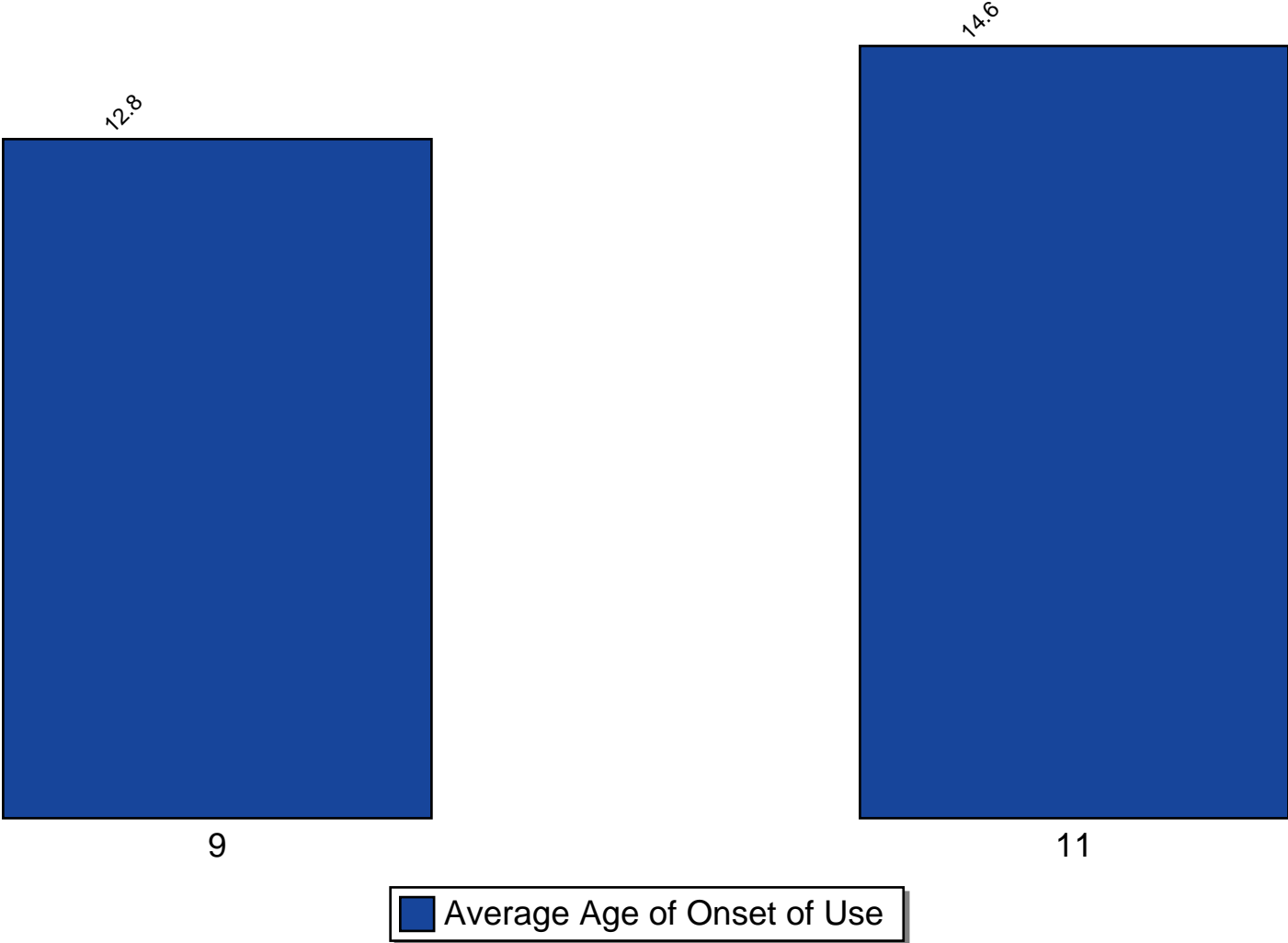
Source: Pride Surveys

Average Age of Onset of Use Prescription Opioid Pain Killers To Get High



Source: Pride Surveys

Average Age of Onset of Use Over-the-Counter Drugs

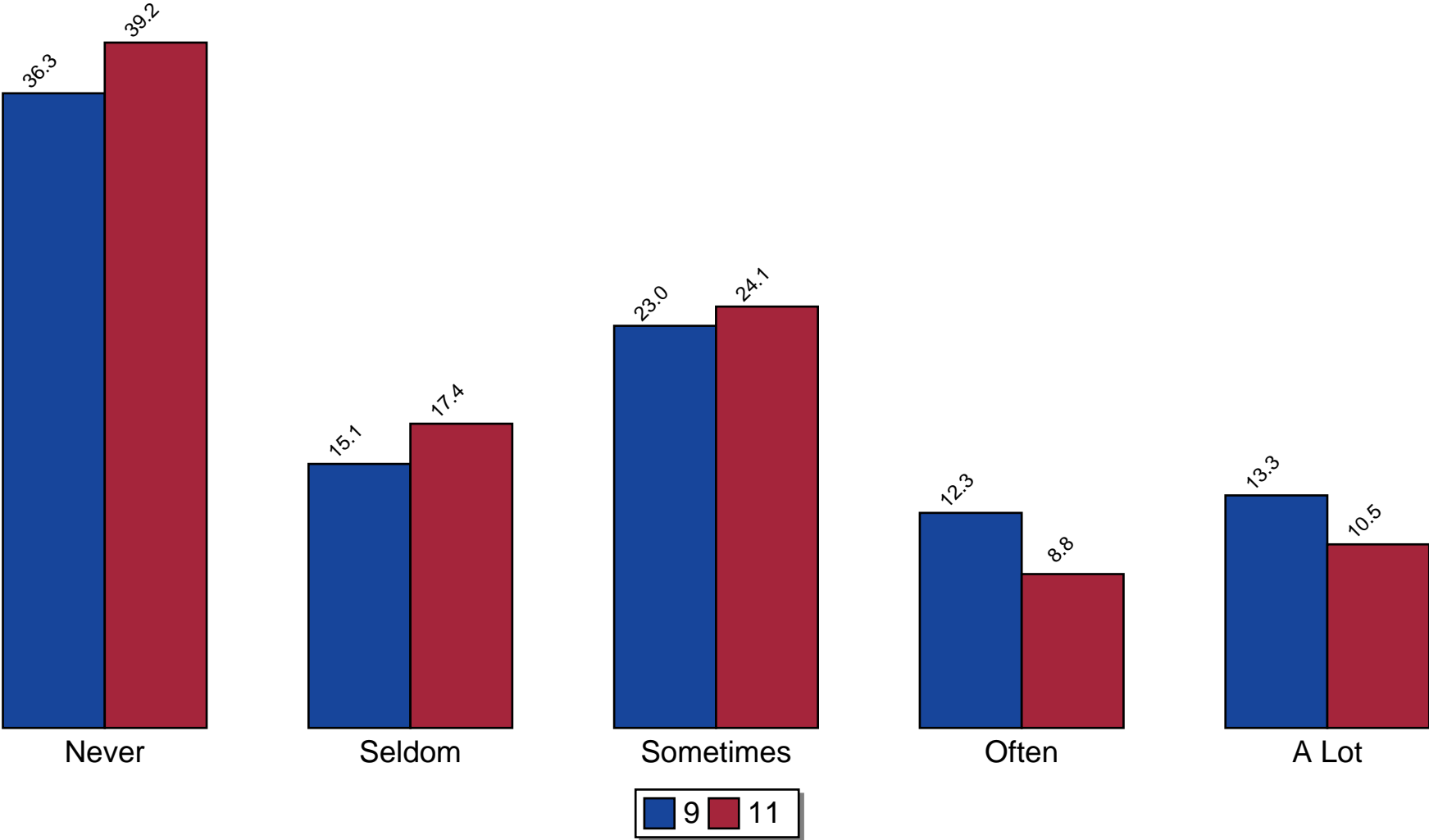


Source: Pride Surveys

3.5 Student Information

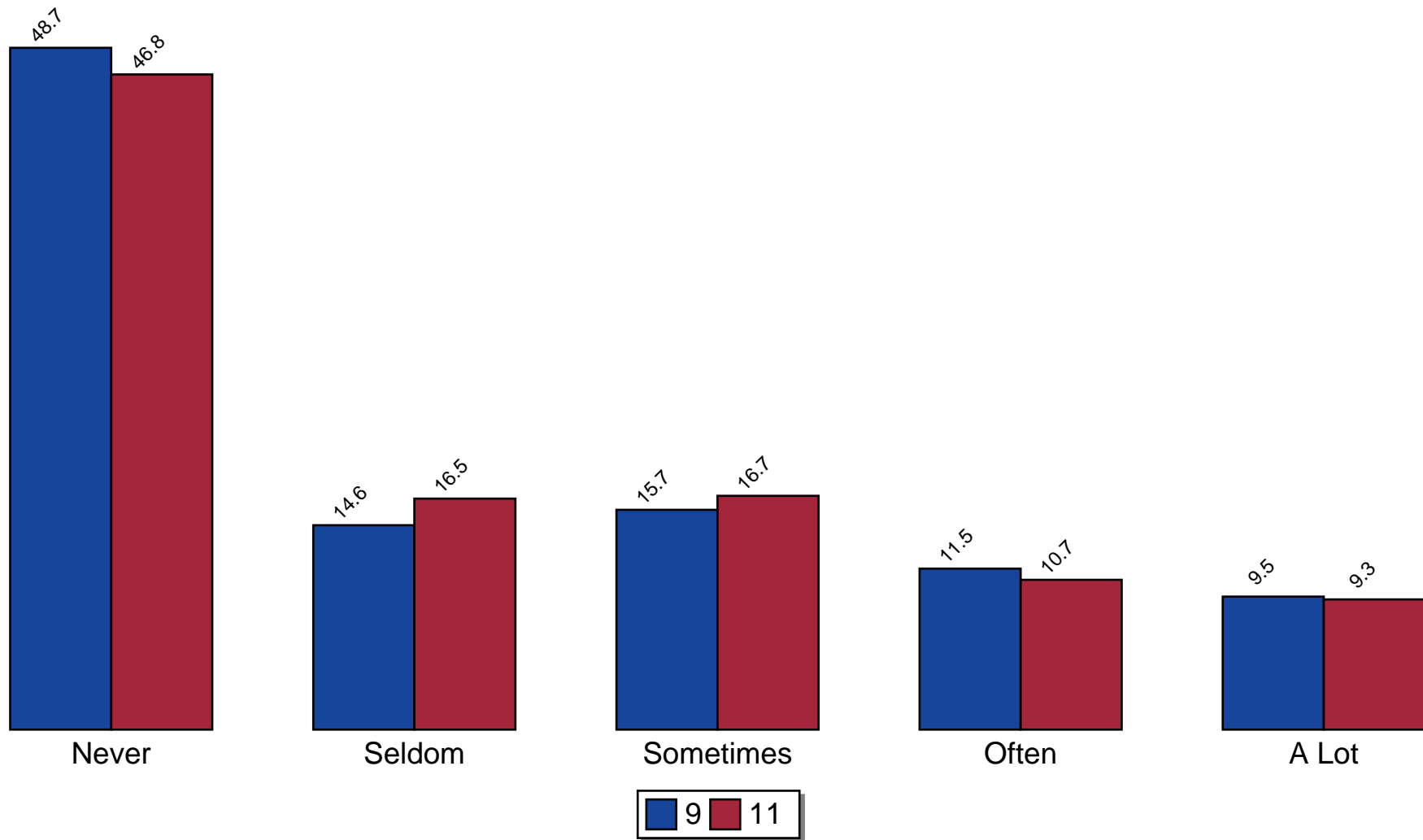
The following section contains graphs depicting how students responded to questions that past analysis indicates are correlated with substance use broken down by grade level.

Attend Church or Synagogue



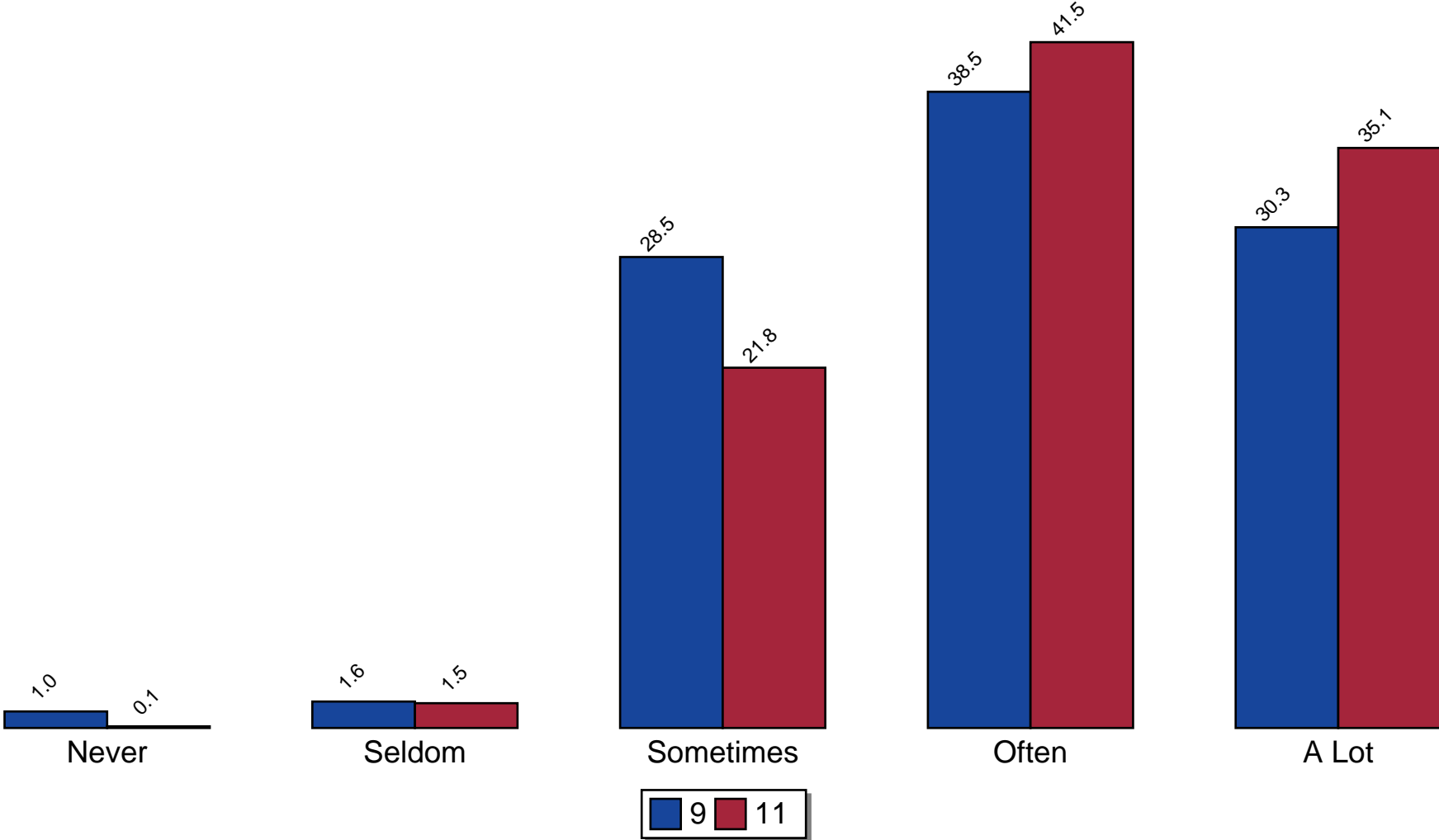
Source: Pride Surveys

Take Part in Community Activities



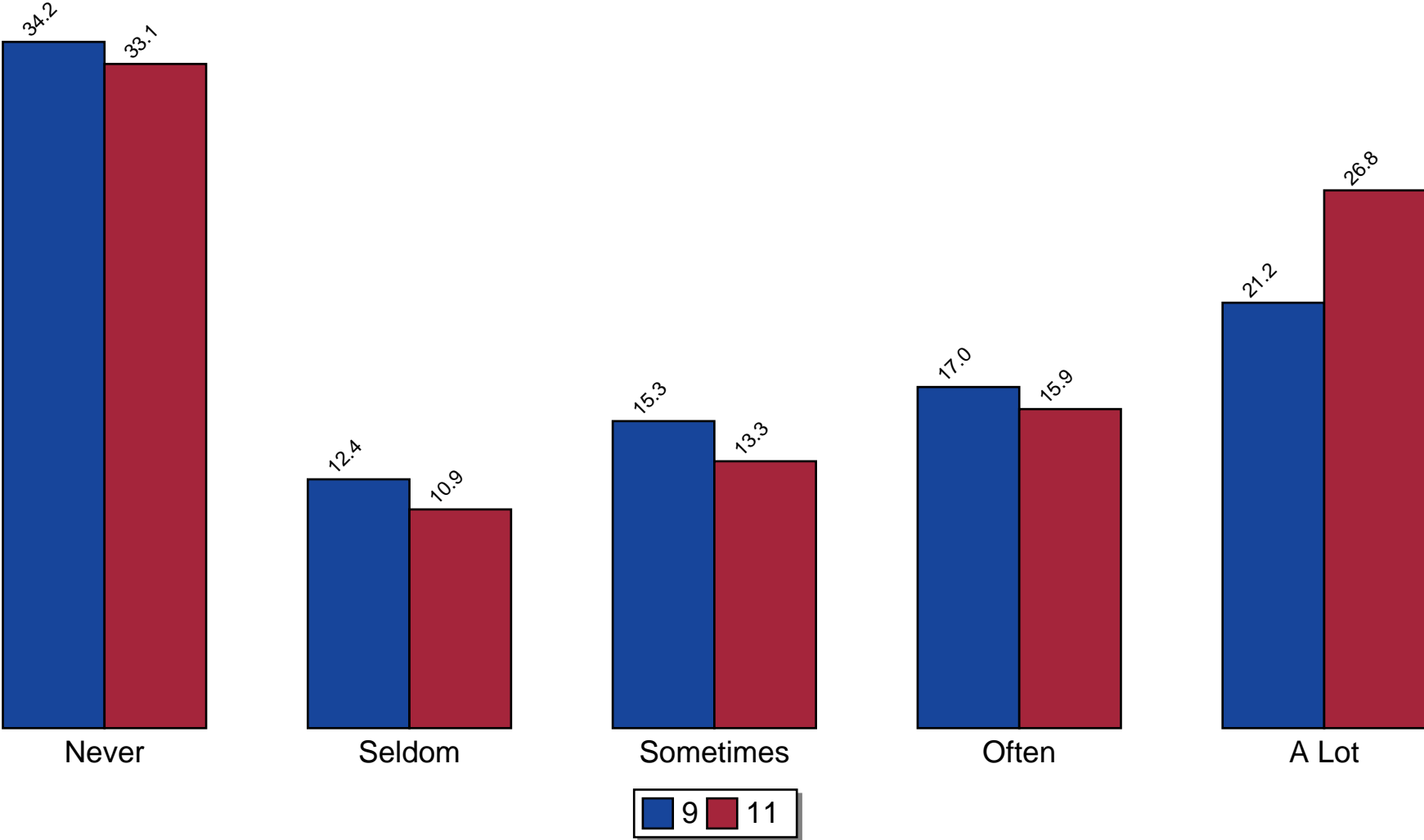
Source: Pride Surveys

Make Good Grades



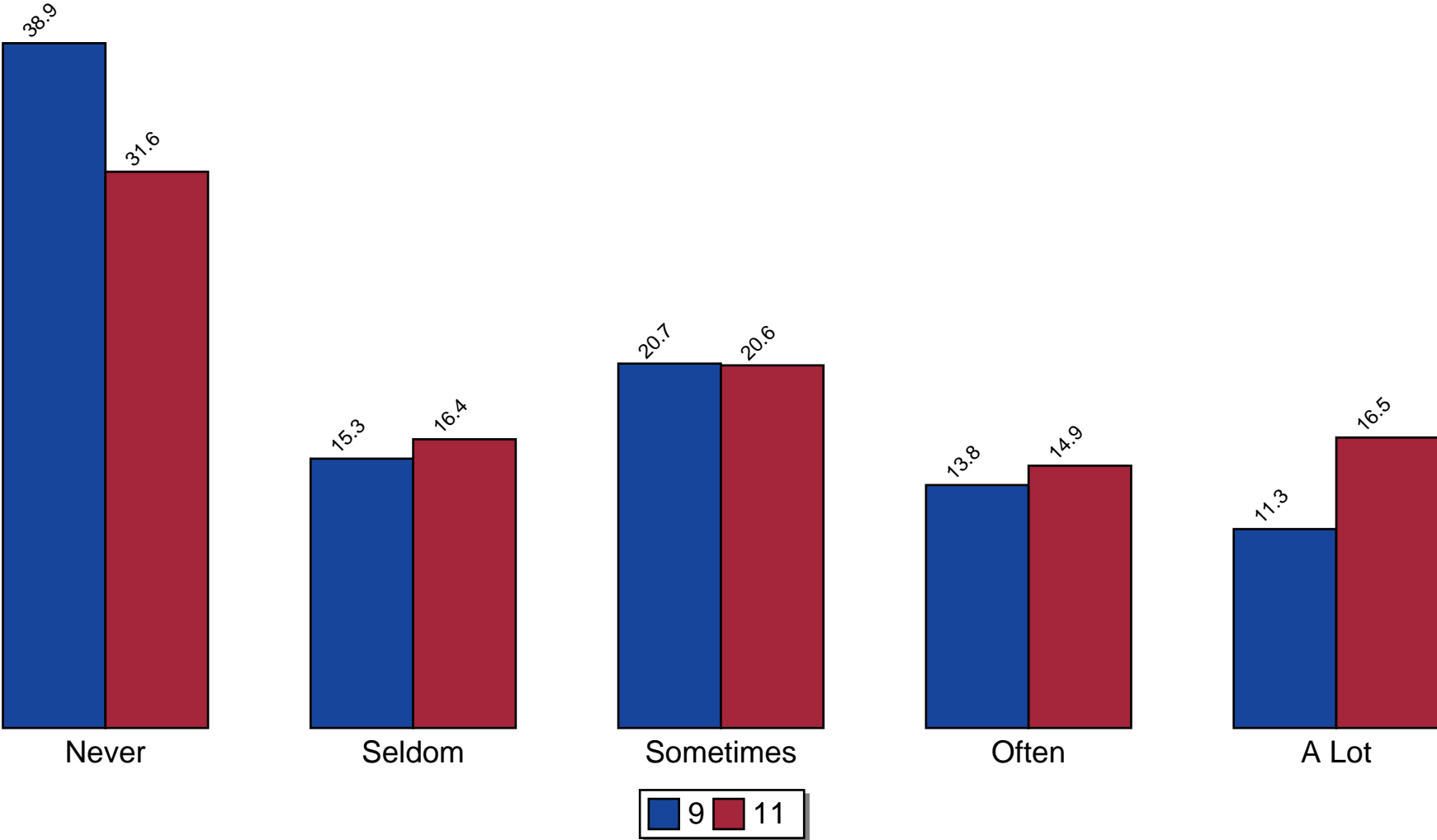
Source: Pride Surveys

Take Part in Sports Teams



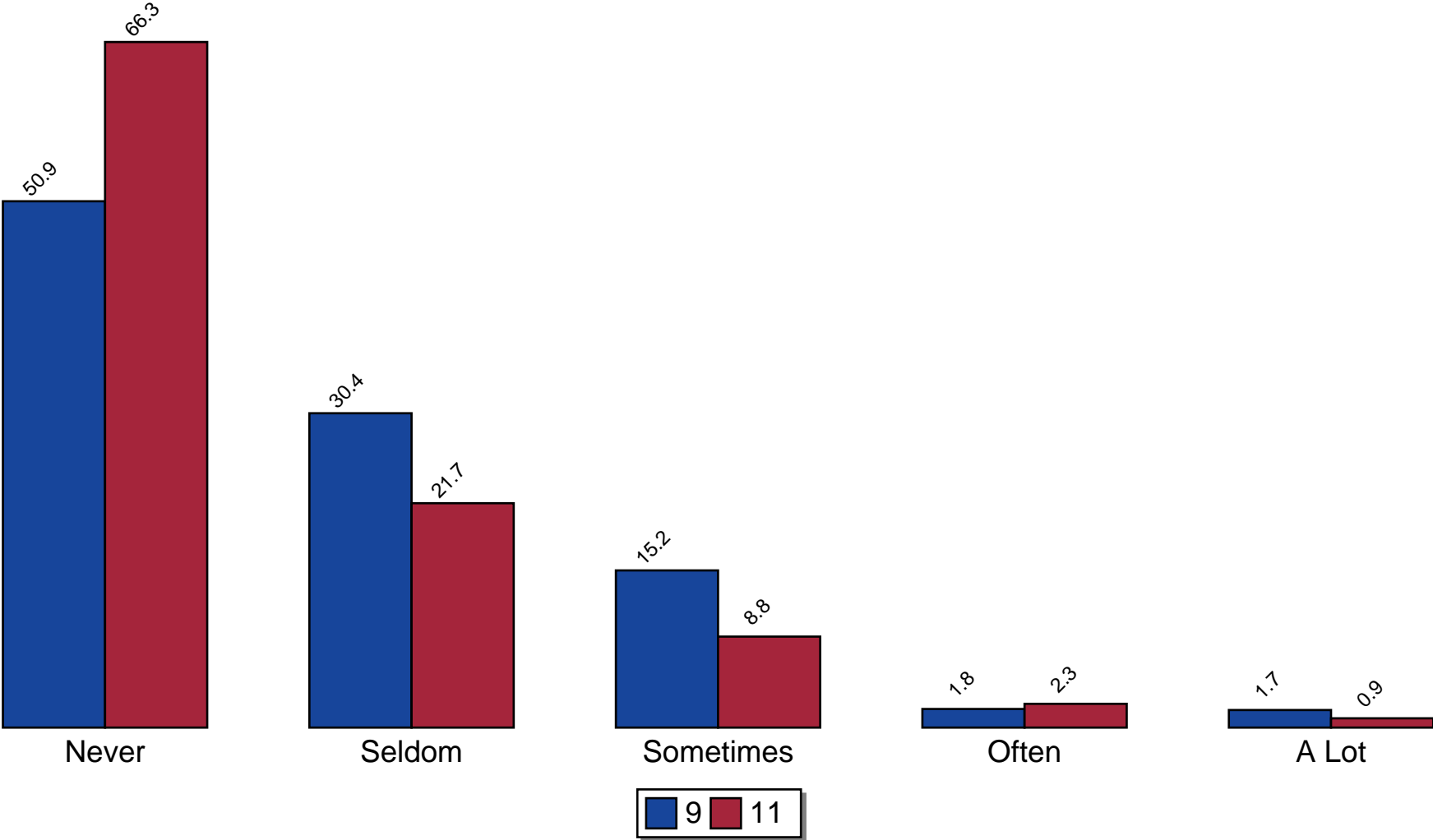
Source: Pride Surveys

Take Part in School Activities



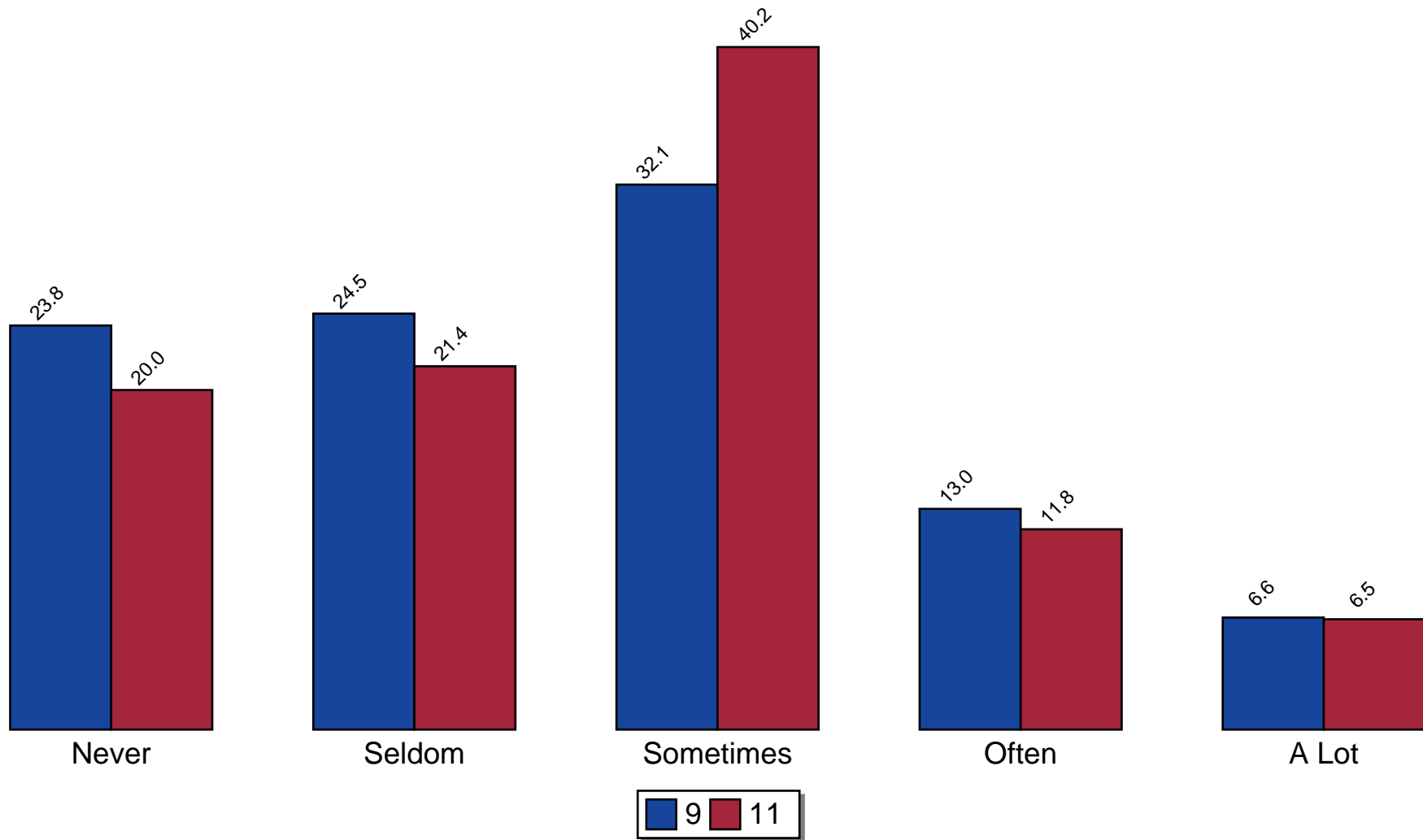
Source: Pride Surveys

Get in Trouble at School



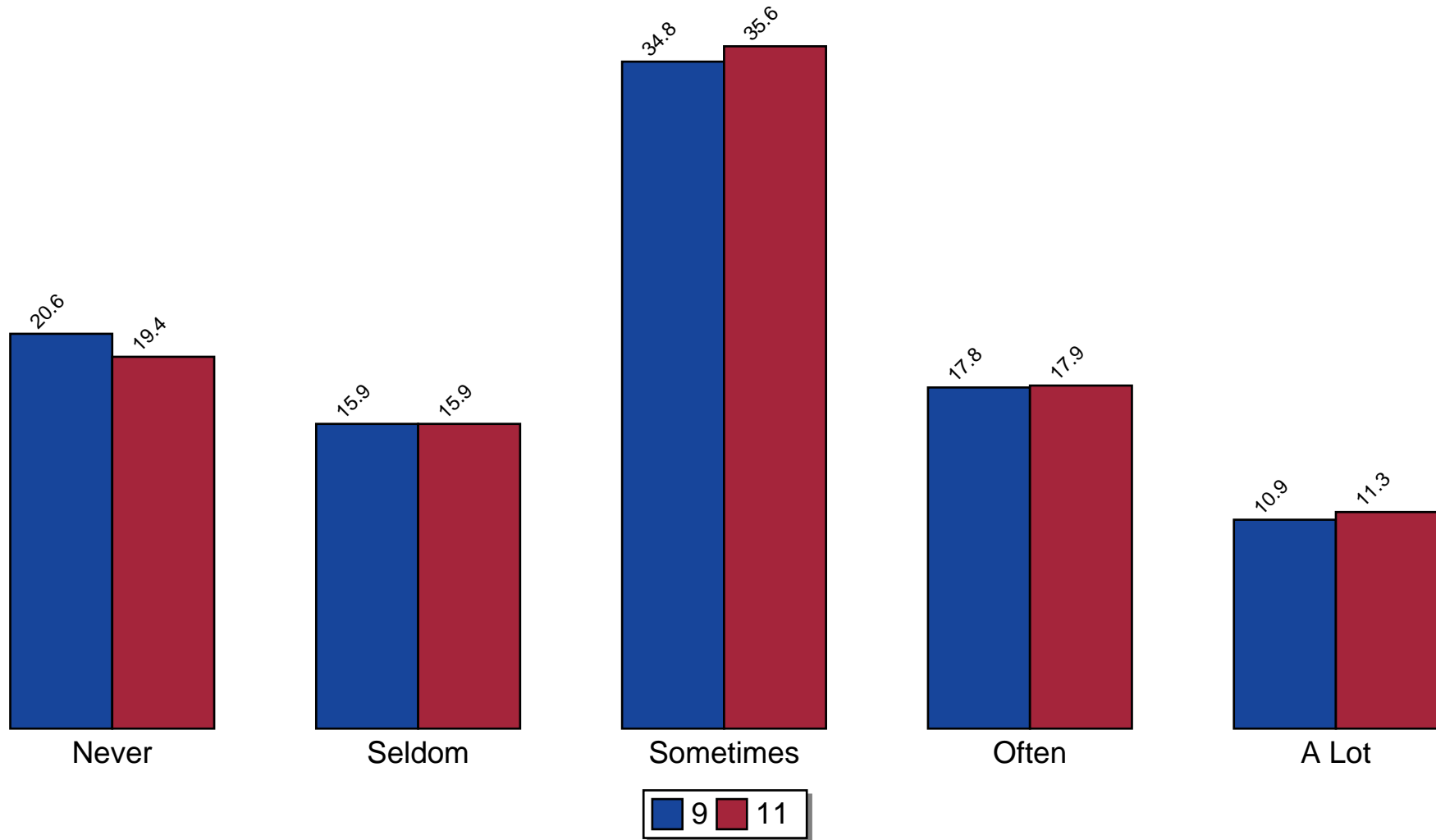
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



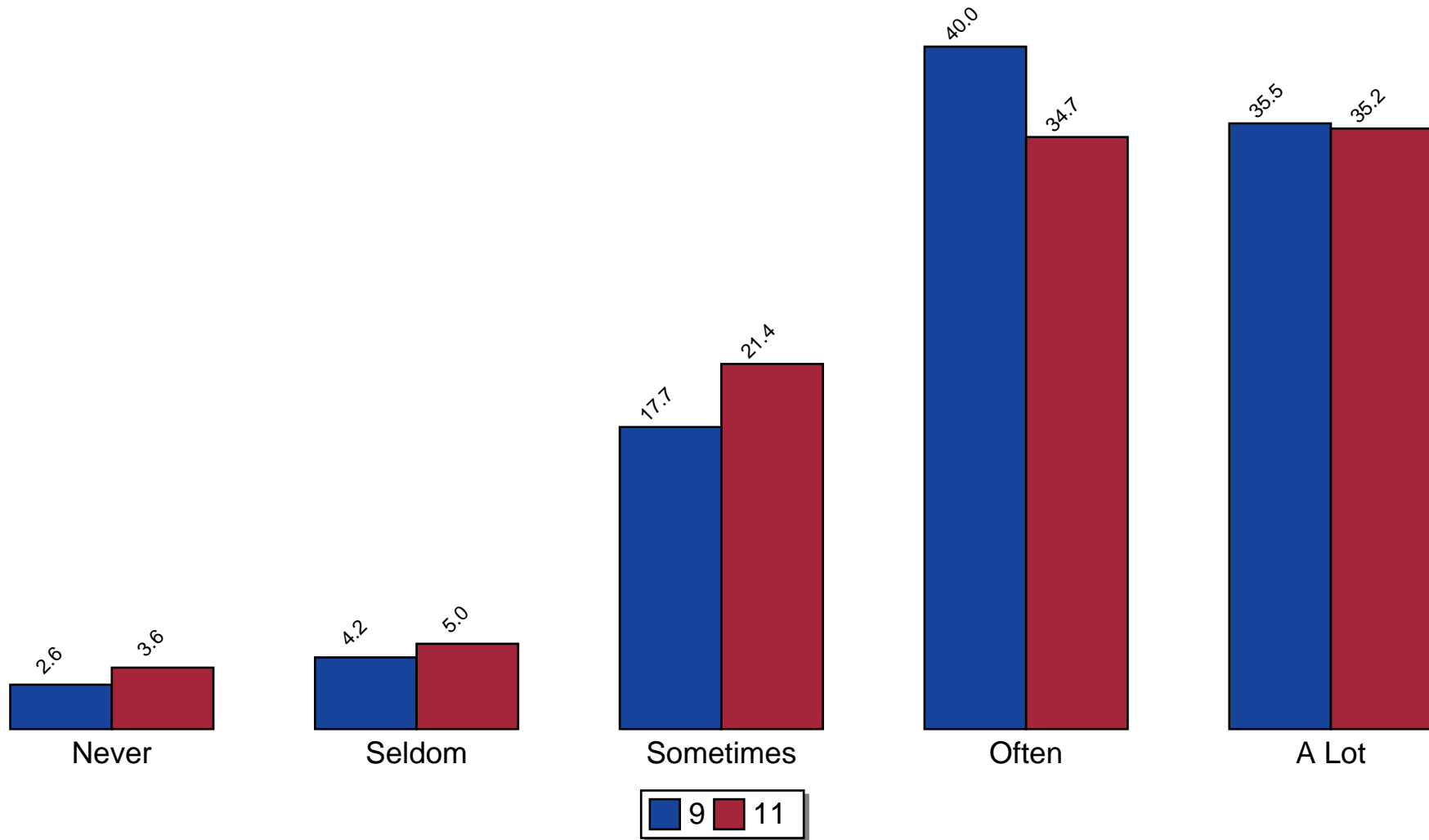
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



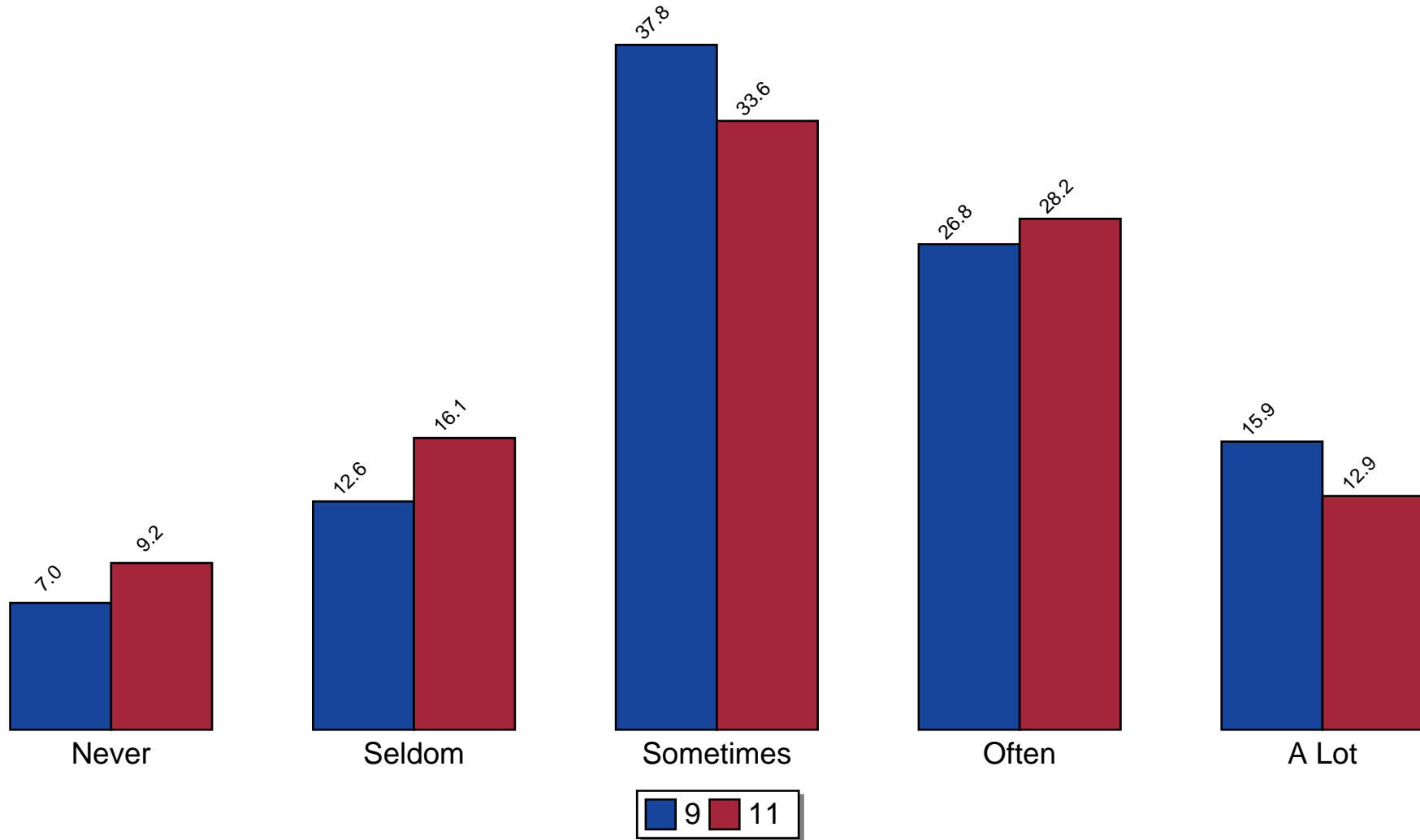
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

Parents Punish for Breaking Rules

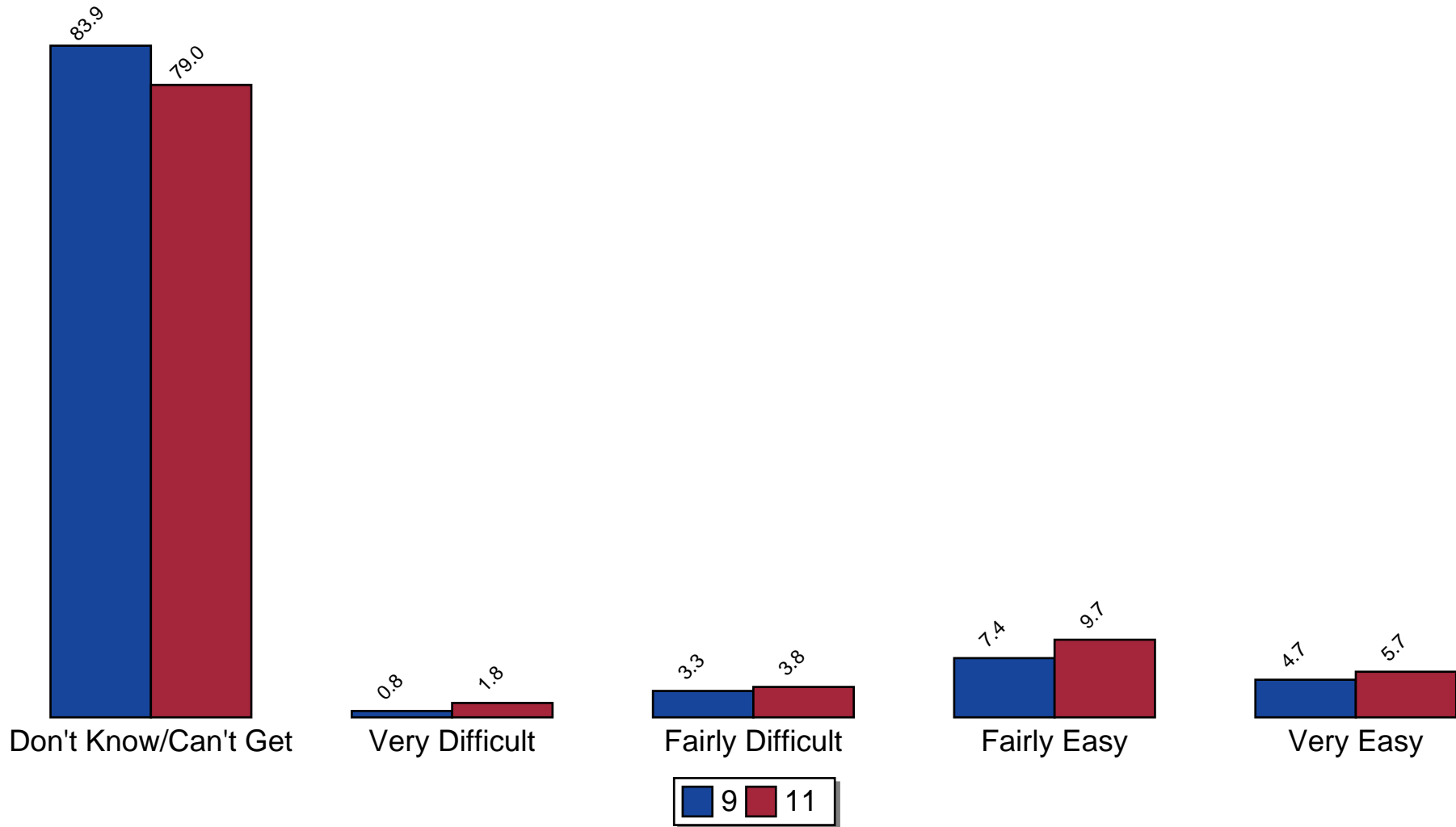


Source: Pride Surveys

3.6 Availability and Sources

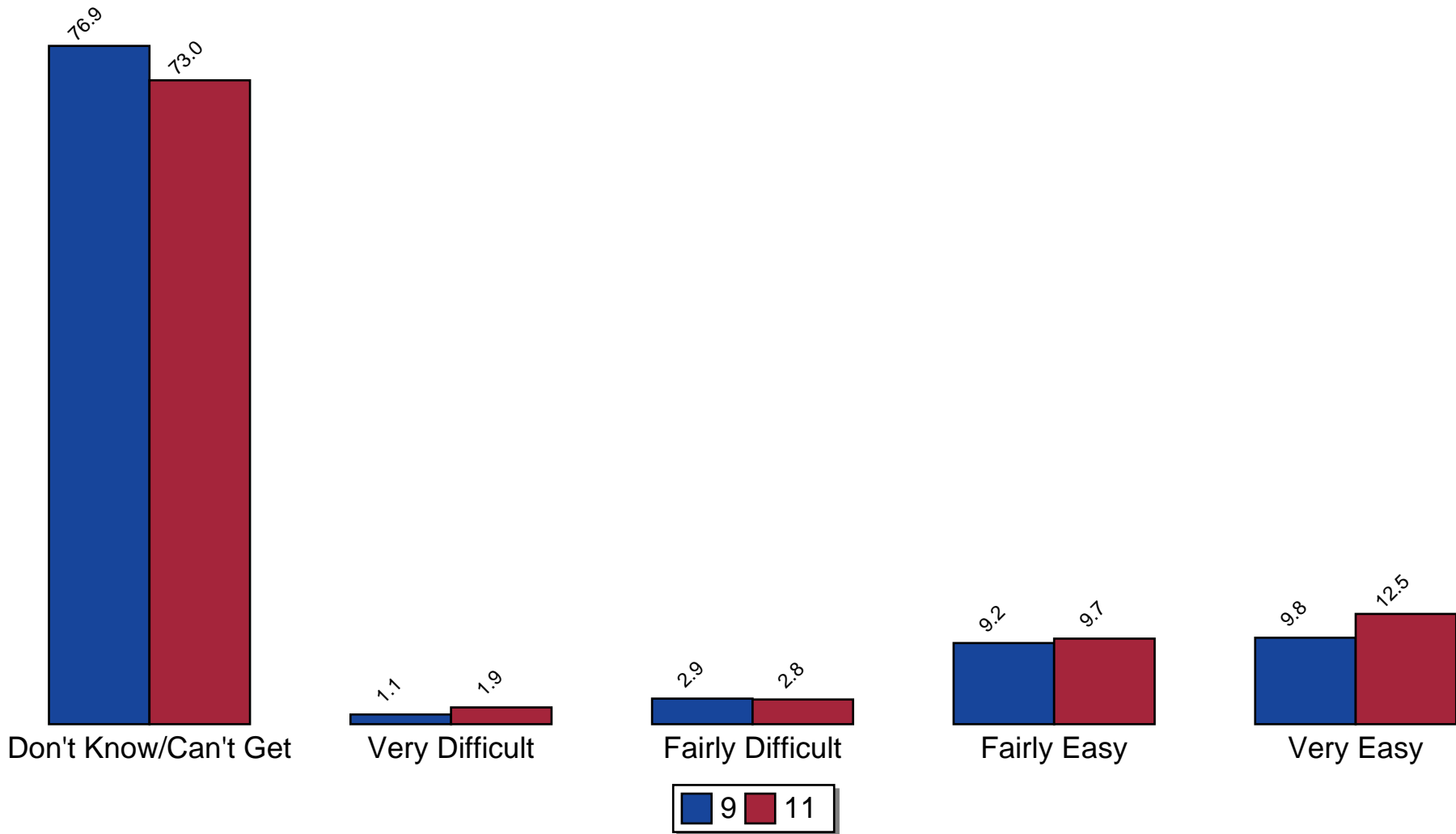
The following section contains graphs depicting how students responded to questions on both the availability of certain drugs broken down by grade level as well as sources for tobacco and e-cigarette products broken down by grade groups.

Availability Tobacco



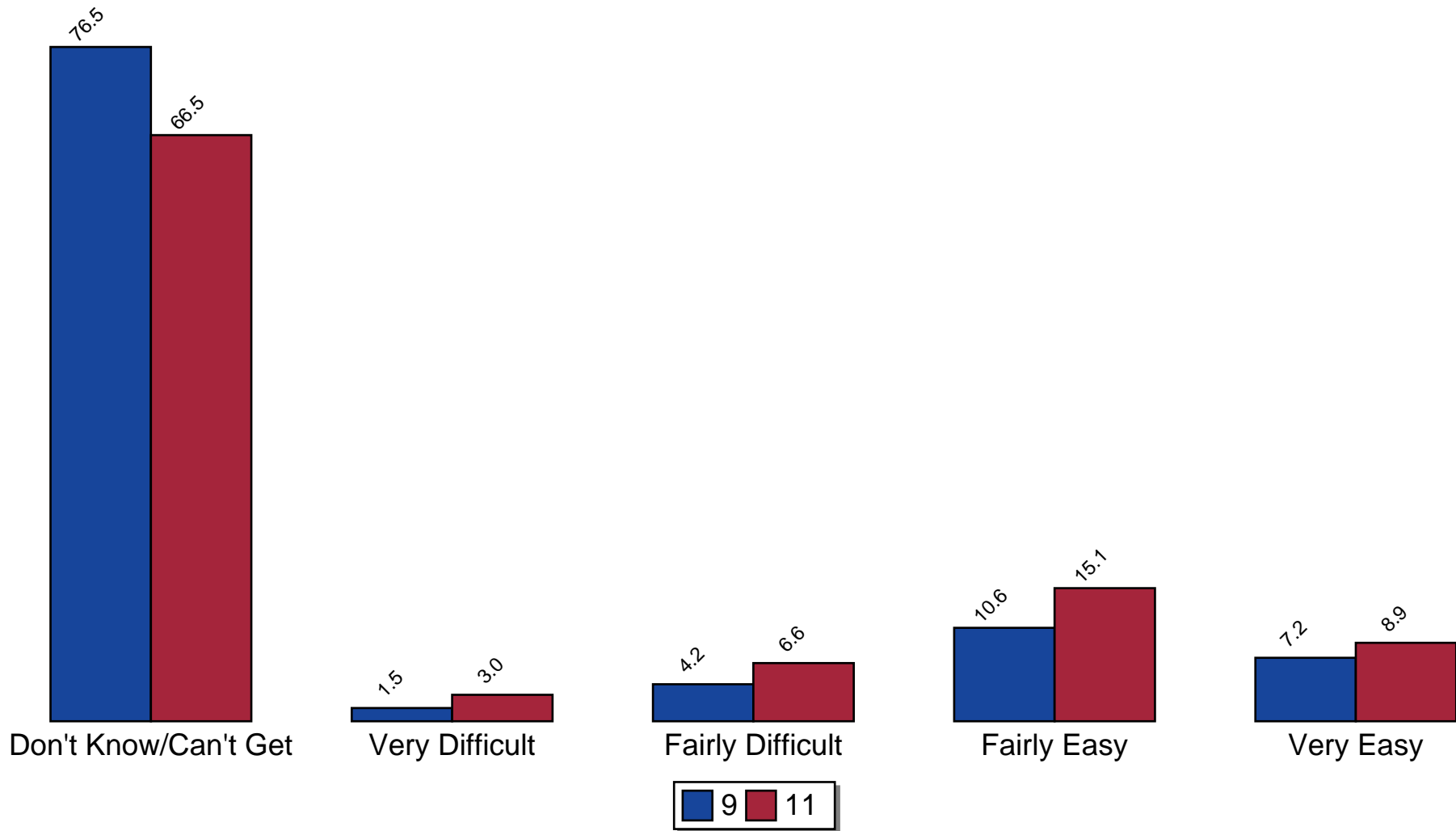
Source: Pride Surveys

Availability E-Cigarettes



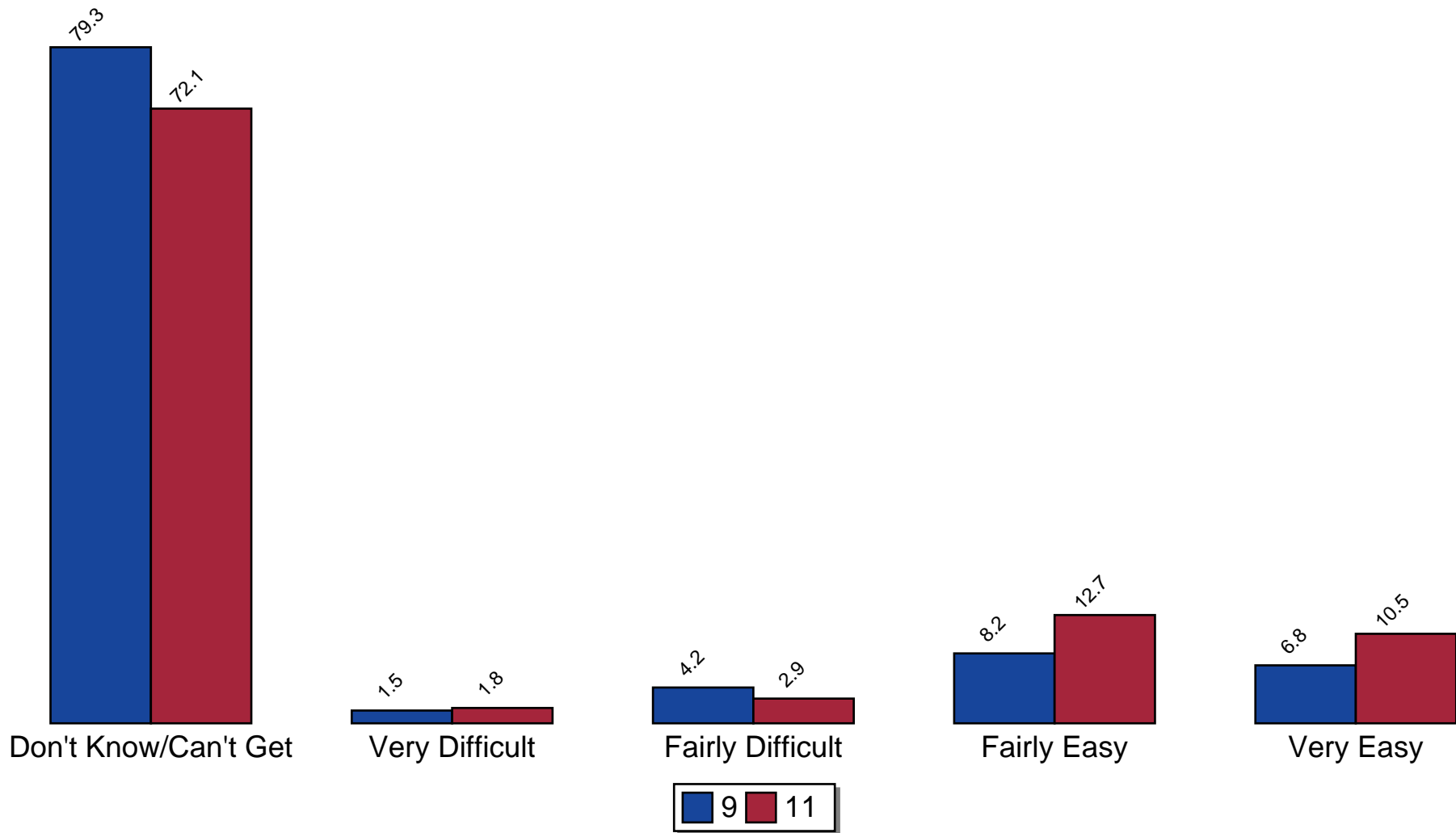
Source: Pride Surveys

Availability Alcohol



Source: Pride Surveys

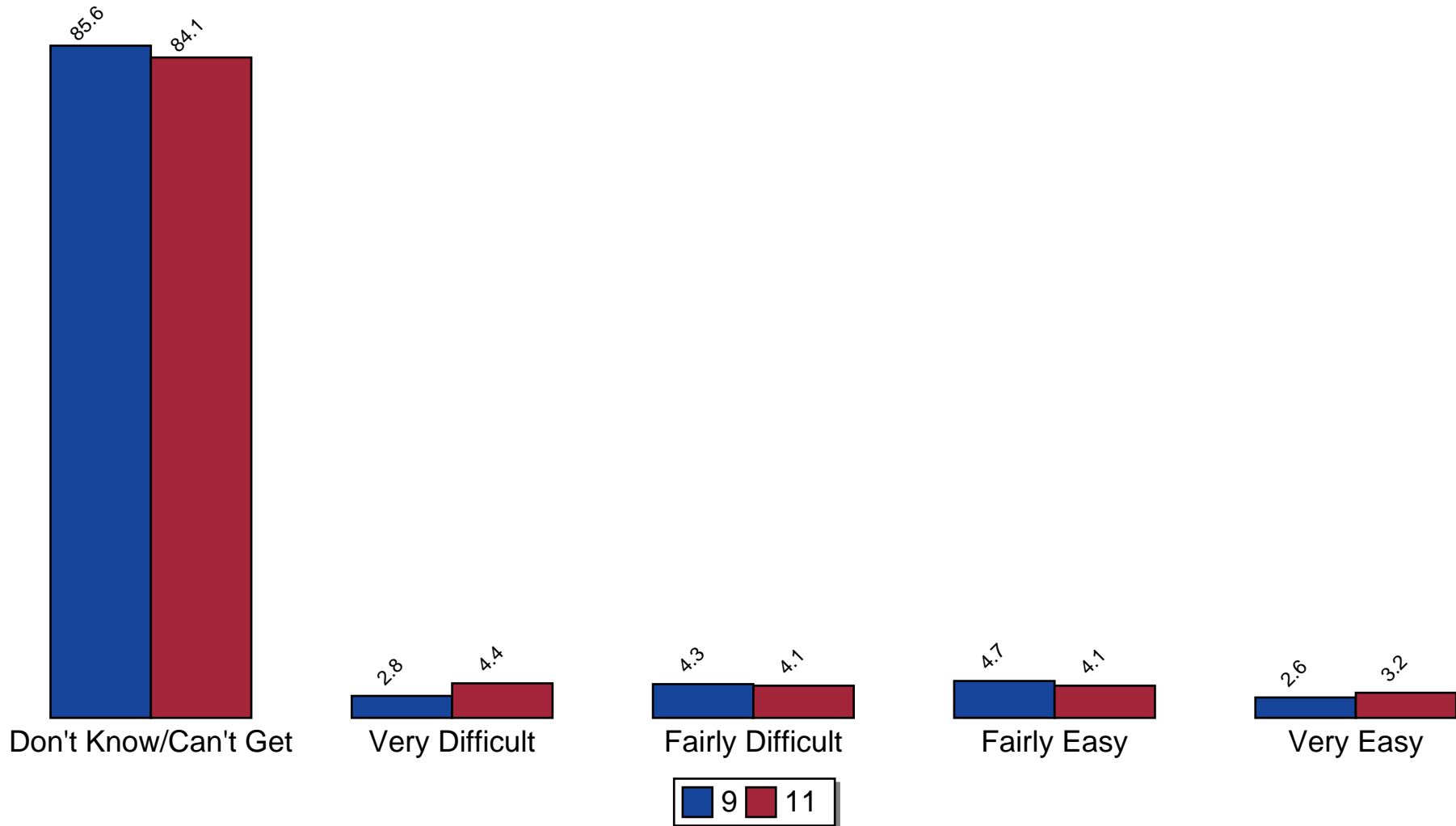
Availability Marijuana



Source: Pride Surveys

Availability

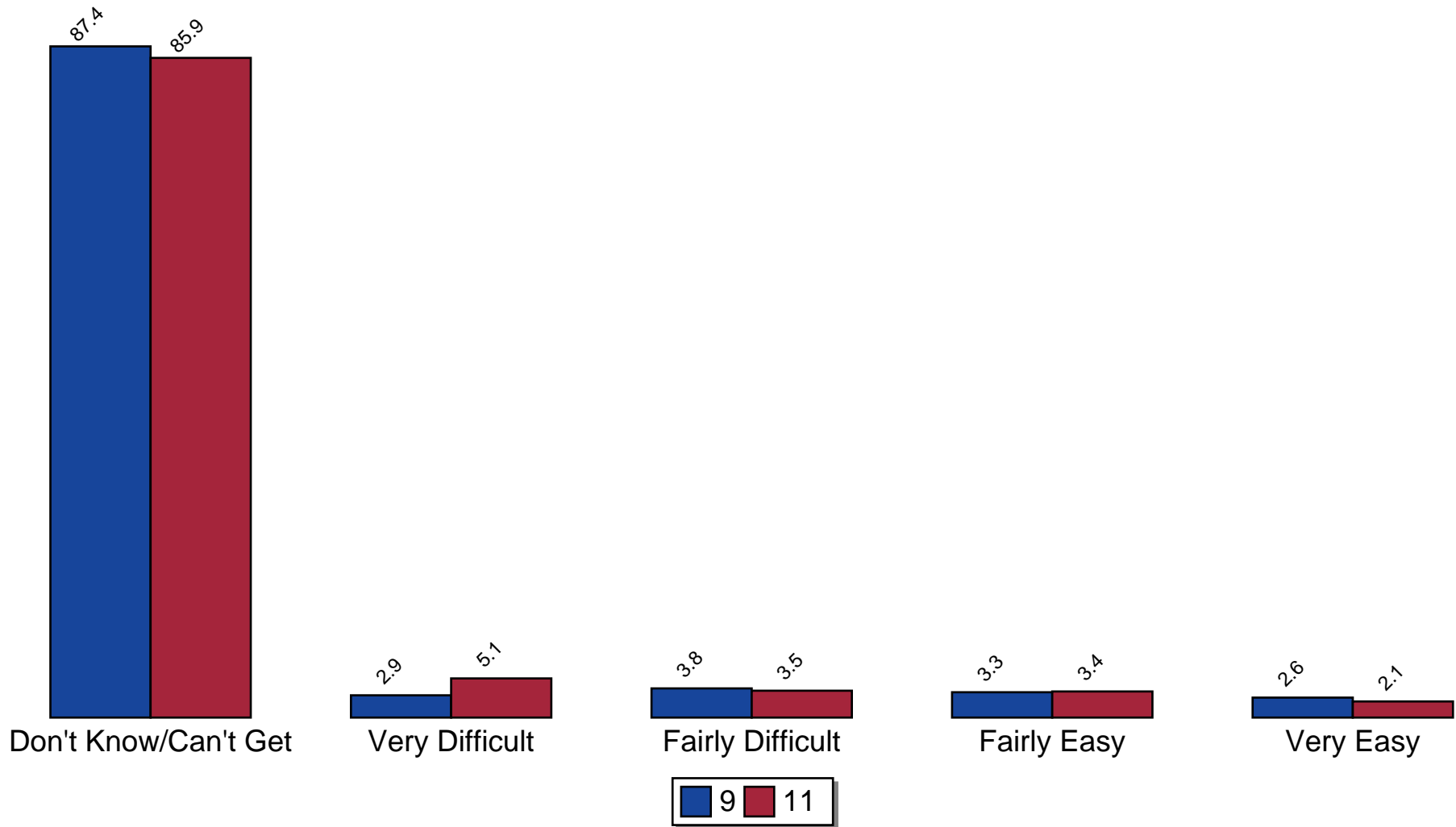
Prescription Drugs Not Prescribed To You



Source: Pride Surveys

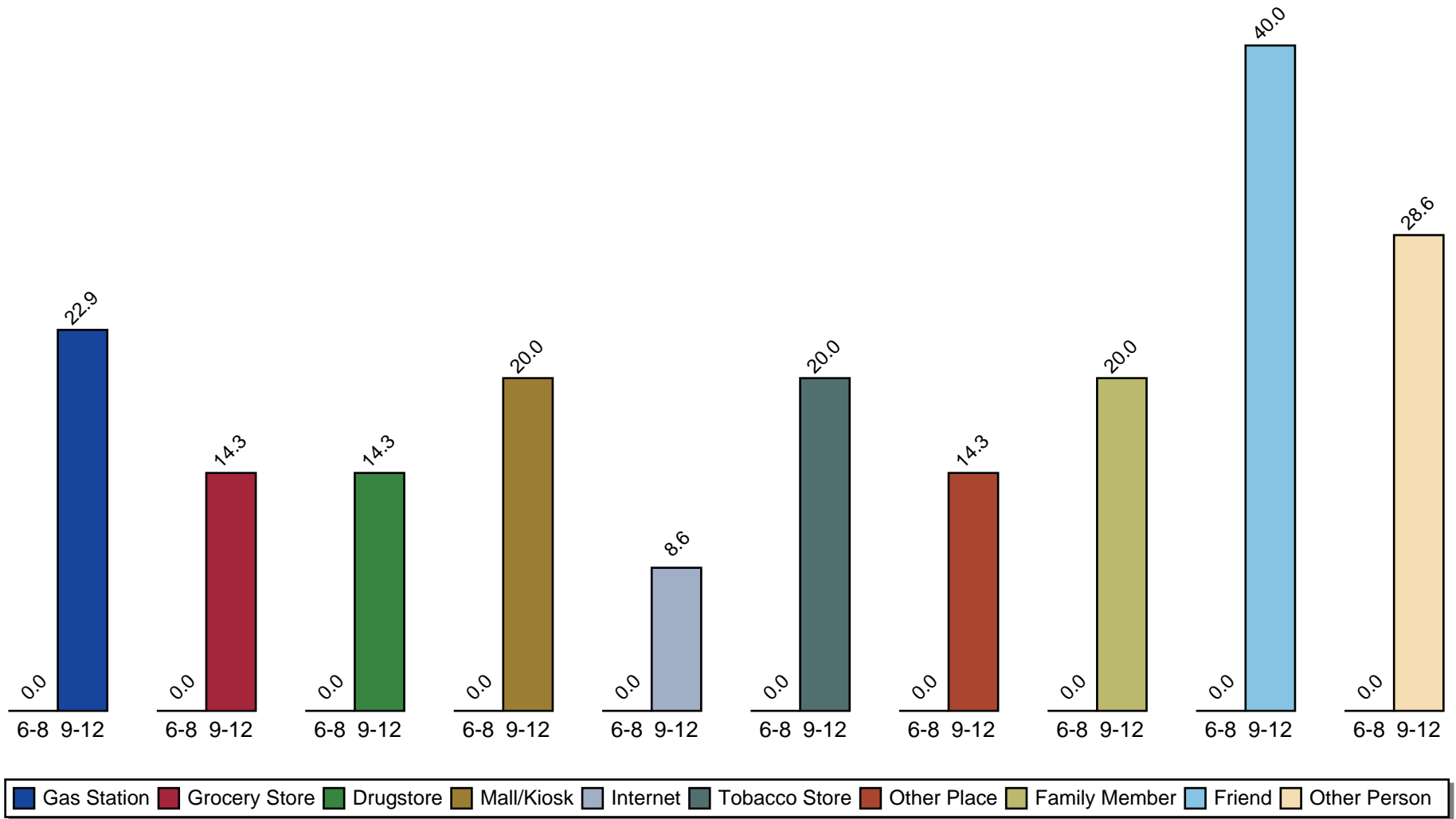
Availability

Prescription Opioid Pain Killers To Get High



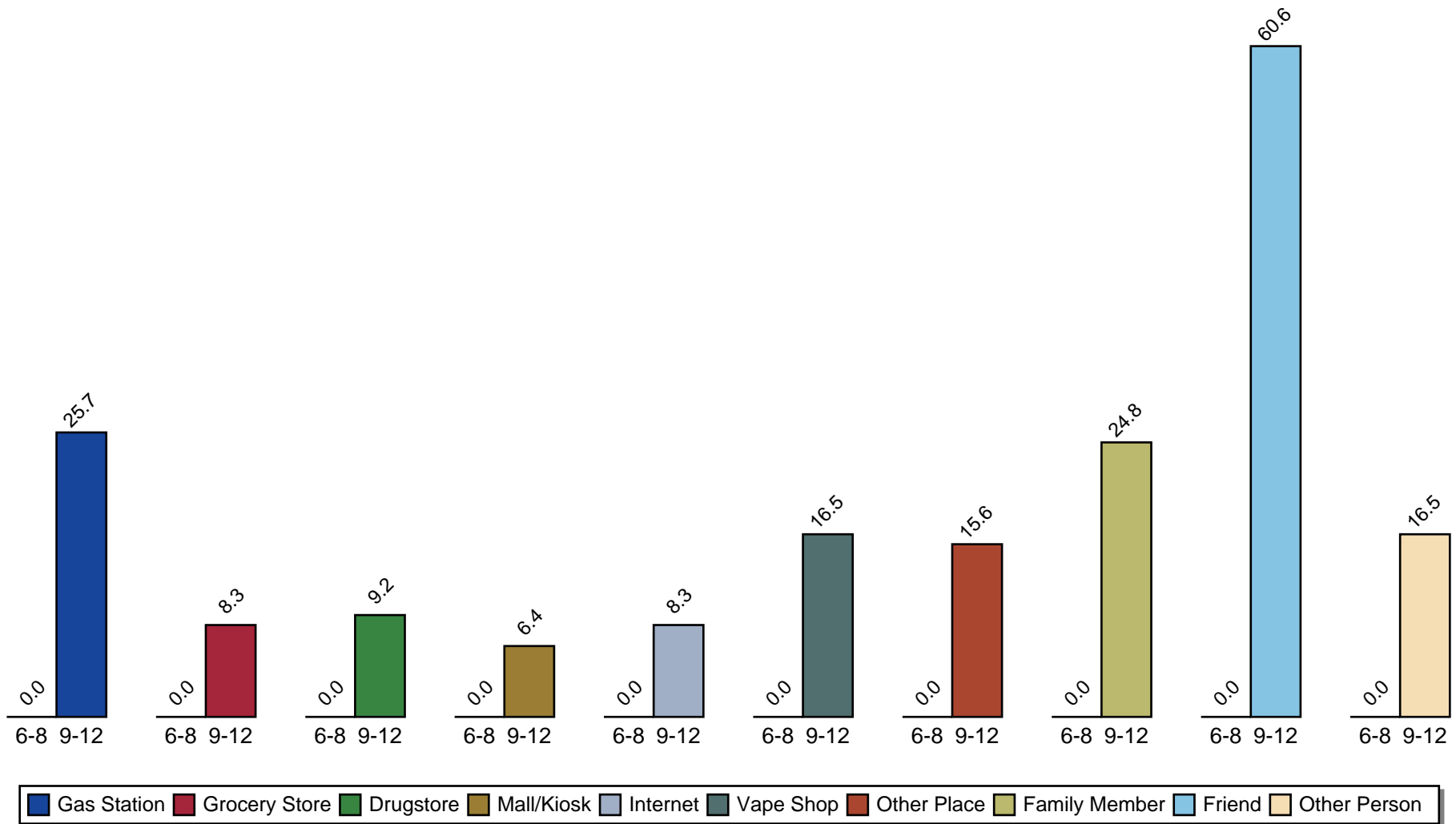
Source: Pride Surveys

Sources Of Tobacco Products



Source: Pride Surveys

Sources Of E-Cigarette Products



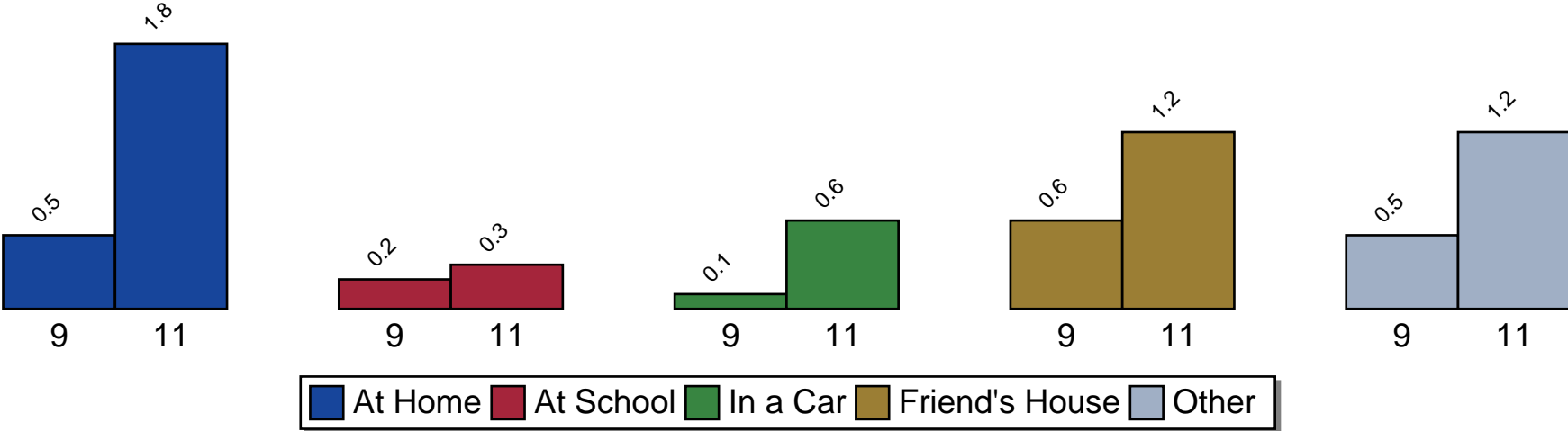
Source: Pride Surveys

3.7 Where & When Do You Use

3.7.1 Where Do You Use

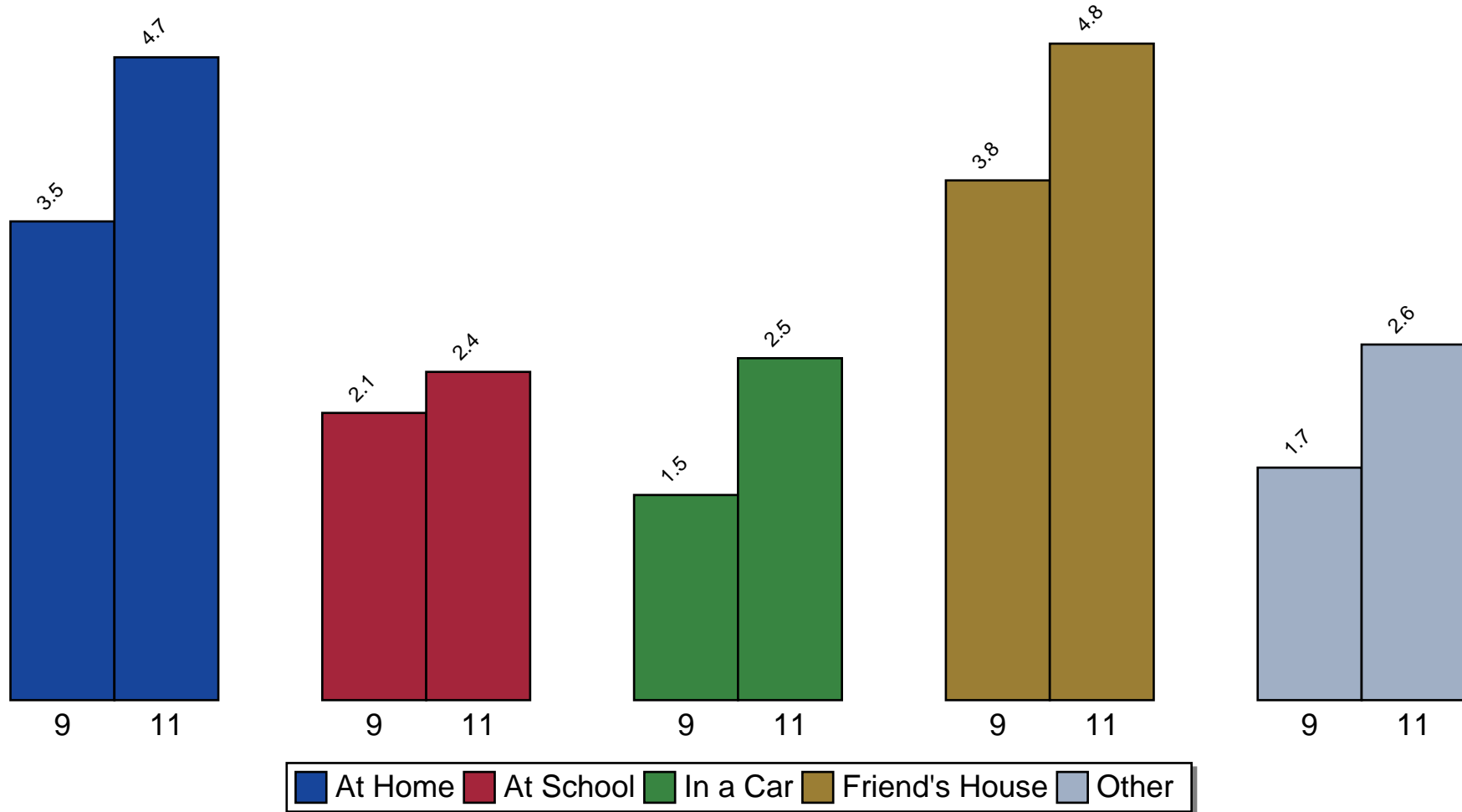
The following section contains graphs depicting how students responded to questions on where they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *At School* is typically the least popular location for drug use.

Where Do You Use Tobacco



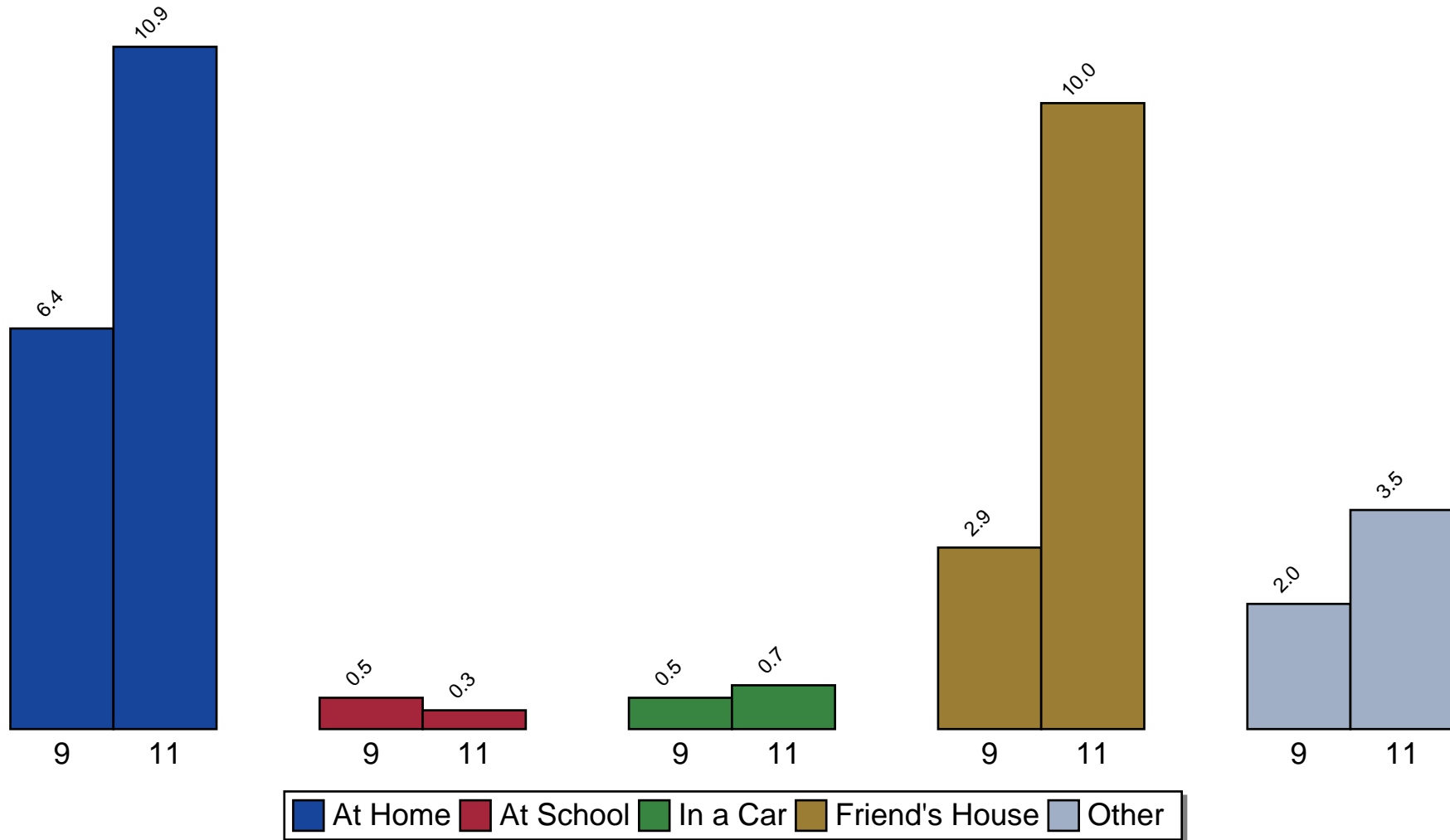
Source: Pride Surveys

Where Do You Use E-Cigarettes



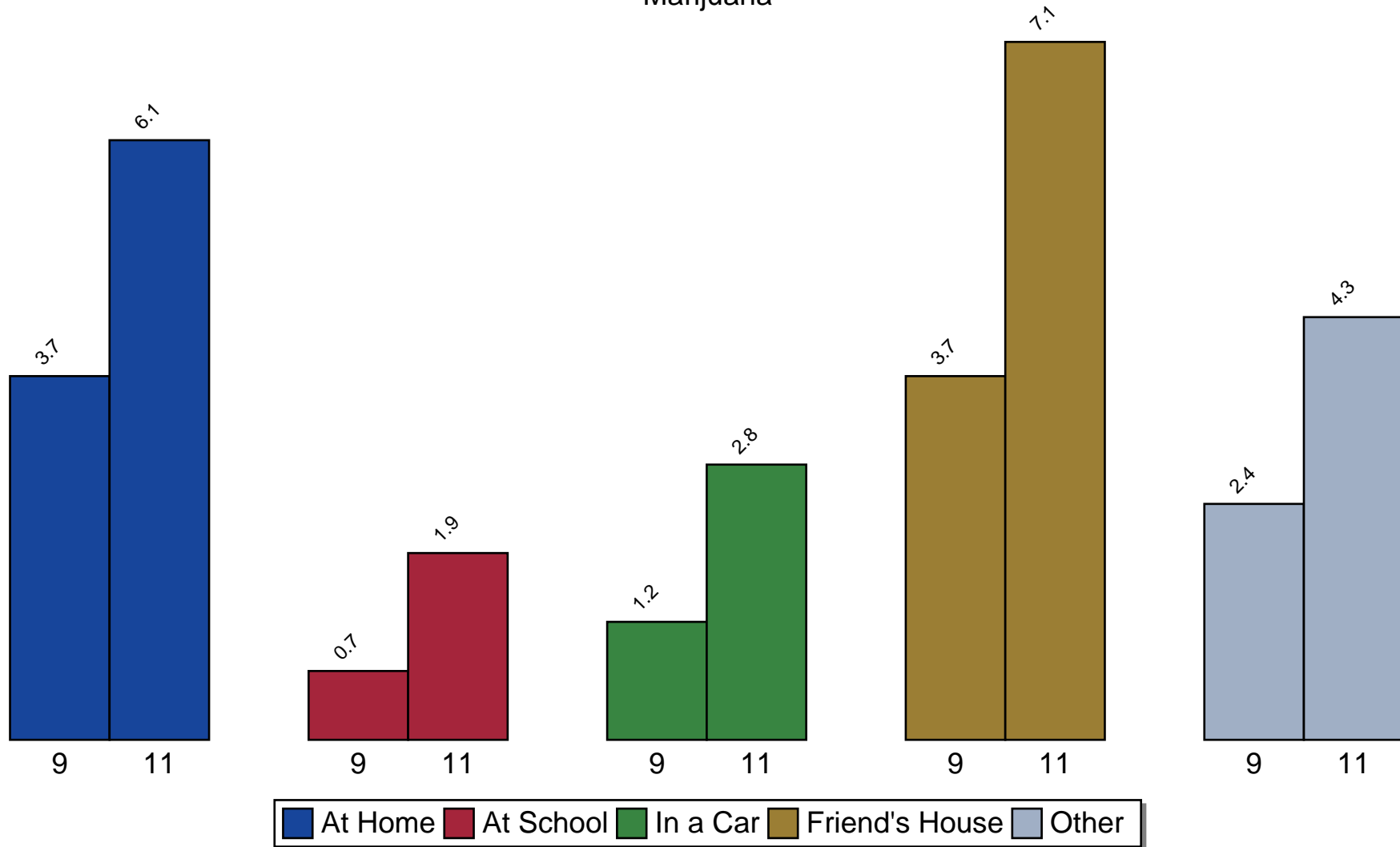
Source: Pride Surveys

Where Do You Use Alcohol



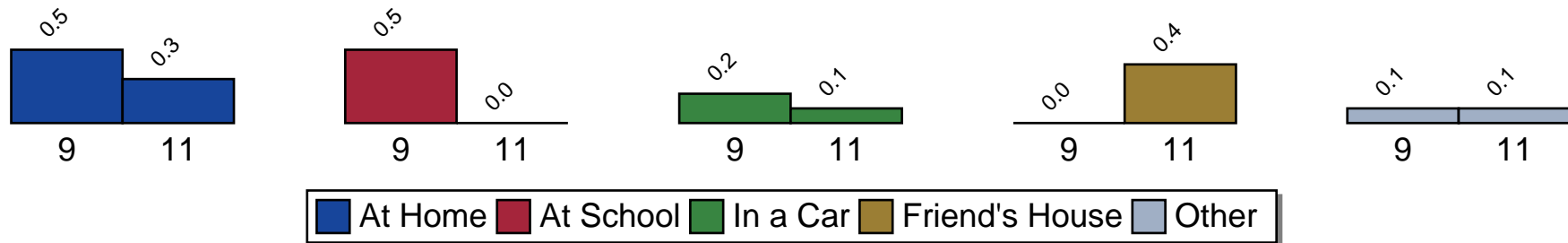
Source: Pride Surveys

Where Do You Use Marijuana



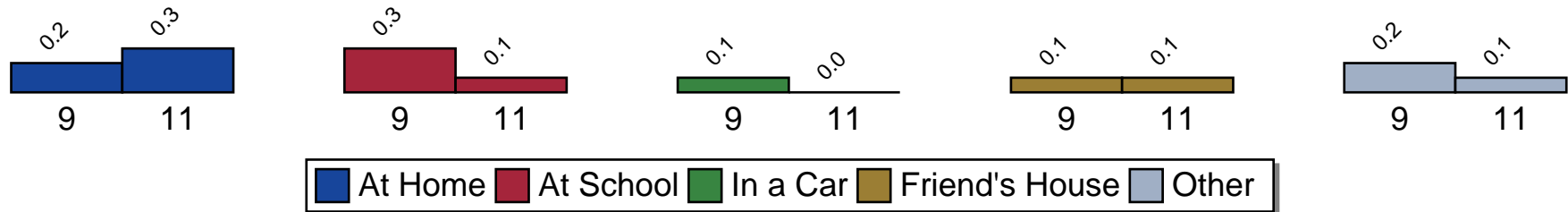
Source: Pride Surveys

Where Do You Use Prescription Drugs Not Prescribed To You



Source: Pride Surveys

Where Do You Use Prescription Opioid Pain Killers To Get High

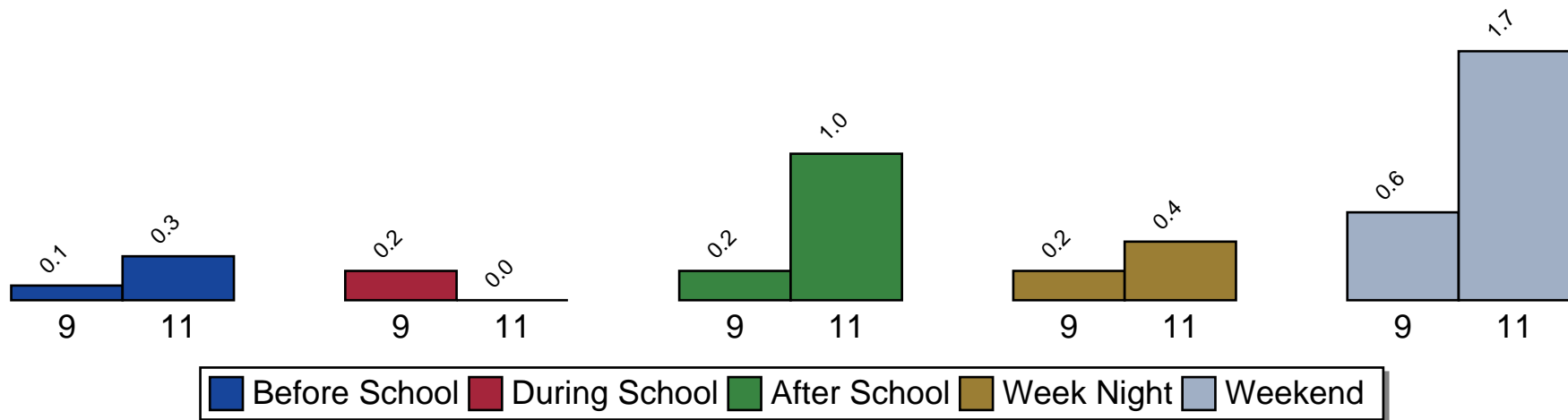


Source: Pride Surveys

3.7.2 When Do You Use

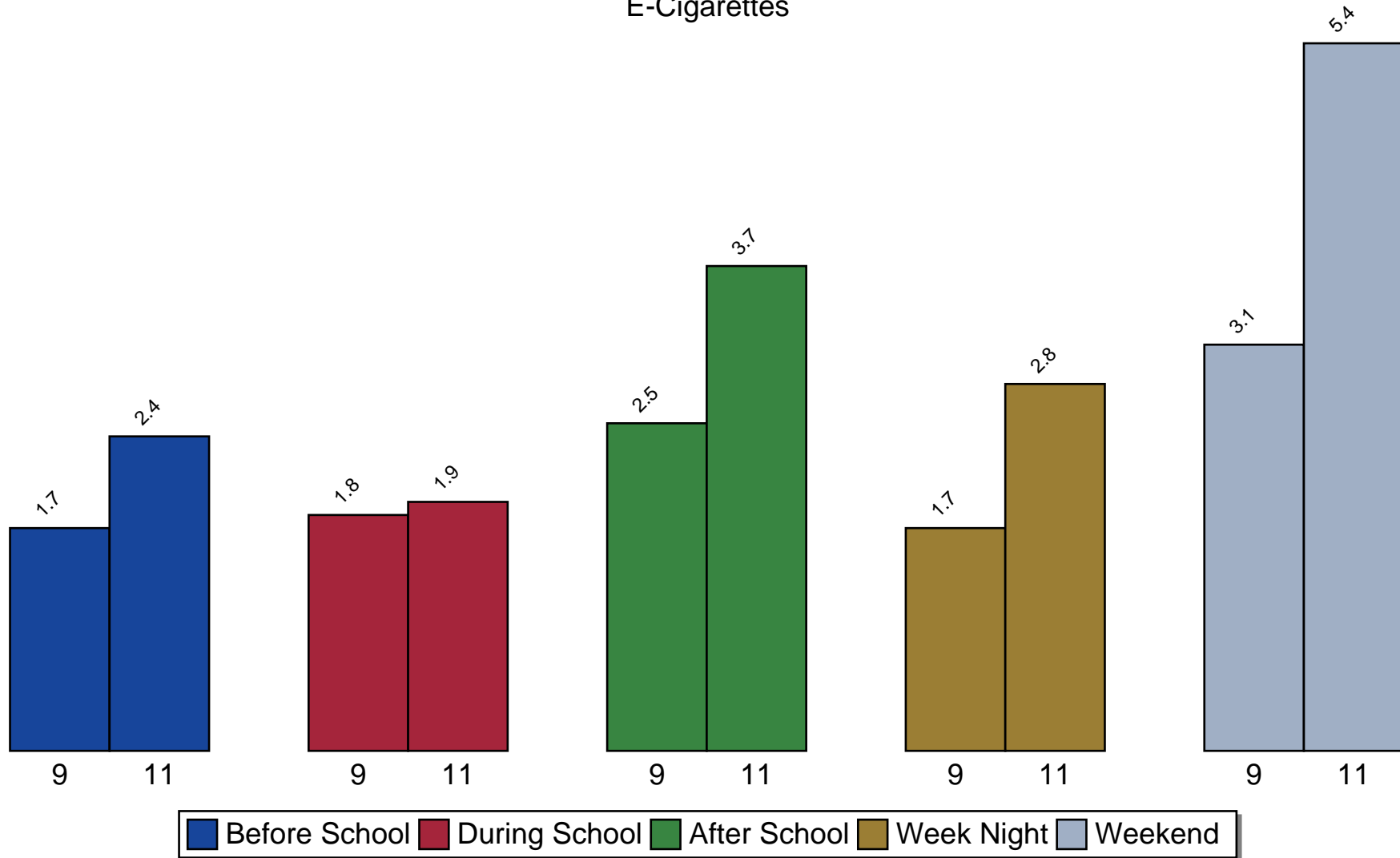
The following section contains graphs depicting how students responded to questions on when they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *During School* is typically the least popular time for drug use.

When Do You Use Tobacco



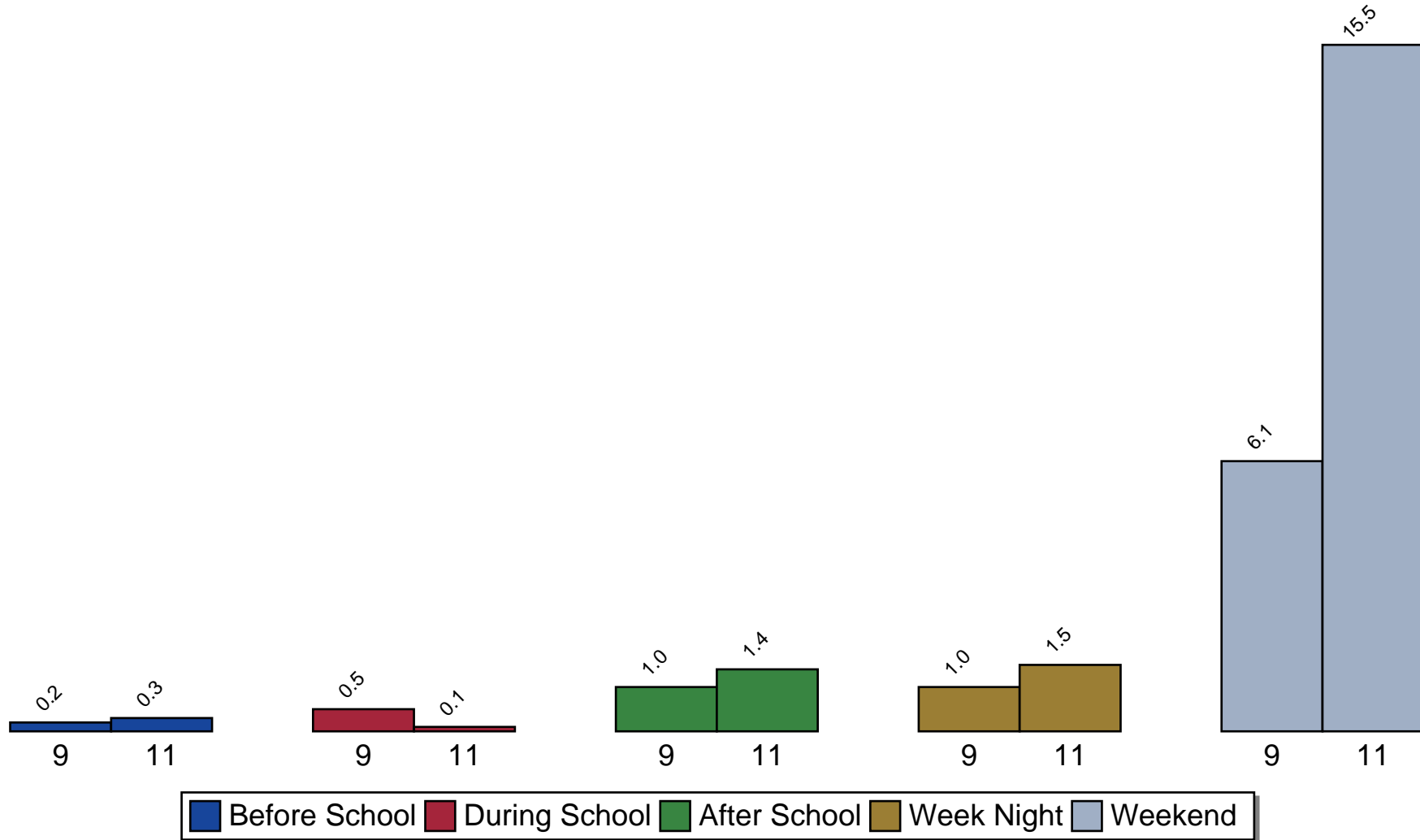
Source: Pride Surveys

When Do You Use E-Cigarettes



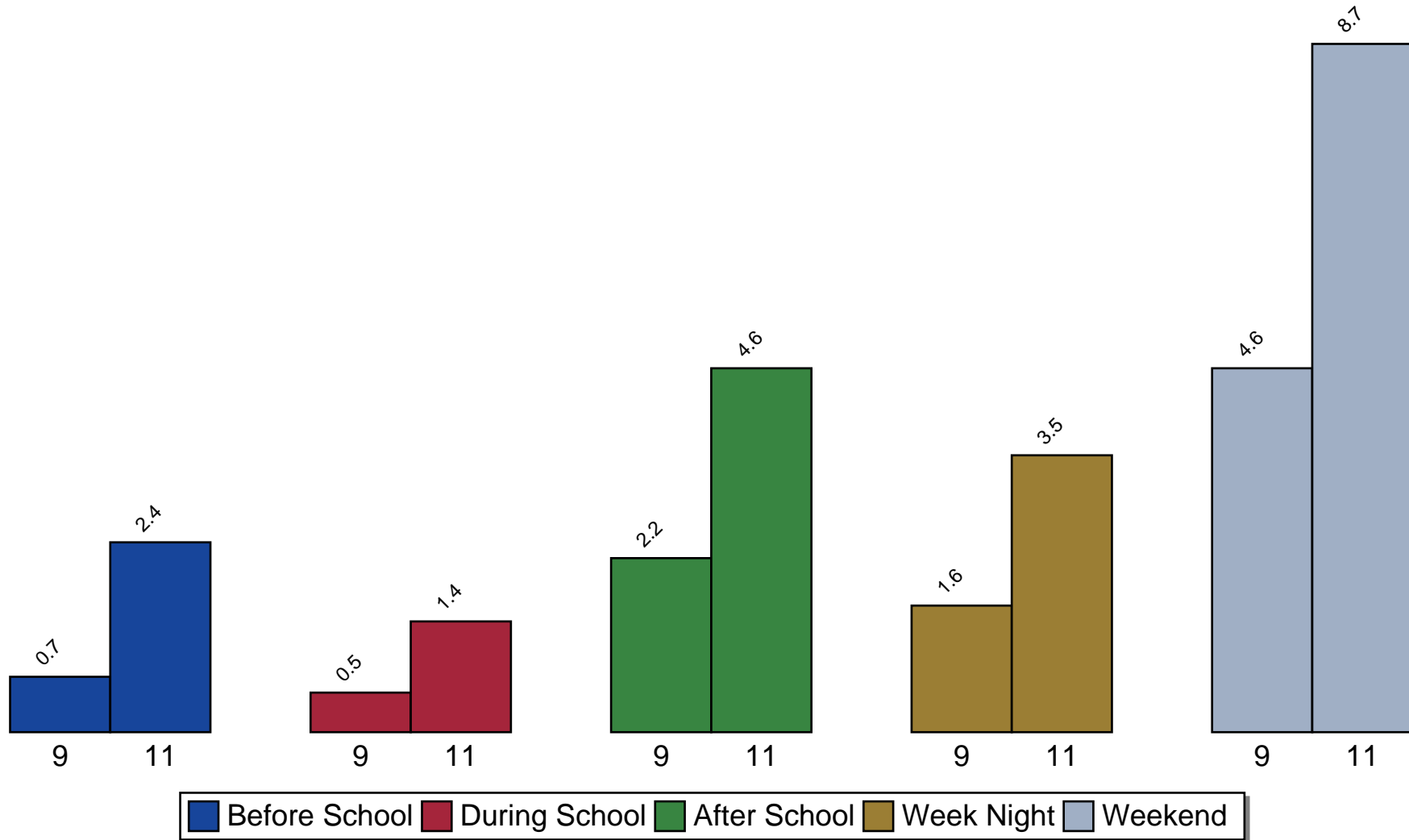
Source: Pride Surveys

When Do You Use Alcohol



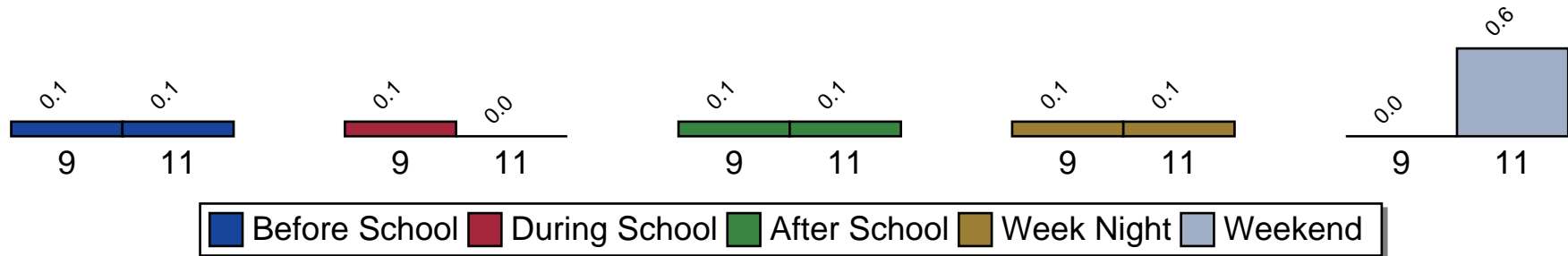
Source: Pride Surveys

When Do You Use Marijuana



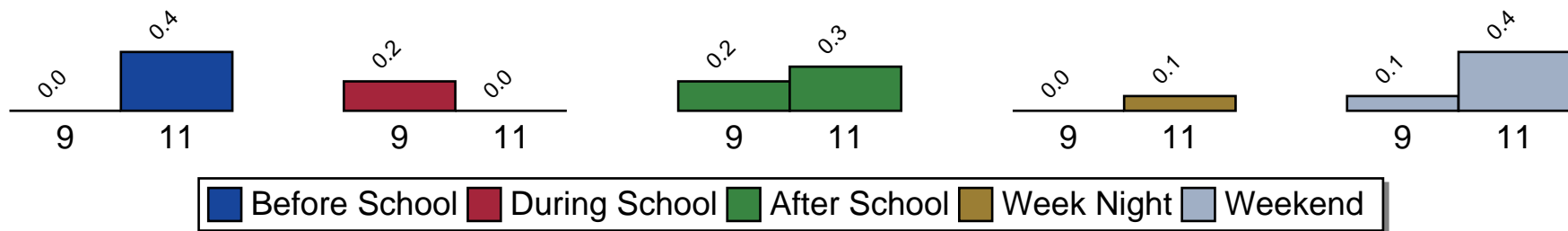
Source: Pride Surveys

When Do You Use Prescription Drugs Not Prescribed To You



Source: Pride Surveys

When Do You Use Prescription Opioid Pain Killers To Get High



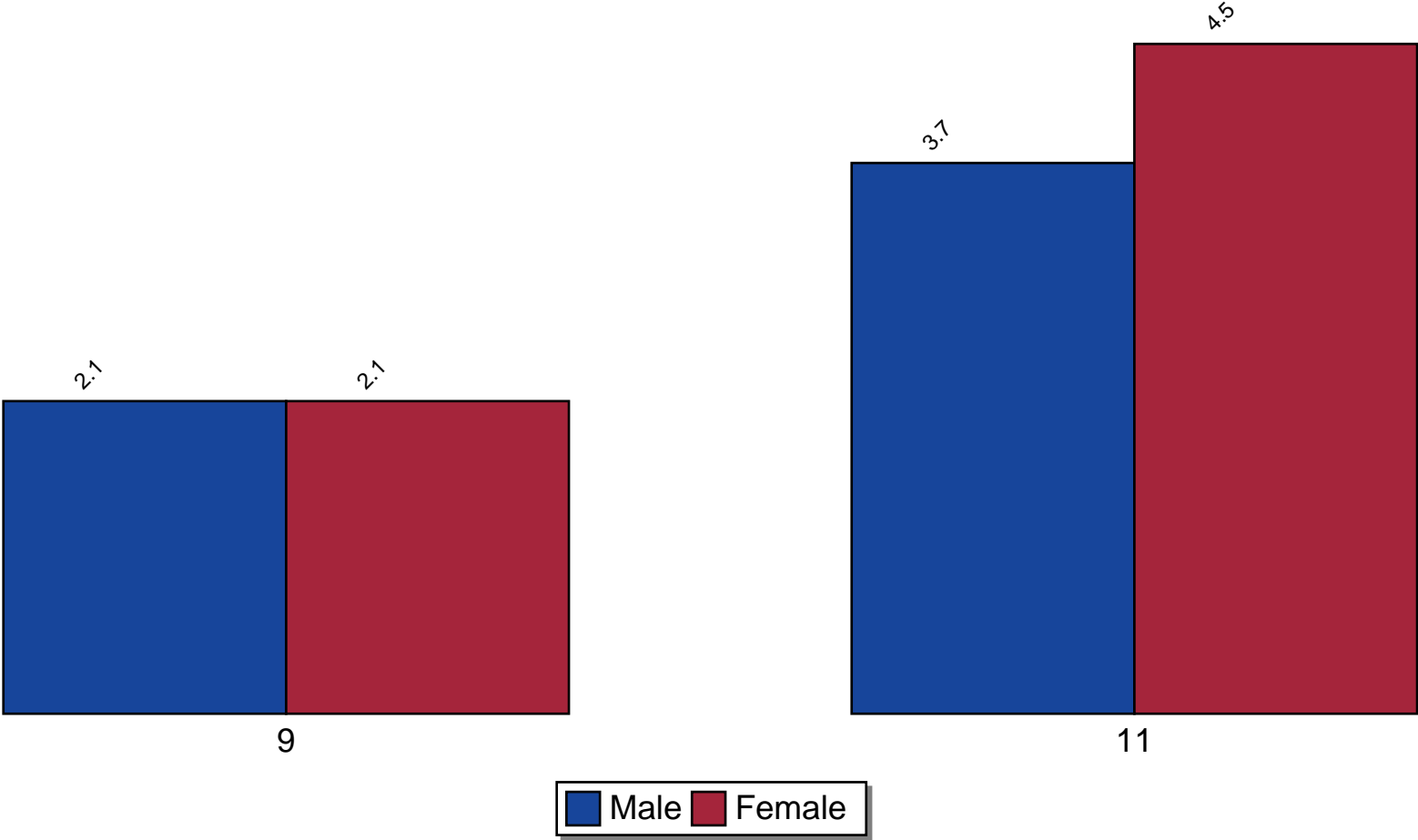
Source: Pride Surveys

3.8 Drug Use by Gender

The following section contains graphs depicting how students responded to questions on use in the past year of certain drugs broken down by grade and sex.

Annual Use by Gender

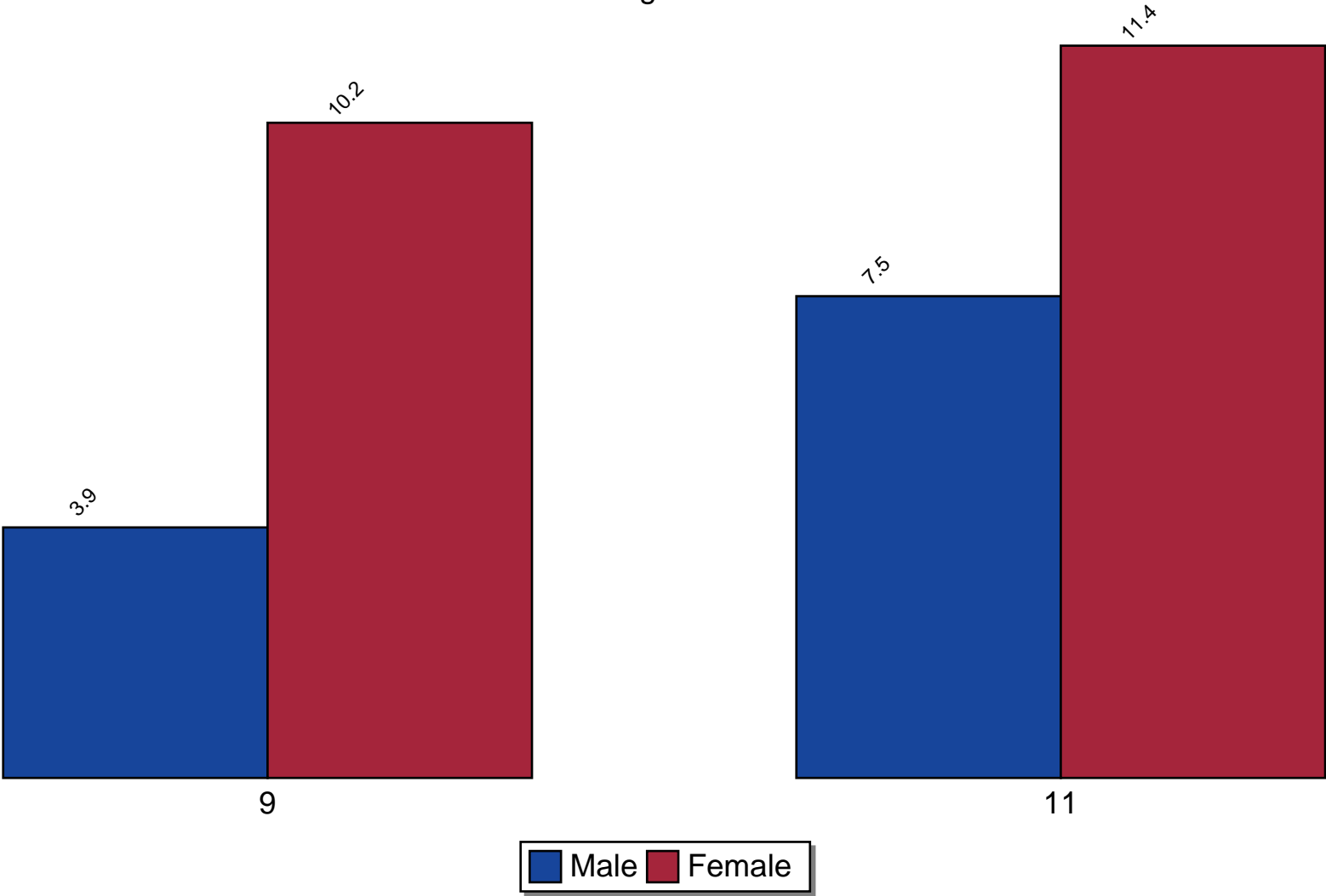
Tobacco



Source: Pride Surveys

Annual Use by Gender

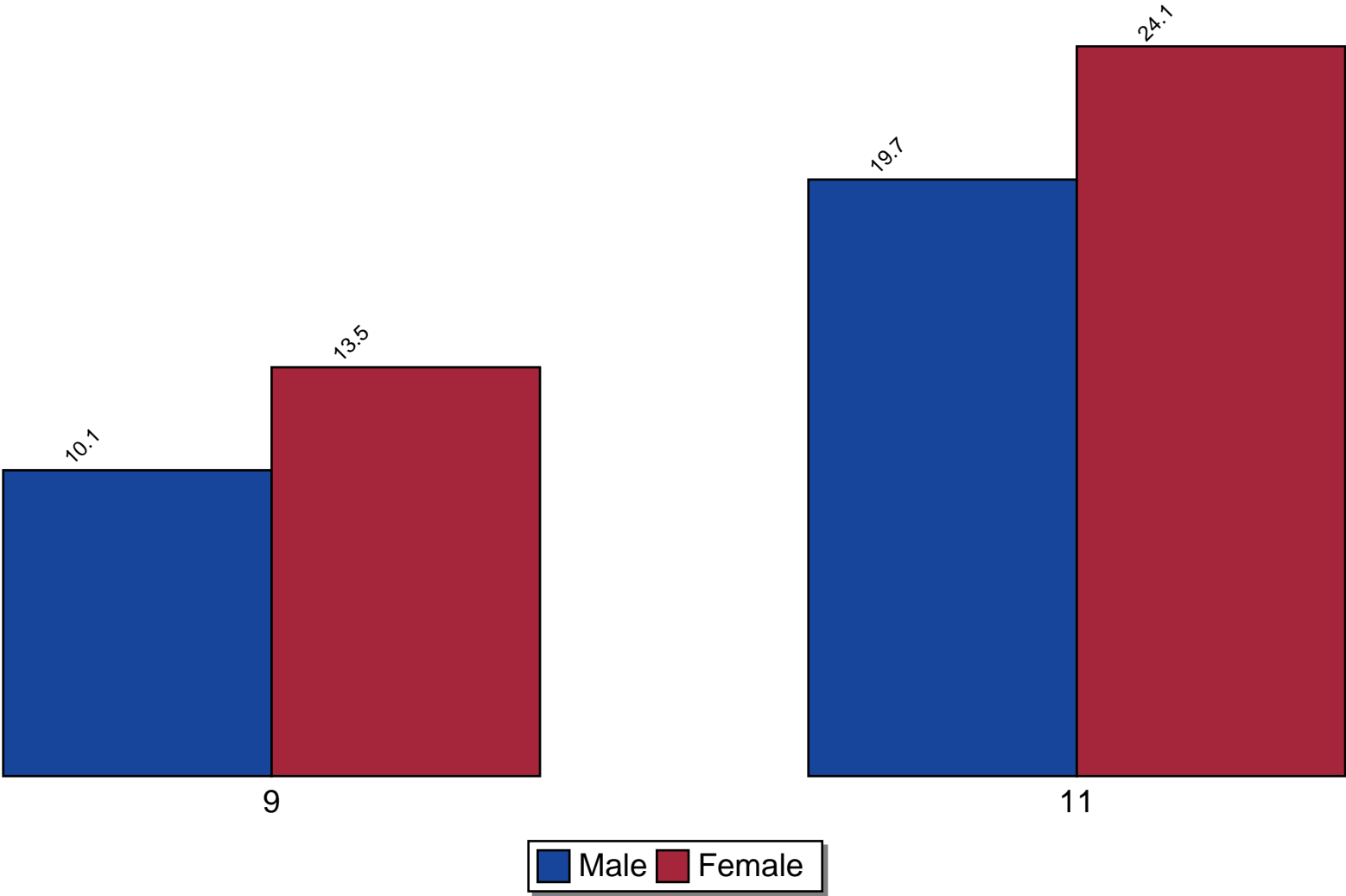
E-Cigarettes



Source: Pride Surveys

Annual Use by Gender

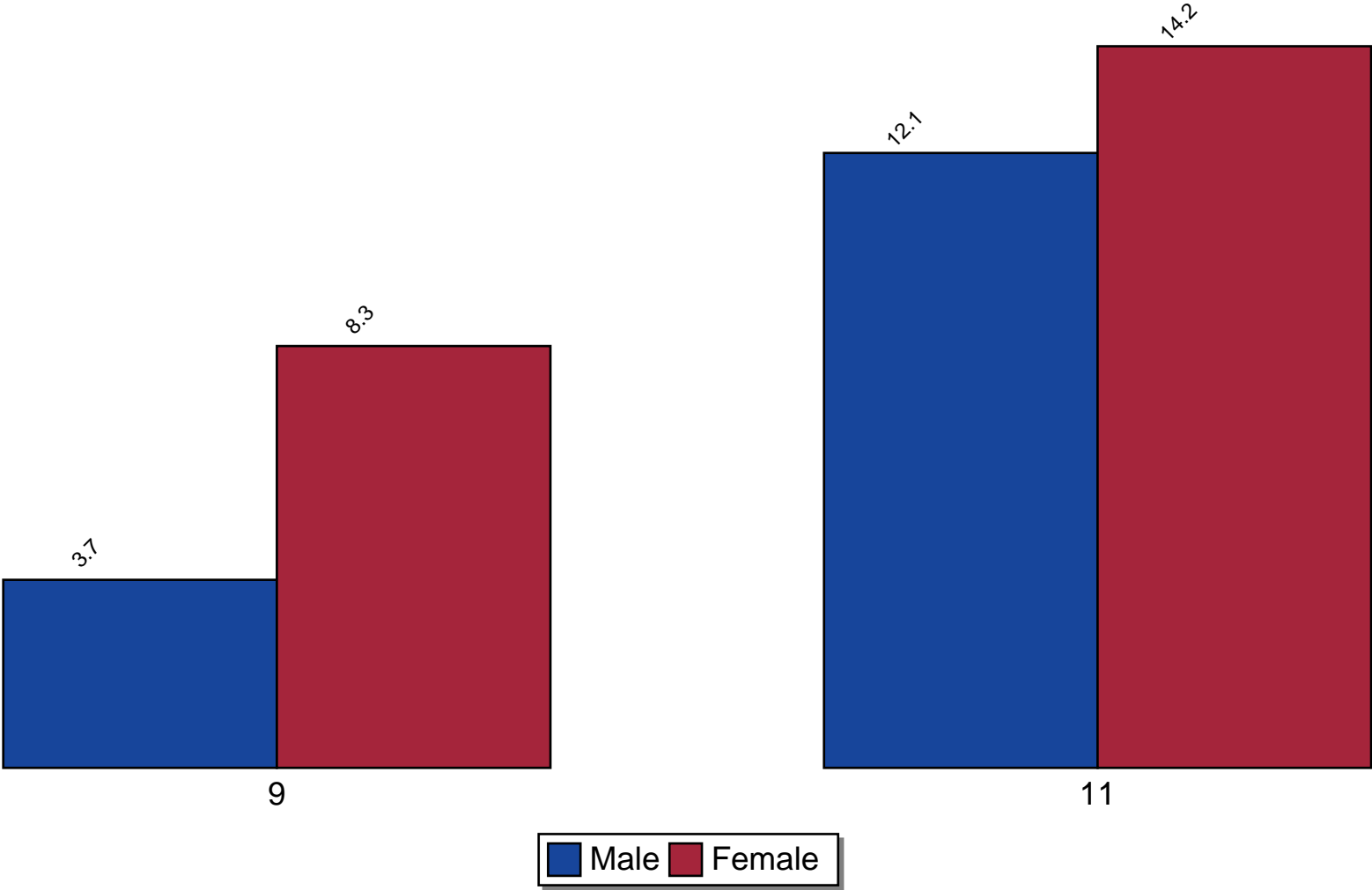
Alcohol



Source: Pride Surveys

Annual Use by Gender

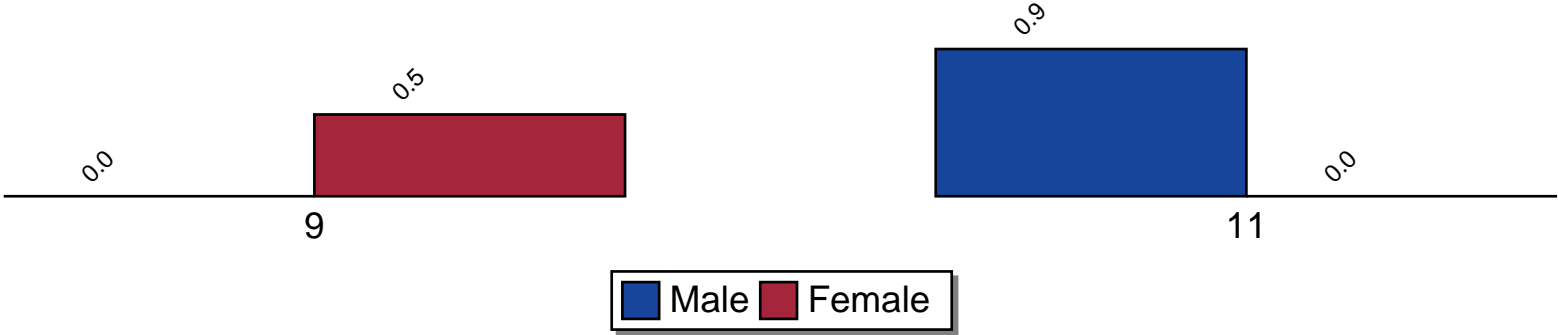
Marijuana



Source: Pride Surveys

Annual Use by Gender

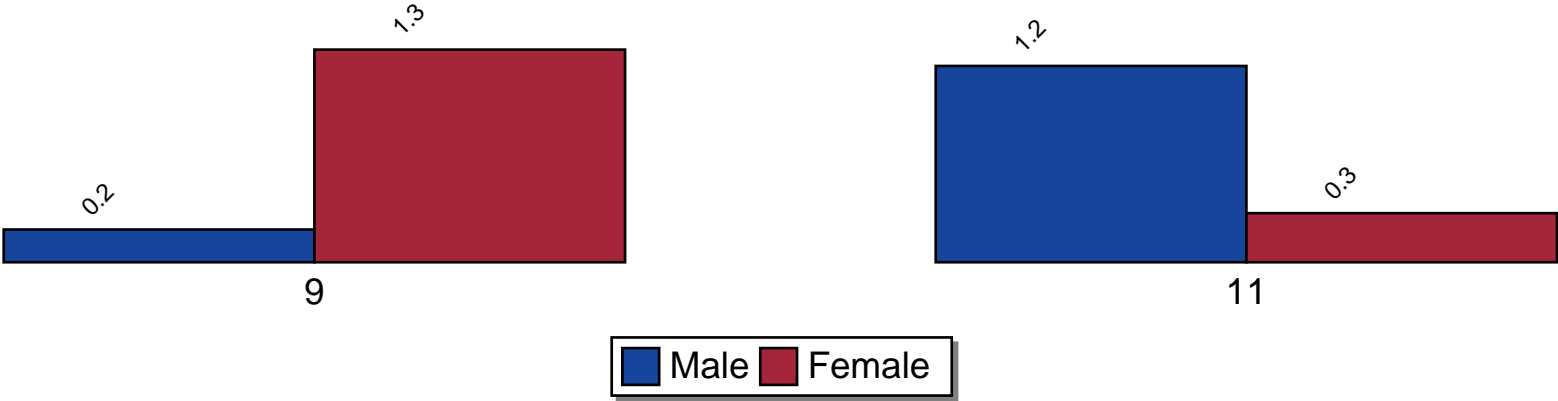
Cocaine



Source: Pride Surveys

Annual Use by Gender

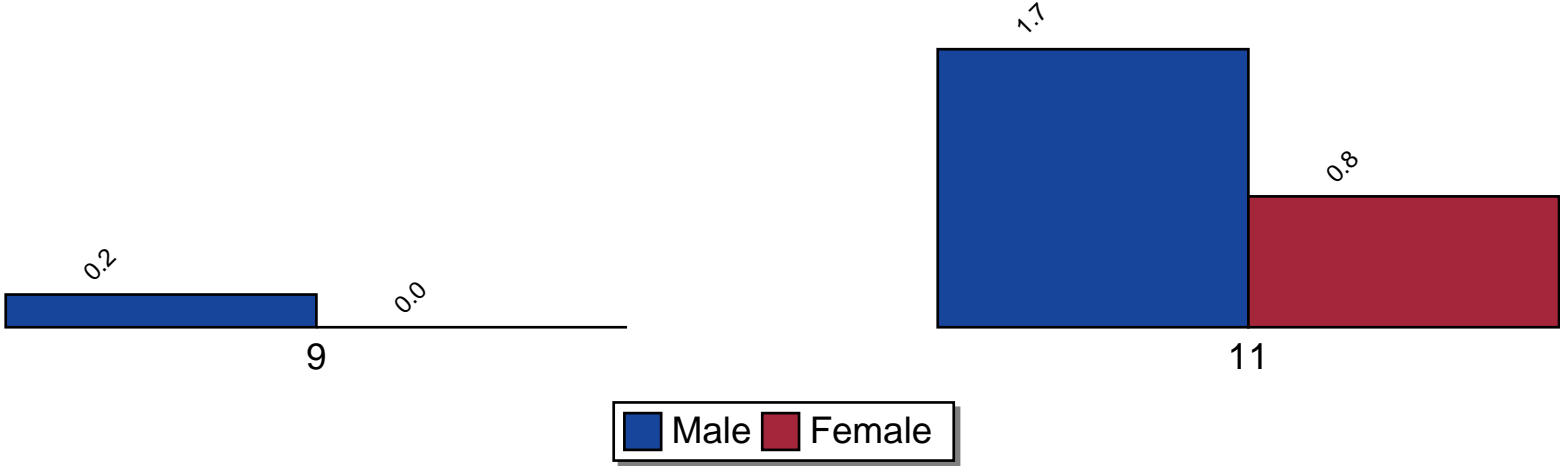
Inhalants



Source: Pride Surveys

Annual Use by Gender

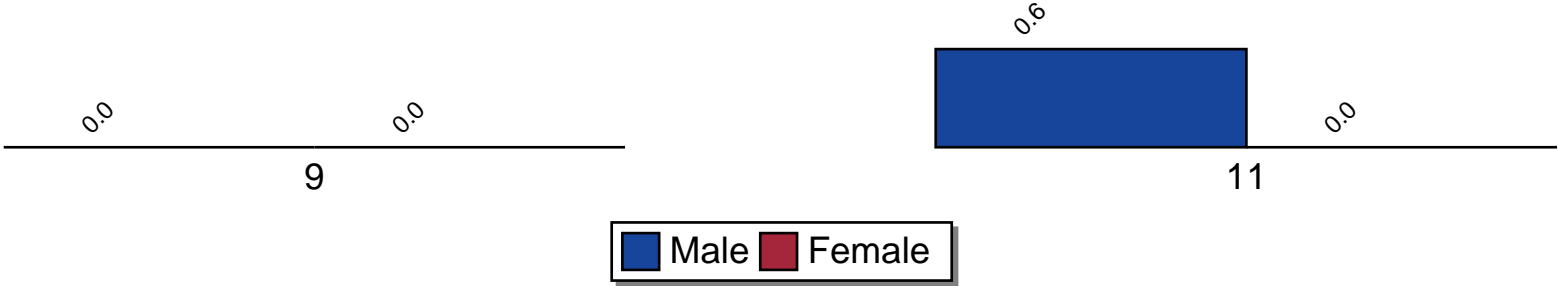
Hallucinogens



Source: Pride Surveys

Annual Use by Gender

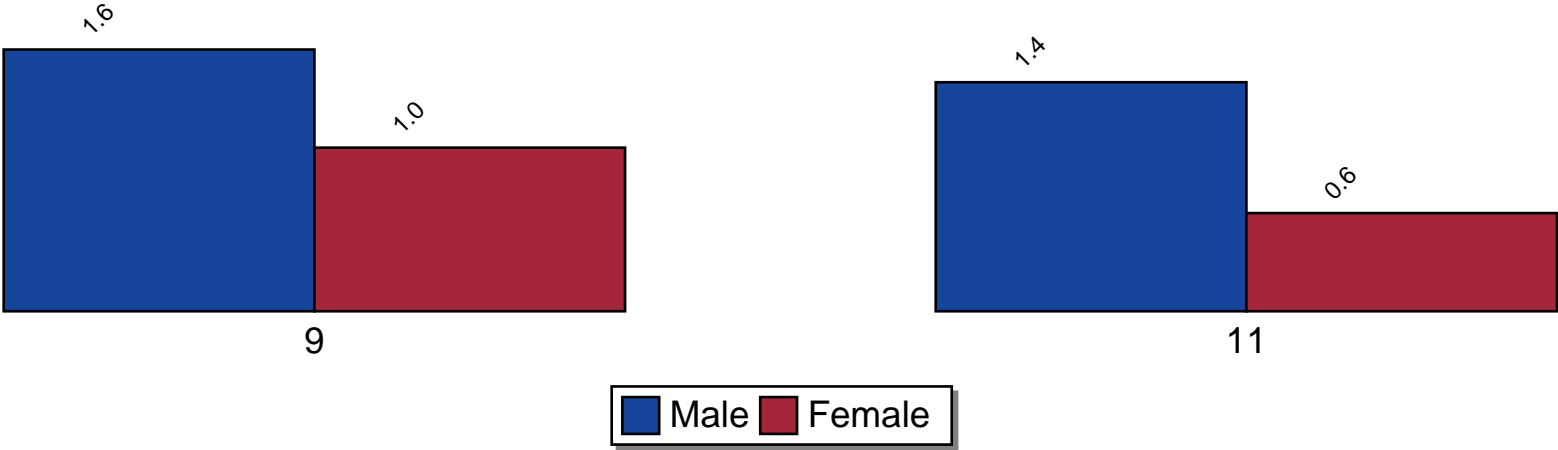
Heroin



Source: Pride Surveys

Annual Use by Gender

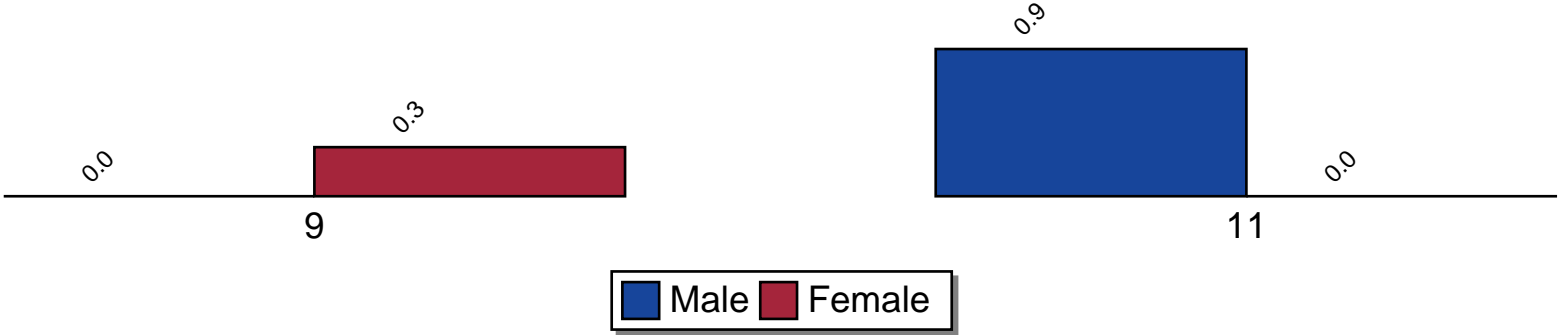
Steroids



Source: Pride Surveys

Annual Use by Gender

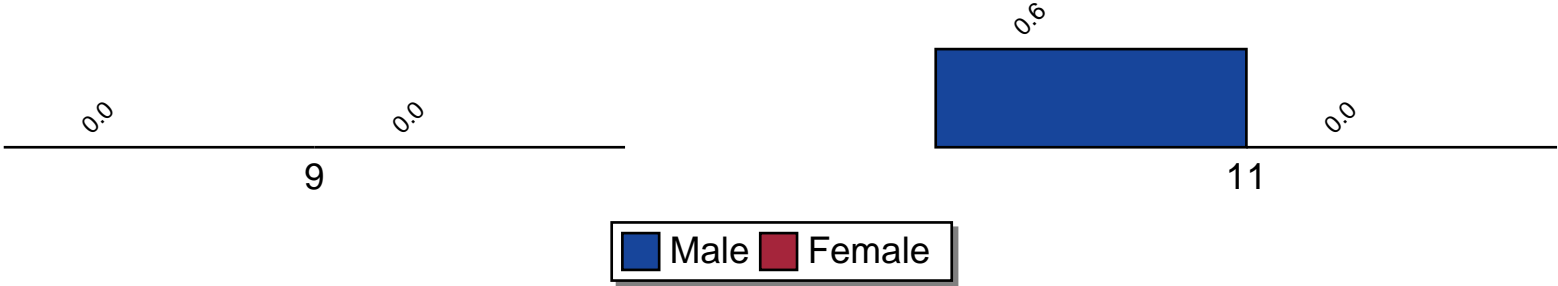
Ecstasy



Source: Pride Surveys

Annual Use by Gender

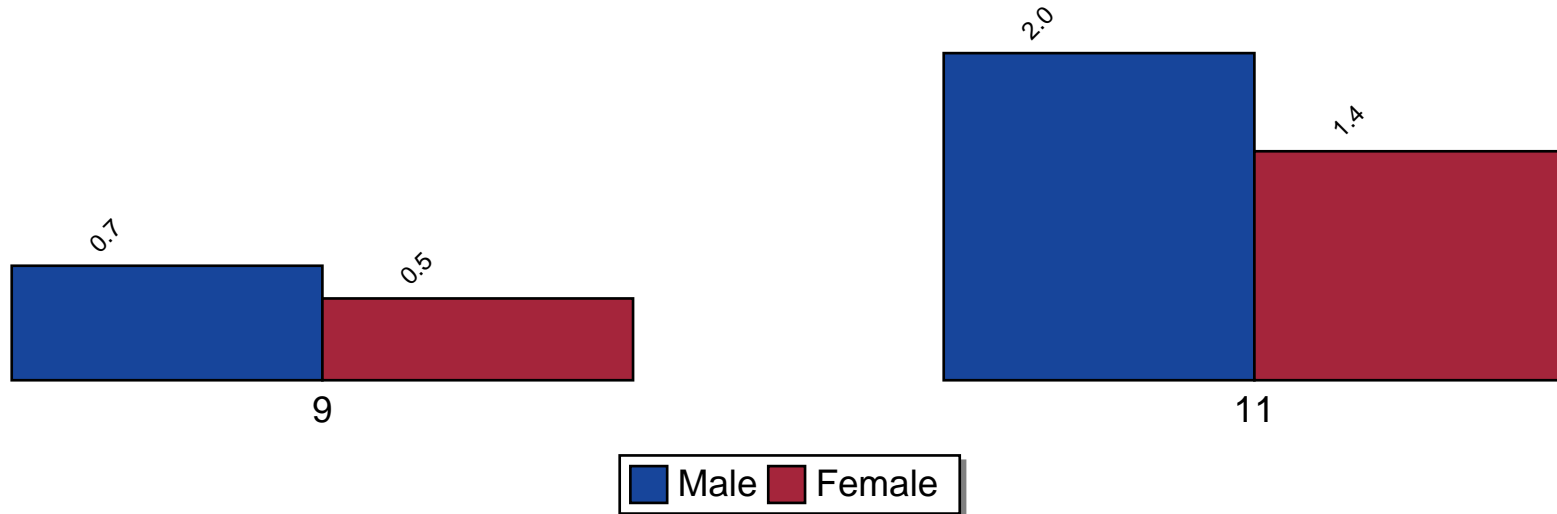
Meth



Source: Pride Surveys

Annual Use by Gender

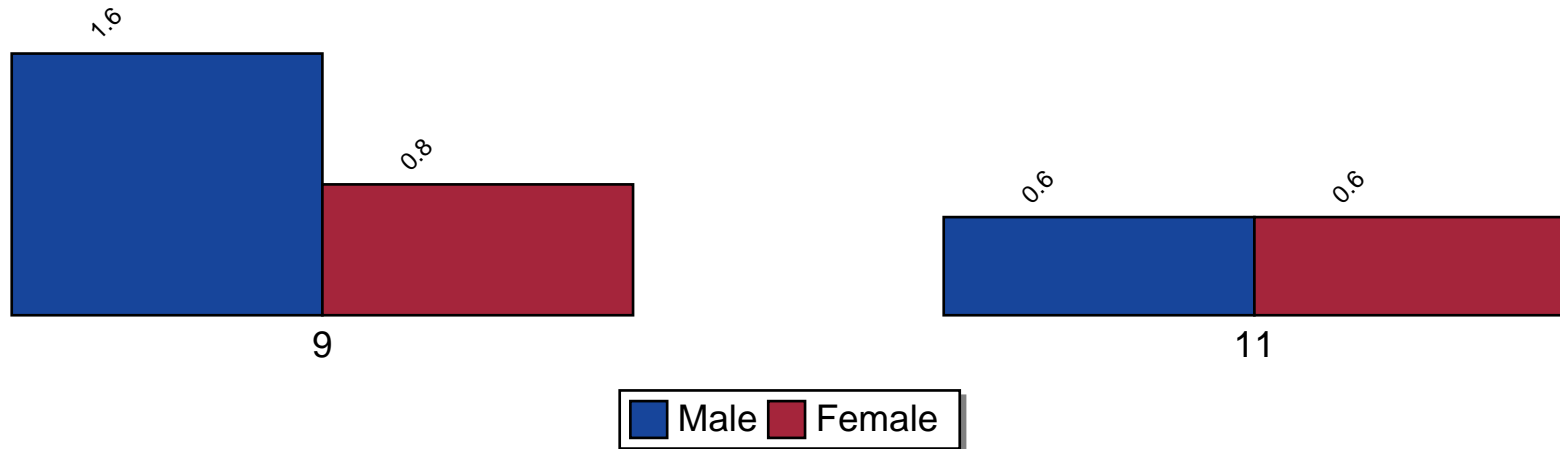
Prescription Drugs Not Prescribed To You



Source: Pride Surveys

Annual Use by Gender

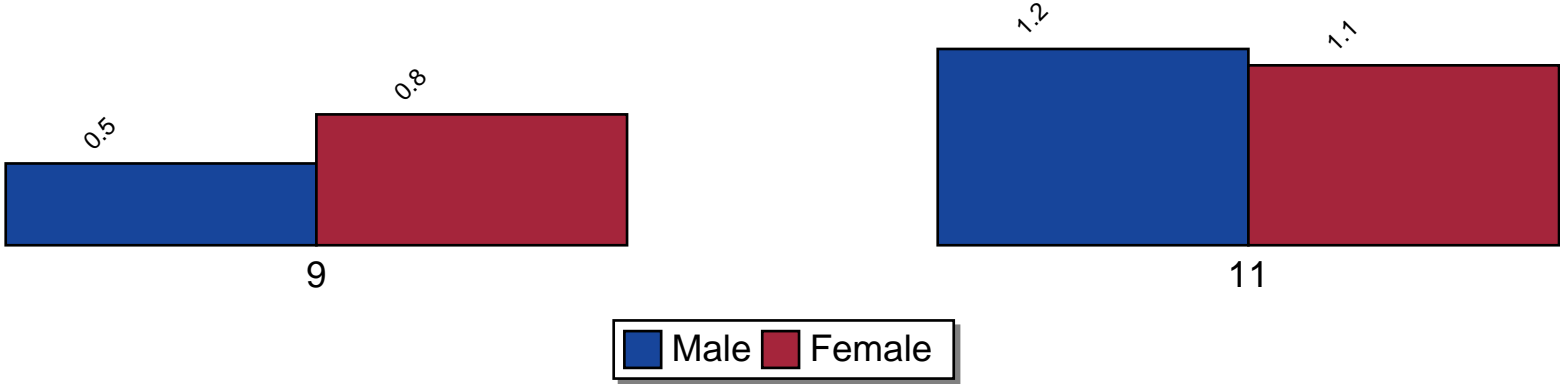
Prescription Opioid Pain Killers To Get High



Source: Pride Surveys

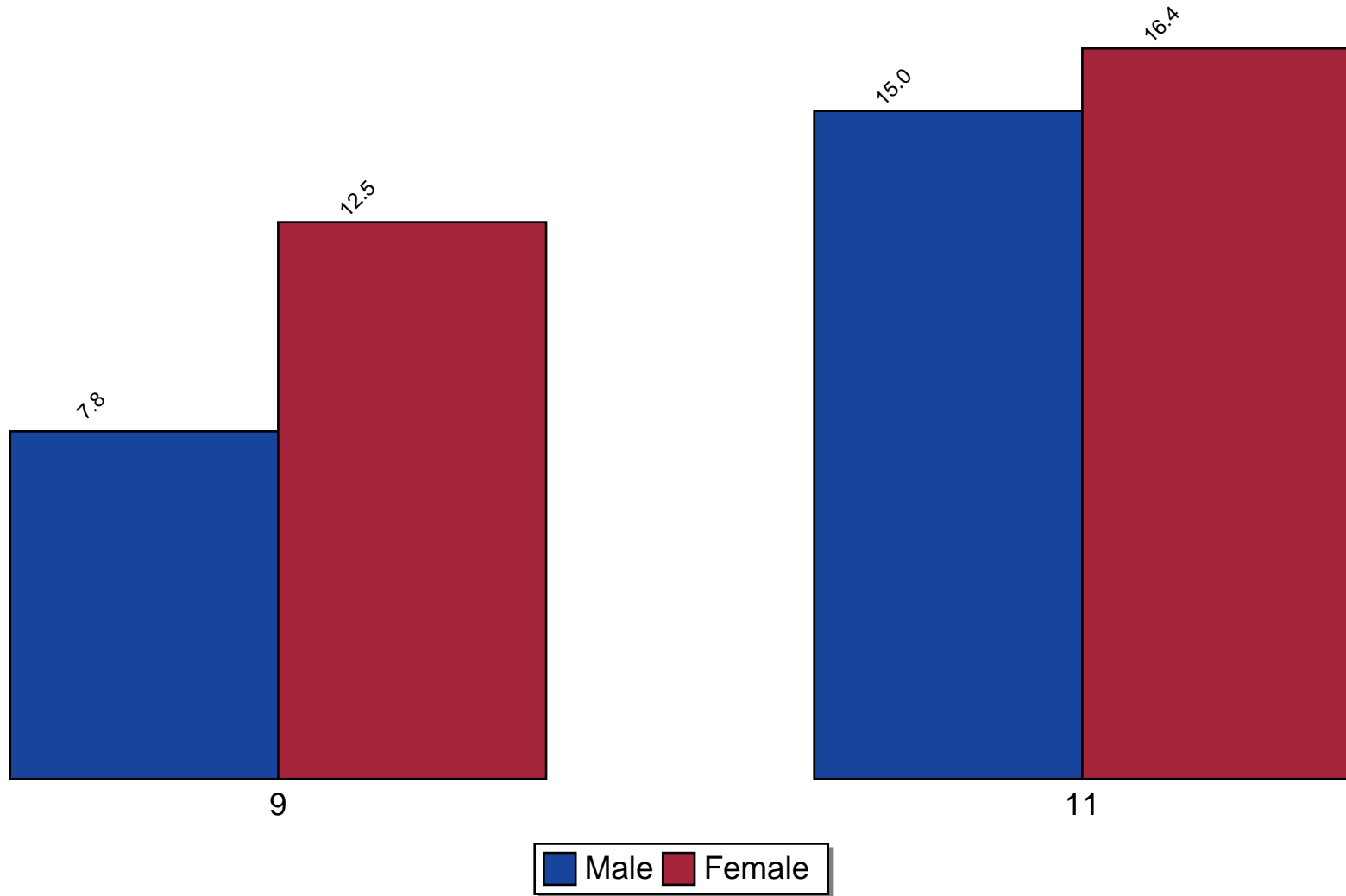
Annual Use by Gender

Over-the-Counter Drugs



Source: Pride Surveys

Annual Use by Gender Any Illicit Drug



Source: Pride Surveys

3.9 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

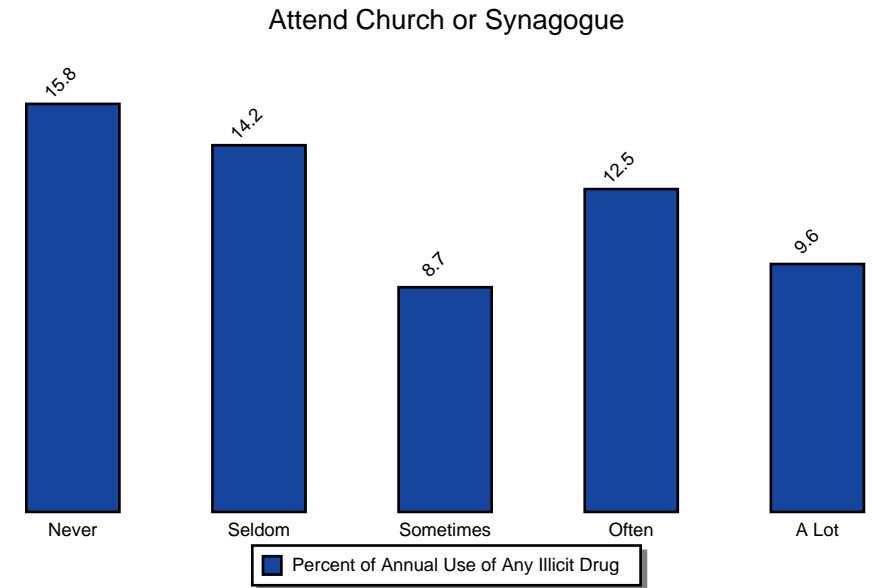
3.9.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	37.6
Seldom	16.2
Sometimes	23.5
Often	10.7
A Lot	12.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

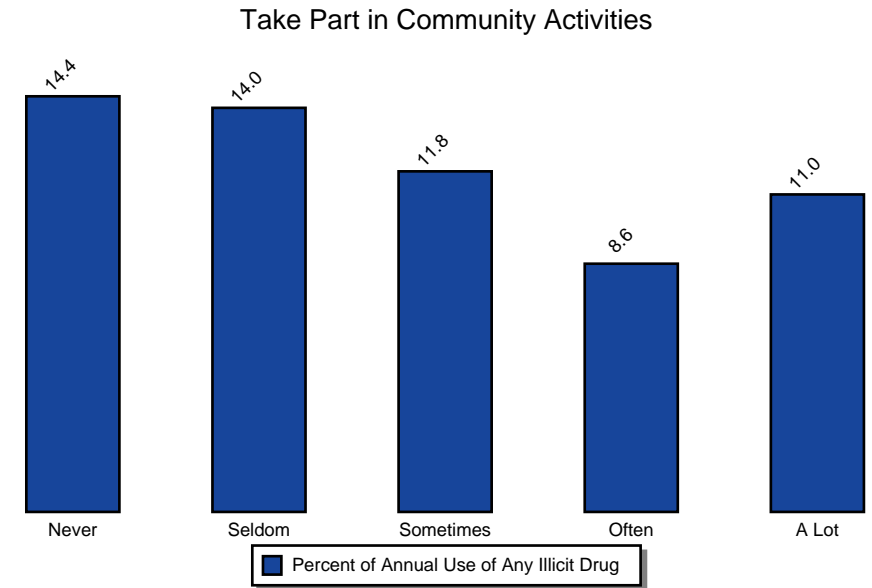
3.9.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	47.8
Seldom	15.5
Sometimes	16.1
Often	11.1
A Lot	9.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

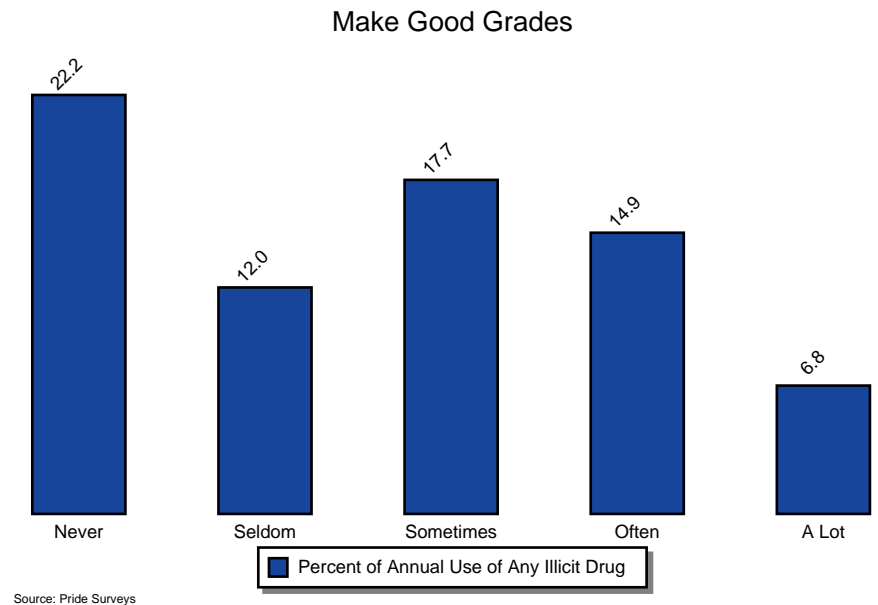
3.9.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	0.6
Seldom	1.6
Sometimes	25.4
Often	39.9
A Lot	32.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

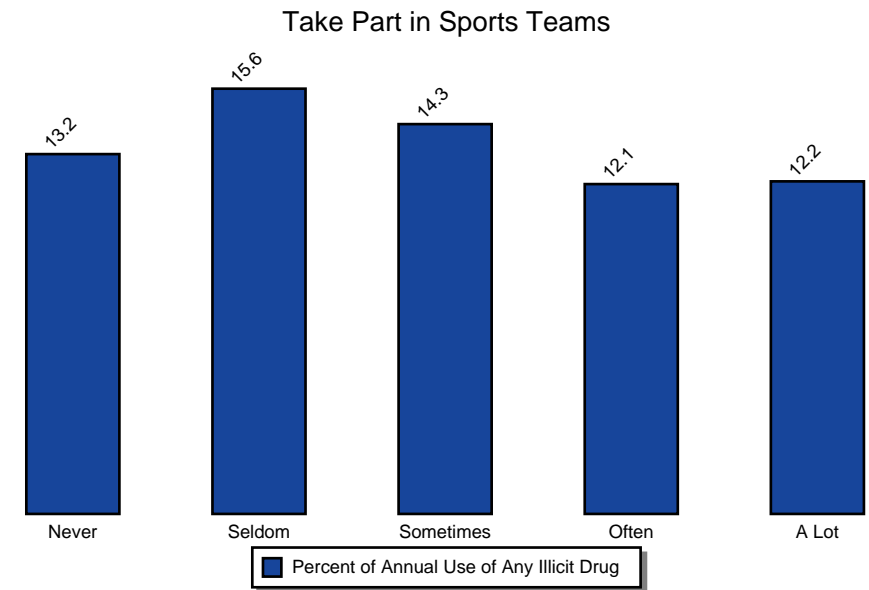
3.9.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	33.7
Seldom	11.7
Sometimes	14.4
Often	16.5
A Lot	23.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

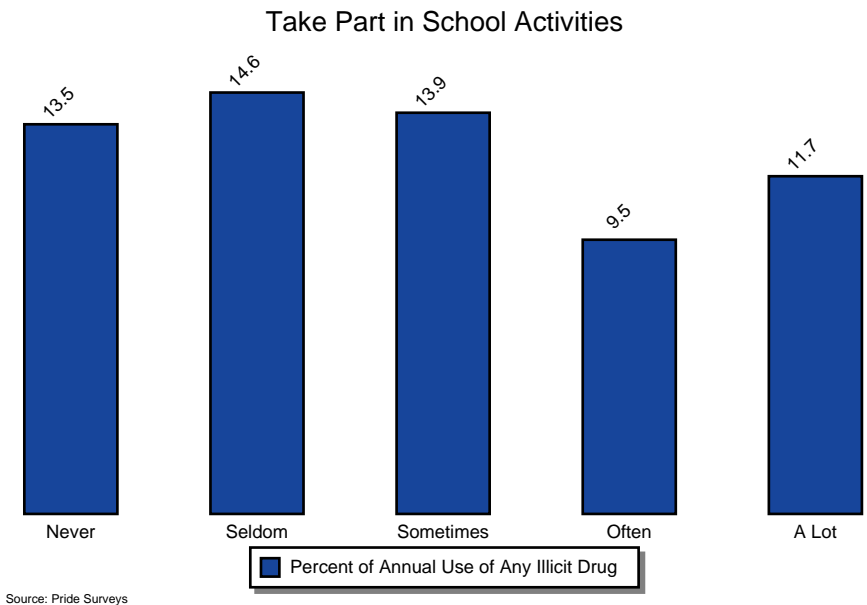
3.9.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	35.6
Seldom	15.8
Sometimes	20.7
Often	14.3
A Lot	13.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

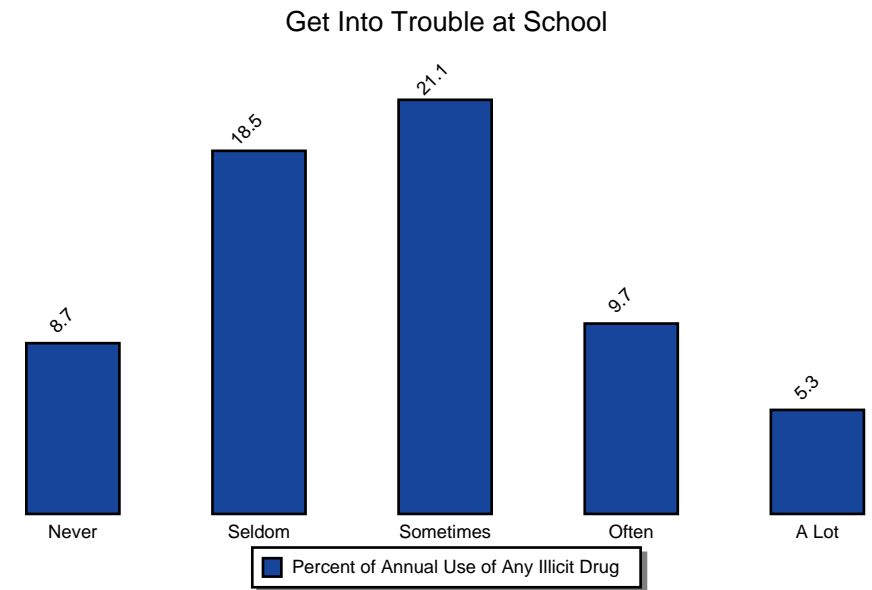
3.9.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	57.9
Seldom	26.5
Sometimes	12.3
Often	2.0
A Lot	1.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

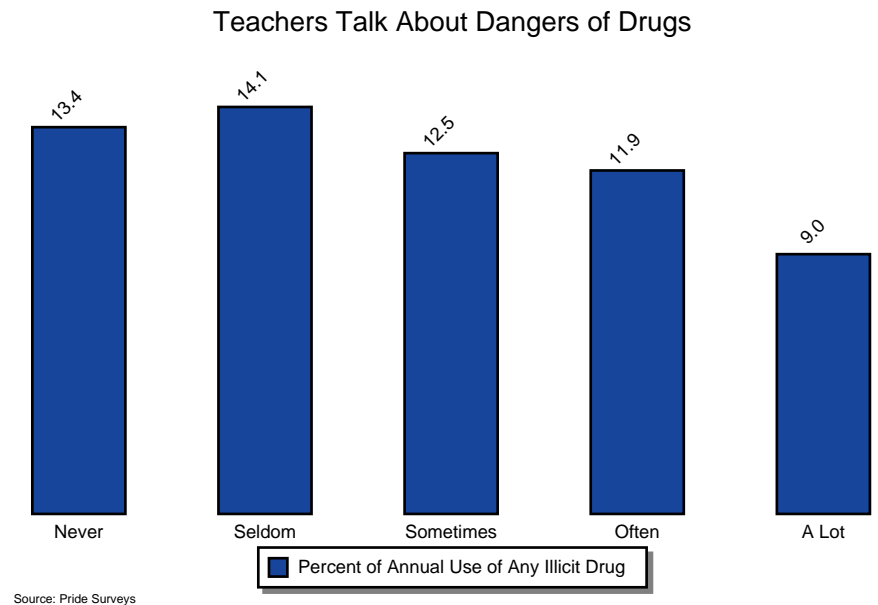
3.9.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	22.1
Seldom	23.1
Sometimes	35.8
Often	12.5
A Lot	6.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

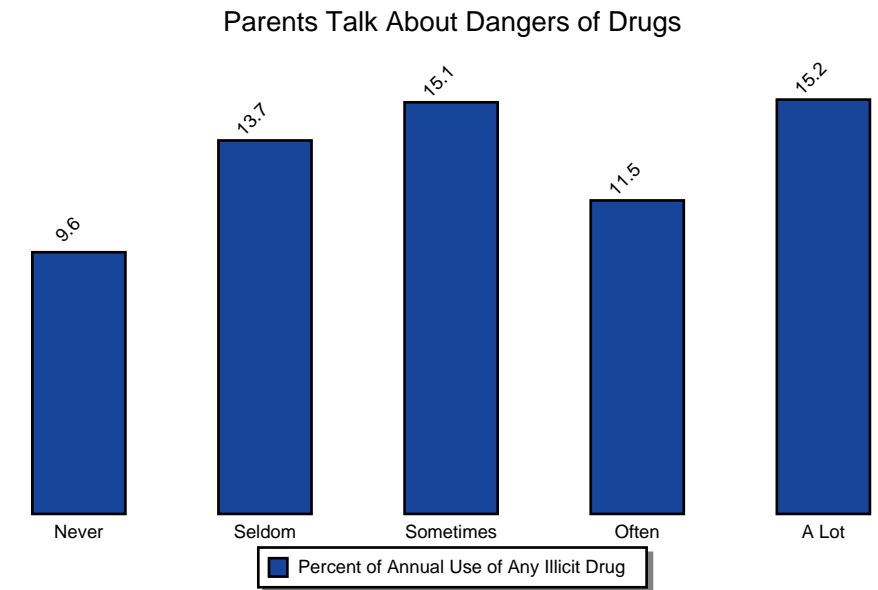
3.9.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	20.1
Seldom	15.9
Sometimes	35.1
Often	17.8
A Lot	11.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

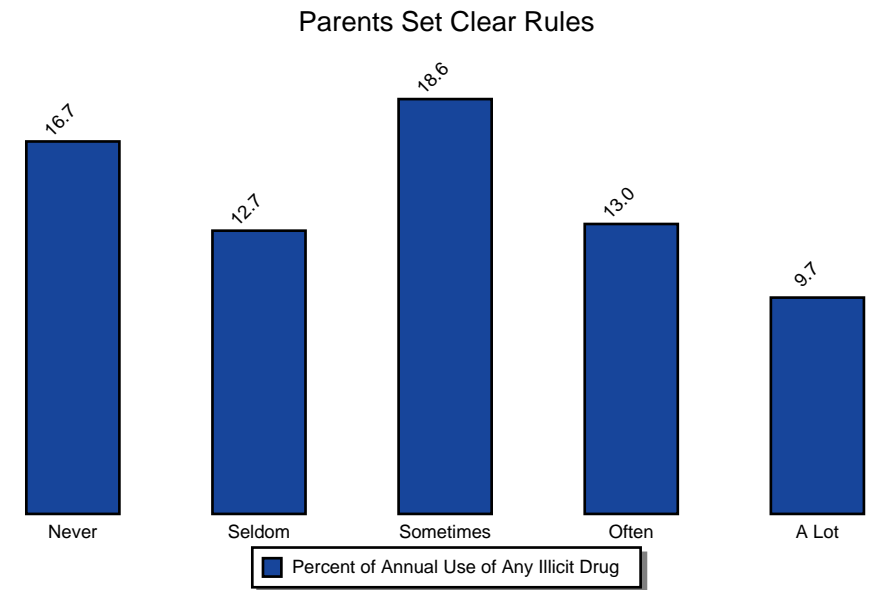
3.9.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	3.0
Seldom	4.6
Sometimes	19.4
Often	37.6
A Lot	35.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

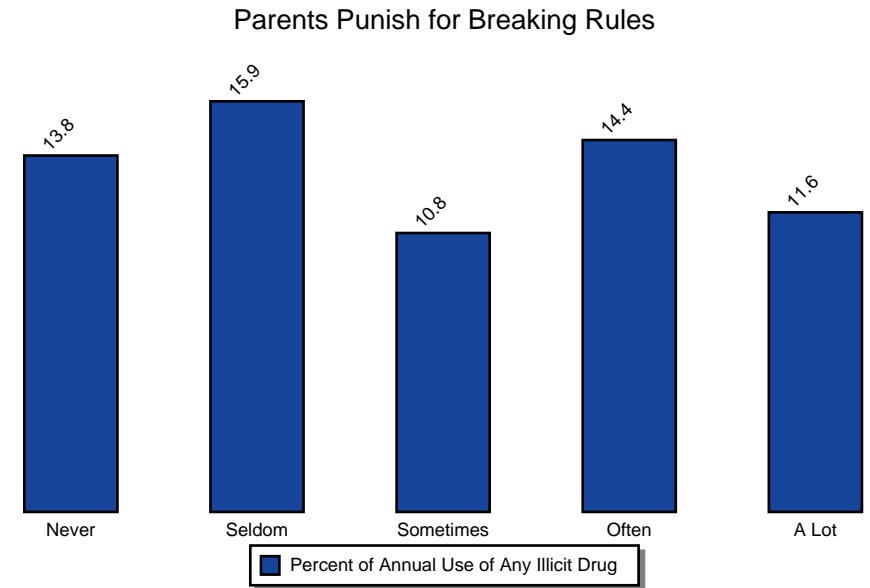
3.9.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	8.0
Seldom	14.2
Sometimes	35.9
Often	27.4
A Lot	14.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

3.10 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions regarding drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

3.11 Carrying a Gun to School

Total number of students surveyed = 1588

Total number who responded to this question = 1477

25 student(s) reported carrying a gun to school. (1.7% of total responding)

Of the 25 student(s) who reported carrying a gun to school,

10 report(s) using alcohol (41.7%),

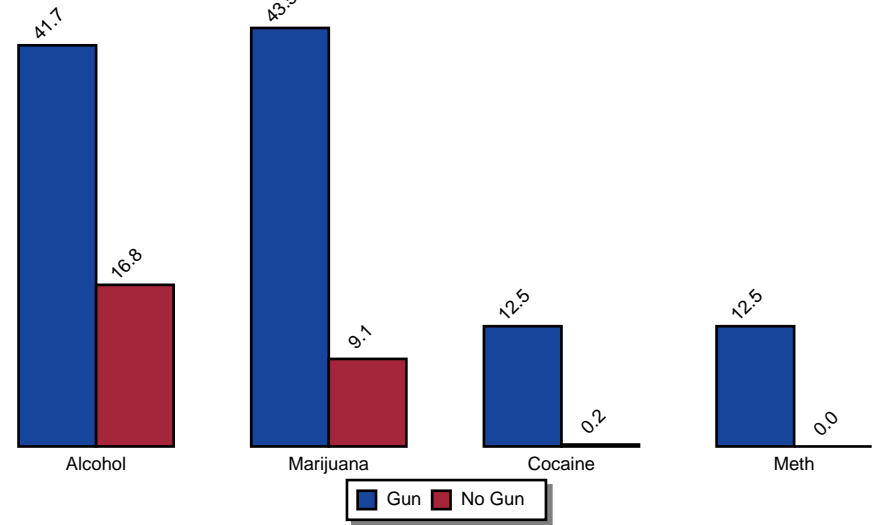
10 report(s) using marijuana (43.5%),

3 report(s) using cocaine (12.5%),

3 report(s) using Meth (12.5%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Alcohol	41.7%	16.8%	2.5
Marijuana	43.5%	9.1%	4.8
Cocaine	12.5%	0.2%	62.5
Meth	12.5%	0.0%	0.0
N of Students	25	1452	

3.12 Involvement in Gangs

Total number of students surveyed = 1588

Total number who responded to this question = 1575

54 student(s) reported involvement in gangs. (3.4% of total responding)

Of the 54 student(s) who reported involvement in gangs,

18 report(s) using alcohol (33.3%),

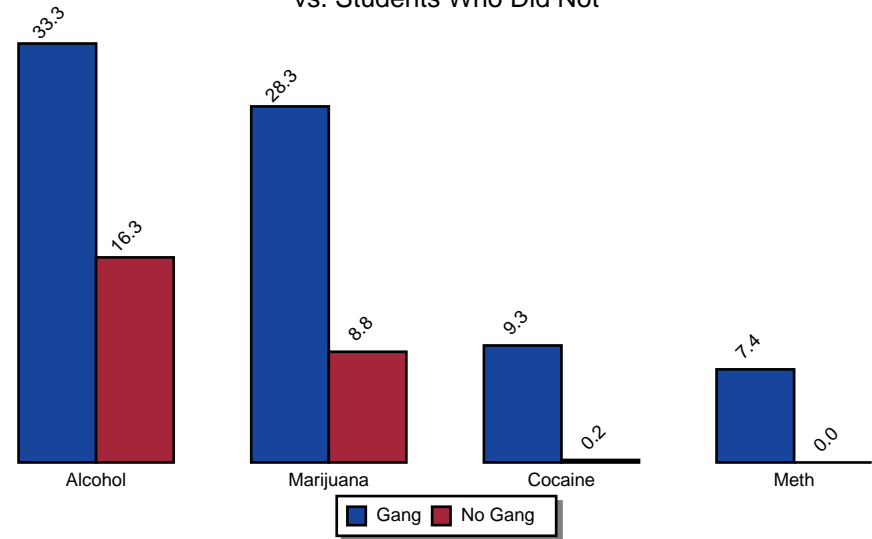
15 report(s) using marijuana (28.3%),

5 report(s) using cocaine (9.3%),

4 report(s) using Meth (7.4%).

NOTE: Results based on students who reported any involvement with gangs

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Source: Pride Surveys

Drug	Gang	No Gang	Ratio
Alcohol	33.3%	16.3%	2.0
Marijuana	28.3%	8.8%	3.2
Cocaine	9.3%	0.2%	46.5
Meth	7.4%	0.0%	0.0
N of Students	54	1521	

3.13 Thinking About Suicide

Total number of students surveyed = 1588

Total number who responded to this question = 1559

84 student(s) reported thinking about suicide. (5.4% of total responding)

Of the 84 student(s) who reported thinking about suicide,

28 report(s) using alcohol (33.7%),

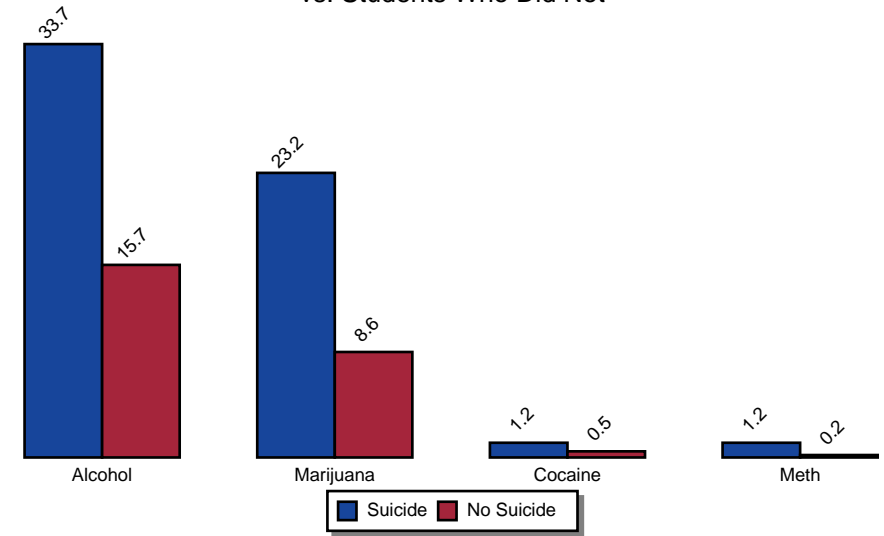
19 report(s) using marijuana (23.2%),

1 report(s) using cocaine (1.2%),

1 report(s) using Meth (1.2%).

NOTE: Results based on students who reported thinking Often or A Lot about committing suicide

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Alcohol	33.7%	15.7%	2.1
Marijuana	23.2%	8.6%	2.7
Cocaine	1.2%	0.5%	2.4
Meth	1.2%	0.2%	6.0
N of Students	84	1475	

3.14 Being Overweight

Total number of students surveyed = 1588

Total number who responded to this question = 1572

412 student(s) reported being overweight. (26.2% of total responding)

Of the 412 student(s) who reported being overweight,

87 report(s) using alcohol (21.3%),

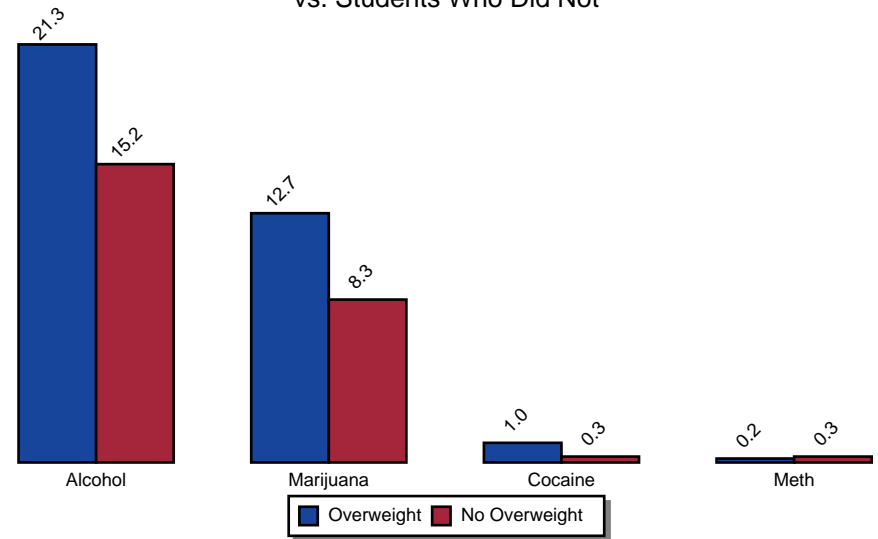
52 report(s) using marijuana (12.7%),

4 report(s) using cocaine (1.0%),

1 report(s) using Meth (0.2%).

NOTE: Results based on students who reported thinking that they were overweight

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Alcohol	21.3%	15.2%	1.4
Marijuana	12.7%	8.3%	1.5
Cocaine	1.0%	0.3%	3.3
Meth	0.2%	0.3%	0.7
N of Students	412	1160	

3.15 Threatening/Harmful Behaviors

Total number of students surveyed = 1588

Total number who responded to this question = 1481

179 student(s) reported threatening/harmful behaviors. (12.1% of total responding)

Of the 179 student(s) who reported threatening/harmful behaviors,

61 report(s) using alcohol (34.9%),

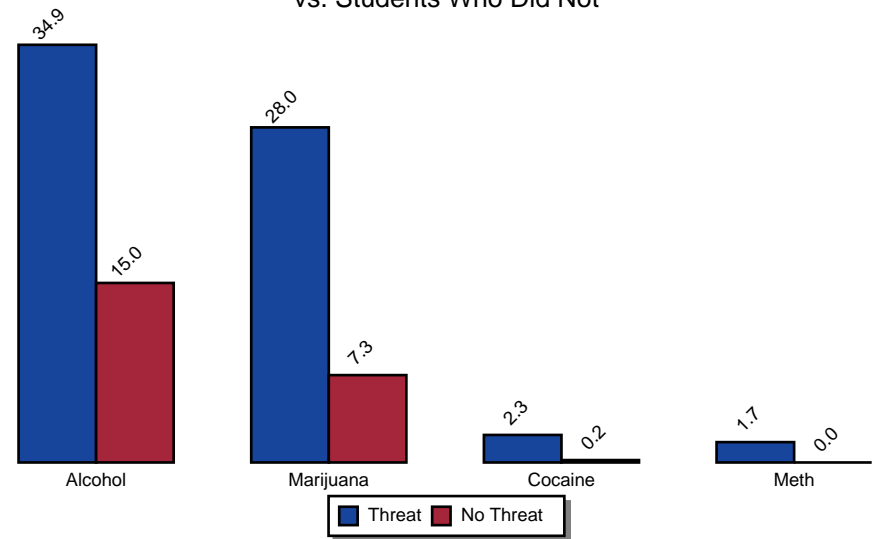
49 report(s) using marijuana (28.0%),

4 report(s) using cocaine (2.3%),

3 report(s) using Meth (1.7%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Alcohol	34.9%	15.0%	2.3
Marijuana	28.0%	7.3%	3.8
Cocaine	2.3%	0.2%	11.5
Meth	1.7%	0.0%	0.0
N of Students	179	1302	

3.16 Trouble with Police

Total number of students surveyed = 1588

Total number who responded to this question = 1572

280 student(s) reported trouble with police. (17.8% of total responding)

Of the 280 student(s) who reported trouble with police,

77 report(s) using alcohol (27.8%),

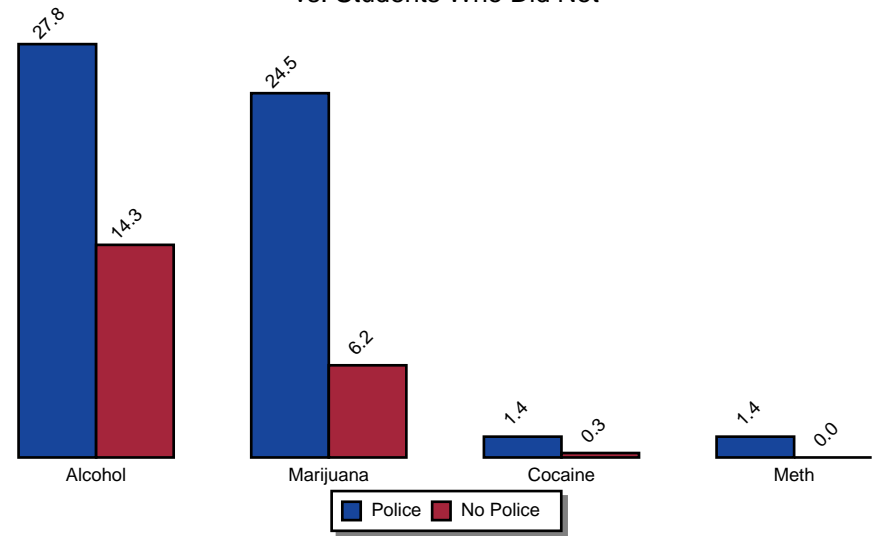
68 report(s) using marijuana (24.5%),

4 report(s) using cocaine (1.4%),

4 report(s) using Meth (1.4%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Alcohol	27.8%	14.3%	1.9
Marijuana	24.5%	6.2%	4.0
Cocaine	1.4%	0.3%	4.7
Meth	1.4%	0.0%	0.0
N of Students	280	1292	

3.17 Personal Safety

Total number of students surveyed = 1588

272 students report being afraid another student will hurt them at school.
(18.4% of total responding)

Of these 272 students, 11 report carrying a gun to school (4.1%).

137 students report getting hurt at school. (9.3% of total responding)

Of these 137 students, 11 report carrying a gun to school (8.1%).

Chapter 4

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin

RESPONSE	9th	11th	9-12th	TOTAL
White	30.7	34.3	32.3	32.3
African American	19.3	15.5	17.6	17.6
Hispanic/Latino	23.2	23.4	23.3	23.3
Asian/Pacific Islander	11.4	12.4	11.9	11.9
Native American	0.6	1.0	0.8	0.8
Mixed Origin	11.7	10.2	11.0	11.0
Other	3.2	3.2	3.2	3.2
N of Valid	854	715	1,569	1,569
N of Miss	11	8	19	19

Table 4.2: Sex

RESPONSE	9th	11th	9-12th	TOTAL
Male	52.6	49.1	51.0	51.0
Female	47.4	50.9	49.0	49.0
N of Valid	831	709	1,540	1,540
N of Miss	34	14	48	48

Table 4.3: Age

RESPONSE	9th	11th	9-12th	TOTAL
10 or under	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0
13	0.1	0.0	0.1	0.1
14	58.8	0.1	32.1	32.1
15	39.1	0.3	21.4	21.4
16	1.8	62.2	29.3	29.3
17	0.1	36.4	16.6	16.6
18	0.0	0.8	0.4	0.4
19+	0.0	0.1	0.1	0.1
N of Valid	865	723	1,588	1,588
N of Miss	0	0	0	0

Table 4.4: Do you live with...

RESPONSE	9th	11th	9-12th	TOTAL
Both Parents	58.4	58.0	58.3	58.3
Mother Only	18.7	21.3	19.9	19.9
Father Only	3.0	2.4	2.7	2.7
Mother & Stepfather	10.7	9.8	10.3	10.3
Father & Stepmother	2.1	2.5	2.3	2.3
Other	7.0	6.0	6.5	6.5
N of Valid	859	715	1,574	1,574
N of Miss	6	8	14	14

Table 4.5: Do you have a job?

RESPONSE	9th	11th	9-12th	TOTAL
Yes, Full-time	0.6	1.5	1.0	1.0
Yes, Part-time	14.5	30.6	21.9	21.9
No	84.9	67.9	77.1	77.1
N of Valid	846	710	1,556	1,556
N of Miss	19	13	32	32

Table 4.6: Does your father have a job?

RESPONSE	9th	11th	9-12th	TOTAL	
Yes, Full-time	80.2	80.4	80.3	80.3	
Yes, Part-time	10.0	7.8	9.0	9.0	
No	9.9	11.8	10.7	10.7	
N of Valid	812	680	1,492	1,492	
N of Miss	53	43	96	96	

Table 4.7: Does your mother have a job?

RESPONSE	9th	11th	9-12th	TOTAL	
Yes, Full-time	68.0	74.8	71.1	71.1	
Yes, Part-time	15.9	11.0	13.6	13.6	
No	16.1	14.2	15.3	15.3	
N of Valid	843	703	1,546	1,546	
N of Miss	22	20	42	42	

Table 4.8: What is the educational level of your father?

RESPONSE	9th	11th	9-12th	TOTAL	
Some High School	14.8	15.6	15.2	15.2	
High School Graduate	35.6	35.5	35.5	35.5	
Some College	15.8	15.5	15.7	15.7	
College Graduate	33.8	33.5	33.7	33.7	
N of Valid	796	660	1,456	1,456	
N of Miss	69	63	132	132	

Table 4.9: What is the educational level of your mother?

RESPONSE	9th	11th	9-12th	TOTAL	
Some High School	10.8	12.6	11.6	11.6	
High School Graduate	27.6	26.7	27.2	27.2	
Some College	20.0	14.9	17.7	17.7	
College Graduate	41.6	45.9	43.6	43.6	
N of Valid	831	693	1,524	1,524	
N of Miss	34	30	64	64	

4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	9th	11th	9-12th	TOTAL
Never	1.0	0.1	0.6	0.6
Seldom	1.6	1.5	1.6	1.6
Sometimes	28.5	21.8	25.4	25.4
Often	38.5	41.5	39.9	39.9
A Lot	30.3	35.1	32.5	32.5
N of Valid	864	721	1,585	1,585
N of Miss	1	2	3	3

Table 4.11: Do you get into trouble at school?

RESPONSE	9th	11th	9-12th	TOTAL
Never	50.9	66.3	57.9	57.9
Seldom	30.4	21.7	26.5	26.5
Sometimes	15.2	8.8	12.3	12.3
Often	1.8	2.3	2.0	2.0
A Lot	1.7	0.9	1.3	1.3
N of Valid	848	704	1,552	1,552
N of Miss	17	19	36	36

Table 4.12: Do you take part in school sports teams?

RESPONSE	9th	11th	9-12th	TOTAL
Never	34.2	33.1	33.7	33.7
Seldom	12.4	10.9	11.7	11.7
Sometimes	15.3	13.3	14.4	14.4
Often	17.0	15.9	16.5	16.5
A Lot	21.2	26.8	23.7	23.7
N of Valid	849	709	1,558	1,558
N of Miss	16	14	30	30

Table 4.13: Do you take part in school activities such as band, clubs, etc.?

RESPONSE	9th	11th	9-12th	TOTAL
Never	38.9	31.6	35.6	35.6
Seldom	15.3	16.4	15.8	15.8
Sometimes	20.7	20.6	20.7	20.7
Often	13.8	14.9	14.3	14.3
A Lot	11.3	16.5	13.7	13.7
N of Valid	856	713	1,569	1,569
N of Miss	9	10	19	19

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?

RESPONSE	9th	11th	9-12th	TOTAL
Never	48.7	46.8	47.8	47.8
Seldom	14.6	16.5	15.5	15.5
Sometimes	15.7	16.7	16.1	16.1
Often	11.5	10.7	11.1	11.1
A Lot	9.5	9.3	9.4	9.4
N of Valid	854	720	1,574	1,574
N of Miss	11	3	14	14

Table 4.15: Do you attend church, synagogue, etc.?

RESPONSE	9th	11th	9-12th	TOTAL
Never	36.3	39.2	37.6	37.6
Seldom	15.1	17.4	16.2	16.2
Sometimes	23.0	24.1	23.5	23.5
Often	12.3	8.8	10.7	10.7
A Lot	13.3	10.5	12.0	12.0
N of Valid	855	717	1,572	1,572
N of Miss	10	6	16	16

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	9th	11th	9-12th	TOTAL
Never	20.6	19.4	20.1	20.1
Seldom	15.9	15.9	15.9	15.9
Sometimes	34.8	35.6	35.1	35.1
Often	17.8	17.9	17.8	17.8
A Lot	10.9	11.3	11.1	11.1
N of Valid	854	711	1,565	1,565
N of Miss	11	12	23	23

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	9th	11th	9-12th	TOTAL
Never	23.8	20.0	22.1	22.1
Seldom	24.5	21.4	23.1	23.1
Sometimes	32.1	40.2	35.8	35.8
Often	13.0	11.8	12.5	12.5
A Lot	6.6	6.5	6.5	6.5
N of Valid	853	709	1,562	1,562
N of Miss	12	14	26	26

Table 4.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	9th	11th	9-12th	TOTAL
Never	86.8	84.6	85.8	85.8
Seldom	5.7	7.2	6.4	6.4
Sometimes	3.8	5.3	4.5	4.5
Often	1.9	1.7	1.8	1.8
A Lot	1.9	1.2	1.6	1.6
N of Valid	861	720	1,581	1,581
N of Miss	4	3	7	7

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	9th	11th	9-12th	TOTAL
Never	4.9	4.5	4.7	4.7
Seldom	8.4	7.6	8.0	8.0
Sometimes	18.4	12.7	15.8	15.8
Often	26.4	30.1	28.1	28.1
A Lot	41.9	45.2	43.4	43.4
N of Valid	849	715	1,564	1,564
N of Miss	16	8	24	24

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	9th	11th	9-12th	TOTAL
Never	6.0	5.3	5.7	5.7
Seldom	10.2	12.3	11.2	11.2
Sometimes	22.2	19.1	20.8	20.8
Often	26.2	27.3	26.7	26.7
A Lot	35.4	36.1	35.7	35.7
N of Valid	851	718	1,569	1,569
N of Miss	14	5	19	19

Table 4.21: Do your parents set clear rules for you?

RESPONSE	9th	11th	9-12th	TOTAL
Never	2.6	3.6	3.0	3.0
Seldom	4.2	5.0	4.6	4.6
Sometimes	17.7	21.4	19.4	19.4
Often	40.0	34.7	37.6	37.6
A Lot	35.5	35.2	35.4	35.4
N of Valid	859	718	1,577	1,577
N of Miss	6	5	11	11

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	9th	11th	9-12th	TOTAL
Never	7.0	9.2	8.0	8.0
Seldom	12.6	16.1	14.2	14.2
Sometimes	37.8	33.6	35.9	35.9
Often	26.8	28.2	27.4	27.4
A Lot	15.9	12.9	14.5	14.5
N of Valid	844	708	1,552	1,552
N of Miss	21	15	36	36

Table 4.23: Have you been in trouble with the police?

RESPONSE	9th	11th	9-12th	TOTAL
Never	80.0	84.8	82.2	82.2
Seldom	11.8	8.8	10.4	10.4
Sometimes	6.3	4.9	5.7	5.7
Often	1.2	1.0	1.1	1.1
A Lot	0.7	0.6	0.6	0.6
N of Valid	854	718	1,572	1,572
N of Miss	11	5	16	16

Table 4.24: Do you take part in gang activities?

RESPONSE	9th	11th	9-12th	TOTAL
Never	95.6	97.8	96.6	96.6
Seldom	2.6	0.8	1.8	1.8
Sometimes	0.8	0.7	0.8	0.8
Often	0.5	0.1	0.3	0.3
A Lot	0.6	0.6	0.6	0.6
N of Valid	859	716	1,575	1,575
N of Miss	6	7	13	13

Table 4.25: Have you thought about committing suicide?

RESPONSE	9th	11th	9-12th	TOTAL
Never	74.5	71.9	73.3	73.3
Seldom	10.7	14.6	12.5	12.5
Sometimes	8.8	8.7	8.8	8.8
Often	3.2	2.3	2.8	2.8
A Lot	2.7	2.5	2.6	2.6
N of Valid	848	711	1,559	1,559
N of Miss	17	12	29	29

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL
Never	74.3	70.6	72.6	72.6
Seldom	9.7	10.2	10.0	10.0
Sometimes	10.6	12.5	11.4	11.4
Often	3.4	4.1	3.7	3.7
A Lot	2.0	2.7	2.3	2.3
N of Valid	853	714	1,567	1,567
N of Miss	12	9	21	21

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL
Never	72.5	60.4	67.0	67.0
Seldom	12.1	13.7	12.8	12.8
Sometimes	10.1	17.9	13.7	13.7
Often	3.5	4.5	4.0	4.0
A Lot	1.8	3.5	2.6	2.6
N of Valid	852	714	1,566	1,566
N of Miss	13	9	22	22

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL
Never	73.5	62.5	68.5	68.5
Seldom	8.6	11.7	10.0	10.0
Sometimes	8.9	15.8	12.1	12.1
Often	5.0	5.5	5.3	5.3
A Lot	4.0	4.4	4.2	4.2
N of Valid	852	707	1,559	1,559
N of Miss	13	16	29	29

Table 4.29: Do your friends use prescription drugs not prescribed to them?

RESPONSE	9th	11th	9-12th	TOTAL
Never	90.3	89.7	90.0	90.0
Seldom	5.5	5.5	5.5	5.5
Sometimes	2.3	3.7	2.9	2.9
Often	1.2	0.1	0.7	0.7
A Lot	0.7	1.0	0.8	0.8
N of Valid	855	712	1,567	1,567
N of Miss	10	11	21	21

Table 4.30: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	9th	11th	9-12th	TOTAL
Never	96.7	92.0	94.6	94.6
Seldom	1.3	1.8	1.5	1.5
Sometimes	1.4	3.9	2.5	2.5
Often	0.3	1.1	0.7	0.7
A Lot	0.2	1.1	0.6	0.6
N of Valid	858	715	1,573	1,573
N of Miss	7	8	15	15

Table 4.31: Do you think that you are overweight?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	27.1	25.1	26.2	26.2
No	72.9	74.9	73.8	73.8
N of Valid	856	716	1,572	1,572
N of Miss	9	7	16	16

Table 4.32: Has a doctor told you that you are overweight?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	16.5	15.7	16.1	16.1
No	83.5	84.3	83.9	83.9
N of Valid	853	715	1,568	1,568
N of Miss	12	8	20	20

Table 4.33: Have you bought or sold drugs AT school?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	1.5	2.9	2.2	2.2
No	98.5	97.1	97.8	97.8
N of Valid	859	713	1,572	1,572
N of Miss	6	10	16	16

Table 4.34: Have you bought or sold drugs when NOT at school?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	2.8	4.6	3.6	3.6
No	97.2	95.4	96.4	96.4
N of Valid	860	714	1,574	1,574
N of Miss	5	9	14	14

Table 4.35: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	2.7	1.8	2.3	2.3
No	97.3	98.2	97.7	97.7
N of Valid	859	720	1,579	1,579
N of Miss	6	3	9	9

Table 4.36: Do you own a cell phone?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	95.4	97.8	96.5	96.5
No	4.6	2.2	3.5	3.5
N of Valid	863	720	1,583	1,583
N of Miss	2	3	5	5

Table 4.37: In the past year have you tried to cut down on the time you were on your cell phone?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	57.0	63.2	59.8	59.8
No	43.0	36.8	40.2	40.2
N of Valid	855	717	1,572	1,572
N of Miss	10	6	16	16

Table 4.38: Do you think that any of your friends use their cell phones too much?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	65.7	66.0	65.9	65.9
No	34.3	34.0	34.1	34.1
N of Valid	861	715	1,576	1,576
N of Miss	4	8	12	12

4.3 Within The Past Year How Often Have You...

Table 4.39: Within the past year how often have you used tobacco (cigarettes, cigars, dip, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	97.8	95.8	96.9	96.9
Once/year	1.5	1.9	1.7	1.7
6 times/year	0.2	0.8	0.5	0.5
Once/month	0.0	0.6	0.3	0.3
Twice/month	0.0	0.0	0.0	0.0
Once/week	0.3	0.1	0.3	0.3
3 times/week	0.1	0.3	0.2	0.2
Every day	0.0	0.4	0.2	0.2
N of Valid	860	720	1,580	1,580
N of Miss	5	3	8	8

Table 4.40: Within the past year how often have you drunk alcohol (beer, coolers, liquor, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	87.9	77.7	83.3	83.3
Once/year	8.0	9.9	8.8	8.8
6 times/year	1.9	6.6	4.0	4.0
Once/month	1.2	3.5	2.2	2.2
Twice/month	0.5	1.4	0.9	0.9
Once/week	0.6	0.7	0.6	0.6
3 times/week	0.0	0.1	0.1	0.1
Every day	0.0	0.1	0.1	0.1
N of Valid	854	717	1,571	1,571
N of Miss	11	6	17	17

Table 4.41: Within the past year how often have you smoked marijuana (pot, hash, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	94.0	86.5	90.6	90.6
Once/year	1.9	4.5	3.1	3.1
6 times/year	1.1	2.1	1.5	1.5
Once/month	0.5	1.0	0.7	0.7
Twice/month	0.5	0.8	0.6	0.6
Once/week	0.6	1.3	0.9	0.9
3 times/week	0.6	1.5	1.0	1.0
Every day	0.9	2.4	1.6	1.6
N of Valid	855	718	1,573	1,573
N of Miss	10	5	15	15

Table 4.42: Within the past year how often have you used cocaine (crack, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	99.4	99.6	99.5	99.5
Once/year	0.1	0.0	0.1	0.1
6 times/year	0.0	0.0	0.0	0.0
Once/month	0.0	0.0	0.0	0.0
Twice/month	0.0	0.3	0.1	0.1
Once/week	0.5	0.1	0.3	0.3
3 times/week	0.0	0.0	0.0	0.0
Every day	0.0	0.0	0.0	0.0
N of Valid	862	719	1,581	1,581
N of Miss	3	4	7	7

Table 4.43: Within the past year how often have you used inhalants (glue, gas, etc.)?








RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	99.0	99.3	99.1	99.1	
Once/year	0.3	0.1	0.3	0.3	
6 times/year	0.3	0.1	0.3	0.3	
Once/month	0.0	0.1	0.1	0.1	
Twice/month	0.1	0.0	0.1	0.1	
Once/week	0.1	0.1	0.1	0.1	
3 times/week	0.0	0.0	0.0	0.0	
Every day	0.1	0.1	0.1	0.1	
N of Valid	860	719	1,579	1,579	
N of Miss	5	4	9	9	

Table 4.44: Within the past year how often have you used hallucinogens (PCP, LSD, etc.)?






RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	99.7	98.8	99.2	99.2	
Once/year	0.0	0.4	0.2	0.2	
6 times/year	0.0	0.4	0.2	0.2	
Once/month	0.0	0.0	0.0	0.0	
Twice/month	0.0	0.3	0.1	0.1	
Once/week	0.3	0.1	0.3	0.3	
3 times/week	0.0	0.0	0.0	0.0	
Every day	0.0	0.0	0.0	0.0	
N of Valid	860	720	1,580	1,580	
N of Miss	5	3	8	8	

Table 4.45: Within the past year how often have you used heroin (opiates)?





RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	99.8	99.7	99.7	99.7	
Once/year	0.0	0.0	0.0	0.0	
6 times/year	0.0	0.0	0.0	0.0	
Once/month	0.0	0.1	0.1	0.1	
Twice/month	0.1	0.1	0.1	0.1	
Once/week	0.1	0.0	0.1	0.1	
3 times/week	0.0	0.0	0.0	0.0	
Every day	0.0	0.0	0.0	0.0	
N of Valid	861	720	1,581	1,581	
N of Miss	4	3	7	7	

Table 4.46: Within the past year how often have you used steroids?








RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	98.3	99.0	98.6	98.6	
Once/year	0.5	0.4	0.4	0.4	
6 times/year	0.5	0.1	0.3	0.3	
Once/month	0.0	0.0	0.0	0.0	
Twice/month	0.1	0.1	0.1	0.1	
Once/week	0.1	0.0	0.1	0.1	
3 times/week	0.3	0.3	0.3	0.3	
Every day	0.2	0.0	0.1	0.1	
N of Valid	860	717	1,577	1,577	
N of Miss	5	6	11	11	

Table 4.47: Within the past year how often have you used ecstasy (MDMA, Molly)?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	99.6	99.6	99.6	99.6
Once/year	0.0	0.1	0.1	0.1
6 times/year	0.1	0.0	0.1	0.1
Once/month	0.0	0.1	0.1	0.1
Twice/month	0.0	0.0	0.0	0.0
Once/week	0.1	0.1	0.1	0.1
3 times/week	0.1	0.0	0.1	0.1
Every day	0.0	0.0	0.0	0.0
N of Valid	856	719	1,575	1,575
N of Miss	9	4	13	13

Table 4.48: Within the past year how often have you used meth (crystal, ice, crank, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	99.8	99.7	99.7	99.7
Once/year	0.0	0.0	0.0	0.0
6 times/year	0.1	0.0	0.1	0.1
Once/month	0.0	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0	0.0
Once/week	0.1	0.1	0.1	0.1
3 times/week	0.0	0.1	0.1	0.1
Every day	0.0	0.0	0.0	0.0
N of Valid	859	719	1,578	1,578
N of Miss	6	4	10	10

Table 4.49: Within the past year how often have you used prescription drugs not prescribed to you (such as Ritalin, Xanax or OxyContin)??

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	99.1	98.3	98.7	98.7
Once/year	0.2	1.0	0.6	0.6
6 times/year	0.2	0.1	0.2	0.2
Once/month	0.1	0.1	0.1	0.1
Twice/month	0.0	0.1	0.1	0.1
Once/week	0.1	0.1	0.1	0.1
3 times/week	0.1	0.0	0.1	0.1
Every day	0.1	0.1	0.1	0.1
N of Valid	860	720	1,580	1,580
N of Miss	5	3	8	8

Table 4.50: Within the past year how often have you used over-the-counter drugs (to get high)?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	99.2	98.9	99.1	99.1
Once/year	0.1	0.3	0.2	0.2
6 times/year	0.2	0.3	0.3	0.3
Once/month	0.1	0.1	0.1	0.1
Twice/month	0.1	0.1	0.1	0.1
Once/week	0.2	0.0	0.1	0.1
3 times/week	0.0	0.1	0.1	0.1
Every day	0.0	0.1	0.1	0.1
N of Valid	860	719	1,579	1,579
N of Miss	5	4	9	9

Table 4.51: Within the past year how often have you used synthetic marijuana (K2, Spice, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	99.0	98.6	98.8	98.8
Once/year	0.2	0.3	0.3	0.3
6 times/year	0.1	0.3	0.2	0.2
Once/month	0.2	0.1	0.2	0.2
Twice/month	0.1	0.3	0.2	0.2
Once/week	0.2	0.1	0.2	0.2
3 times/week	0.1	0.3	0.2	0.2
Every day	0.0	0.0	0.0	0.0
N of Valid	858	718	1,576	1,576
N of Miss	7	5	12	12

Table 4.52: Within the past year how often have you used an e-cigarette, vape pen, e-liquid rig, (JUUL, N2, Joyetech, etc.) excluding marijuana products?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	92.8	90.5	91.8	91.8
Once/year	2.7	3.6	3.1	3.1
6 times/year	0.8	0.6	0.7	0.7
Once/month	0.5	1.7	1.0	1.0
Twice/month	0.7	0.4	0.6	0.6
Once/week	0.6	0.8	0.7	0.7
3 times/week	0.8	0.7	0.8	0.8
Every day	1.2	1.7	1.4	1.4
N of Valid	859	719	1,578	1,578
N of Miss	6	4	10	10

Table 4.53: Within the past year how often have you used prescription opioid painkillers for any reason (OxyContin, Vicodin, Percocet, Codeine, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	97.3	96.7	97.0	97.0
Once/year	1.0	1.8	1.4	1.4
6 times/year	0.5	0.4	0.4	0.4
Once/month	0.3	0.6	0.4	0.4
Twice/month	0.0	0.1	0.1	0.1
Once/week	0.2	0.1	0.2	0.2
3 times/week	0.2	0.3	0.3	0.3
Every day	0.3	0.0	0.2	0.2
N of Valid	861	720	1,581	1,581
N of Miss	4	3	7	7

Table 4.54: Within the past year how often have you used any illicit drug?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	89.6	84.0	87.0	87.0
Once/year	3.1	6.2	4.6	4.6
6 times/year	2.1	2.2	2.1	2.1
Once/month	0.7	1.1	0.9	0.9
Twice/month	0.7	0.8	0.8	0.8
Once/week	0.8	1.4	1.1	1.1
3 times/week	1.3	1.5	1.4	1.4
Every day	1.7	2.6	2.1	2.1
N of Valid	862	720	1,582	1,582
N of Miss	3	3	6	6

4.4 How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?

Table 4.55: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	9th	11th	9-12th	TOTAL	
Neither approve nor disapprove	21.1	20.3	20.7	20.7	
Somewhat disapprove	13.4	16.9	15.0	15.0	
Strongly disapprove	48.3	49.0	48.6	48.6	
Don't know or can't say	17.2	13.8	15.7	15.7	
N of Valid	853	716	1,569	1,569	
N of Miss	12	7	19	19	

4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.56: How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?





RESPONSE	9th	11th	9-12th	TOTAL	
No Risk	14.9	7.5	11.6	11.6	
Slight Risk	4.7	5.9	5.2	5.2	
Moderate Risk	21.6	17.6	19.8	19.8	
Great Risk	58.8	69.0	63.4	63.4	
N of Valid	857	716	1,573	1,573	
N of Miss	8	7	15	15	

Table 4.57: How much do you think people risk harming themselves physically or in other ways if they use an e-cigarette, vape pen, e-liquid rig, (JUUL, N2, Joyetech, etc.) excluding marijuana products?





RESPONSE	9th	11th	9-12th	TOTAL	
No Risk	13.7	6.9	10.6	10.6	
Slight Risk	12.2	13.0	12.6	12.6	
Moderate Risk	31.1	35.9	33.2	33.2	
Great Risk	43.0	44.2	43.6	43.6	
N of Valid	853	708	1,561	1,561	
N of Miss	12	15	27	27	

Table 4.58: How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week?





RESPONSE	9th	11th	9-12th	TOTAL	
No Risk	15.8	8.7	12.5	12.5	
Slight Risk	15.4	17.0	16.1	16.1	
Moderate Risk	28.2	33.2	30.5	30.5	
Great Risk	40.6	41.1	40.8	40.8	
N of Valid	857	716	1,573	1,573	
N of Miss	8	7	15	15	

Table 4.59: How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day?





RESPONSE	9th	11th	9-12th	TOTAL	
No Risk	16.2	9.0	12.9	12.9	
Slight Risk	18.5	12.4	15.7	15.7	
Moderate Risk	26.8	32.4	29.4	29.4	
Great Risk	38.5	46.2	42.0	42.0	
N of Valid	854	715	1,569	1,569	
N of Miss	11	8	19	19	

Table 4.60: How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?





RESPONSE	9th	11th	9-12th	TOTAL	
No Risk	22.7	20.3	21.6	21.6	
Slight Risk	28.2	34.4	31.0	31.0	
Moderate Risk	22.6	22.4	22.5	22.5	
Great Risk	26.5	22.8	24.9	24.9	
N of Valid	855	709	1,564	1,564	
N of Miss	10	14	24	24	

Table 4.61: How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?









RESPONSE	9th	11th	9-12th	TOTAL	
No Risk	15.5	6.4	11.3	11.3	
Slight Risk	6.7	7.3	6.9	6.9	
Moderate Risk	21.3	22.6	21.9	21.9	
Great Risk	56.6	63.7	59.8	59.8	
N of Valid	854	716	1,570	1,570	
N of Miss	11	7	18	18	

Table 4.62: How much do you think people risk harming themselves physically or in other ways if they use prescription opioid painkillers to get high (OxyContin, Vicodin, Percocet, Codeine, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL	
No Risk	16.0	6.7	11.8	11.8	
Slight Risk	5.8	4.5	5.2	5.2	
Moderate Risk	17.8	16.1	17.0	17.0	
Great Risk	60.4	72.8	66.0	66.0	
N of Valid	856	716	1,572	1,572	
N of Miss	9	7	16	16	

4.6 During the past 30 days:

Table 4.63: During the past 30 days did you smoke part or all of a cigarette?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	1.5	1.7	1.6	1.6
No	98.5	98.3	98.4	98.4
N of Valid	858	715	1,573	1,573
N of Miss	7	8	15	15

Table 4.64: During the past 30 days have you used an e-cigarette, vape pen, e-liquid rig, (JUUL, N2, Joyetech etc.) excluding marijuana products?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	8.1	9.3	8.6	8.6
No	91.9	90.7	91.4	91.4
N of Valid	857	713	1,570	1,570
N of Miss	8	10	18	18

Table 4.65: During the past 30 days did you drink one or more drinks of an alcoholic beverage?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	7.7	14.4	10.8	10.8
No	92.3	85.6	89.2	89.2
N of Valid	855	715	1,570	1,570
N of Miss	10	8	18	18

Table 4.66: During the past 30 days have you used marijuana or hashish?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	5.3	10.8	7.8	7.8
No	94.7	89.2	92.2	92.2
N of Valid	855	714	1,569	1,569
N of Miss	10	9	19	19

Table 4.67: During the past 30 days have you used prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	1.2	1.8	1.5	1.5
No	98.8	98.2	98.5	98.5
N of Valid	856	712	1,568	1,568
N of Miss	9	11	20	20

Table 4.68: During the past 30 days have you used over-the-counter drugs (to get high)?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.4	0.8	0.6	0.6
No	99.6	99.2	99.4	99.4
N of Valid	857	715	1,572	1,572
N of Miss	8	8	16	16

Table 4.69: During the past 30 days have you used inhalants (glue, gas, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.6	0.7	0.6	0.6
No	99.4	99.3	99.4	99.4
N of Valid	857	714	1,571	1,571
N of Miss	8	9	17	17

Table 4.70: During the past 30 days have you used prescription opioid painkillers to get high (OxyContin, Vicodin, Percocet, Codeine, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.4	0.7	0.5	0.5
No	99.6	99.3	99.5	99.5
N of Valid	857	715	1,572	1,572
N of Miss	8	8	16	16

4.7 E-Cigarette Sources, Brand and Tobacco Sources

Table 4.71: During the past 30 days, where did you get or buy the e-cigarette, vape pen, or e-liquid rig, that you have used? (Select one or more responses)

RESPONSE	9th	11th	9-12th	TOTAL
I did not use an e-cigarette in the past 30 days	80.5	83.8	82.0	82.0
A gas station or convenience store	1.7	1.8	1.8	1.8
A grocery store	0.7	0.4	0.6	0.6
A drugstore	0.7	0.6	0.6	0.6
A mall or shopping center kiosk/stand	0.5	0.4	0.4	0.4
On the Internet	0.5	0.7	0.6	0.6
A vape shop or other store that only sells e-cigarettes	0.9	1.4	1.1	1.1
Some other place not listed here	0.9	1.2	1.1	1.1
From a family member	1.5	1.9	1.7	1.7
From a friend	3.8	4.6	4.2	4.2
From some other person that is not a family member or a friend	1.3	1.0	1.1	1.1
N of Valid	865	723	1,588	1,588
N of Miss	0	0	0	0

Table 4.72: If you have ever used a vaporizer which brand did you use?

RESPONSE	9th	11th	9-12th	TOTAL
I have never used a vaporizer	92.2	91.4	91.9	91.9
NJOY	0.1	0.3	0.2	0.2
Blu	0.3	0.0	0.1	0.1
Vuse	0.1	0.3	0.2	0.2
MarkTen	0.0	0.0	0.0	0.0
Logic	0.3	0.0	0.1	0.1
Vapin Plus	0.4	0.0	0.2	0.2
eGo	0.0	0.0	0.0	0.0
Halo	0.5	0.0	0.3	0.3
JUUL	1.0	2.5	1.7	1.7
Other	5.0	5.5	5.3	5.3
N of Valid	774	650	1,424	1,424
N of Miss	91	73	164	164

Table 4.73: During the past 30 days, where did you get any tobacco products? (Select one or more responses)

RESPONSE	9th	11th	9-12th	TOTAL
I did not use a tobacco product in the past 30 days	85.4	88.9	87.0	87.0
A gas station or convenience store	0.7	0.3	0.5	0.5
A grocery store	0.3	0.3	0.3	0.3
A drugstore	0.5	0.1	0.3	0.3
A mall or shopping center kiosk/stand	0.6	0.3	0.4	0.4
On the Internet	0.2	0.1	0.2	0.2
A tobacco/cigar store	0.6	0.3	0.4	0.4
Some other place not listed here	0.5	0.1	0.3	0.3
From a family member	0.5	0.4	0.4	0.4
From a friend	0.6	1.2	0.9	0.9
From some other person that is not a family member or a friend	0.9	0.3	0.6	0.6
N of Valid	865	723	1,588	1,588
N of Miss	0	0	0	0

4.8 At What Age Did You First...

Table 4.74: At what age did you first use tobacco?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	96.9	94.6	95.8	95.8
10 or under	0.5	0.3	0.4	0.4
11	0.5	0.1	0.3	0.3
12	0.4	0.3	0.3	0.3
13	0.8	1.0	0.9	0.9
14	0.7	1.6	1.1	1.1
15	0.1	1.1	0.6	0.6
16	0.0	0.9	0.4	0.4
17 or older	0.1	0.1	0.1	0.1
N of Valid	834	703	1,537	1,537
N of Miss	31	20	51	51

Table 4.75: At what age did you first drink alcohol?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	80.9	71.1	76.4	76.4
10 or under	4.1	1.7	3.0	3.0
11	1.1	0.7	0.9	0.9
12	1.6	2.0	1.8	1.8
13	5.4	2.2	3.9	3.9
14	5.8	5.2	5.5	5.5
15	0.7	6.6	3.4	3.4
16	0.1	9.1	4.2	4.2
17 or older	0.4	1.4	0.9	0.9
N of Valid	831	695	1,526	1,526
N of Miss	34	28	62	62

Table 4.76: At what age did you first smoke marijuana?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	91.5	84.6	88.3	88.3
10 or under	0.6	0.1	0.4	0.4
11	0.6	0.1	0.4	0.4
12	0.2	0.9	0.5	0.5
13	2.9	1.7	2.3	2.3
14	3.0	3.1	3.1	3.1
15	1.0	5.3	2.9	2.9
16	0.0	3.1	1.4	1.4
17 or older	0.2	1.0	0.6	0.6
N of Valid	833	701	1,534	1,534
N of Miss	32	22	54	54

Table 4.77: At what age did you first use cocaine?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.5	99.6	99.5	99.5
10 or under	0.2	0.0	0.1	0.1
11	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0
13	0.1	0.1	0.1	0.1
14	0.0	0.0	0.0	0.0
15	0.0	0.3	0.1	0.1
16	0.0	0.0	0.0	0.0
17 or older	0.1	0.0	0.1	0.1
N of Valid	835	702	1,537	1,537
N of Miss	30	21	51	51

Table 4.78: At what age did you first use inhalants?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.4	98.9	99.2	99.2
10 or under	0.1	0.3	0.2	0.2
11	0.0	0.0	0.0	0.0
12	0.1	0.3	0.2	0.2
13	0.1	0.1	0.1	0.1
14	0.1	0.1	0.1	0.1
15	0.1	0.1	0.1	0.1
16	0.0	0.1	0.1	0.1
17 or older	0.0	0.0	0.0	0.0
N of Valid	834	702	1,536	1,536
N of Miss	31	21	52	52

Table 4.79: At what age did you first use hallucinogens?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.5	98.6	99.1	99.1
10 or under	0.2	0.0	0.1	0.1
11	0.0	0.0	0.0	0.0
12	0.0	0.1	0.1	0.1
13	0.1	0.1	0.1	0.1
14	0.0	0.3	0.1	0.1
15	0.0	0.6	0.3	0.3
16	0.1	0.1	0.1	0.1
17 or older	0.0	0.1	0.1	0.1
N of Valid	836	704	1,540	1,540
N of Miss	29	19	48	48

Table 4.80: At what age did you first use heroin?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.8	99.6	99.7	99.7
10 or under	0.1	0.0	0.1	0.1
11	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0
13	0.0	0.0	0.0	0.0
14	0.1	0.1	0.1	0.1
15	0.0	0.1	0.1	0.1
16	0.0	0.1	0.1	0.1
17 or older	0.0	0.0	0.0	0.0
N of Valid	836	703	1,539	1,539
N of Miss	29	20	49	49

Table 4.81: At what age did you first use steroids?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	98.4	99.0	98.7	98.7
10 or under	0.7	0.0	0.4	0.4
11	0.2	0.0	0.1	0.1
12	0.0	0.1	0.1	0.1
13	0.1	0.1	0.1	0.1
14	0.2	0.4	0.3	0.3
15	0.2	0.0	0.1	0.1
16	0.0	0.1	0.1	0.1
17 or older	0.0	0.1	0.1	0.1
N of Valid	836	704	1,540	1,540
N of Miss	29	19	48	48

Table 4.82: At what age did you first use ecstasy?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.8	99.4	99.6	99.6
10 or under	0.1	0.0	0.1	0.1
11	0.1	0.0	0.1	0.1
12	0.0	0.0	0.0	0.0
13	0.0	0.0	0.0	0.0
14	0.0	0.1	0.1	0.1
15	0.0	0.3	0.1	0.1
16	0.0	0.1	0.1	0.1
17 or older	0.0	0.0	0.0	0.0
N of Valid	833	703	1,536	1,536
N of Miss	32	20	52	52

Table 4.83: At what age did you first use meth?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.8	99.6	99.7	99.7
10 or under	0.1	0.0	0.1	0.1
11	0.1	0.0	0.1	0.1
12	0.0	0.1	0.1	0.1
13	0.0	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0
16	0.0	0.3	0.1	0.1
17 or older	0.0	0.0	0.0	0.0
N of Valid	835	704	1,539	1,539
N of Miss	30	19	49	49

Table 4.84: At what age did you first use prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.2	98.6	98.9	98.9
10 or under	0.2	0.1	0.2	0.2
11	0.1	0.0	0.1	0.1
12	0.0	0.3	0.1	0.1
13	0.1	0.0	0.1	0.1
14	0.2	0.4	0.3	0.3
15	0.0	0.0	0.0	0.0
16	0.1	0.6	0.3	0.3
17 or older	0.0	0.0	0.0	0.0
N of Valid	835	702	1,537	1,537
N of Miss	30	21	51	51

Table 4.85: At what age did you first use over-the-counter drugs (to get high)?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.4	98.7	99.1	99.1
10 or under	0.1	0.0	0.1	0.1
11	0.0	0.0	0.0	0.0
12	0.1	0.0	0.1	0.1
13	0.1	0.3	0.2	0.2
14	0.1	0.4	0.3	0.3
15	0.1	0.3	0.2	0.2
16	0.0	0.1	0.1	0.1
17 or older	0.0	0.1	0.1	0.1
N of Valid	834	700	1,534	1,534
N of Miss	31	23	54	54

Table 4.86: At what age did you first use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	92.0	89.2	90.7	90.7
10 or under	0.6	0.1	0.4	0.4
11	1.0	0.3	0.7	0.7
12	1.4	0.9	1.2	1.2
13	2.5	1.6	2.1	2.1
14	2.0	2.0	2.0	2.0
15	0.4	3.6	1.8	1.8
16	0.0	2.1	1.0	1.0
17 or older	0.1	0.3	0.2	0.2
N of Valid	835	702	1,537	1,537
N of Miss	30	21	51	51

Table 4.87: At what age did you first use prescription opioid painkillers to get high?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.4	99.3	99.3	99.3
10 or under	0.1	0.0	0.1	0.1
11	0.1	0.1	0.1	0.1
12	0.2	0.0	0.1	0.1
13	0.1	0.1	0.1	0.1
14	0.0	0.1	0.1	0.1
15	0.0	0.0	0.0	0.0
16	0.0	0.3	0.1	0.1
17 or older	0.0	0.0	0.0	0.0
N of Valid	835	702	1,537	1,537
N of Miss	30	21	51	51

4.9 Opioid Painkiller Use

Table 4.88: In your lifetime, on how many occasions have you been prescribed an opioid pain killer by your doctor/dentist for any reason?

RESPONSE	9th	11th	9-12th	TOTAL
Never	86.2	84.5	85.4	85.4
Once	6.8	9.2	7.9	7.9
Twice	3.2	4.1	3.6	3.6
Three times	1.4	1.4	1.4	1.4
Four or more times	2.3	0.9	1.7	1.7
N of Valid	776	664	1,440	1,440
N of Miss	89	59	148	148

Table 4.89: If you have been prescribed opioid pain killers have you ever taken more than you were prescribed because you liked the feeling?

RESPONSE	9th	11th	9-12th	TOTAL
I have never been prescribed opioid pain killers	69.6	73.3	71.3	71.3
Yes	1.0	1.6	1.3	1.3
No	29.4	25.1	27.4	27.4
N of Valid	809	686	1,495	1,495
N of Miss	56	37	93	93

Table 4.90: Have you ever taken prescription opioid pain killers that were not prescribed to you just because you wanted to?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	1.7	2.2	1.9	1.9
No	98.3	97.8	98.1	98.1
N of Valid	815	683	1,498	1,498
N of Miss	50	40	90	90

4.10 How Wrong Do Your Parents Feel It Would Be For You To...

Table 4.91: How wrong do your parents feel it would be for you to smoke tobacco?

RESPONSE	9th	11th	9-12th	TOTAL
Not at all wrong	6.9	4.7	5.9	5.9
A little bit wrong	3.4	3.7	3.6	3.6
Wrong	17.6	18.7	18.1	18.1
Very wrong	72.1	72.8	72.4	72.4
N of Valid	824	695	1,519	1,519
N of Miss	41	28	69	69

Table 4.92: How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	9th	11th	9-12th	TOTAL
Not at all wrong	6.8	4.8	5.9	5.9
A little bit wrong	4.9	6.6	5.7	5.7
Wrong	18.0	17.1	17.5	17.5
Very wrong	70.4	71.5	70.9	70.9
N of Valid	824	692	1,516	1,516
N of Miss	41	31	72	72

Table 4.93: How wrong do your parents feel it would be for you to smoke marijuana?

RESPONSE	9th	11th	9-12th	TOTAL
Not at all wrong	8.6	9.1	8.8	8.8
A little bit wrong	9.0	12.0	10.3	10.3
Wrong	15.2	16.2	15.6	15.6
Very wrong	67.3	62.8	65.2	65.2
N of Valid	825	693	1,518	1,518
N of Miss	40	30	70	70

Table 4.94: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?





RESPONSE	9th	11th	9-12th	TOTAL	
Not at all wrong	6.6	4.6	5.7	5.7	
A little bit wrong	1.5	1.9	1.7	1.7	
Wrong	11.0	9.2	10.2	10.2	
Very wrong	81.0	84.2	82.5	82.5	
N of Valid	821	692	1,513	1,513	
N of Miss	44	31	75	75	

Table 4.95: How wrong do your parents feel it would be for you to use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?









RESPONSE	9th	11th	9-12th	TOTAL	
Not at all wrong	7.4	5.2	6.4	6.4	
A little bit wrong	5.6	4.6	5.1	5.1	
Wrong	15.3	17.6	16.3	16.3	
Very wrong	71.8	72.7	72.2	72.2	
N of Valid	826	695	1,521	1,521	
N of Miss	39	28	67	67	

Table 4.96: How wrong do your parents feel it would be for you to use prescription opioid painkillers to get high?

RESPONSE	9th	11th	9-12th	TOTAL	
Not at all wrong	6.5	4.7	5.7	5.7	
A little bit wrong	1.5	1.1	1.3	1.3	
Wrong	8.0	7.2	7.6	7.6	
Very wrong	84.0	86.9	85.4	85.4	
N of Valid	827	696	1,523	1,523	
N of Miss	38	27	65	65	

4.11 How Wrong Do Your Friends Feel It Would Be For You To...

Table 4.97: How wrong do your friends feel it would be for you to smoke tobacco?





RESPONSE	9th	11th	9-12th	TOTAL	
Not wrong at all	9.9	9.4	9.7	9.7	
A little bit wrong	12.3	12.5	12.4	12.4	
Wrong	30.1	28.4	29.3	29.3	
Very wrong	47.7	49.6	48.6	48.6	
N of Valid	818	689	1,507	1,507	
N of Miss	47	34	81	81	

Table 4.98: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?





RESPONSE	9th	11th	9-12th	TOTAL	
Not wrong at all	9.9	9.9	9.9	9.9	
A little bit wrong	12.4	13.8	13.0	13.0	
Wrong	30.3	26.3	28.4	28.4	
Very wrong	47.4	50.1	48.6	48.6	
N of Valid	816	689	1,505	1,505	
N of Miss	49	34	83	83	

Table 4.99: How wrong do your friends feel it would be for you to smoke marijuana?





RESPONSE	9th	11th	9-12th	TOTAL	
Not wrong at all	15.5	21.8	18.4	18.4	
A little bit wrong	17.0	19.2	18.0	18.0	
Wrong	23.5	20.4	22.1	22.1	
Very wrong	44.0	38.6	41.5	41.5	
N of Valid	813	687	1,500	1,500	
N of Miss	52	36	88	88	

Table 4.100: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?





RESPONSE	9th	11th	9-12th	TOTAL	
Not wrong at all	7.9	6.0	7.1	7.1	
A little bit wrong	7.8	6.1	7.1	7.1	
Wrong	24.4	23.2	23.9	23.9	
Very wrong	59.8	64.7	62.0	62.0	
N of Valid	818	685	1,503	1,503	
N of Miss	47	38	85	85	

Table 4.101: How wrong do your friends feel it would be for you to use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?









RESPONSE	9th	11th	9-12th	TOTAL	
Not wrong at all	14.6	15.5	15.0	15.0	
A little bit wrong	14.1	15.8	14.9	14.9	
Wrong	25.6	22.2	24.0	24.0	
Very wrong	45.8	46.4	46.1	46.1	
N of Valid	817	689	1,506	1,506	
N of Miss	48	34	82	82	

Table 4.102: How wrong do your friends feel it would be for you to use prescription opioid painkillers to get high?

RESPONSE	9th	11th	9-12th	TOTAL	
Not wrong at all	8.1	5.5	6.9	6.9	
A little bit wrong	6.5	4.6	5.6	5.6	
Wrong	24.2	20.0	22.3	22.3	
Very wrong	61.3	69.9	65.2	65.2	
N of Valid	819	690	1,509	1,509	
N of Miss	46	33	79	79	

4.12 Where Do You Usually Use...

Table 4.103: Where do you usually use tobacco?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	93.8	93.1	93.5	93.5
At home	0.5	1.8	1.1	1.1
At school	0.2	0.3	0.3	0.3
In a car	0.1	0.6	0.3	0.3
Friend's house	0.6	1.2	0.9	0.9
Other	0.5	1.2	0.8	0.8
N of Valid	865	723	1,588	1,588
N of Miss	0	0	0	0

Table 4.104: Where do you usually drink alcohol?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	86.1	77.5	82.2	82.2
At home	6.4	10.9	8.4	8.4
At school	0.5	0.3	0.4	0.4
In a car	0.5	0.7	0.6	0.6
Friend's house	2.9	10.0	6.1	6.1
Other	2.0	3.5	2.6	2.6
N of Valid	865	723	1,588	1,588
N of Miss	0	0	0	0

Table 4.105: Where do you usually smoke marijuana?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	88.7	84.2	86.6	86.6	
At home	3.7	6.1	4.8	4.8	
At school	0.7	1.9	1.3	1.3	
In a car	1.2	2.8	1.9	1.9	
Friend's house	3.7	7.1	5.2	5.2	
Other	2.4	4.3	3.3	3.3	
N of Valid	865	723	1,588	1,588	
N of Miss	0	0	0	0	

Table 4.106: Where do you usually use prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	94.2	94.7	94.5	94.5	
At home	0.5	0.3	0.4	0.4	
At school	0.5	0.0	0.3	0.3	
In a car	0.2	0.1	0.2	0.2	
Friend's house	0.0	0.4	0.2	0.2	
Other	0.1	0.1	0.1	0.1	
N of Valid	865	723	1,588	1,588	
N of Miss	0	0	0	0	

Table 4.107: Where do you usually use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	89.5	88.2	88.9	88.9	
At home	3.5	4.7	4.0	4.0	
At school	2.1	2.4	2.2	2.2	
In a car	1.5	2.5	2.0	2.0	
Friend's house	3.8	4.8	4.3	4.3	
Other	1.7	2.6	2.1	2.1	
N of Valid	865	723	1,588	1,588	
N of Miss	0	0	0	0	

Table 4.108: Where do you usually use prescription opioid painkillers to get high?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	94.6	94.7	94.6	94.6	
At home	0.2	0.3	0.3	0.3	
At school	0.3	0.1	0.3	0.3	
In a car	0.1	0.0	0.1	0.1	
Friend's house	0.1	0.1	0.1	0.1	
Other	0.2	0.1	0.2	0.2	
N of Valid	865	723	1,588	1,588	
N of Miss	0	0	0	0	

4.13 When Do You Usually Use...

Table 4.109: When do you usually use tobacco?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	93.5	93.8	93.6	93.6
Before school	0.1	0.3	0.2	0.2
During school	0.2	0.0	0.1	0.1
After school	0.2	1.0	0.6	0.6
Week nights	0.2	0.4	0.3	0.3
Weekends	0.6	1.7	1.1	1.1
N of Valid	865	723	1,588	1,588
N of Miss	0	0	0	0

Table 4.110: When do you usually drink alcohol?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	86.9	79.7	83.6	83.6
Before school	0.2	0.3	0.3	0.3
During school	0.5	0.1	0.3	0.3
After school	1.0	1.4	1.2	1.2
Week nights	1.0	1.5	1.3	1.3
Weekends	6.1	15.5	10.4	10.4
N of Valid	865	723	1,588	1,588
N of Miss	0	0	0	0

Table 4.111: When do you usually smoke marijuana?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	88.9	85.2	87.2	87.2
Before school	0.7	2.4	1.4	1.4
During school	0.5	1.4	0.9	0.9
After school	2.2	4.6	3.3	3.3
Week nights	1.6	3.5	2.5	2.5
Weekends	4.6	8.7	6.5	6.5
N of Valid	865	723	1,588	1,588
N of Miss	0	0	0	0

Table 4.112: When do you usually use prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	94.1	94.2	94.1	94.1
Before school	0.1	0.1	0.1	0.1
During school	0.1	0.0	0.1	0.1
After school	0.1	0.1	0.1	0.1
Week nights	0.1	0.1	0.1	0.1
Weekends	0.0	0.6	0.3	0.3
N of Valid	865	723	1,588	1,588
N of Miss	0	0	0	0

Table 4.113: When do you usually use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	89.9	89.1	89.5	89.5
Before school	1.7	2.4	2.0	2.0
During school	1.8	1.9	1.9	1.9
After school	2.5	3.7	3.1	3.1
Week nights	1.7	2.8	2.2	2.2
Weekends	3.1	5.4	4.2	4.2
N of Valid	865	723	1,588	1,588
N of Miss	0	0	0	0

Table 4.114: When do you usually use prescription opioid painkillers to get high?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	94.2	94.9	94.5	94.5
Before school	0.0	0.4	0.2	0.2
During school	0.2	0.0	0.1	0.1
After school	0.2	0.3	0.3	0.3
Week nights	0.0	0.1	0.1	0.1
Weekends	0.1	0.4	0.3	0.3
N of Valid	865	723	1,588	1,588
N of Miss	0	0	0	0

4.14 Attempted Suicide Injury

Table 4.115: If you attempted suicide in the past 12 months, did any attempt result in injury, poisoning, or overdose that had to be treated by a doctor or nurse?

RESPONSE	9th	11th	9-12th	TOTAL	
I did not attempt suicide during the past 12 months	74.0	78.4	76.0	76.0	
Yes	3.9	1.3	2.7	2.7	
No	22.1	20.3	21.3	21.3	
N of Valid	822	686	1,508	1,508	
N of Miss	43	37	80	80	

4.15 What Effect Do You Most Often Get When You Use

Table 4.116: What effect do you most often get when you drink alcohol?

RESPONSE	9th	11th	9-12th	TOTAL	
Do Not Use	90.3	80.8	86.0	86.0	
No High	4.8	6.7	5.7	5.7	
A Little High	3.5	8.6	5.9	5.9	
Very High	0.4	2.0	1.1	1.1	
Wasted/Stoned	1.0	1.9	1.4	1.4	
N of Valid	817	687	1,504	1,504	
N of Miss	48	36	84	84	

Table 4.117: What effect do you most often get when you smoke marijuana?

RESPONSE	9th	11th	9-12th	TOTAL	
Do Not Use	92.9	87.5	90.4	90.4	
No High	0.7	0.7	0.7	0.7	
A Little High	2.5	5.5	3.9	3.9	
Very High	2.9	4.1	3.5	3.5	
Wasted/Stoned	1.0	2.2	1.5	1.5	
N of Valid	816	688	1,504	1,504	
N of Miss	49	35	84	84	

Table 4.118: What effect do you most often get when you use prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL	
Do Not Use	99.3	98.4	98.9	98.9	
No High	0.6	0.1	0.4	0.4	
A Little High	0.0	0.1	0.1	0.1	
Very High	0.1	0.6	0.3	0.3	
Wasted/Stoned	0.0	0.7	0.3	0.3	
N of Valid	818	690	1,508	1,508	
N of Miss	47	33	80	80	

Table 4.119: What effect do you most often get when you use prescription opioid painkillers to get high?

RESPONSE	9th	11th	9-12th	TOTAL
Do Not Use	99.0	98.6	98.8	98.8
No High	0.6	0.1	0.4	0.4
A Little High	0.1	0.1	0.1	0.1
Very High	0.0	0.4	0.2	0.2
Wasted/Stoned	0.2	0.7	0.5	0.5
N of Valid	819	690	1,509	1,509
N of Miss	46	33	79	79

4.16 Vehicle Safety

Table 4.120: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?





RESPONSE	9th	11th	9-12th	TOTAL	
0 times	99.5	99.4	99.5	99.5	
1 time	0.0	0.1	0.1	0.1	
2 or 3 times	0.2	0.1	0.2	0.2	
4 or 5 times	0.0	0.0	0.0	0.0	
6 or more times	0.2	0.3	0.3	0.3	
N of Valid	807	689	1,496	1,496	
N of Miss	58	34	92	92	

Table 4.121: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?






RESPONSE	9th	11th	9-12th	TOTAL	
0 times	95.5	95.7	95.6	95.6	
1 time	2.2	2.3	2.3	2.3	
2 or 3 times	1.0	1.4	1.2	1.2	
4 or 5 times	0.6	0.0	0.3	0.3	
6 or more times	0.6	0.6	0.6	0.6	
N of Valid	806	690	1,496	1,496	
N of Miss	59	33	92	92	

Table 4.122: During the past 30 days, how many times did you drive a car or other vehicle when you had been using marijuana?

RESPONSE	9th	11th	9-12th	TOTAL
0 times	98.3	98.0	98.1	98.1
1 time	0.6	1.0	0.8	0.8
2 or 3 times	0.5	0.1	0.3	0.3
4 or 5 times	0.4	0.1	0.3	0.3
6 or more times	0.2	0.7	0.5	0.5
N of Valid	807	688	1,495	1,495
N of Miss	58	35	93	93

Table 4.123: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been using marijuana?

RESPONSE	9th	11th	9-12th	TOTAL
0 times	96.1	93.4	94.9	94.9
1 time	1.4	1.5	1.4	1.4
2 or 3 times	0.9	2.3	1.5	1.5
4 or 5 times	0.6	0.6	0.6	0.6
6 or more times	1.0	2.2	1.5	1.5
N of Valid	803	687	1,490	1,490
N of Miss	62	36	98	98

Table 4.124: How often do you wear a seatbelt when driving a car?

RESPONSE	9th	11th	9-12th	TOTAL
Never	3.6	1.5	2.6	2.6
Seldom	1.4	0.6	1.0	1.0
Sometimes	3.9	1.9	3.0	3.0
Most of the time	5.6	5.3	5.5	5.5
Always	9.9	59.9	32.8	32.8
I don't drive	75.7	30.8	55.1	55.1
N of Valid	802	679	1,481	1,481
N of Miss	63	44	107	107

Table 4.125: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	9th	11th	9-12th	TOTAL
Never	4.6	2.0	3.4	3.4
Seldom	3.2	1.5	2.4	2.4
Sometimes	14.3	8.9	11.8	11.8
Most of the time	30.2	23.8	27.2	27.2
Always	47.7	63.8	55.1	55.1
N of Valid	809	685	1,494	1,494
N of Miss	56	38	94	94

4.17 In My School, I Feel Safe...

Table 4.126: In my school, I feel safe in the classroom.






RESPONSE	9th	11th	9-12th	TOTAL	
Never	8.5	4.8	6.8	6.8	
Seldom	7.5	5.1	6.4	6.4	
Sometimes	21.8	17.6	19.8	19.8	
Often	35.4	39.5	37.3	37.3	
A Lot	26.8	33.0	29.7	29.7	
N of Valid	809	688	1,497	1,497	
N of Miss	56	35	91	91	

Table 4.127: In my school, I feel safe in the cafeteria.






RESPONSE	9th	11th	9-12th	TOTAL	
Never	10.2	6.7	8.6	8.6	
Seldom	11.1	8.6	9.9	9.9	
Sometimes	23.9	25.4	24.6	24.6	
Often	32.7	35.2	33.8	33.8	
A Lot	22.1	24.1	23.0	23.0	
N of Valid	804	685	1,489	1,489	
N of Miss	61	38	99	99	

Table 4.128: In my school, I feel safe in the halls.






RESPONSE	9th	11th	9-12th	TOTAL	
Never	12.3	7.3	10.0	10.0	
Seldom	13.0	10.5	11.9	11.9	
Sometimes	25.4	23.6	24.6	24.6	
Often	29.8	36.1	32.7	32.7	
A Lot	19.5	22.6	20.9	20.9	
N of Valid	806	687	1,493	1,493	
N of Miss	59	36	95	95	

Table 4.129: In my school, I feel safe in the bathroom.

RESPONSE	9th	11th	9-12th	TOTAL
Never	14.8	8.2	11.7	11.7
Seldom	11.9	10.9	11.5	11.5
Sometimes	24.8	24.3	24.6	24.6
Often	28.9	32.9	30.7	30.7
A Lot	19.7	23.6	21.5	21.5
N of Valid	804	686	1,490	1,490
N of Miss	61	37	98	98

Table 4.130: In my school, I feel safe in the gym.

RESPONSE	9th	11th	9-12th	TOTAL
Never	10.0	5.5	7.9	7.9
Seldom	7.2	6.4	6.9	6.9
Sometimes	19.2	19.6	19.3	19.3
Often	36.3	37.7	36.9	36.9
A Lot	27.4	30.8	28.9	28.9
N of Valid	804	685	1,489	1,489
N of Miss	61	38	99	99

Table 4.131: In my school, I feel safe on the school bus.

RESPONSE	9th	11th	9-12th	TOTAL
Never	11.7	6.6	9.4	9.4
Seldom	10.4	9.1	9.8	9.8
Sometimes	21.6	22.0	21.8	21.8
Often	30.6	33.8	32.0	32.0
A Lot	25.7	28.5	27.0	27.0
N of Valid	805	678	1,483	1,483
N of Miss	60	45	105	105

Table 4.132: In my school, I feel safe at school events.

RESPONSE	9th	11th	9-12th	TOTAL
Never	10.8	6.0	8.6	8.6
Seldom	9.9	8.9	9.5	9.5
Sometimes	21.2	21.8	21.5	21.5
Often	33.0	37.0	34.9	34.9
A Lot	25.0	26.3	25.6	25.6
N of Valid	805	684	1,489	1,489
N of Miss	60	39	99	99

Table 4.133: In my school, I feel safe in the parking lot.

RESPONSE	9th	11th	9-12th	TOTAL
Never	14.7	7.7	11.5	11.5
Seldom	12.5	8.8	10.8	10.8
Sometimes	23.0	23.4	23.2	23.2
Often	29.3	35.0	31.9	31.9
A Lot	20.5	25.1	22.6	22.6
N of Valid	805	685	1,490	1,490
N of Miss	60	38	98	98

Table 4.134: In my school, I feel safe on the way to or from school.

RESPONSE	9th	11th	9-12th	TOTAL
Never	8.4	5.4	7.0	7.0
Seldom	8.4	6.7	7.6	7.6
Sometimes	17.6	18.7	18.1	18.1
Often	34.0	37.4	35.5	35.5
A Lot	31.6	31.7	31.7	31.7
N of Valid	807	684	1,491	1,491
N of Miss	58	39	97	97

4.18 While At School Have You...(Past Year)

Table 4.135: In the past year, while at school have you used the Internet or a cell phone to threaten or embarrass someone else by posting mean messages or photos of them?

RESPONSE	9th	11th	9-12th	TOTAL	
Never	88.8	93.6	91.0	91.0	
One time	7.2	3.1	5.3	5.3	
2-5 times	2.6	2.6	2.6	2.6	
6 or more times	1.4	0.7	1.1	1.1	
N of Valid	794	683	1,477	1,477	
N of Miss	71	40	111	111	

Table 4.136: In the past year, while at school have you been threatened or embarrassed by someone using the Internet or a cell phone to post mean messages or photos of you?

RESPONSE	9th	11th	9-12th	TOTAL	
Never	78.0	82.3	80.0	80.0	
One time	11.7	10.5	11.1	11.1	
2-5 times	7.0	5.0	6.1	6.1	
6 or more times	3.3	2.2	2.8	2.8	
N of Valid	797	683	1,480	1,480	
N of Miss	68	40	108	108	

Table 4.137: In the past year, while at school have you carried a handgun?

RESPONSE	9th	11th	9-12th	TOTAL	
Never	97.7	99.0	98.3	98.3	
One time	1.1	0.4	0.8	0.8	
2-5 times	0.9	0.4	0.7	0.7	
6 or more times	0.3	0.1	0.2	0.2	
N of Valid	794	683	1,477	1,477	
N of Miss	71	40	111	111	

Table 4.138: In the past year, while at school have you carried a knife, club or other weapon?

RESPONSE	9th	11th	9-12th	TOTAL
Never	93.7	97.4	95.4	95.4
One time	2.1	1.3	1.8	1.8
2-5 times	1.9	0.9	1.4	1.4
6 or more times	2.3	0.4	1.4	1.4
N of Valid	794	684	1,478	1,478
N of Miss	71	39	110	110

Table 4.139: In the past year, while at school have you threatened a student with a handgun, knife or club?

RESPONSE	9th	11th	9-12th	TOTAL
Never	98.4	99.0	98.6	98.6
One time	0.6	0.1	0.4	0.4
2-5 times	0.5	0.6	0.5	0.5
6 or more times	0.5	0.3	0.4	0.4
N of Valid	796	684	1,480	1,480
N of Miss	69	39	108	108

Table 4.140: In the past year, while at school have you threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	9th	11th	9-12th	TOTAL
Never	85.1	91.5	88.1	88.1
One time	7.6	4.0	5.9	5.9
2-5 times	3.4	3.1	3.3	3.3
6 or more times	3.9	1.5	2.8	2.8
N of Valid	793	683	1,476	1,476
N of Miss	72	40	112	112

Table 4.141: In the past year, while at school have you hurt a student by using a handgun, knife or club?

RESPONSE	9th	11th	9-12th	TOTAL
Never	99.2	99.3	99.3	99.3
One time	0.4	0.4	0.4	0.4
2-5 times	0.1	0.1	0.1	0.1
6 or more times	0.3	0.1	0.2	0.2
N of Valid	795	681	1,476	1,476
N of Miss	70	42	112	112

Table 4.142: In the past year, while at school have you hurt a student by hitting, slapping or kicking?

RESPONSE	9th	11th	9-12th	TOTAL
Never	88.3	92.8	90.4	90.4
One time	6.4	4.7	5.6	5.6
2-5 times	2.9	1.6	2.3	2.3
6 or more times	2.4	0.9	1.7	1.7
N of Valid	792	683	1,475	1,475
N of Miss	73	40	113	113

Table 4.143: In the past year, while at school have you been threatened with a handgun, knife or club by a student?

RESPONSE	9th	11th	9-12th	TOTAL
Never	95.5	97.8	96.5	96.5
One time	2.3	1.5	1.9	1.9
2-5 times	1.4	0.7	1.1	1.1
6 or more times	0.9	0.0	0.5	0.5
N of Valid	794	682	1,476	1,476
N of Miss	71	41	112	112

Table 4.144: In the past year, while at school have you had a student threaten to hit, slap or kick you?

RESPONSE	9th	11th	9-12th	TOTAL
Never	77.6	83.7	80.4	80.4
One time	11.7	8.8	10.3	10.3
2-5 times	6.7	5.1	6.0	6.0
6 or more times	4.1	2.3	3.3	3.3
N of Valid	789	683	1,472	1,472
N of Miss	76	40	116	116

Table 4.145: In the past year, while at school have you been afraid a student may hurt you?

RESPONSE	9th	11th	9-12th	TOTAL
Never	78.9	84.8	81.6	81.6
One time	11.3	8.6	10.1	10.1
2-5 times	6.4	5.0	5.8	5.8
6 or more times	3.4	1.6	2.6	2.6
N of Valid	795	683	1,478	1,478
N of Miss	70	40	110	110

Table 4.146: In the past year, while at school have you been hurt by a student using a handgun, knife or club?

RESPONSE	9th	11th	9-12th	TOTAL
Never	98.9	99.4	99.1	99.1
One time	0.4	0.4	0.4	0.4
2-5 times	0.3	0.0	0.1	0.1
6 or more times	0.5	0.1	0.3	0.3
N of Valid	794	682	1,476	1,476
N of Miss	71	41	112	112

Table 4.147: In the past year, while at school have you been hurt by a student who hit, slapped or kicked you?

RESPONSE	9th	11th	9-12th	TOTAL
Never	89.3	92.7	90.9	90.9
One time	6.0	4.5	5.3	5.3
2-5 times	2.8	1.9	2.4	2.4
6 or more times	1.9	0.9	1.4	1.4
N of Valid	794	683	1,477	1,477
N of Miss	71	40	111	111

4.19 How Easy Is It To Get...

Table 4.148: How easy is it to get tobacco?

RESPONSE	9th	11th	9-12th	TOTAL	
Don't Know/Can't Get	83.9	79.0	81.6	81.6	
Very Difficult	0.8	1.8	1.2	1.2	
Fairly Difficult	3.3	3.8	3.5	3.5	
Fairly Easy	7.4	9.7	8.5	8.5	
Very Easy	4.7	5.7	5.2	5.2	
N of Valid	794	680	1,474	1,474	
N of Miss	71	43	114	114	

Table 4.149: How easy is it to get alcohol?

RESPONSE	9th	11th	9-12th	TOTAL	
Don't Know/Can't Get	76.5	66.5	71.9	71.9	
Very Difficult	1.5	3.0	2.2	2.2	
Fairly Difficult	4.2	6.6	5.3	5.3	
Fairly Easy	10.6	15.1	12.7	12.7	
Very Easy	7.2	8.9	8.0	8.0	
N of Valid	792	677	1,469	1,469	
N of Miss	73	46	119	119	

Table 4.150: How easy is it to get marijuana?

RESPONSE	9th	11th	9-12th	TOTAL	
Don't Know/Can't Get	79.3	72.1	76.0	76.0	
Very Difficult	1.5	1.8	1.6	1.6	
Fairly Difficult	4.2	2.9	3.6	3.6	
Fairly Easy	8.2	12.7	10.3	10.3	
Very Easy	6.8	10.5	8.5	8.5	
N of Valid	793	678	1,471	1,471	
N of Miss	72	45	117	117	

Table 4.151: How easy is it to get prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL
Don't Know/Can't Get	85.6	84.1	84.9	84.9
Very Difficult	2.8	4.4	3.5	3.5
Fairly Difficult	4.3	4.1	4.2	4.2
Fairly Easy	4.7	4.1	4.4	4.4
Very Easy	2.6	3.2	2.9	2.9
N of Valid	793	678	1,471	1,471
N of Miss	72	45	117	117

Table 4.152: How easy is it to get e-cigarettes, vape pens, or e-liquid rigs excluding marijuana products?

RESPONSE	9th	11th	9-12th	TOTAL
Don't Know/Can't Get	76.9	73.0	75.1	75.1
Very Difficult	1.1	1.9	1.5	1.5
Fairly Difficult	2.9	2.8	2.9	2.9
Fairly Easy	9.2	9.7	9.4	9.4
Very Easy	9.8	12.5	11.1	11.1
N of Valid	793	678	1,471	1,471
N of Miss	72	45	117	117

Table 4.153: How easy is it to get prescription opioid painkillers?

RESPONSE	9th	11th	9-12th	TOTAL
Don't Know/Can't Get	87.4	85.9	86.7	86.7
Very Difficult	2.9	5.1	3.9	3.9
Fairly Difficult	3.8	3.5	3.7	3.7
Fairly Easy	3.3	3.4	3.3	3.3
Very Easy	2.6	2.1	2.4	2.4
N of Valid	794	680	1,474	1,474
N of Miss	71	43	114	114

4.20 Frequency of Use

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month +
Twice/Month + Once/Week + 3 Times/Week + Every Day

The Monthly Use category in previous reports has been changed to Past 30-Day Use. Due to recent changes in federal reporting requirements, Past 30-Day use for tobacco, alcohol, marijuana and prescription drugs must be calculated from the section headed *During the Past 30 Days*. The other drugs are calculated as before by combining the categories of Once/Month thru Daily together of the *How Often Do You Use* data.

An additional drug use category has been created by combining the responses from marijuana, cocaine, inhalants, hallucinogens, heroin, steroids, ecstasy, meth, prescription drugs, over-the-counter drugs, synthetic marijuana and prescription opioid pain killers together to create an illicit drug use variable. This category represents any illicit drug use regardless of the type of drug.

Table 4.154: Past 30-day use: cigarettes?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	1.5	1.7	1.6	1.6
No	98.5	98.3	98.4	98.4
N of Valid	858	715	1,573	1,573
N of Miss	7	8	15	15

Table 4.155: Past 30-day use: e-cigarettes?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	8.1	9.3	8.6	8.6
No	91.9	90.7	91.4	91.4
N of Valid	857	713	1,570	1,570
N of Miss	8	10	18	18

Table 4.156: Past 30-day use: alcohol?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	7.7	14.4	10.8	10.8
No	92.3	85.6	89.2	89.2
N of Valid	855	715	1,570	1,570
N of Miss	10	8	18	18

Table 4.157: Past 30-day use: marijuana?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	5.3	10.8	7.8	7.8
No	94.7	89.2	92.2	92.2
N of Valid	855	714	1,569	1,569
N of Miss	10	9	19	19

Table 4.158: Past 30-day use: cocaine?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.5	0.4	0.4	0.4
No	99.5	99.6	99.6	99.6
N of Valid	862	719	1,581	1,581
N of Miss	3	4	7	7

Table 4.159: Past 30-day use: inhalants?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.6	0.7	0.6	0.6
No	99.4	99.3	99.4	99.4
N of Valid	857	714	1,571	1,571
N of Miss	8	9	17	17

Table 4.160: Past 30-day use: hallucinogens?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.3	0.4	0.4	0.4
No	99.7	99.6	99.6	99.6
N of Valid	860	720	1,580	1,580
N of Miss	5	3	8	8

Table 4.161: Past 30-day use: heroin?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.2	0.3	0.3	0.3
No	99.8	99.7	99.7	99.7
N of Valid	861	720	1,581	1,581
N of Miss	4	3	7	7

Table 4.162: Past 30-day use: steroids?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.8	0.4	0.6	0.6
No	99.2	99.6	99.4	99.4
N of Valid	860	717	1,577	1,577
N of Miss	5	6	11	11

Table 4.163: Past 30-day use: ecstasy?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.2	0.3	0.3	0.3
No	99.8	99.7	99.7	99.7
N of Valid	856	719	1,575	1,575
N of Miss	9	4	13	13

Table 4.164: Past 30-day use: meth?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.1	0.3	0.2	0.2
No	99.9	99.7	99.8	99.8
N of Valid	859	719	1,578	1,578
N of Miss	6	4	10	10

Table 4.165: Past 30-day use: prescription drugs?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	1.2	1.8	1.5	1.5
No	98.8	98.2	98.5	98.5
N of Valid	856	712	1,568	1,568
N of Miss	9	11	20	20

Table 4.166: Past 30-day use: over-the-counter drugs?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.4	0.8	0.6	0.6
No	99.6	99.2	99.4	99.4
N of Valid	857	715	1,572	1,572
N of Miss	8	8	16	16

Table 4.167: Past 30-day use: opioid painkillers?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.4	0.7	0.5	0.5
No	99.6	99.3	99.5	99.5
N of Valid	857	715	1,572	1,572
N of Miss	8	8	16	16

Table 4.168: Past 30-day use: any illicit drug?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	6.8	11.9	9.2	9.2
No	93.2	88.1	90.8	90.8
N of Valid	863	721	1,584	1,584
N of Miss	2	2	4	4

Table 4.169: Frequency of use: tobacco?




RESPONSE	9th	11th	9-12th	TOTAL	
Daily	0.0	0.4	0.2	0.2	
Weekly	0.5	0.8	0.6	0.6	
Annual	2.2	4.2	3.1	3.1	
N of Valid	860	720	1,580	1,580	
N of Miss	5	3	8	8	

Table 4.170: Frequency of use: e-cigarettes?




RESPONSE	9th	11th	9-12th	TOTAL	
Daily	1.2	1.7	1.4	1.4	
Weekly	2.6	3.2	2.9	2.9	
Annual	7.2	9.5	8.2	8.2	
N of Valid	859	719	1,578	1,578	
N of Miss	6	4	10	10	

Table 4.171: Frequency of use: alcohol?




RESPONSE	9th	11th	9-12th	TOTAL	
Daily	0.0	0.1	0.1	0.1	
Weekly	0.6	1.0	0.8	0.8	
Annual	12.1	22.3	16.7	16.7	
N of Valid	854	717	1,571	1,571	
N of Miss	11	6	17	17	

Table 4.172: Frequency of use: marijuana?




RESPONSE	9th	11th	9-12th	TOTAL	
Daily	0.9	2.4	1.6	1.6	
Weekly	2.1	5.2	3.5	3.5	
Annual	6.0	13.5	9.4	9.4	
N of Valid	855	718	1,573	1,573	
N of Miss	10	5	15	15	

Table 4.173: Frequency of use: cocaine?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.0	0.0	0.0	0.0
Weekly	0.5	0.1	0.3	0.3
Annual	0.6	0.4	0.5	0.5
N of Valid	862	719	1,581	1,581
N of Miss	3	4	7	7

Table 4.174: Frequency of use: inhalants?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.1	0.1	0.1	0.1
Weekly	0.2	0.3	0.3	0.3
Annual	1.0	0.7	0.9	0.9
N of Valid	860	719	1,579	1,579
N of Miss	5	4	9	9

Table 4.175: Frequency of use: hallucinogens?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.0	0.0	0.0	0.0
Weekly	0.3	0.1	0.3	0.3
Annual	0.3	1.2	0.8	0.8
N of Valid	860	720	1,580	1,580
N of Miss	5	3	8	8

Table 4.176: Frequency of use: heroin?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.0	0.0	0.0	0.0
Weekly	0.1	0.0	0.1	0.1
Annual	0.2	0.3	0.3	0.3
N of Valid	861	720	1,581	1,581
N of Miss	4	3	7	7

Table 4.177: Frequency of use: steroids?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.2	0.0	0.1	0.1
Weekly	0.7	0.3	0.5	0.5
Annual	1.7	1.0	1.4	1.4
N of Valid	860	717	1,577	1,577
N of Miss	5	6	11	11

Table 4.178: Frequency of use: ecstasy?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.0	0.0	0.0	0.0
Weekly	0.2	0.1	0.2	0.2
Annual	0.4	0.4	0.4	0.4
N of Valid	856	719	1,575	1,575
N of Miss	9	4	13	13

Table 4.179: Frequency of use: meth?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.0	0.0	0.0	0.0
Weekly	0.1	0.3	0.2	0.2
Annual	0.2	0.3	0.3	0.3
N of Valid	859	719	1,578	1,578
N of Miss	6	4	10	10

Table 4.180: Frequency of use: prescription drugs?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.1	0.1	0.1	0.1
Weekly	0.3	0.3	0.3	0.3
Annual	0.9	1.7	1.3	1.3
N of Valid	860	720	1,580	1,580
N of Miss	5	3	8	8

Table 4.181: Frequency of use: over-the-counter drugs?




RESPONSE	9th	11th	9-12th	TOTAL	
Daily	0.0	0.1	0.1	0.1	
Weekly	0.2	0.3	0.3	0.3	
Annual	0.8	1.1	0.9	0.9	
N of Valid	860	719	1,579	1,579	
N of Miss	5	4	9	9	

Table 4.182: Frequency of use: opioid painkillers?







RESPONSE	9th	11th	9-12th	TOTAL	
Daily	0.3	0.0	0.2	0.2	
Weekly	0.8	0.4	0.6	0.6	
Annual	2.7	3.3	3.0	3.0	
N of Valid	861	720	1,581	1,581	
N of Miss	4	3	7	7	

Table 4.183: Frequency of use: any illicit drug?

RESPONSE	9th	11th	9-12th	TOTAL	
Daily	1.7	2.6	2.1	2.1	
Weekly	3.8	5.6	4.6	4.6	
Annual	10.4	16.0	13.0	13.0	
N of Valid	862	720	1,582	1,582	
N of Miss	3	3	6	6	

Chapter 5

Narrative Report

5.1 Introduction

Tobacco, alcohol, drug use and violence continue to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

5.1.1 The Pride Surveys

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The Pride Surveys were developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of

high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin, steroids, prescription drugs and opioid painkillers). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	9th	11th
Tobacco	0.5	1.4

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Tobacco Use For Your Students

LOCATION	9th	11th
At Home	0.5	1.8
At School	0.2	0.3
In a Car	0.1	0.6
Friend's House	0.6	1.2
Other	0.5	1.2

Table 5.3: Reported Times of Tobacco Use For Your Students

TIME	9th	11th
Before School	0.1	0.3
During School	0.2	0.0
After School	0.2	1.0
Week Night	0.2	0.4
Weekend	0.6	1.7

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and

adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

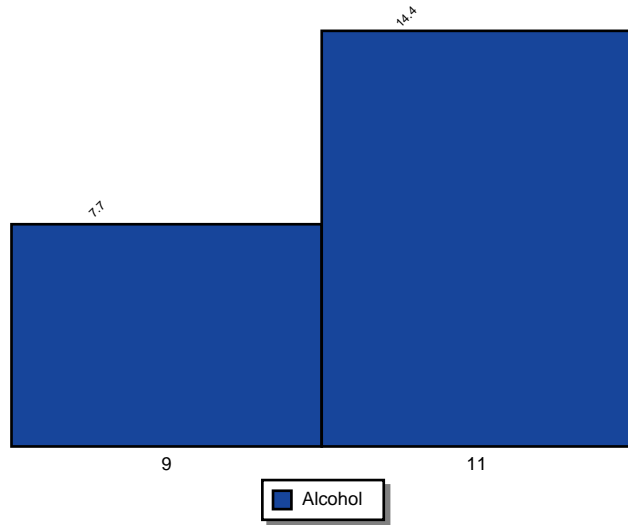
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	9th	11th
Alcohol	7.7	14.4

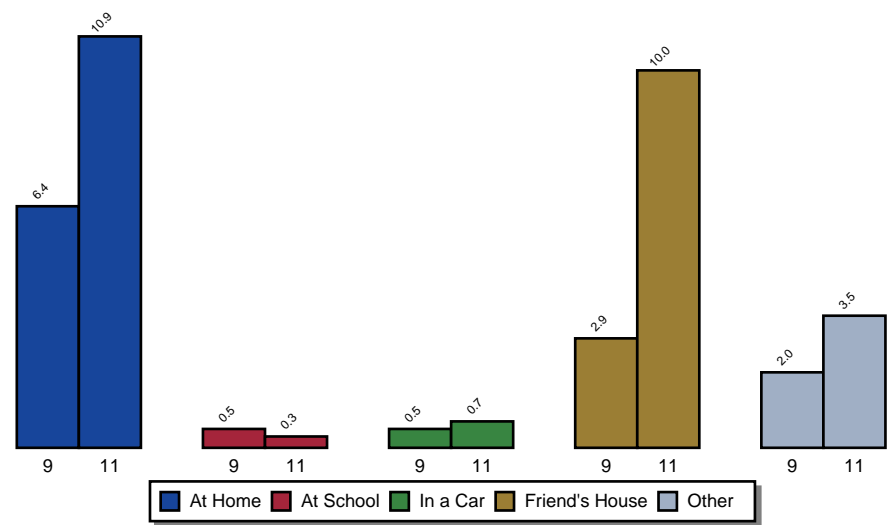
YOUR NOTES:

30-Day Use of Alcohol



Source: Pride Surveys

Location of Any Alcohol Use



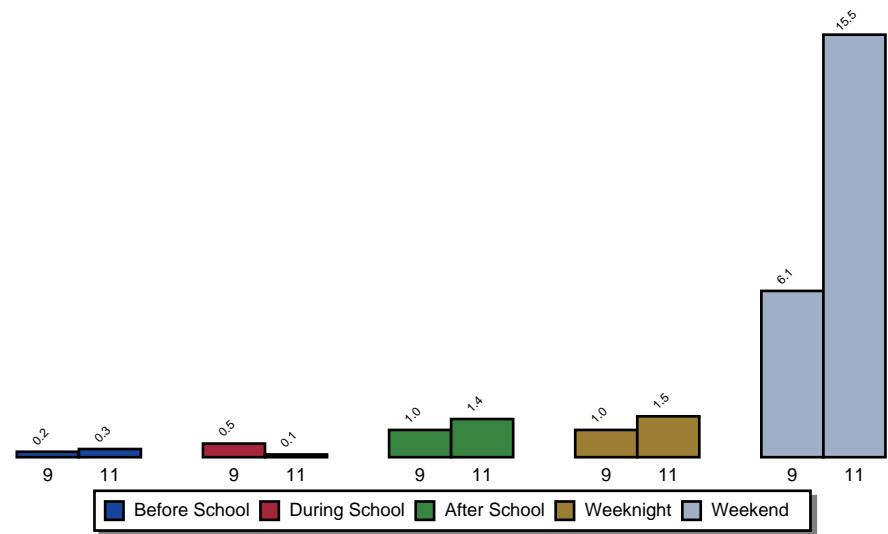
Source: Pride Surveys

Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. The following figures contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

Availability of Tobacco Products & Alcohol

YOUR NOTES:

The question of availability of tobacco products has been included on the *Pride Surveys*.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	9th	11th
Tobacco	12.1	15.4
Alcohol	17.8	23.9

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

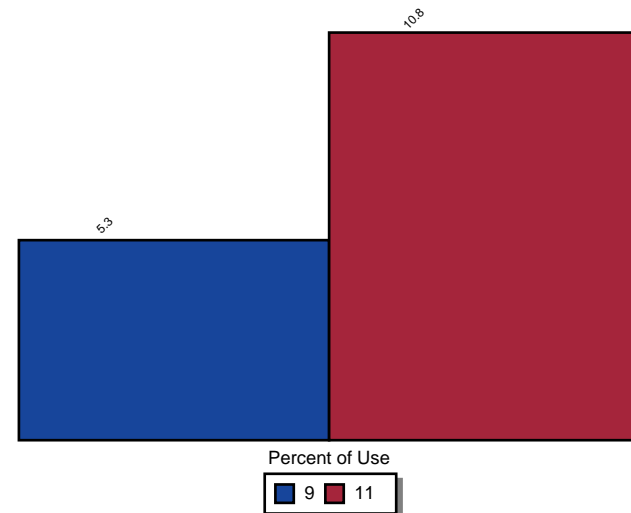
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

At the federal level, production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Past 30-Day Use of Marijuana



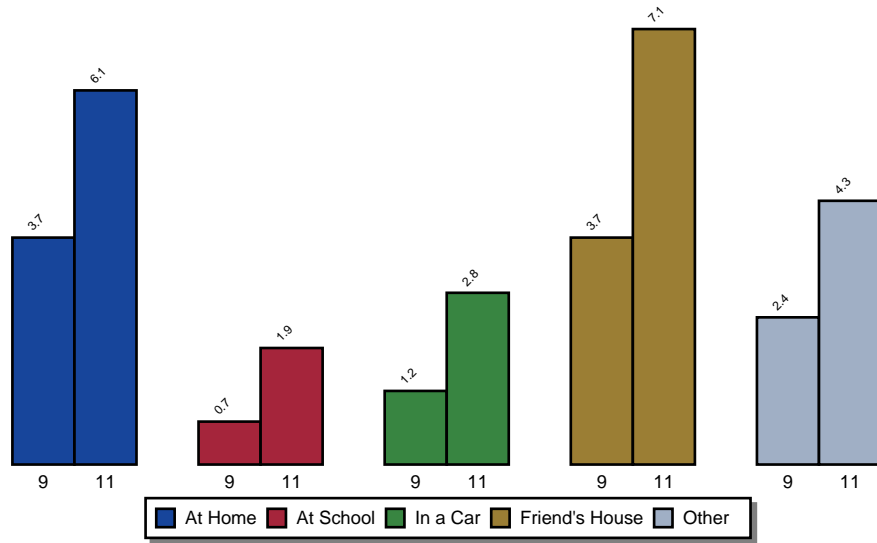
Source: Pride Surveys

Location and Time of Marijuana Use

Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana

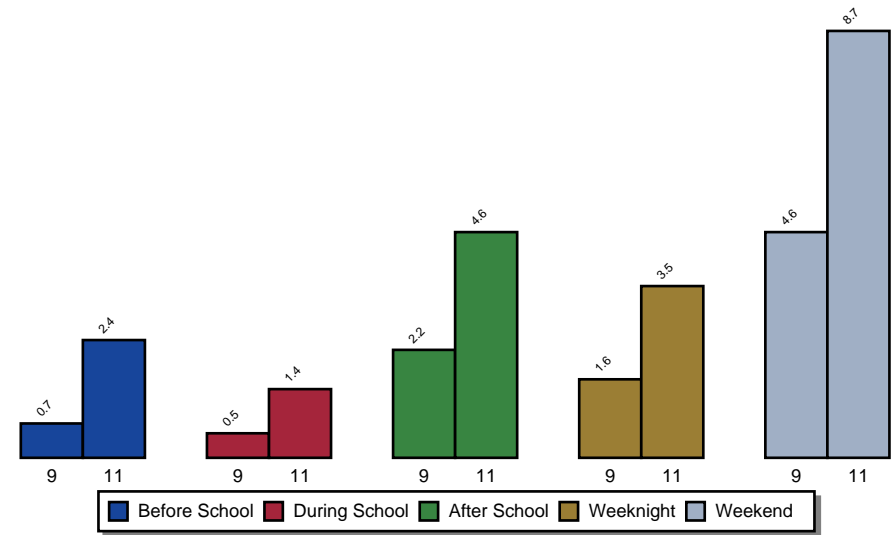
was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

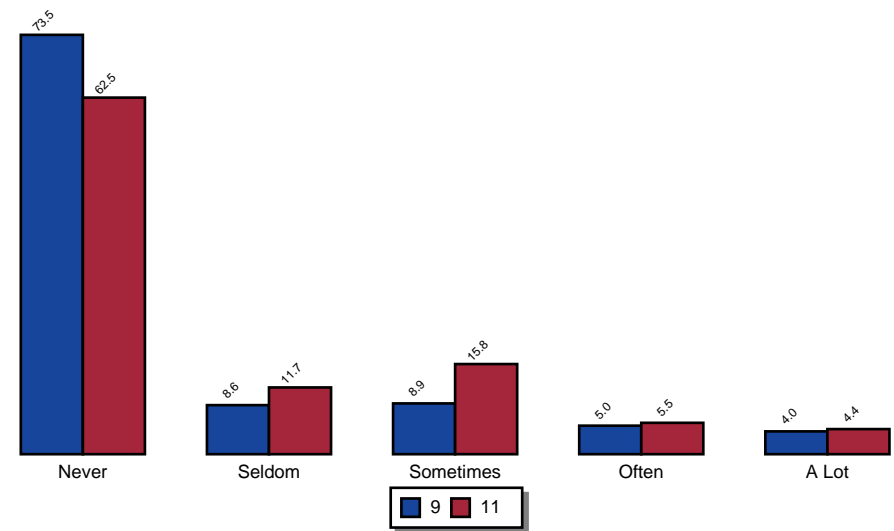
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is typically the most commonly used of illicit drugs. The following graphs present percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Over-the-counter drugs	
Opioid Painkillers	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful effects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right-hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left-hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three-line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or cross outs.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth-oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented, and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, easy to transport, and require no special equipment, but are sometimes expensive and

time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Videos** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., founder of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

*** MORE ***

** Page 3 **

_____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _____ percent; week nights, _____ percent; and after school, _____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Marietta, Ga (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program Core Measures

6.1 Drug-Free Communities Support Program

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30-Day Use, Perception of Risk, Parental Disapproval and Friends Disapproval). The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

30-Day Use The question *During the past 30 days?* is used to measure this statistic by reporting the percentage of students who responded *Yes* to the question.

Perception of Risk The question *How much do you think people risk harming themselves physically or in other ways if they...* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Moderate Risk* or *Great Risk* to their health.

Perception of Parental Disapproval The questions *How wrong do your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Perception of Friends Disapproval The questions *How wrong do your friends feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Table 6.1: Core Measure for 30-Day Use by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	1.5	858	7.7	855	5.3	855	1.2	856
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	1.7	715	14.4	715	10.8	714	1.8	712
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	1.6	1,573	10.8	1,570	7.8	1,569	1.5	1,568

Table 6.2: Core Measure for 30-Day Use by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	2.2	778	10.1	776	7.1	775	1.2	777
Female	0.8	747	11.7	746	8.4	746	1.5	743
Combined	1.5	1,525	10.8	1,522	7.8	1,521	1.3	1,520

Table 6.3: Core Measure of Perception of Risk by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	80.4	857	68.8	857	49.1	855	77.9	854
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	86.6	716	74.3	716	45.3	709	86.3	716
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	83.2	1,573	71.3	1,573	47.4	1,564	81.7	1,570

Table 6.4: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	82.2	780	68.9	779	46.3	774	79.9	778
Female	85.0	745	74.3	746	48.8	742	84.1	744
Combined	83.5	1,525	71.5	1,525	47.5	1,516	82.0	1,522

Table 6.5: Core Measure of Parental Disapproval by Grade

Grade	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	89.7	824	88.3	824	82.4	825	92.0	821
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	91.5	695	88.6	692	78.9	693	93.5	692
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	90.5	1,519	88.5	1,516	80.8	1,518	92.7	1,513

Table 6.6: Core Measure of Parental Disapproval by Sex

Sex	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	89.7	748	88.1	747	81.6	748	90.9	746
Female	91.6	726	88.8	724	80.6	725	94.6	722
Combined	90.6	1,474	88.4	1,471	81.1	1,473	92.7	1,468

Table 6.7: Core Measure of Friends Disapproval by Grade

Grade	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	77.8	818	77.7	816	67.5	813	84.2	818
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	78.1	689	76.3	689	59.0	687	87.9	685
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	77.9	1,507	77.1	1,505	63.6	1,500	85.9	1,503

Table 6.8: Core Measure of Friends Disapproval by Sex

Sex	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	77.4	745	76.4	745	64.4	745	84.8	742
Female	78.7	717	77.9	715	63.2	710	87.3	716
Combined	78.0	1,462	77.1	1,460	63.8	1,455	86.0	1,458

Table 6.9: Core Measure of Age of Onset by Grade

Grade	Alcohol			Cigarettes			Marijuana			Presc Drugs		
	pct	n	age	pct	n	age	pct	n	age	pct	n	age
Grade 6	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 7	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 8	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 9	19.1	831	12.6	3.1	834	12.6	8.5	833	13.3	0.8	835	12.6
Grade 10	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 11	28.9	695	14.5	5.4	703	14.0	15.4	701	14.7	1.4	702	14.0
Grade 12	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Combined	23.6	1,526	13.7	4.2	1,537	13.4	11.7	1,534	14.1	1.1	1,537	13.4

Table 6.10: Core Measure of Age of Onset by Sex

Sex	Alcohol			Cigarettes			Marijuana			Presc Drugs		
	pct	n	age	pct	n	age	pct	n	age	pct	n	age
Male	20.6	754	13.7	3.3	758	13.4	9.4	759	14.5	0.8	760	13.8
Female	26.1	727	13.7	5.0	734	13.5	13.8	730	13.9	1.2	732	12.9
Combined	23.3	1,481	13.7	4.2	1,492	13.5	11.6	1,489	14.1	1.0	1,492	13.3

Table 6.11: Students Perception of Availability by Grade

Grade	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	12.1	794	17.8	792	15.0	793	7.3	793
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	15.4	680	23.9	677	23.2	678	7.4	678
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	13.6	1,474	20.6	1,469	18.8	1,471	7.3	1,471

Table 6.12: Students Perception of Availability by Sex

Sex	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	13.6	723	17.8	720	17.2	722	6.8	723
Female	13.3	706	22.8	705	19.7	704	7.8	703
Combined	13.4	1,429	20.3	1,425	18.4	1,426	7.3	1,426