# The Pride Survey Plus for Grades 6-12 Detailed Full Report

## 2024-25 Atlantic Prevention Resources

## Absecon, NJ

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# Chapter 1

# Introduction

This report contains the data collected in your school(s) using ***The Pride Survey Plus for Grades 6-12***. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug-Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug-Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

- E-Cigarettes refer to "e-cigarette, vape pen, e-liquid rig, (Juul, N2, Joyetech, etc.) excluding marijuana products"

- Prescription Drugs refer to "prescription drugs not prescribed to you (such as Ritalin, Xanax or OxyContin)"

- Opioid Pain Killers refer to "prescription opioid pain killers to get high (OxyContin, Vicodin, Percocet, Codeine, etc.)"

## 1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

| Grade | Grade Total | Male | Female |
|---|---|---|---|
| 8 | 413 | 186 | 210 |
| 6-8 | 413 | 186 | 210 |
| Total | 413 | 186 | 210 |

## 1.2 2024-2025 Use vs. 2021-2022 Use

### 1.2.1 Pride National Summary

The Pride National Summary for a particular school year is a compilation of all the data collected during that school year. The number of states and the number of questionnaires from each state will vary from year to year. While sampling is done to prevent any one state from overwhelming the summary, Pride does not claim that the results are statistically representative of the nation as a whole. However, historically the results from the Pride National Summary have tracked within a few (typically 2 to 3) percentage points of the results from the National Institute on Drug Abuse annual survey which is a nationally representative study.

### 1.2.2 Annual Use

The following tables compare 2024-2025 annual use figures to the 2021-2022 Pride Summary for all schools. A negative figure in the diff row indicates that 2024-2025 percentages for annual use are below 2021-2022 national percentages and a positive figure in the diff row indicates that 2024-2025 percentages for annual use are above 2021-2022 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.2: Annual Use – 2024-2025 vs 2021-2022 – DFC Drugs

| DRUG/Location | 8th |
|---|---|
| **Tobacco** | |
| 2024-2025 | 1.5 |
| 2021-2022 NS | 5.2 |
| diff | -3.7 |
| **Alcohol** | |
| 2024-2025 | 7.7 |
| 2021-2022 NS | 12.9 |
| diff | -5.2 |
| **Marijuana** | |
| 2024-2025 | 4.6 |
| 2021-2022 NS | 5.1 |
| diff | -0.5 |
| **Prescription Drugs** | |
| 2024-2025 | 0.5 |
| 2021-2022 NS | 1.8 |
| diff | -1.3 |

Table 1.3: Annual Use – 2024-2025 vs 2021-2022 – Illicit Drugs

| DRUG/Location | 8th |
|---|---|
| **Cocaine** | |
| 2024-2025 | 0.2 |
| 2021-2022 NS | 0.5 |
| diff | -0.3 |
| **Inhalants** | |
| 2024-2025 | 2.2 |
| 2021-2022 NS | 1.7 |
| diff | 0.5 |
| **Hallucinogens** | |
| 2024-2025 | 0.2 |
| 2021-2022 NS | 0.7 |
| diff | -0.5 |
| **Heroin** | |
| 2024-2025 | 0.0 |
| 2021-2022 NS | 0.3 |
| diff | -0.3 |
| **Steroids** | |
| 2024-2025 | 1.0 |
| 2021-2022 NS | 0.9 |
| diff | 0.1 |

Table 1.4: Annual Use – 2024-2025 vs 2021-2022 – Illicit Drugs (cont.)

| DRUG/Location | 8th |
|---|---|
| **Ecstasy** | |
| 2024-2025 | 0.0 |
| 2021-2022 NS | 0.6 |
| diff | -0.6 |
| **Meth** | |
| 2024-2025 | 0.0 |
| 2021-2022 NS | 0.4 |
| diff | -0.4 |
| **Over-the-Counter Drugs** | |
| 2024-2025 | 1.0 |
| 2021-2022 NS | 1.5 |
| diff | -0.5 |
| **Illicit Drugs** | |
| 2024-2025 | 8.7 |
| 2021-2022 NS | 10.7 |
| diff | -2.0 |

### 1.2.3 Monthly Use

The following tables compare 2024-2025 monthly use figures to the 2021-2022 Pride Summary for all schools. A negative figure in the diff row indicates that 2024-2025 percentages for monthly use are below 2021-2022 national percentages and a positive figure in the diff row indicates that 2024-2025 percentages for monthly use are above 2021-2022 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.5: Monthly Use – 2024-2025 vs 2021-2022 – DFC Drugs

| DRUG/Location | 8th |
|---|---|
| **Cigarettes** | |
| 2024-2025 | 1.0 |
| 2021-2022 NS | NA |
| diff | NA |
| **Alcohol** | |
| 2024-2025 | 3.2 |
| 2021-2022 NS | 7.8 |
| diff | -4.6 |
| **Marijuana** | |
| 2024-2025 | 2.7 |
| 2021-2022 NS | 4.1 |
| diff | -1.4 |
| **Prescription Drugs** | |
| 2024-2025 | 0.7 |
| 2021-2022 NS | 2.0 |
| diff | -1.3 |

Table 1.6: Monthly Use – 2024-2025 vs 2021-2022 – Illicit Drugs

| DRUG/Location | 8th |
|---|---|
| **Cocaine** | |
| 2024-2025 | 0.0 |
| 2021-2022 NS | 0.2 |
| diff | -0.2 |
| **Inhalants** | |
| 2024-2025 | 1.5 |
| 2021-2022 NS | 1.3 |
| diff | 0.2 |
| **Hallucinogens** | |
| 2024-2025 | 0.2 |
| 2021-2022 NS | 0.3 |
| diff | -0.1 |
| **Heroin** | |
| 2024-2025 | 0.0 |
| 2021-2022 NS | 0.2 |
| diff | -0.2 |
| **Steroids** | |
| 2024-2025 | 0.2 |
| 2021-2022 NS | 0.4 |
| diff | -0.2 |

Table 1.7: Monthly Use – 2024-2025 vs 2021-2022 – Illicit Drugs (cont.)

| DRUG/Location | 8th |
|---|---|
| **Ecstasy** | |
| 2024-2025 | 0.0 |
| 2021-2022 NS | 0.3 |
| diff | -0.3 |
| **Meth** | |
| 2024-2025 | 0.0 |
| 2021-2022 NS | 0.2 |
| diff | -0.2 |
| **Over-the-Counter Drugs** | |
| 2024-2025 | 0.2 |
| 2021-2022 NS | 0.8 |
| diff | -0.6 |
| **Illicit Drugs** | |
| 2024-2025 | 4.4 |
| 2021-2022 NS | 6.7 |
| diff | -2.3 |

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems.

If you have questions about this report or if you wish to have information on other ***Pride Surveys*** services and products, please contact:

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- Data Files: up245094-5103
- Filter: (grade == 3)

# Chapter 2

# Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *Moderate Risk* or *Great Risk*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel if was *Wrong* or *Very Wrong* to use,
- **Perception of Friends' Disapproval of Use** - the percentage of students who reported that their friends would feel if was *Wrong* or *Very Wrong* to use,

for the drug categories of cigarettes, alcohol, marijuana, and prescription drugs for 30-day use and perception of risk and tobacco, alcohol, marijuana, and prescription drugs for parental and friends disapproval. The chapter entitled *Drug-Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

## 2.1 Core Measures

Table 2.1: Core Measures for All Students

| Measure | Cig/Tob | Alcohol | M rijuana | Pre c. Drugs |
|---|---|---|---|---|
| Past 30-Day Use | 1.0 | 3.2 | 2.7 | 0.7 |
| Perceived Risk | 77.1 | 71.9 | 60.0 | 76.8 |
| Parental Disapproval | 90.0 | 88.7 | 86.2 | 90.2 |
| Friends Disapproval | 80.9 | 81.3 | 77.2 | 84.5 |

## 2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

| DRUG | ANNUAL | MONTHLY |
|---|---|---|
| Tobacco | 1.5 | 0.2 |
| Cigarettes | – | 1.0 |
| E-cigarettes | 6.6 | 5.2 |
| Alcohol | 7.7 | 3.2 |
| Marijuana | 4.6 | 2.7 |
| Cocaine | 0.2 | 0.0 |
| Inhalants | 2.2 | 1.5 |
| Hallucinogens | 0.2 | 0.2 |
| Heroin | 0.0 | 0.0 |
| Steroids | 1.0 | 0.2 |
| Ecstasy | 0.0 | 0.0 |
| Meth | 0.0 | 0.0 |
| Prescription Drugs | 0.5 | 0.7 |
| Over-the-Counter Drugs | 1.0 | 0.2 |
| Opioid Pain Killers | 1.0 | 0.0 |
| **Any Illicit Drug** | 8.7 | 4.4 |

## 2.3 Where Students Use

Table 2.3: Where Do Students Report Using

| DRUG | AT HOME | AT SCHOOL | IN A CAR | FRIENDS' HOUSE | OTHER |
|---|---|---|---|---|---|
| Tobacco | 0.0 | 0.2 | 0.0 | 0.0 | 1.2 |
| E-Cigarettes | 2.9 | 1.9 | 1.2 | 2.2 | 2.9 |
| Alcohol | 2.9 | 0.5 | 0.7 | 1.0 | 3.6 |
| Marijuana | 1.9 | 0.5 | 0.7 | 1.7 | 2.7 |
| Prescription Drugs | 0.2 | 0.0 | 0.2 | 0.5 | 0.5 |
| Opioid Pain Killers | 0.2 | 0.2 | 0.0 | 0.0 | 0.2 |

## 2.4 When Students Use

Table 2.4: When Do Students Report Using

| DRUG | BEFORE SCHOOL | DURING SCHOOL | AFTER SCHOOL | WEEK NIGHT | WEEK END |
|---|---|---|---|---|---|
| Tobacco | 0.0 | 0.2 | 0.2 | 0.0 | 0.0 |
| E-Cigarettes | 1.0 | 1.0 | 1.9 | 2.2 | 2.9 |
| Alcohol | 0.5 | 0.2 | 0.5 | 1.0 | 2.2 |
| Marijuana | 0.7 | 0.5 | 1.7 | 1.5 | 2.7 |
| Prescription Drugs | 0.0 | 0.2 | 0.2 | 0.2 | 0.2 |
| Opioid Pain Killers | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |

## 2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

| FACTOR | % AT RISK |
|---|---|
| Guns NOT at School | 1.7 |
| Guns AT School | 1.1 |
| Gang Activity | 1.2 |
| Contemplate Suicide | 6.2 |
| Trouble With Police | 19.0 |
| Threaten A Student With a Gun, Knife or Club | 0.8 |
| Threaten To Hurt A Student By Hitting, Slapping or Kicking | 23.7 |
| Hurt A Student With A Gun, Knife or Club | 0.3 |
| Hurt A Student By Hitting, Slapping or Kicking | 22.9 |
| Been Threatened With a Gun, Knife or Club | 6.7 |
| Had A Student Threaten To Hit, Slap or Kick | 31.8 |
| Been Afraid A Student May Hurt You | 20.6 |
| Been Hurt By A Student With A Gun, Knife or Club | 2.9 |
| Been Hurt By A Student By Hitting, Slapping or Kicking | 20.7 |

## 2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

| FACTOR | % PROTECTED |
|---|---|
| Make Good Grades | 56.6 |
| Attend Church or Synagogue | 28.1 |
| Take Part in Community Activities | 20.7 |
| Take Part in School Activities | 24.9 |
| Teachers Talk About the Dangers of Drugs | 30.3 |
| Parents Talk About the Dangers of Drugs | 35.0 |

# Chapter 3

# Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

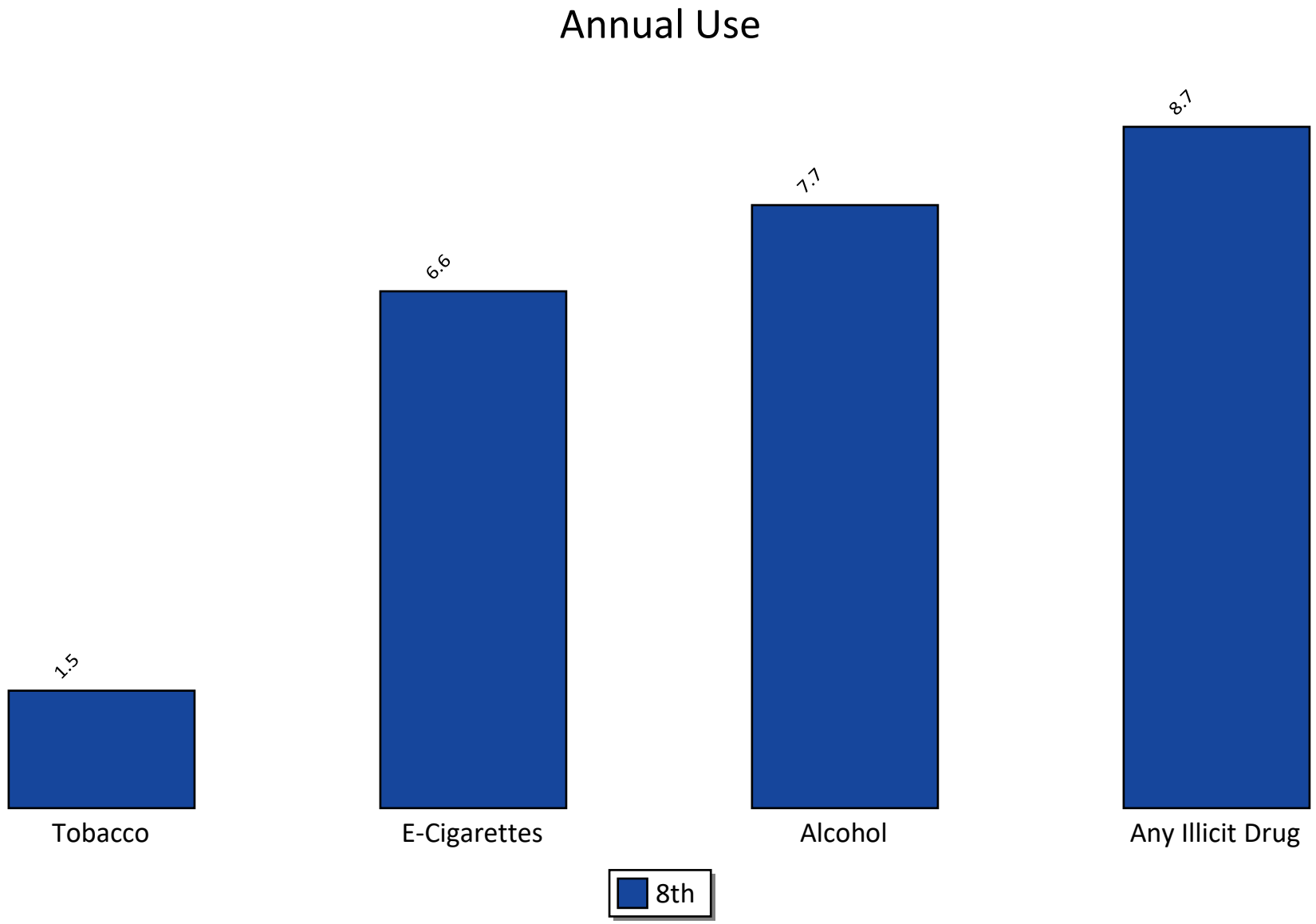
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

## 3.1 Frequency of Use

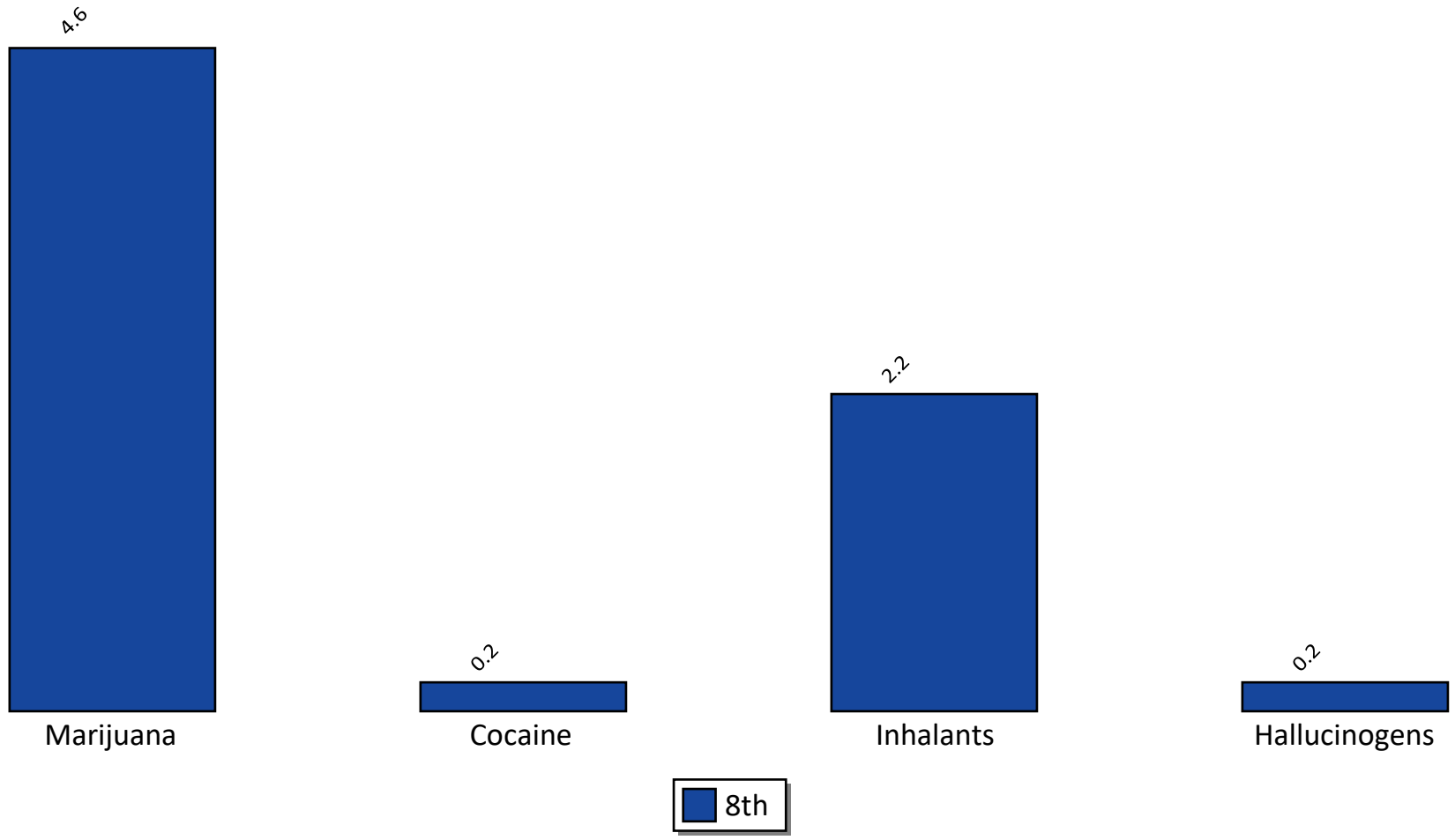
### 3.1.1 Annual Use

The following section contains graphs depicting the percentage of students who reported any use within the past year of various drugs broken down by grade level.



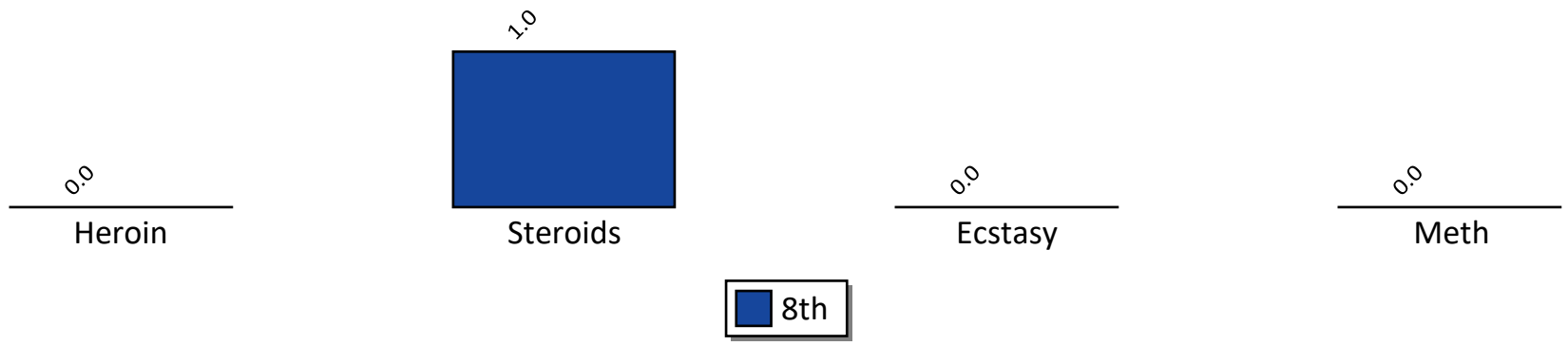

Source: Pride Surveys

# Annual Use



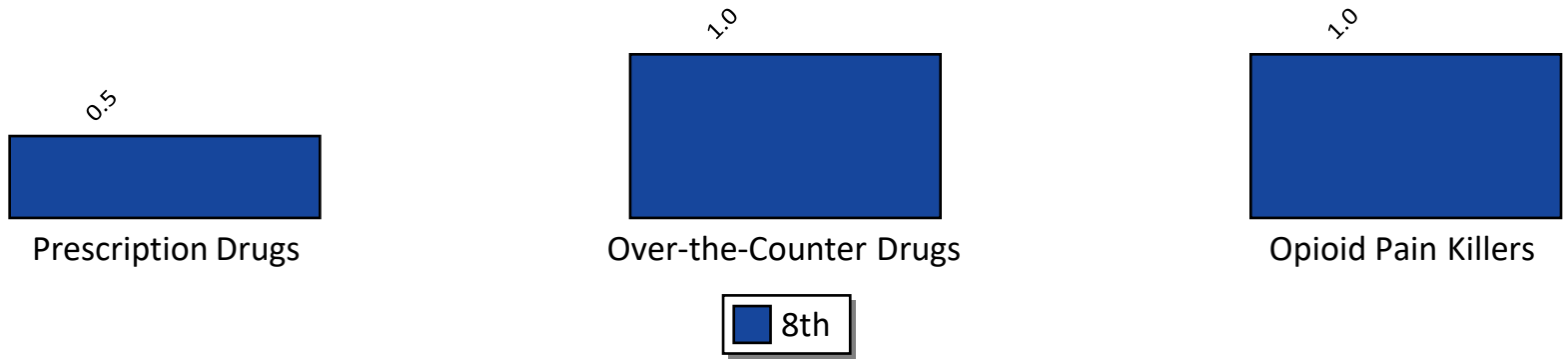

Source: Pride Surveys

# Annual Use




Source: Pride Surveys

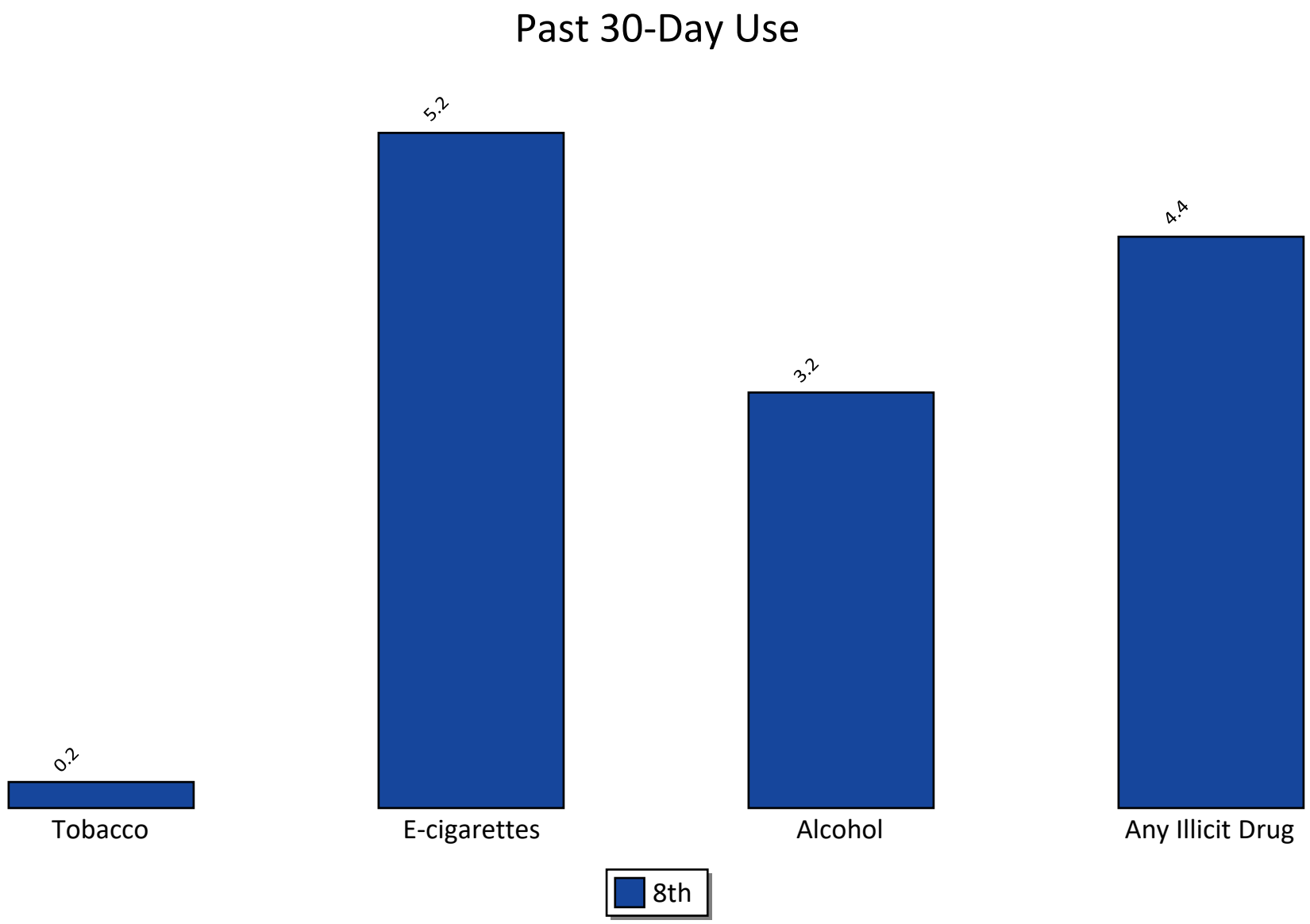
# Annual Use




Source: Pride Surveys

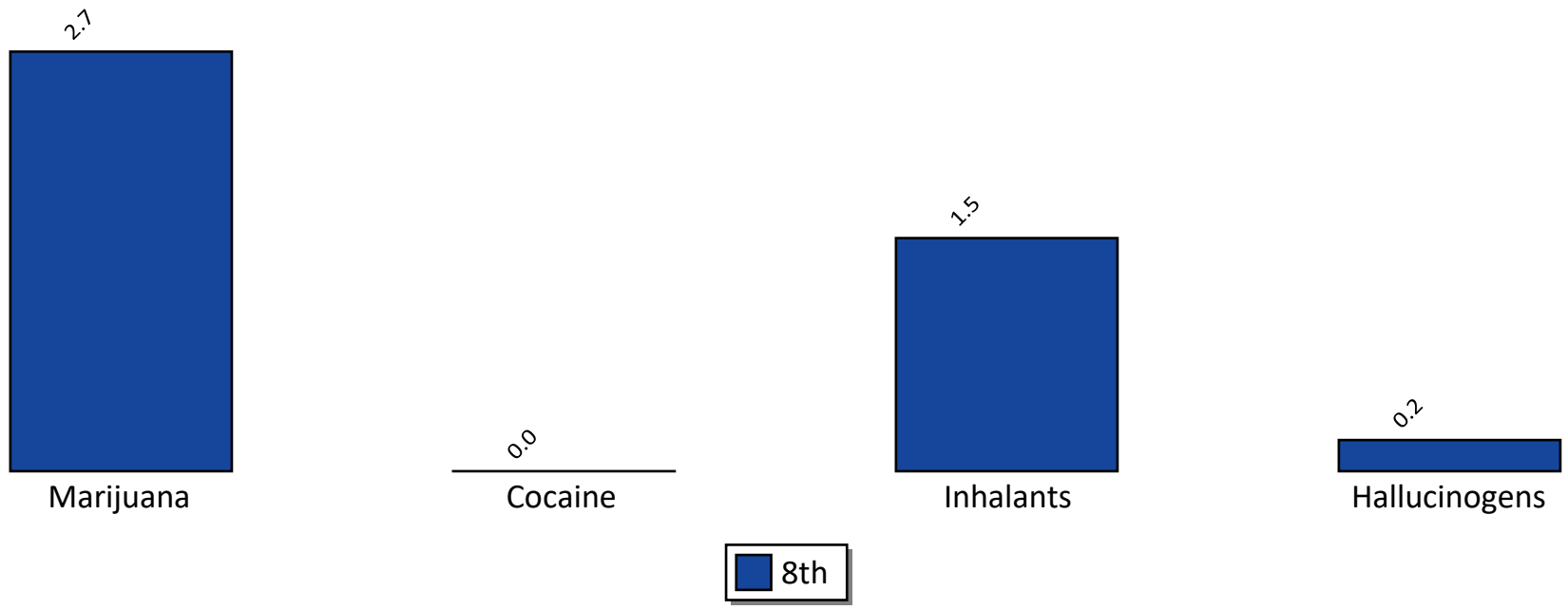
### 3.1.2 Past 30-Day Use

The following section contains graphs depicting the percentage of students who reported past 30-day use of various drugs broken down by grade level.



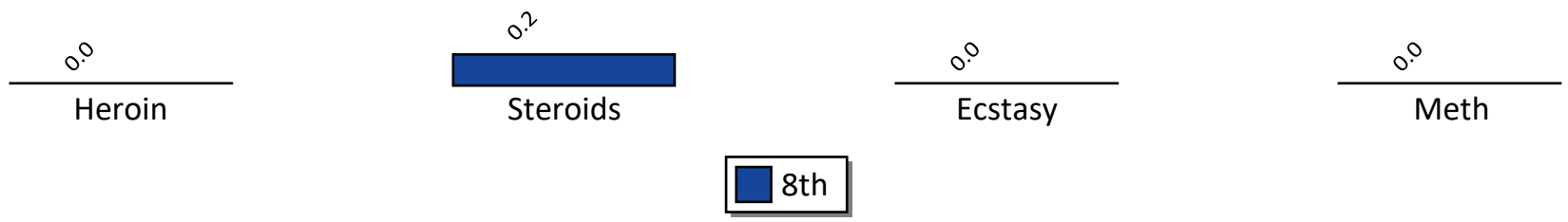

Source: Pride Surveys

# Past 30-Day Use



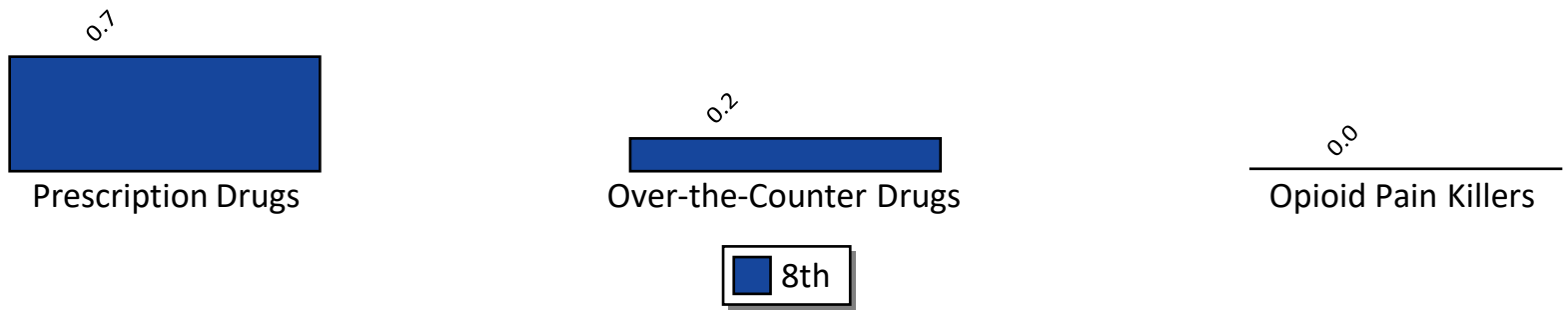

Source: Pride Surveys

# Past 30-Day Use




Source: Pride Surveys

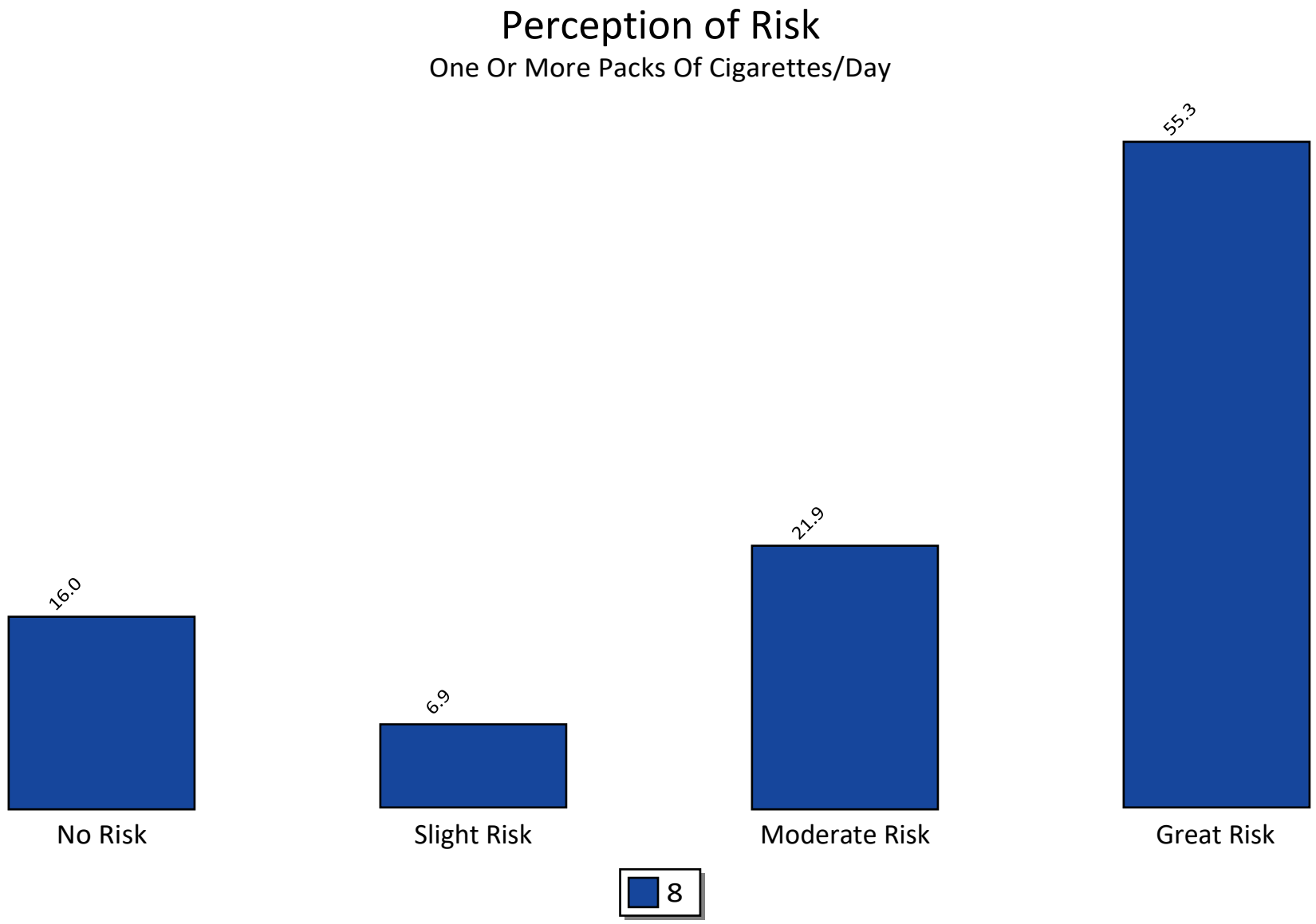
# Past 30-Day Use



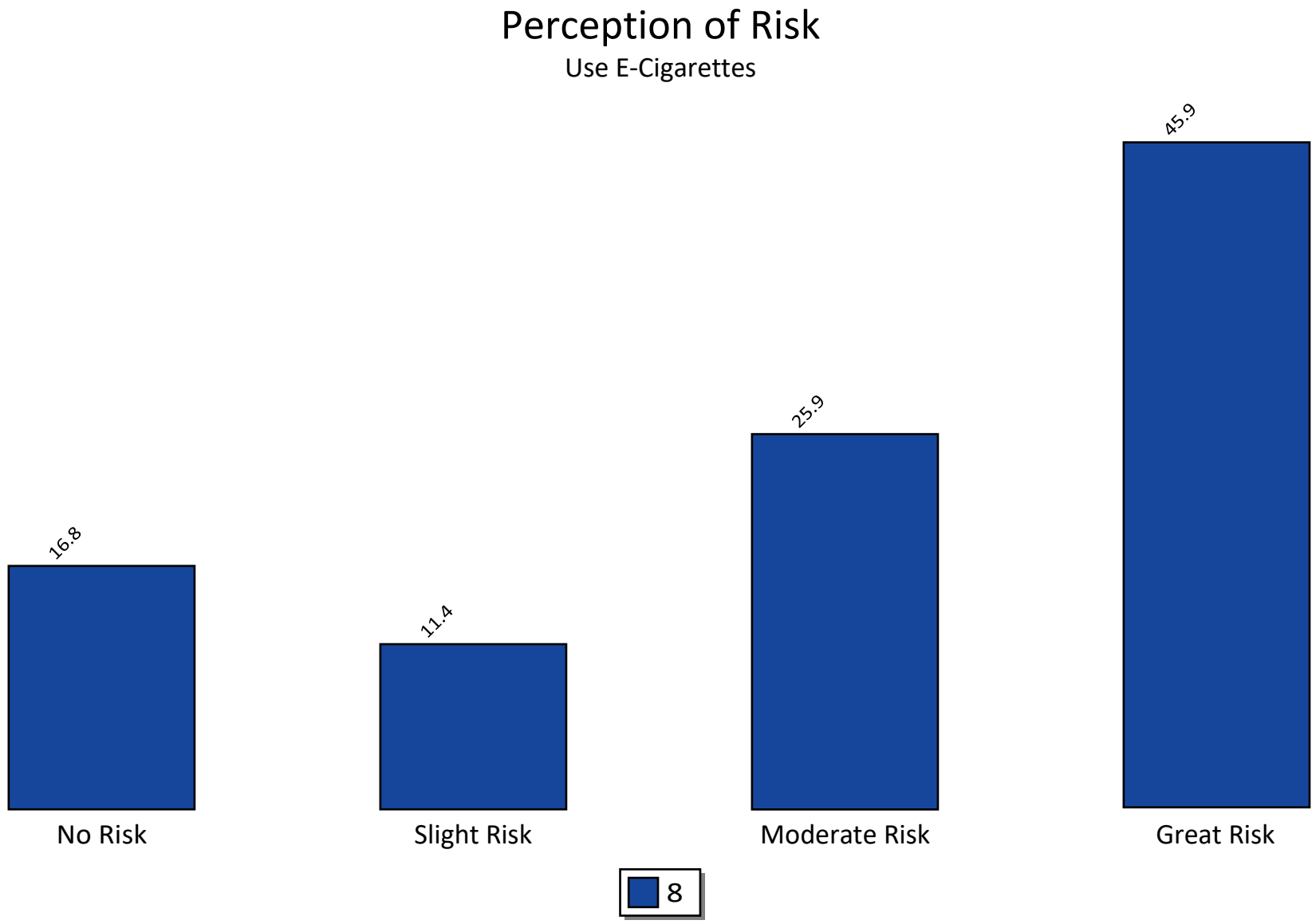

Source: Pride Surveys

## 3.2 Perception of Risk

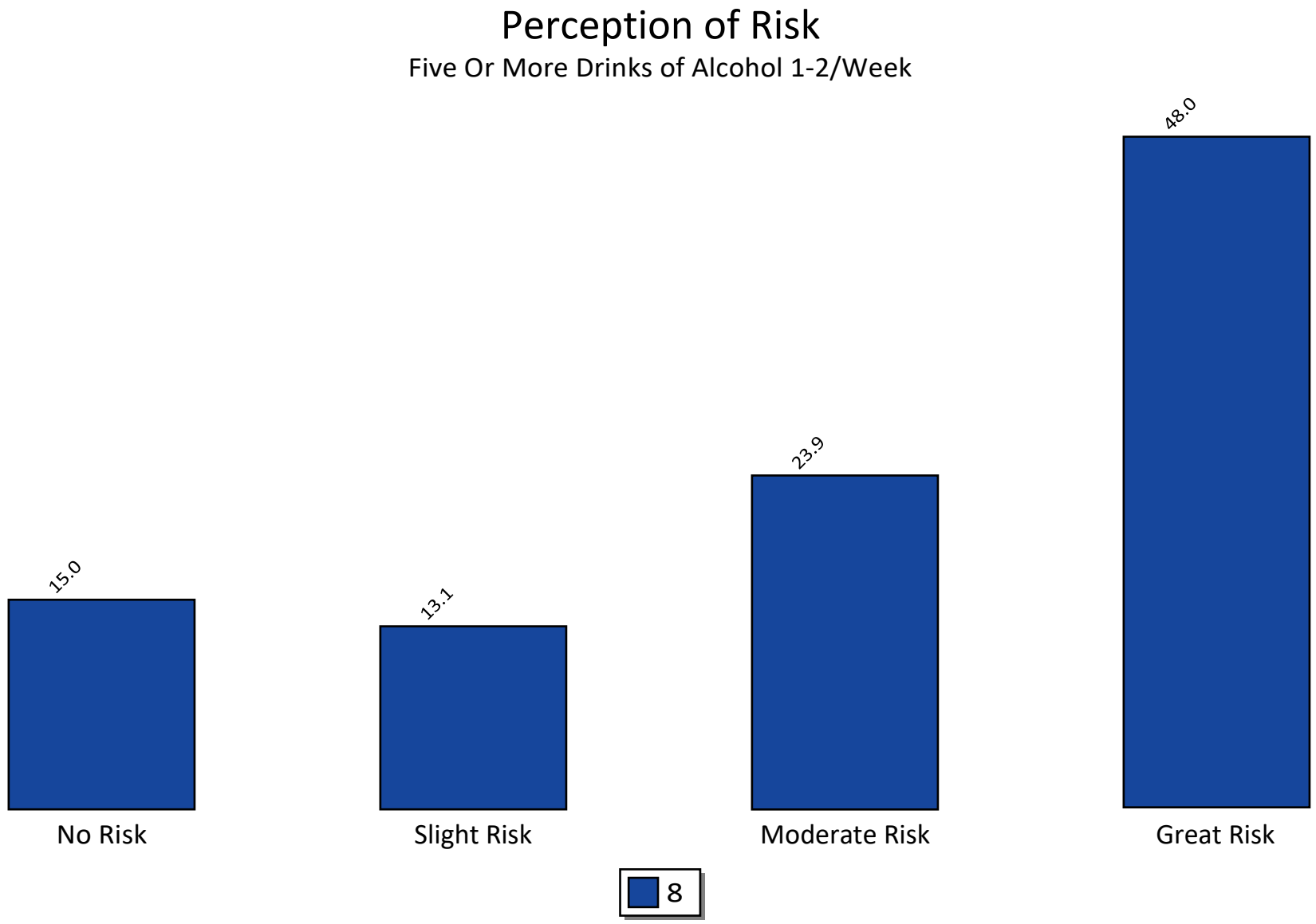
The following section contains graphs depicting how students responded to the questions on the risk of using certain drugs broken down by grade level.



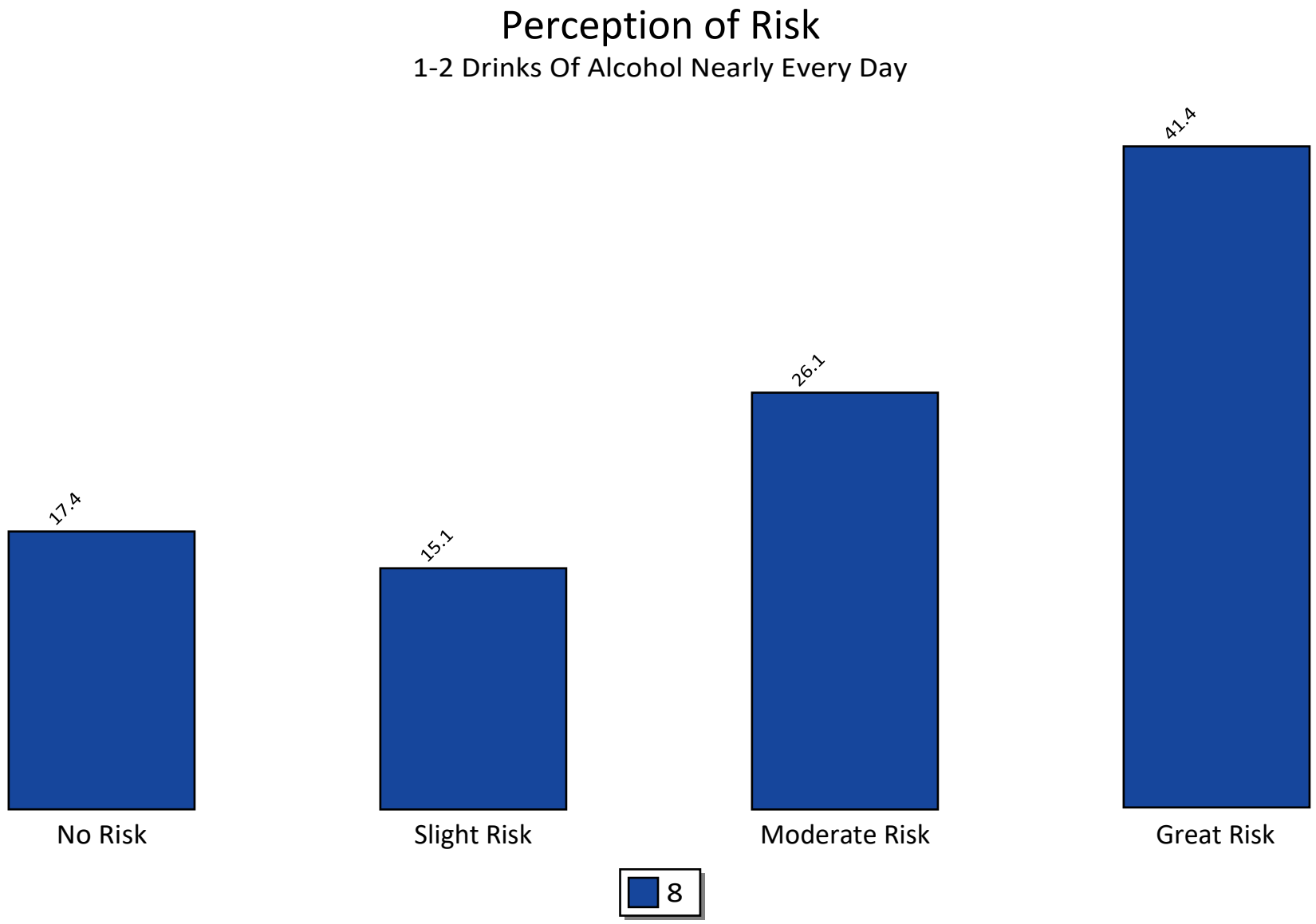

Source: Pride Surveys



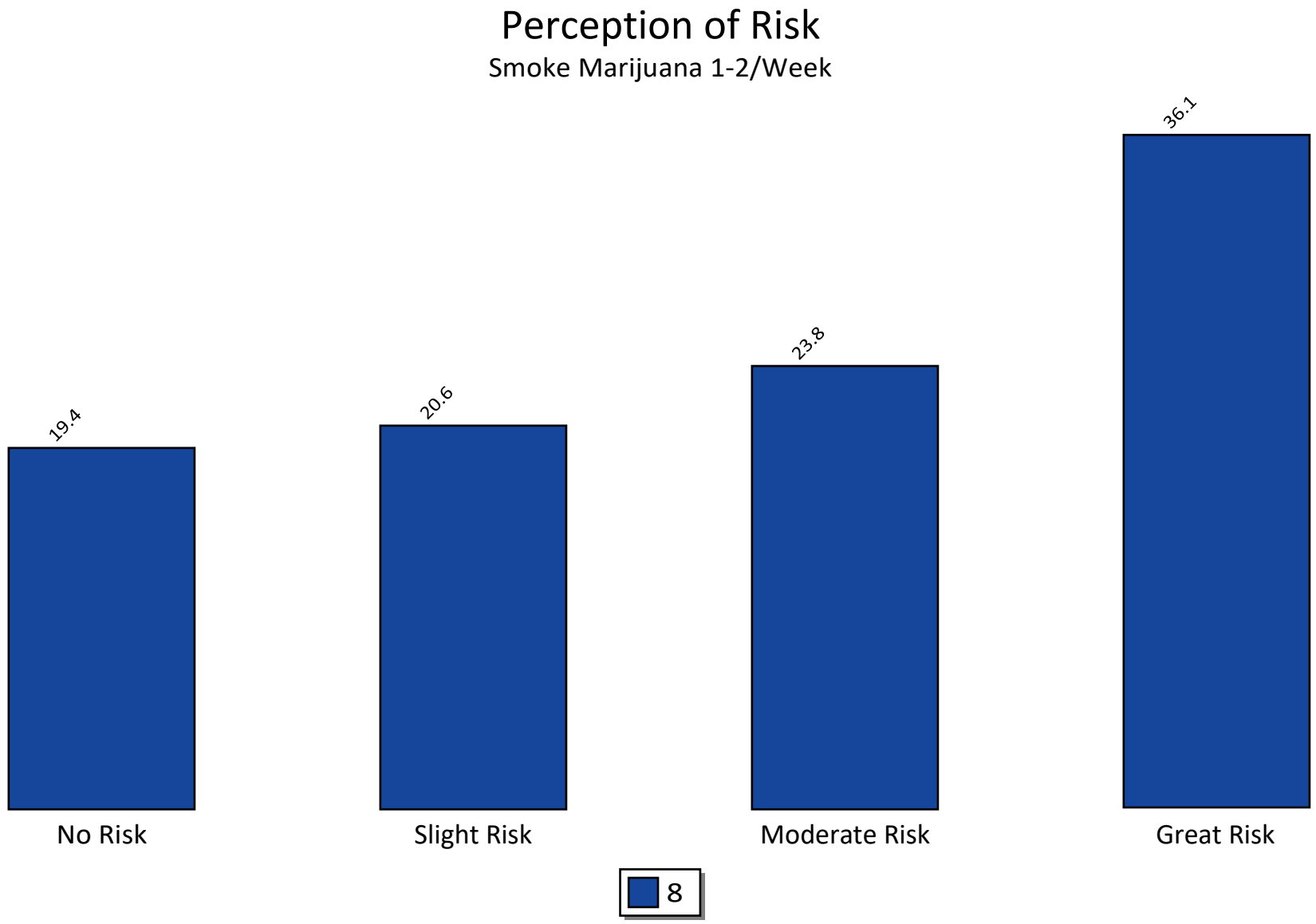

Source: Pride Surveys



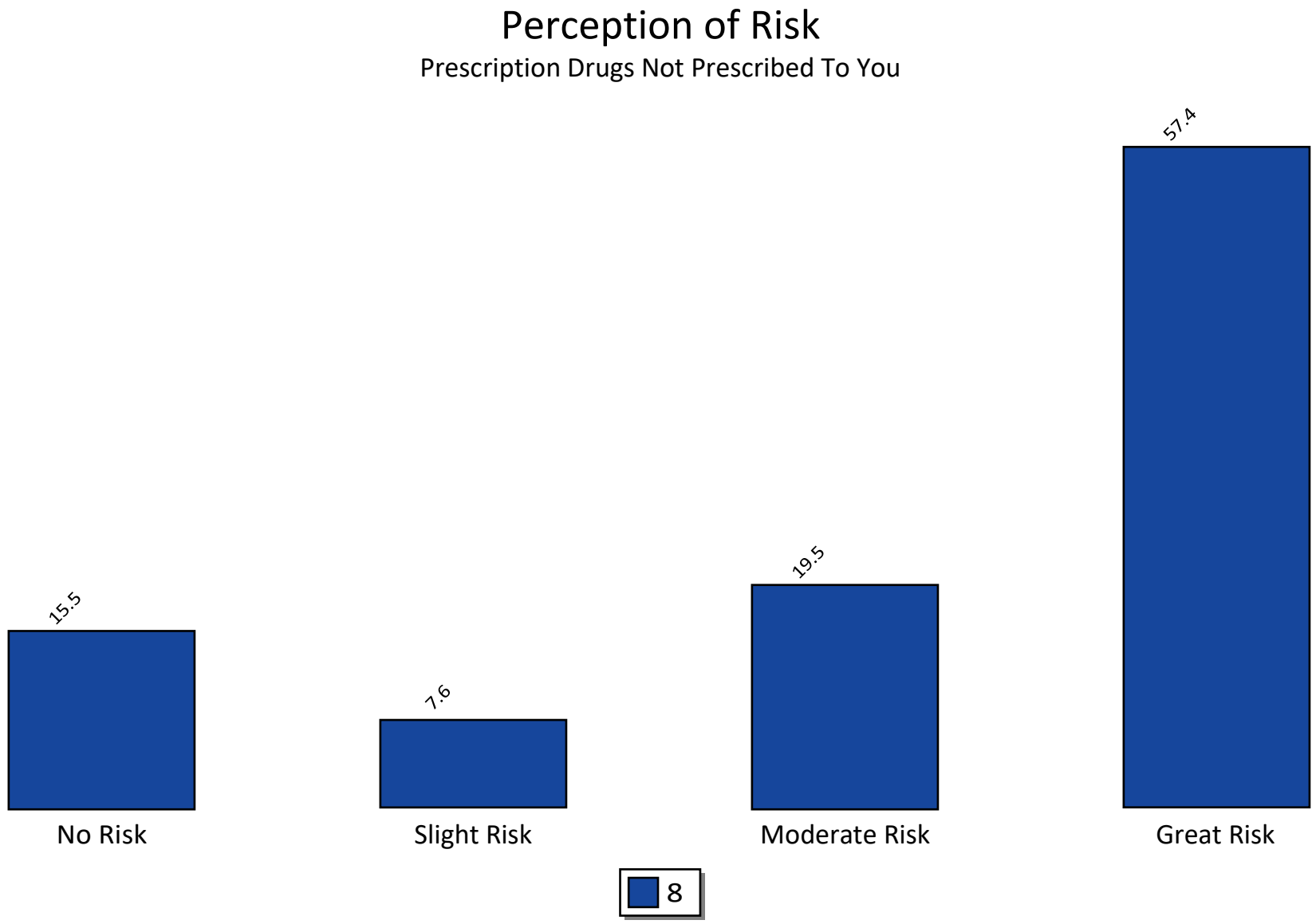

Source: Pride Surveys



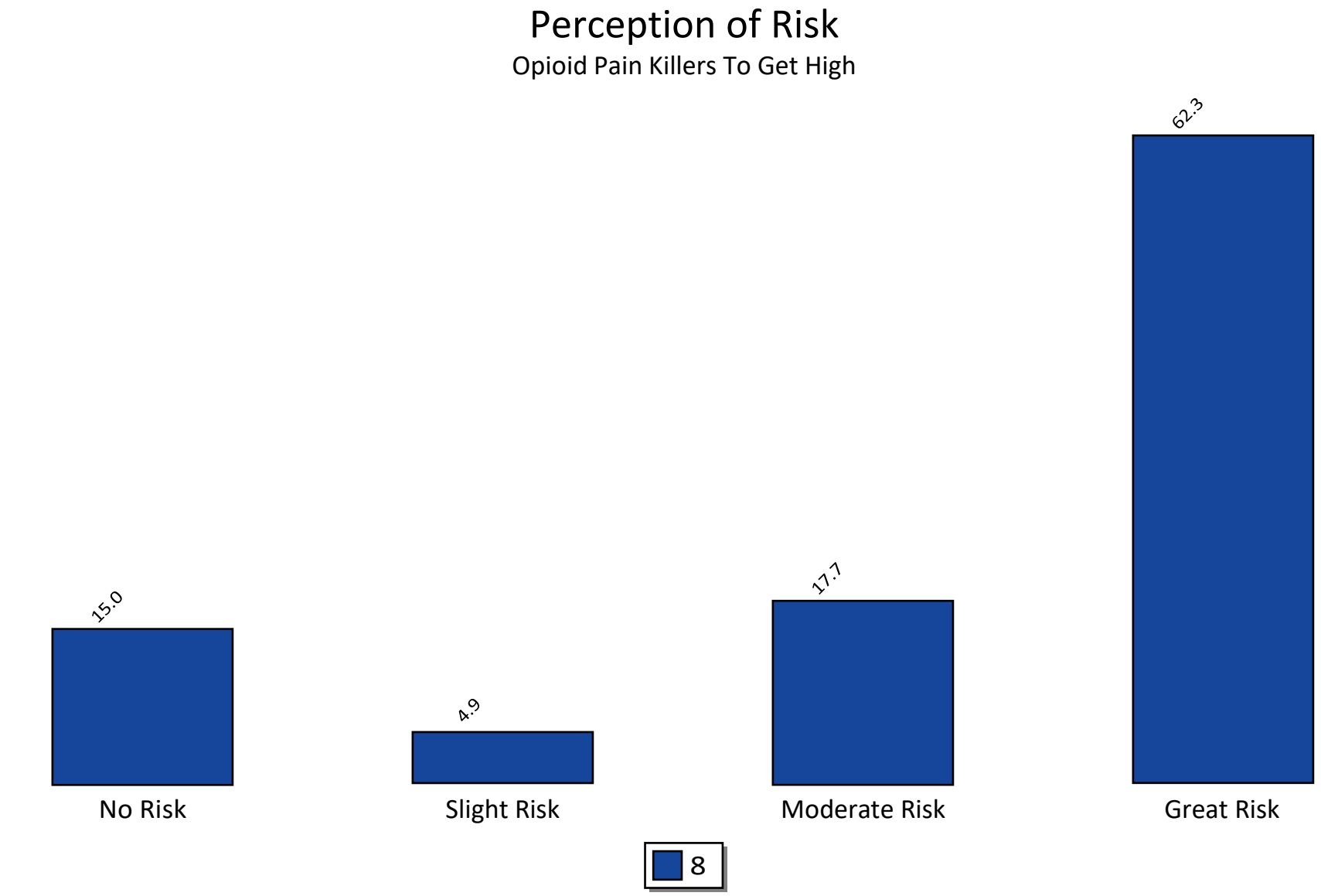

Source: Pride Surveys




Source: Pride Surveys




Source: Pride Surveys

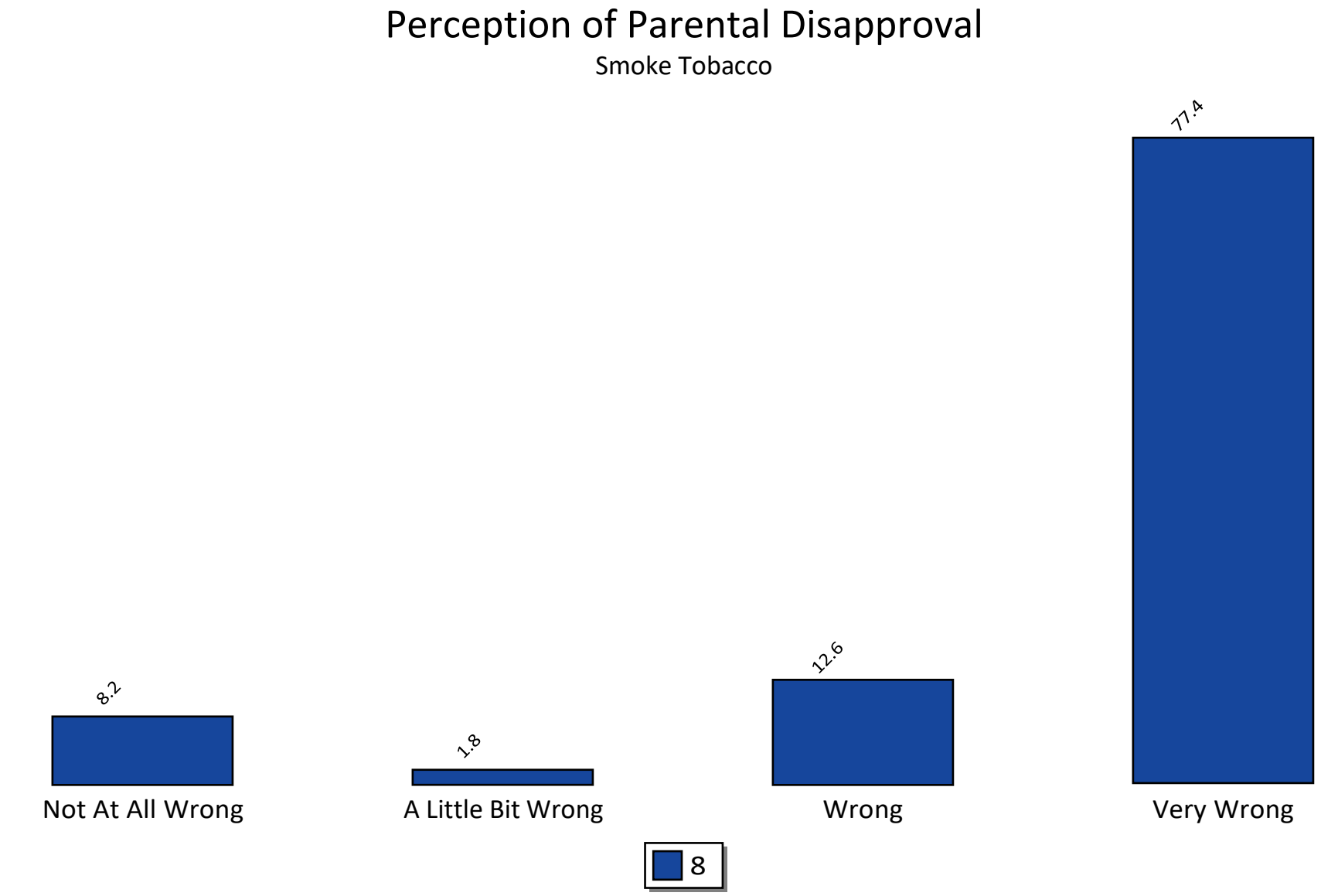



Source: Pride Surveys

## 3.3 Perception of Parental and Friend Disapproval

### 3.3.1 Perception of Parental Disapproval

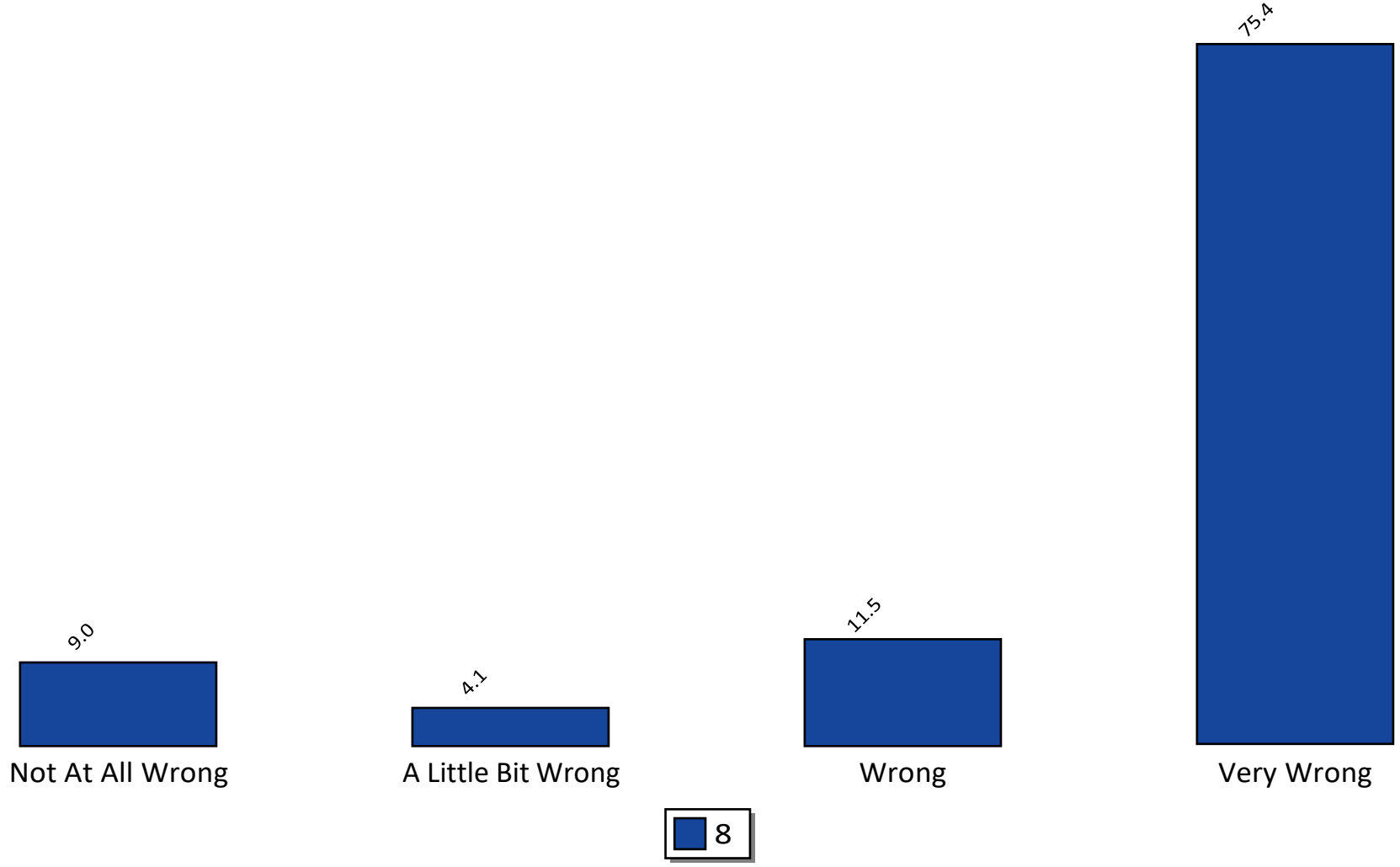
The following section contains graphs depicting how students responded to the questions on parental disapproval of using certain drugs broken down by grade level.



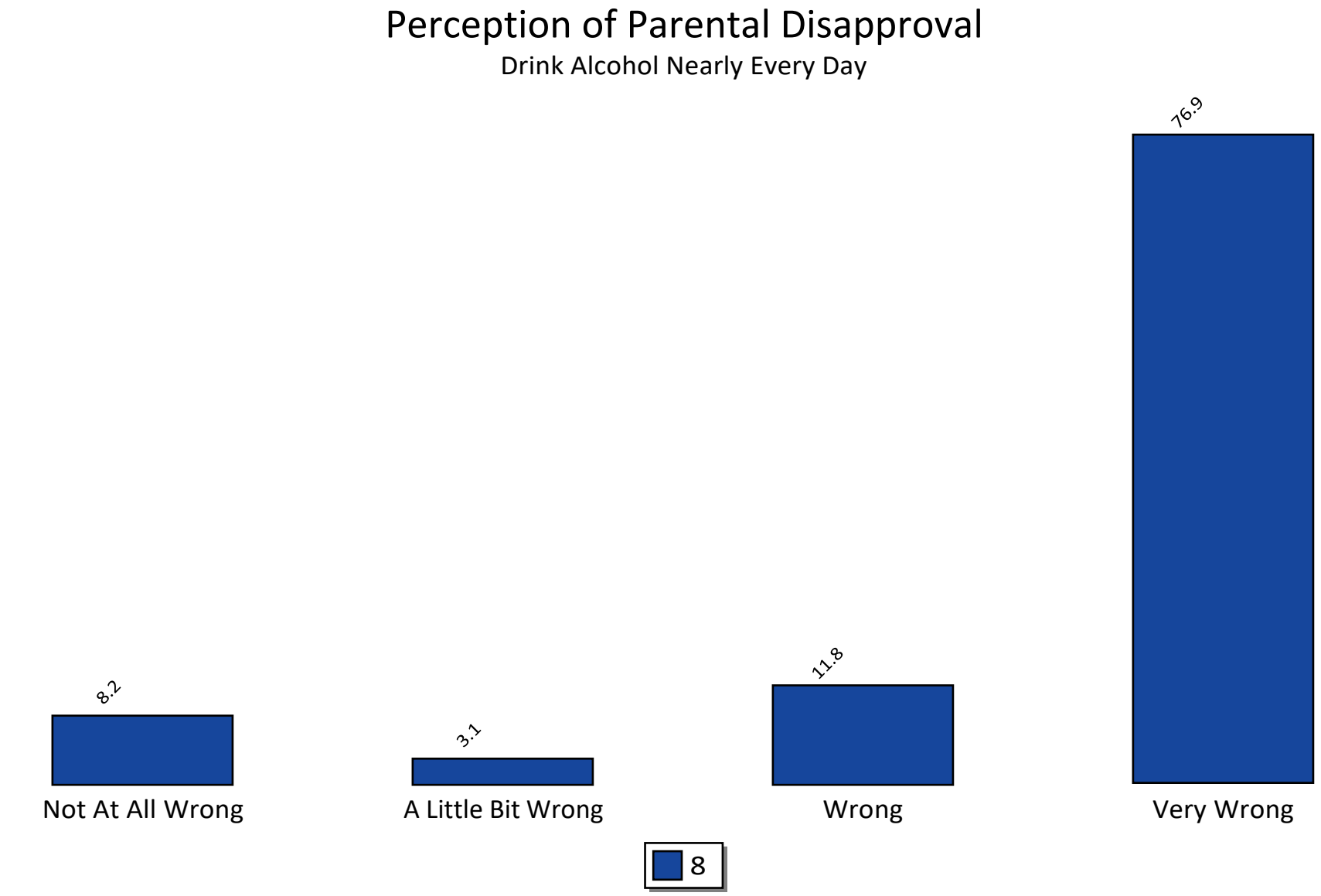

Source: Pride Surveys

# Perception of Parental Disapproval

Use E-Cigarettes



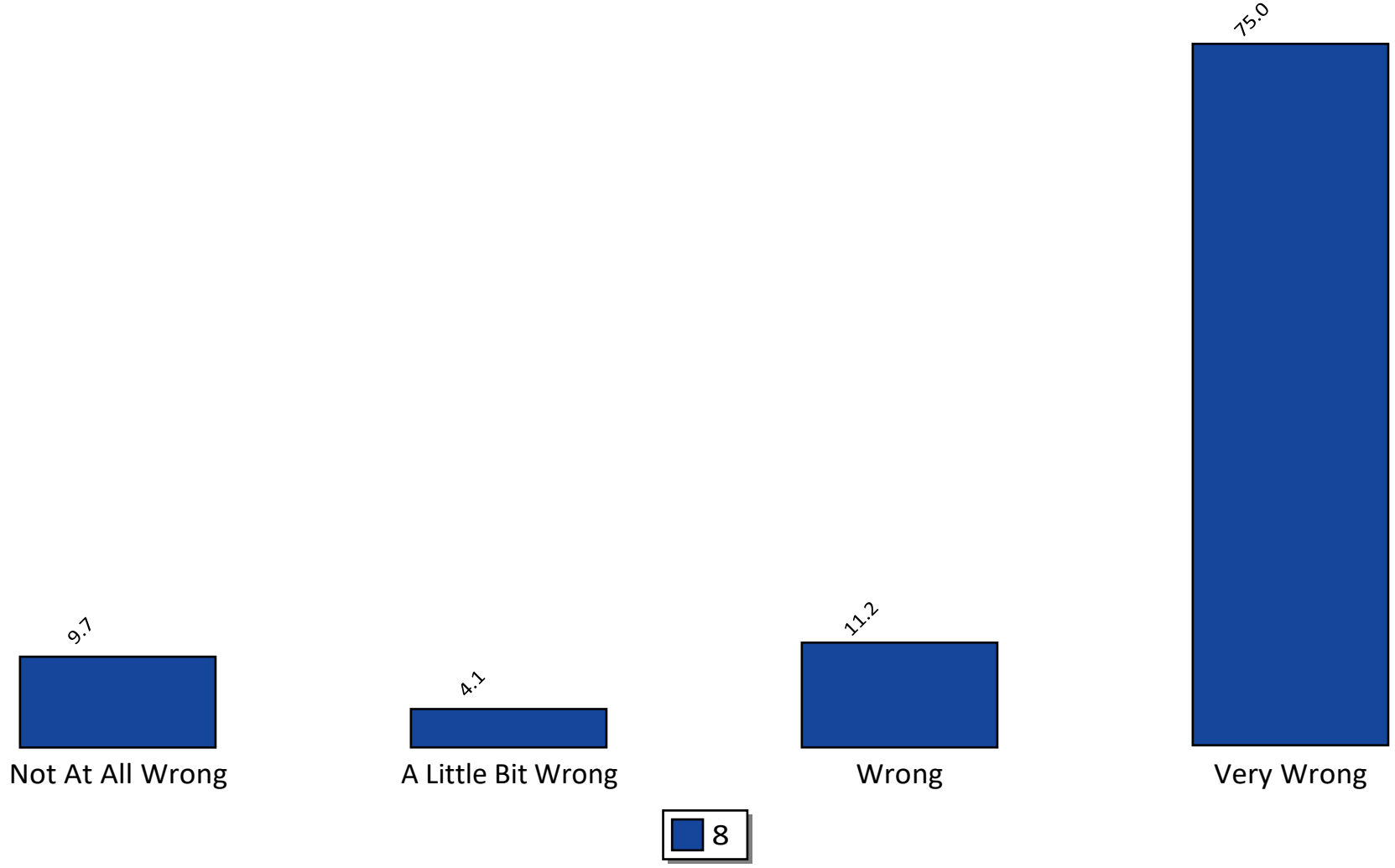

Source: Pride Surveys




Source: Pride Surveys

# Perception of Parental Disapproval

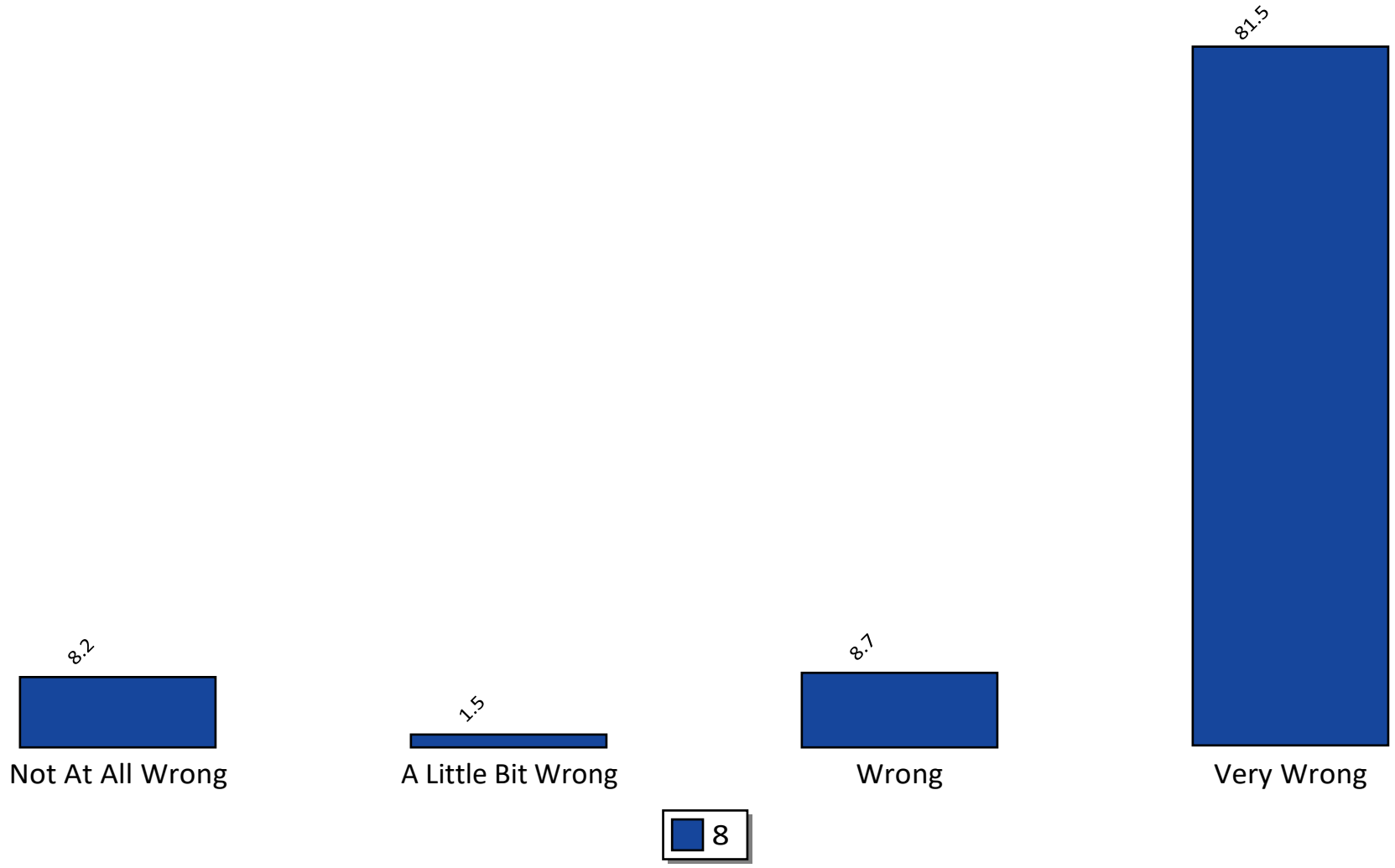
Smoke Marijuana




Source: Pride Surveys

# Perception of Parental Disapproval

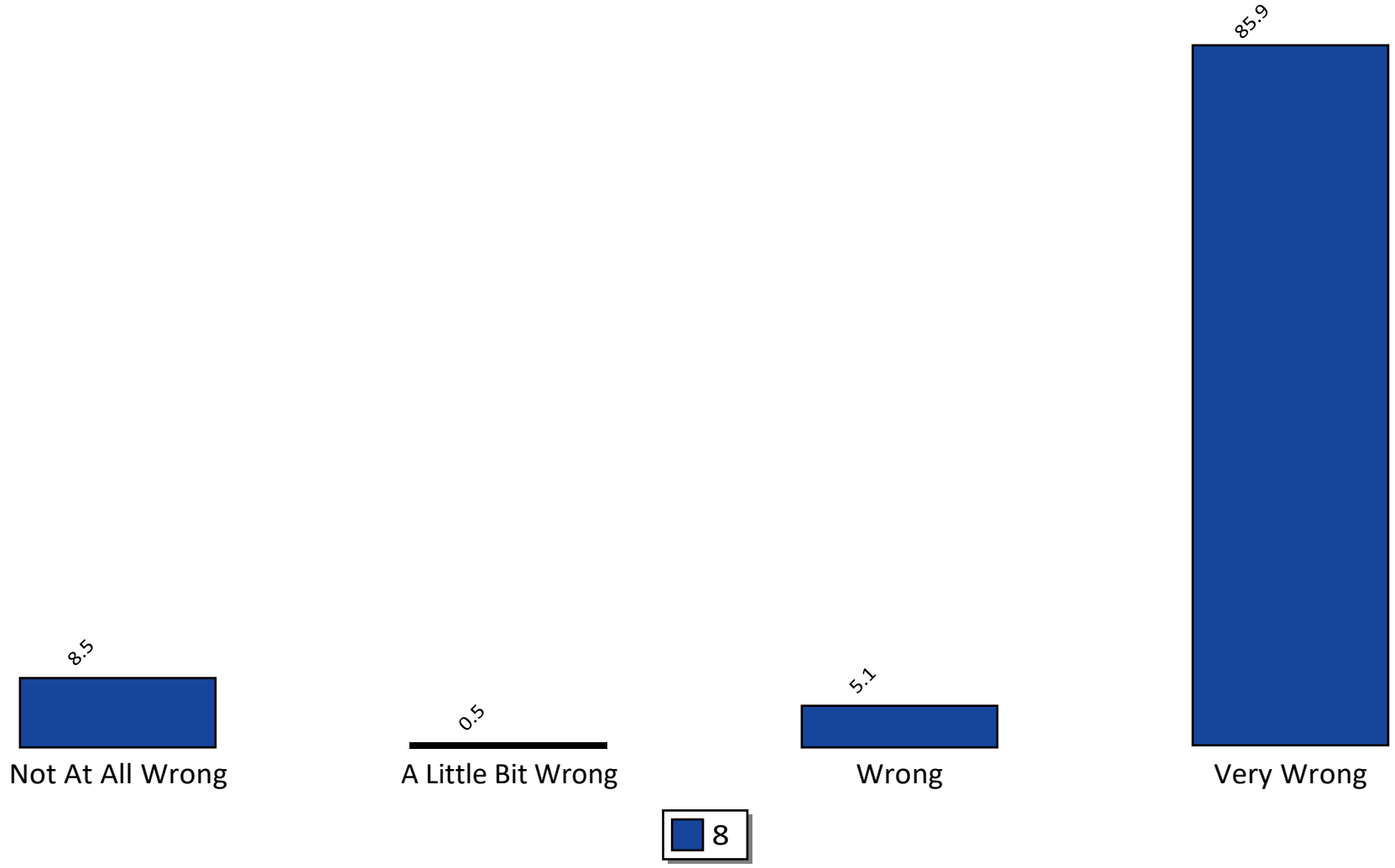
## Use Prescription Drugs Not Prescribed To You




Source: Pride Surveys

# Perception of Parental Disapproval

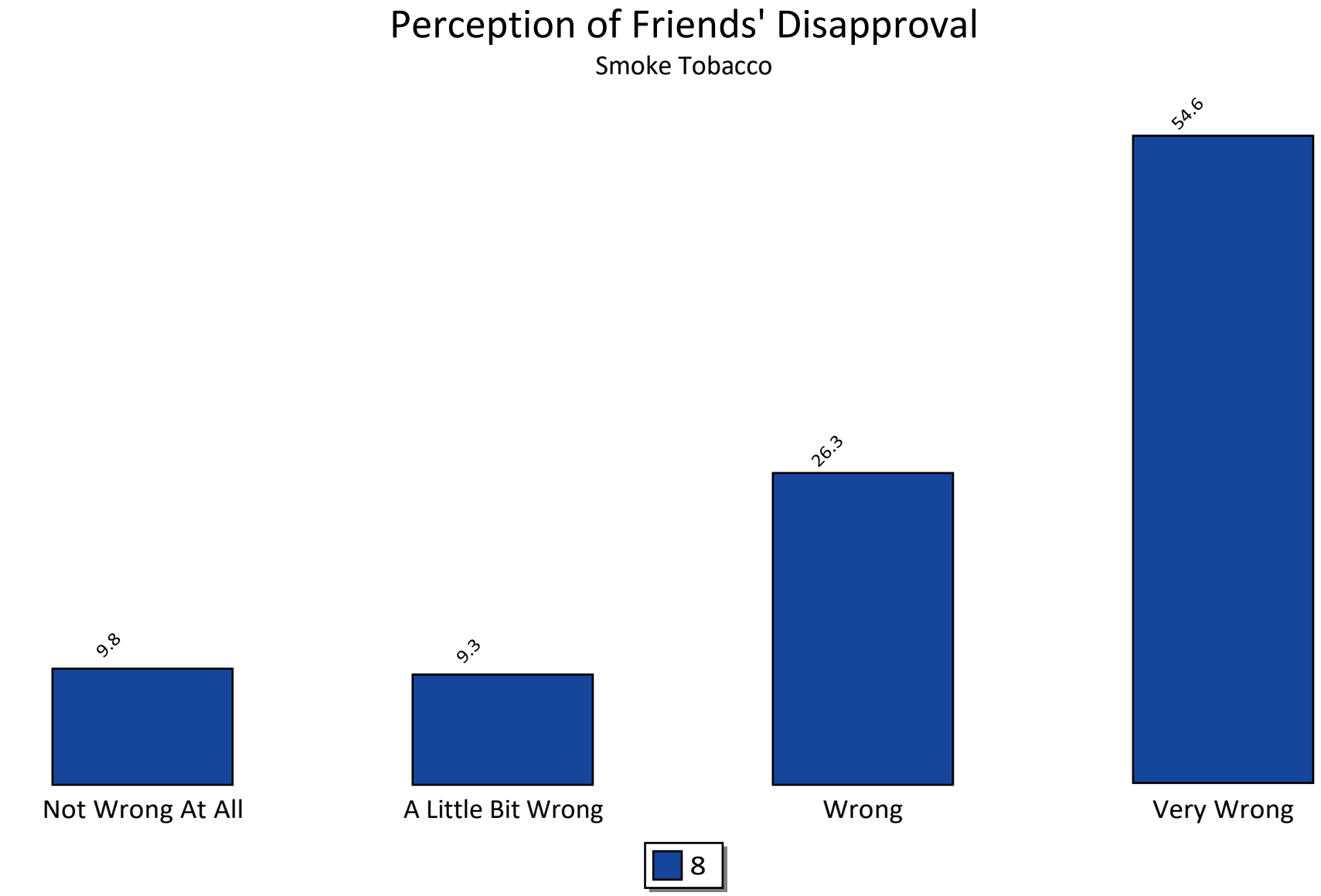
## Use Opioid Pain Killers To Get High



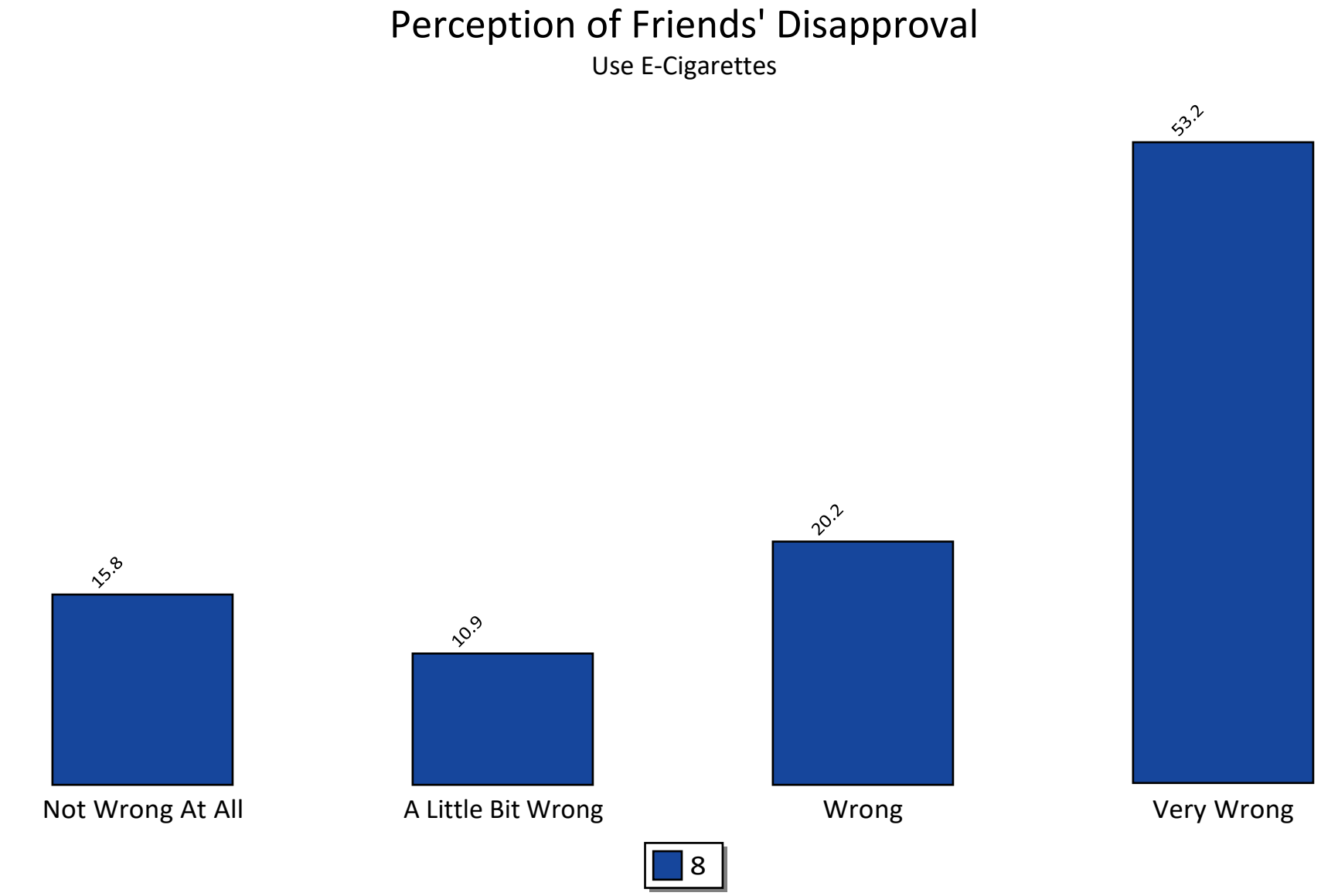

Source: Pride Surveys

### 3.3.2 Perception of Friends' Disapproval

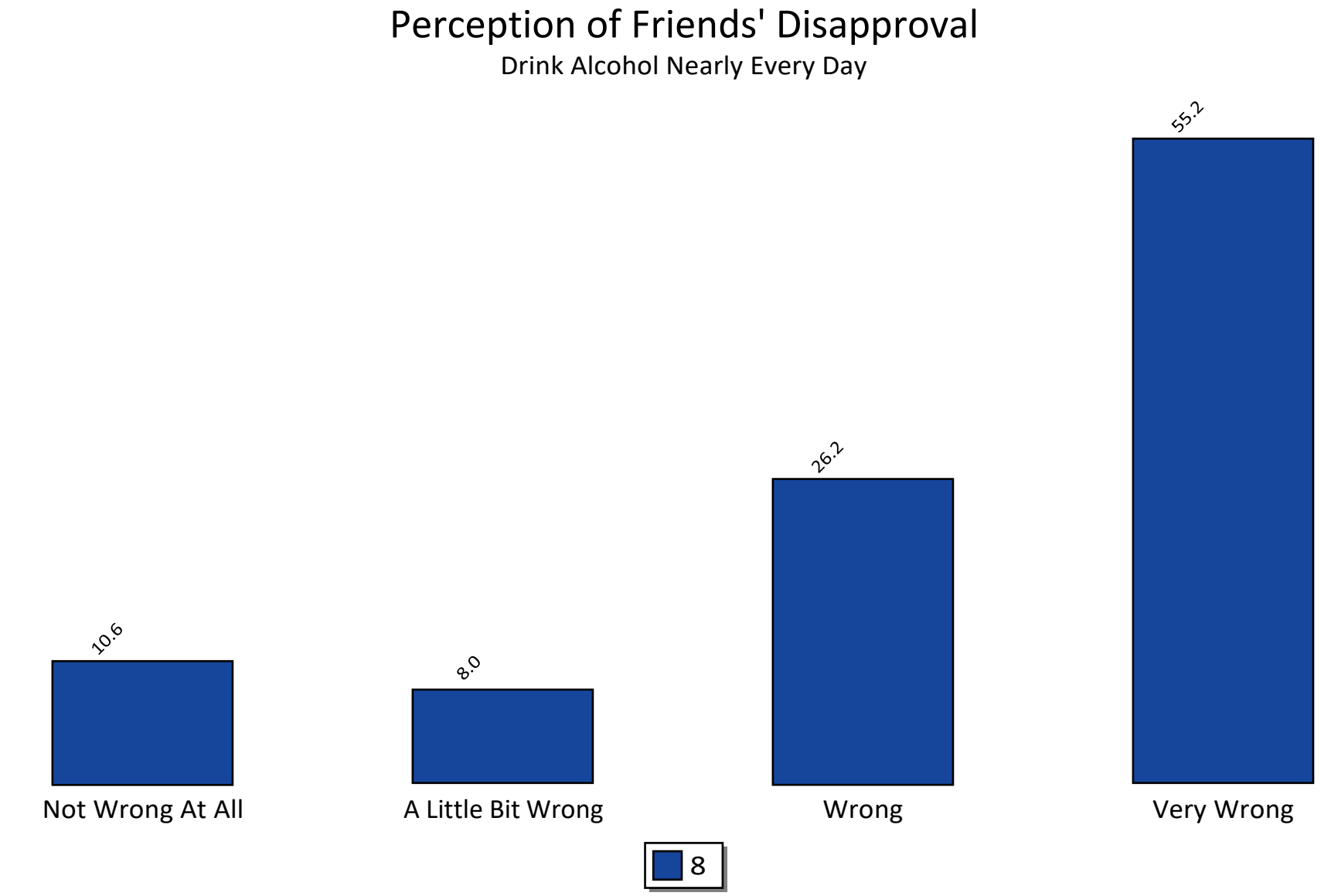
The following section contains graphs depicting how students responded to the questions on friends' disapproval of using certain drugs broken down by grade level.



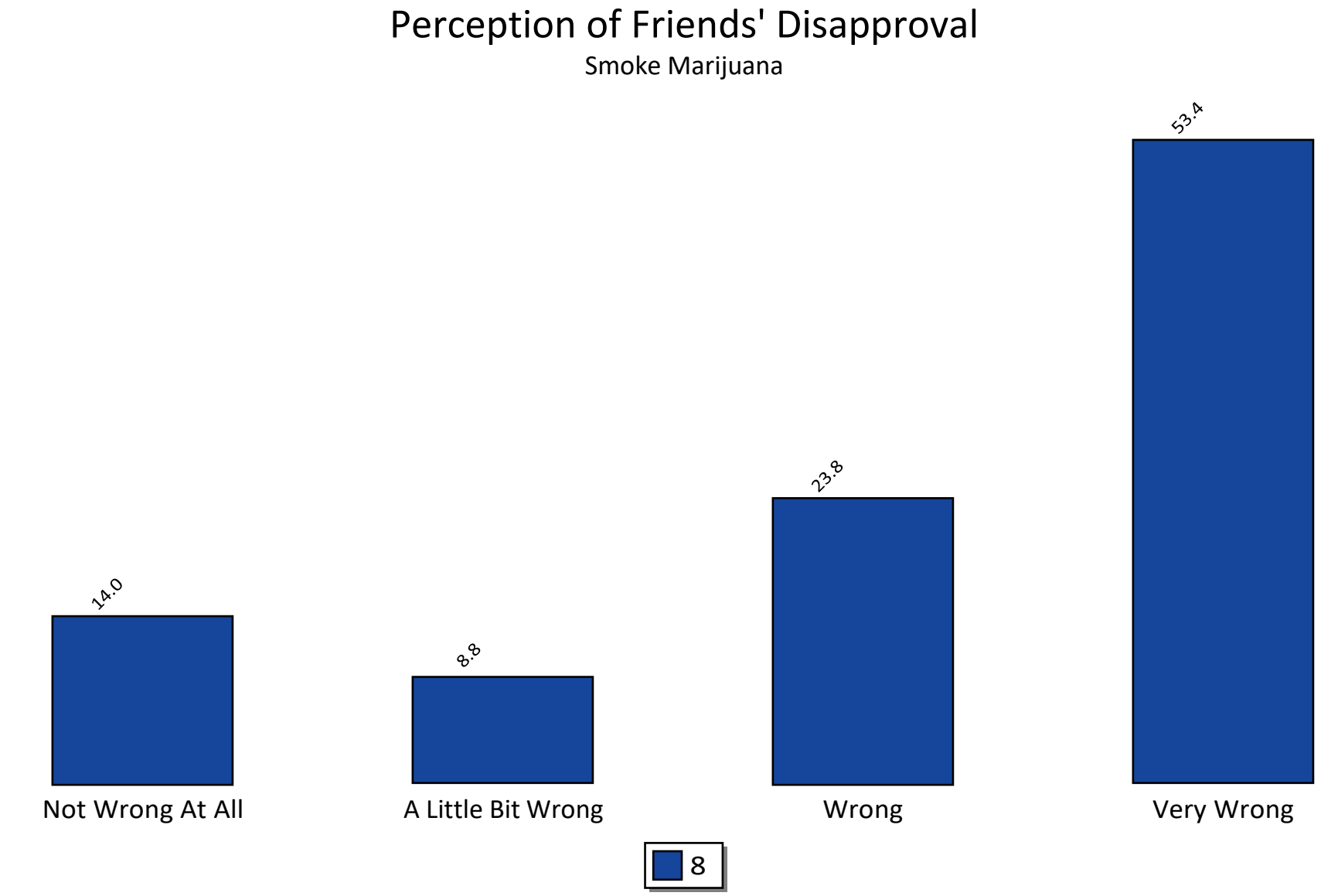

Source: Pride Surveys



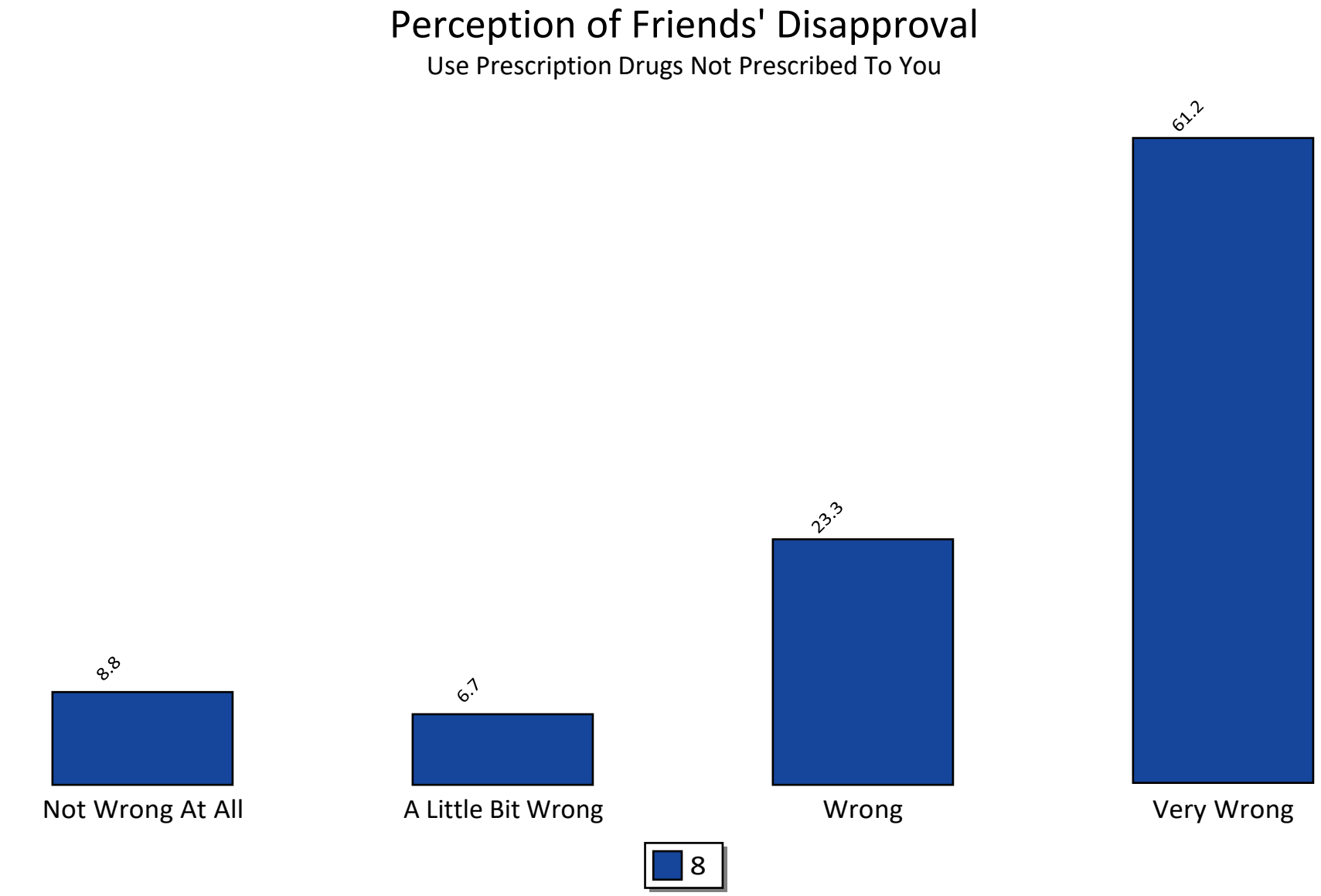

Source: Pride Surveys



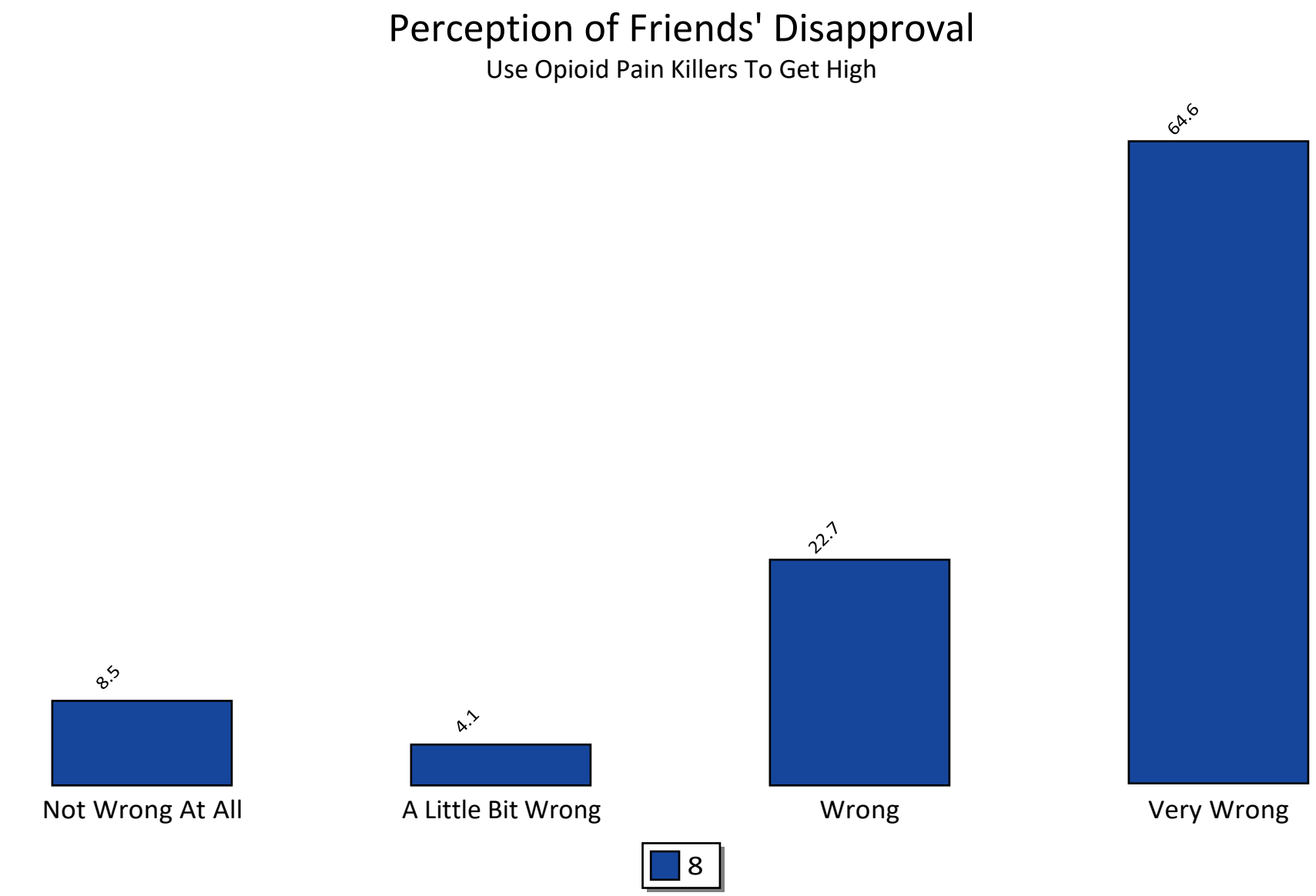

Source: Pride Surveys




Source: Pride Surveys



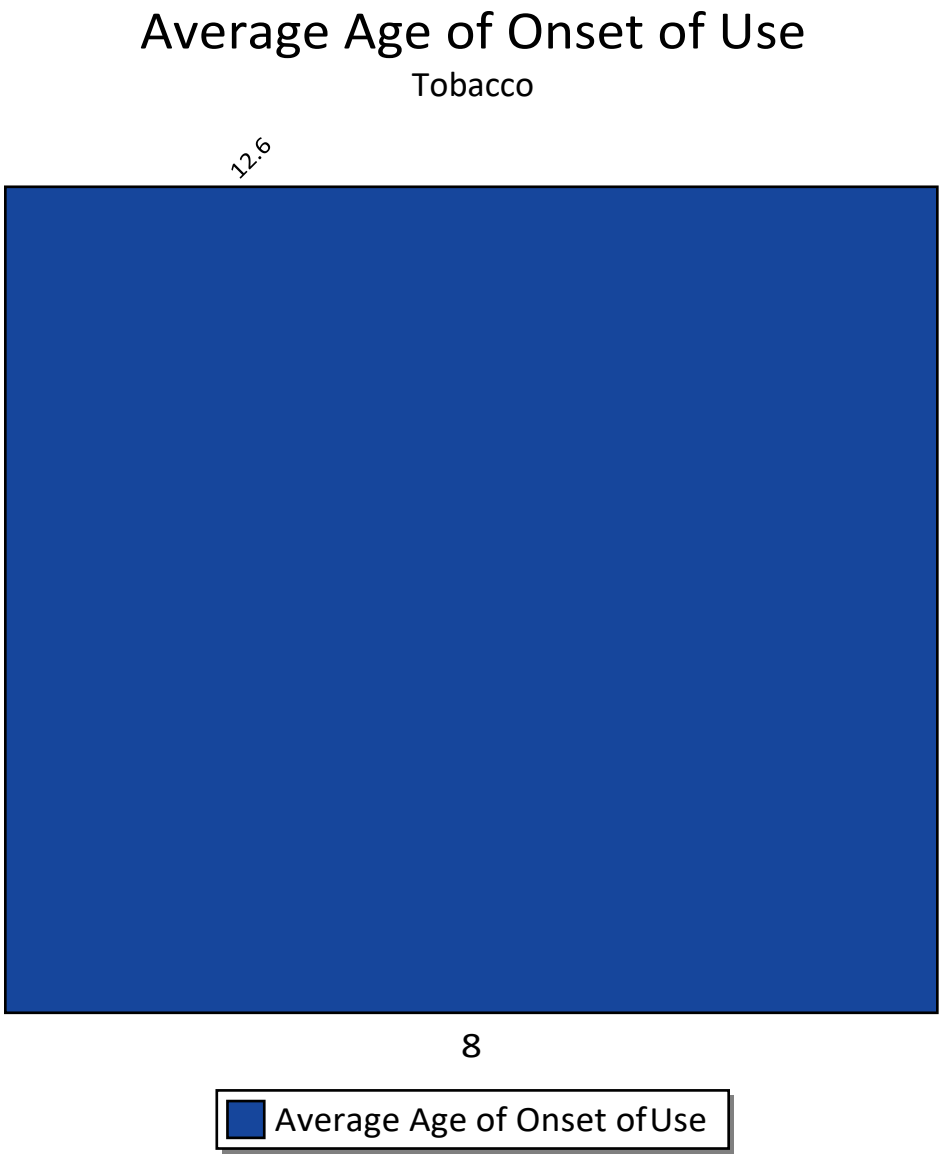

Source: Pride Surveys



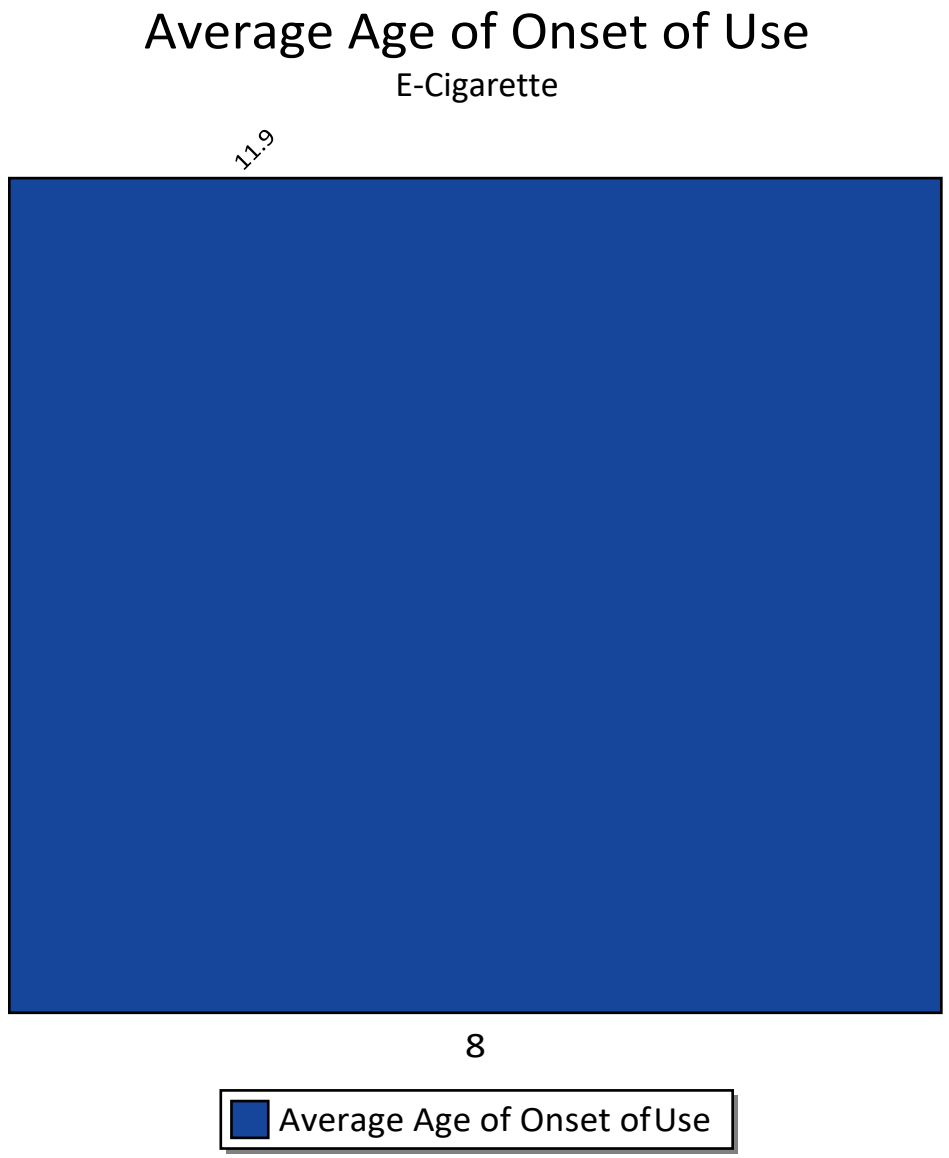

Source: Pride Surveys

## 3.4 Average Age of Onset of Use

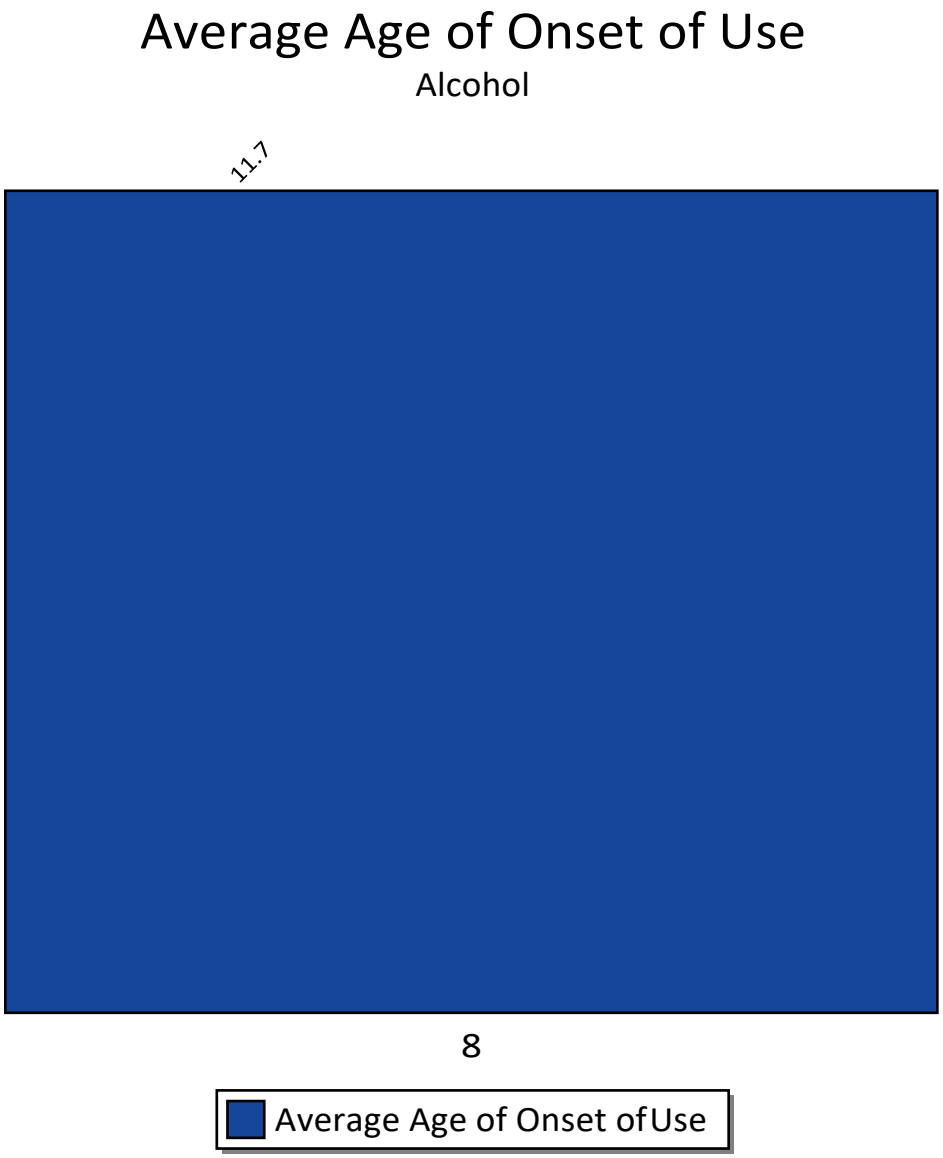
The following section contains graphs depicting the average age of onset of use (i.e. first use) for only those students who reported using certain drugs broken down by grade level.



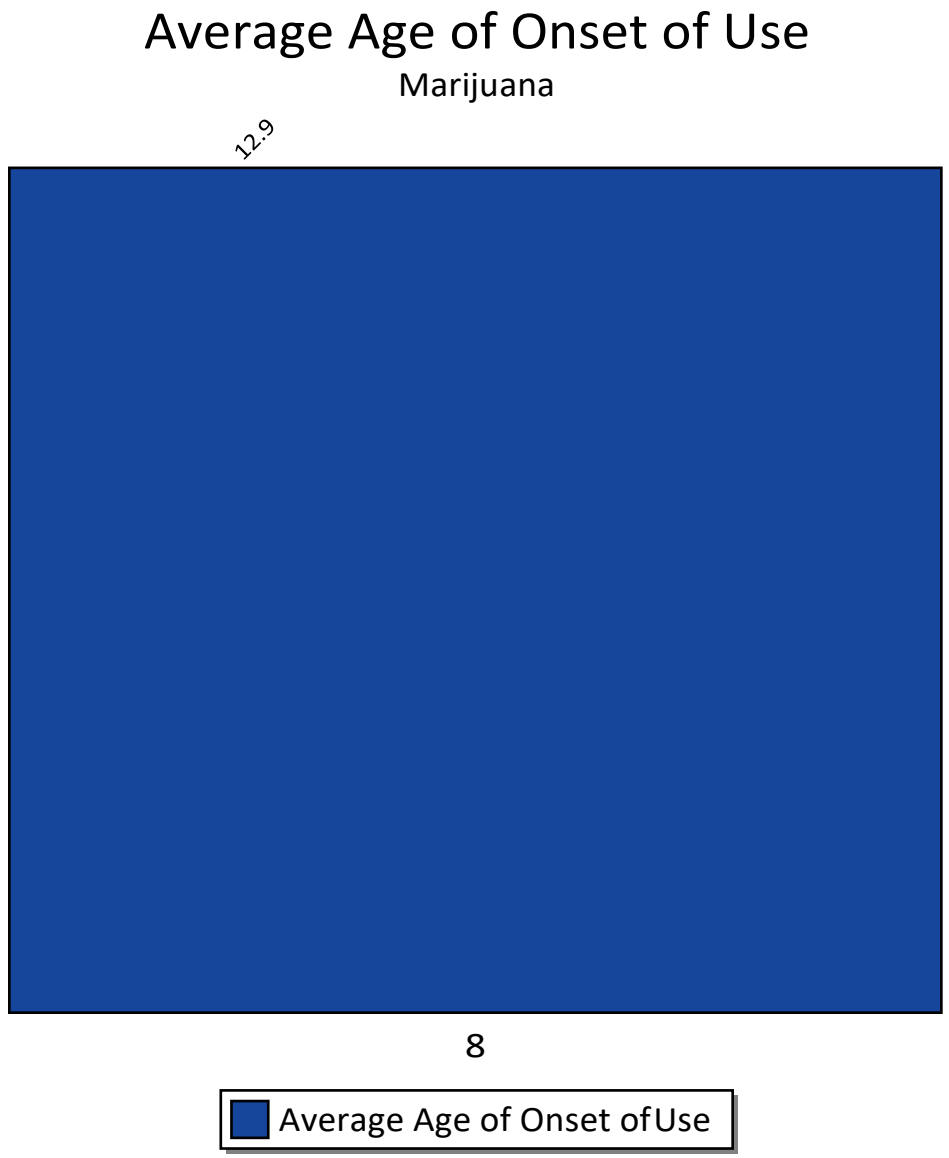

Source: Pride Surveys



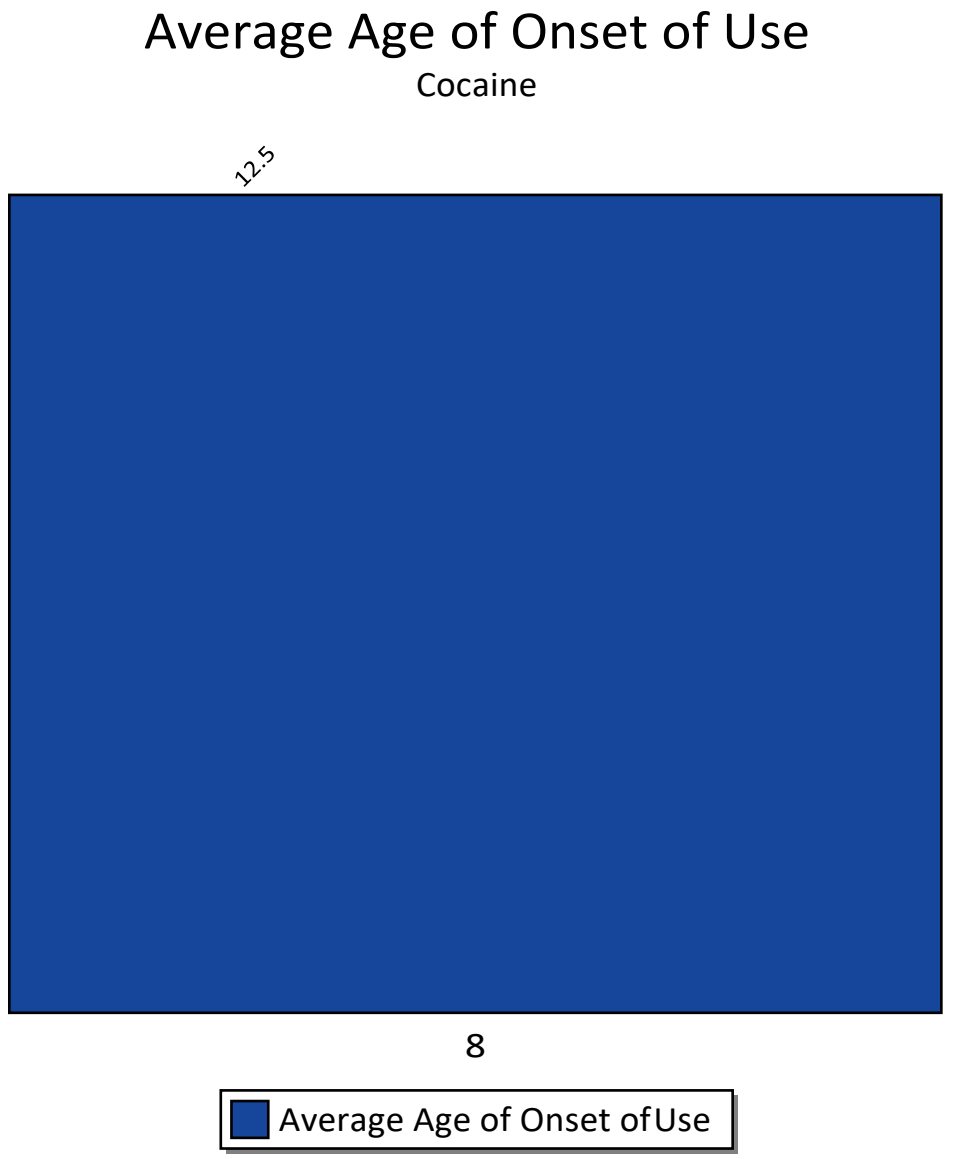

Source: Pride Surveys



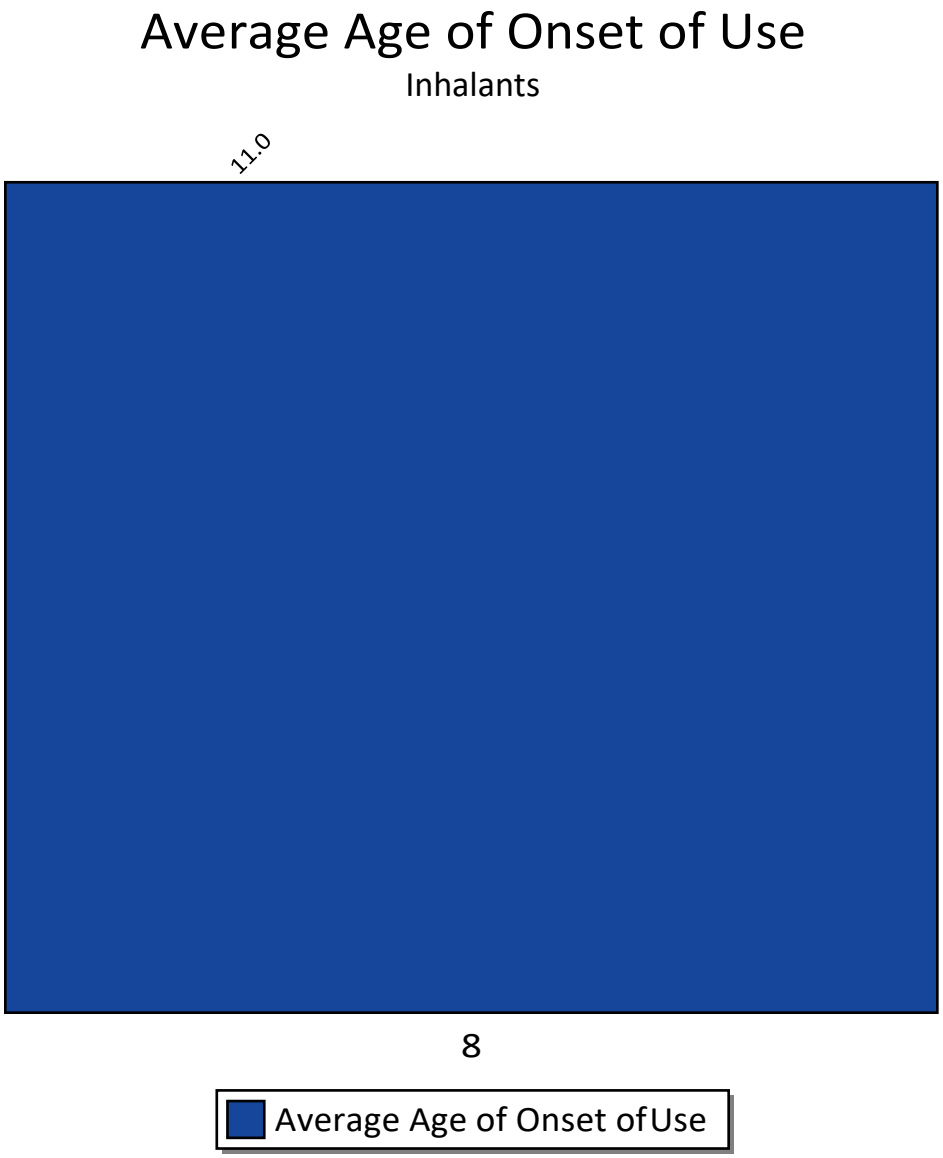

Source: Pride Surveys



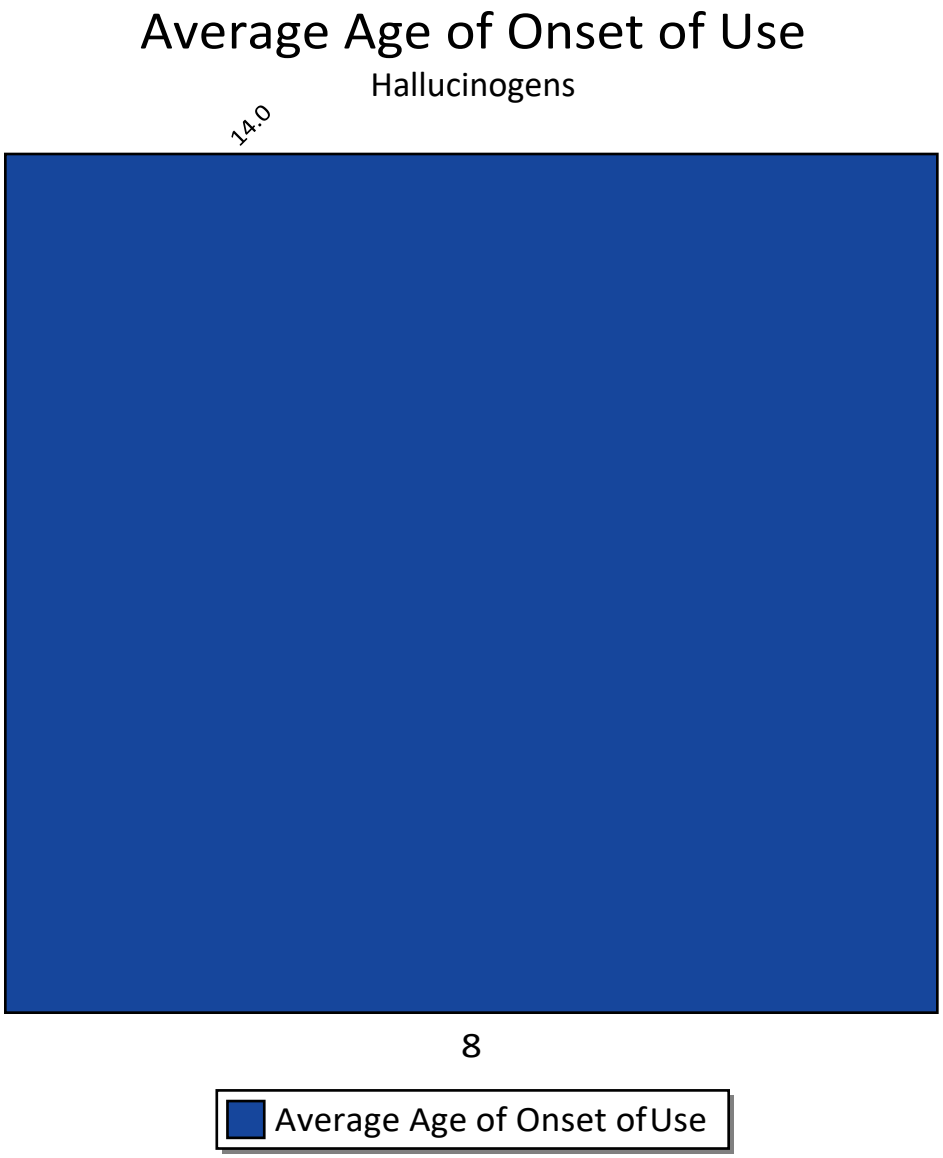

Source: Pride Surveys



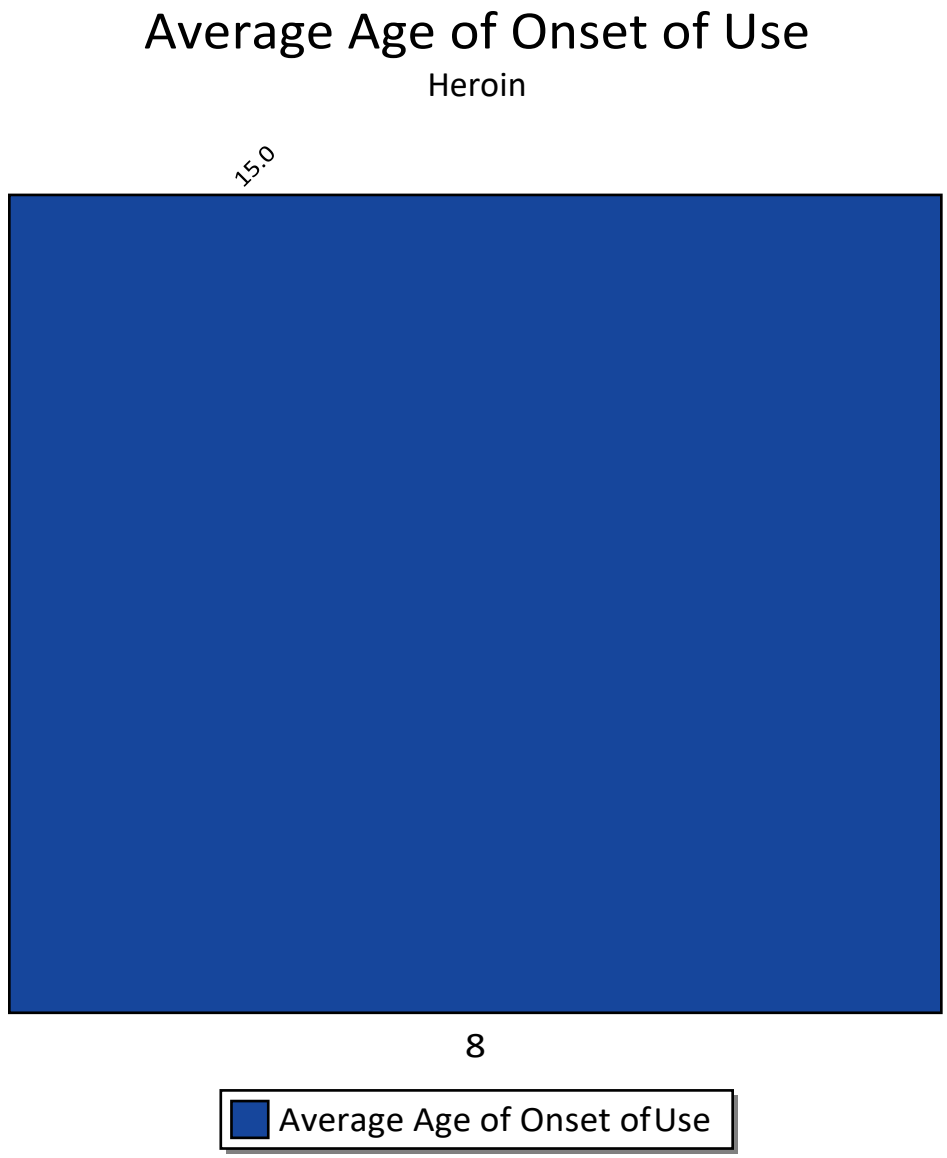

Source: Pride Surveys



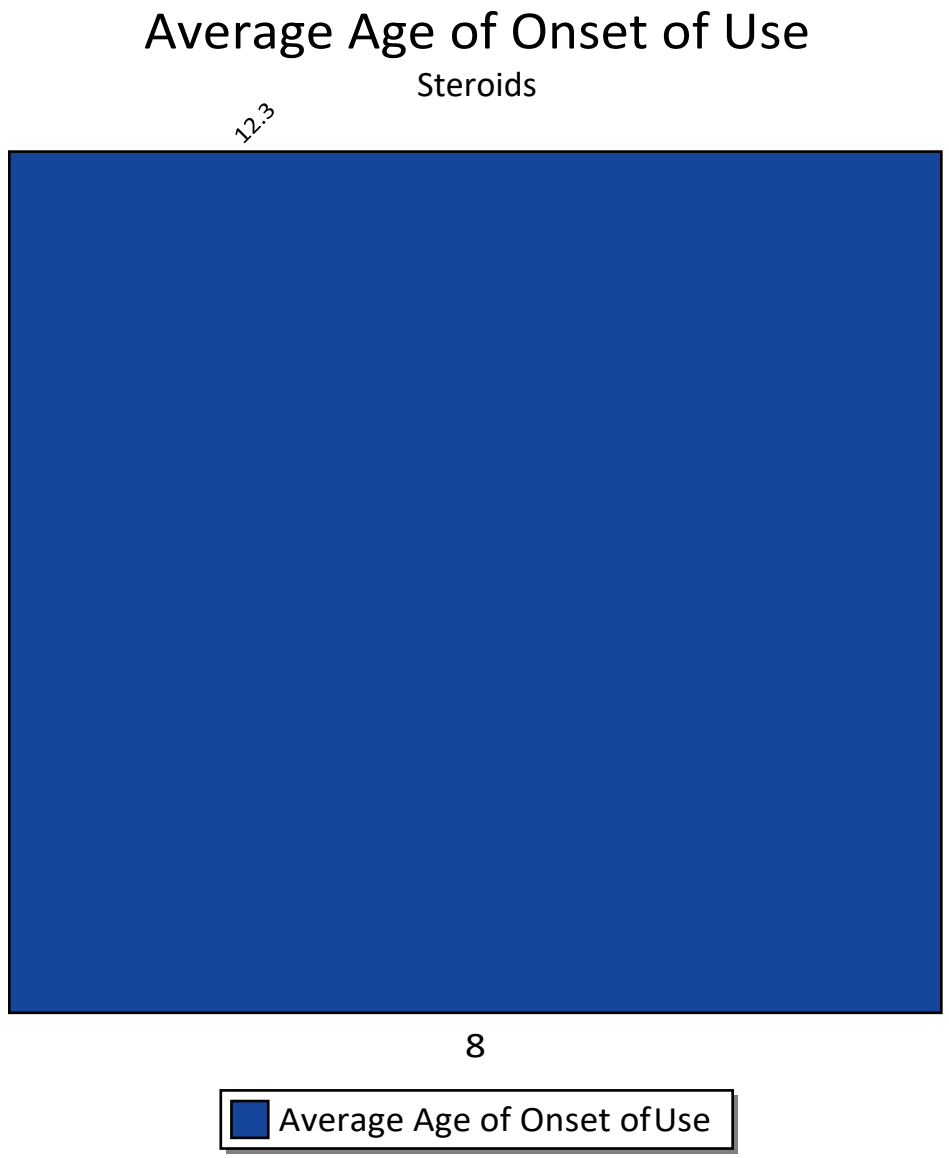

Source: Pride Surveys



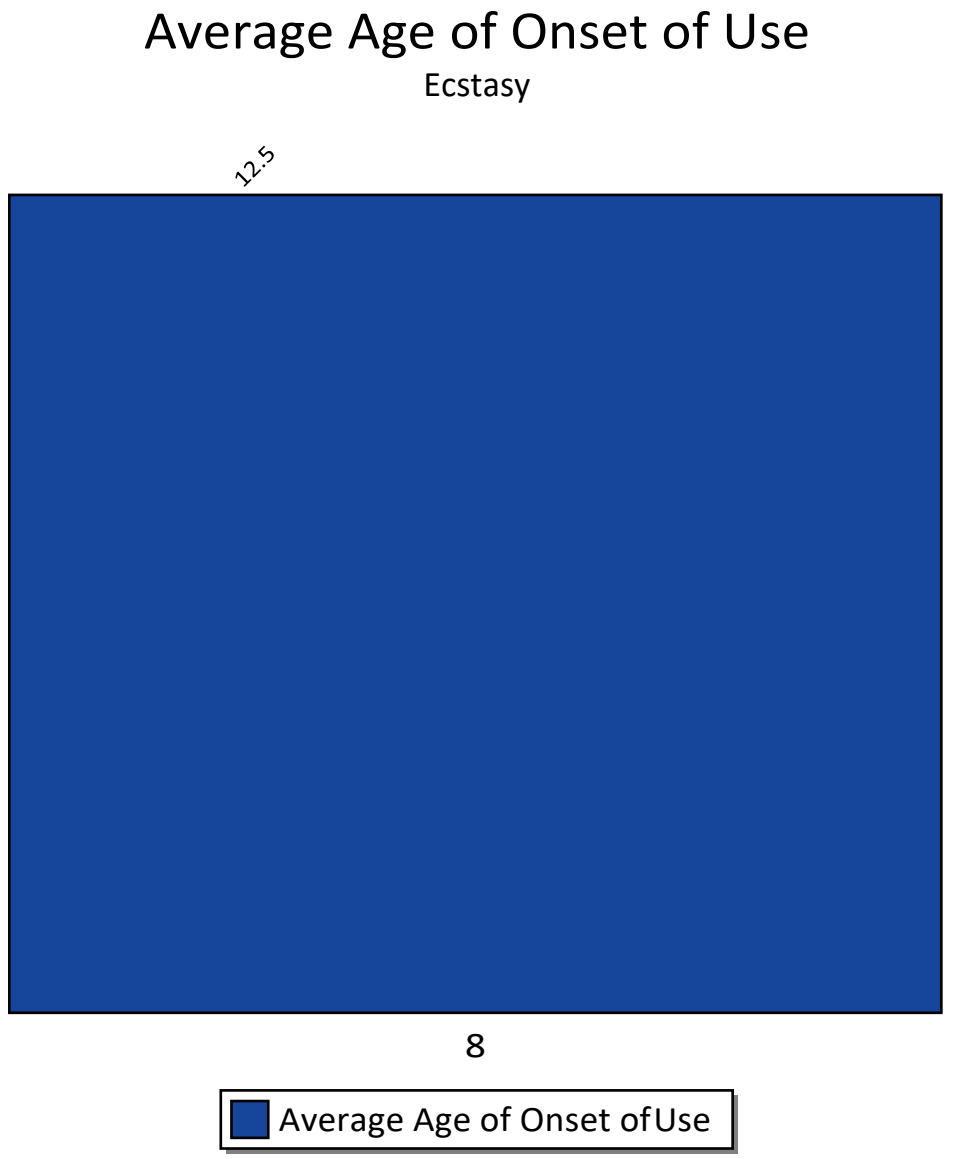

Source: Pride Surveys



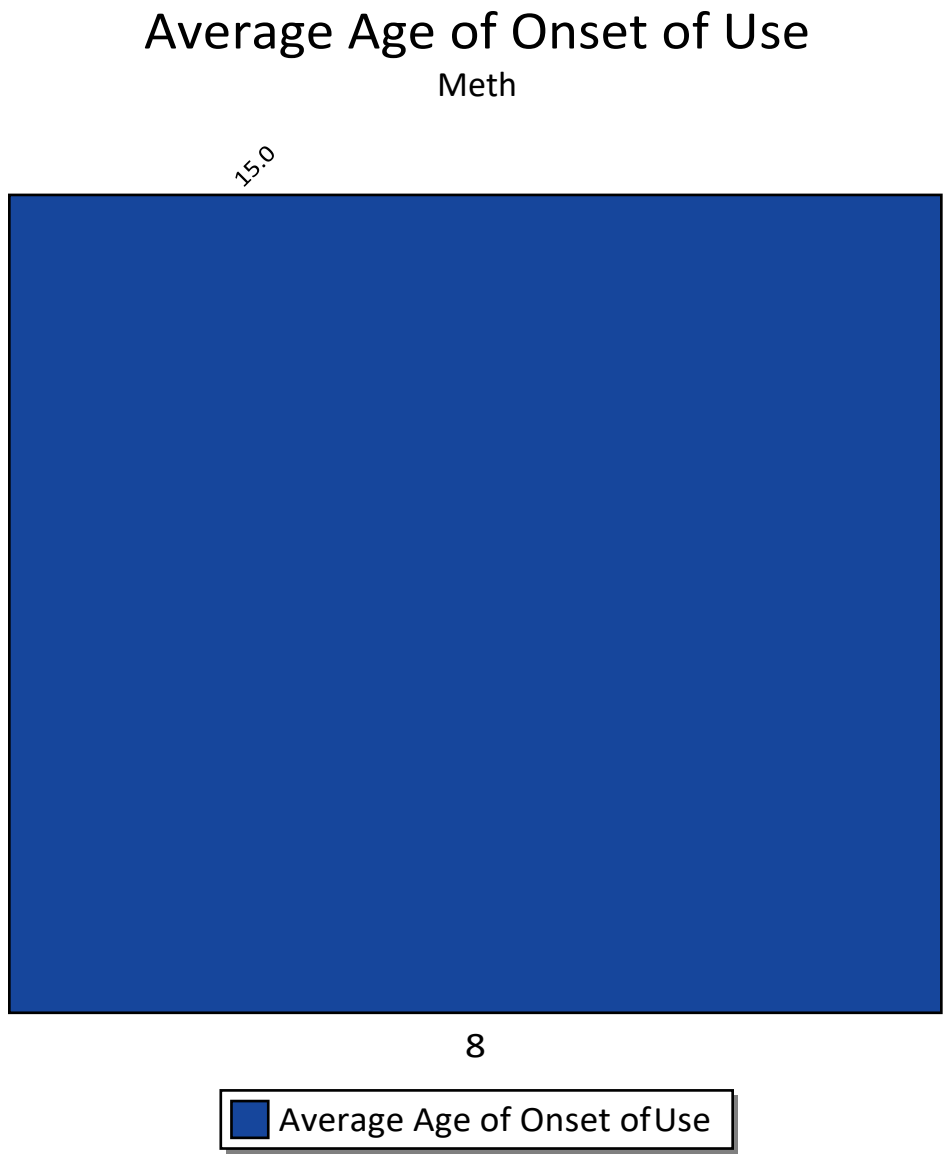

Source: Pride Surveys



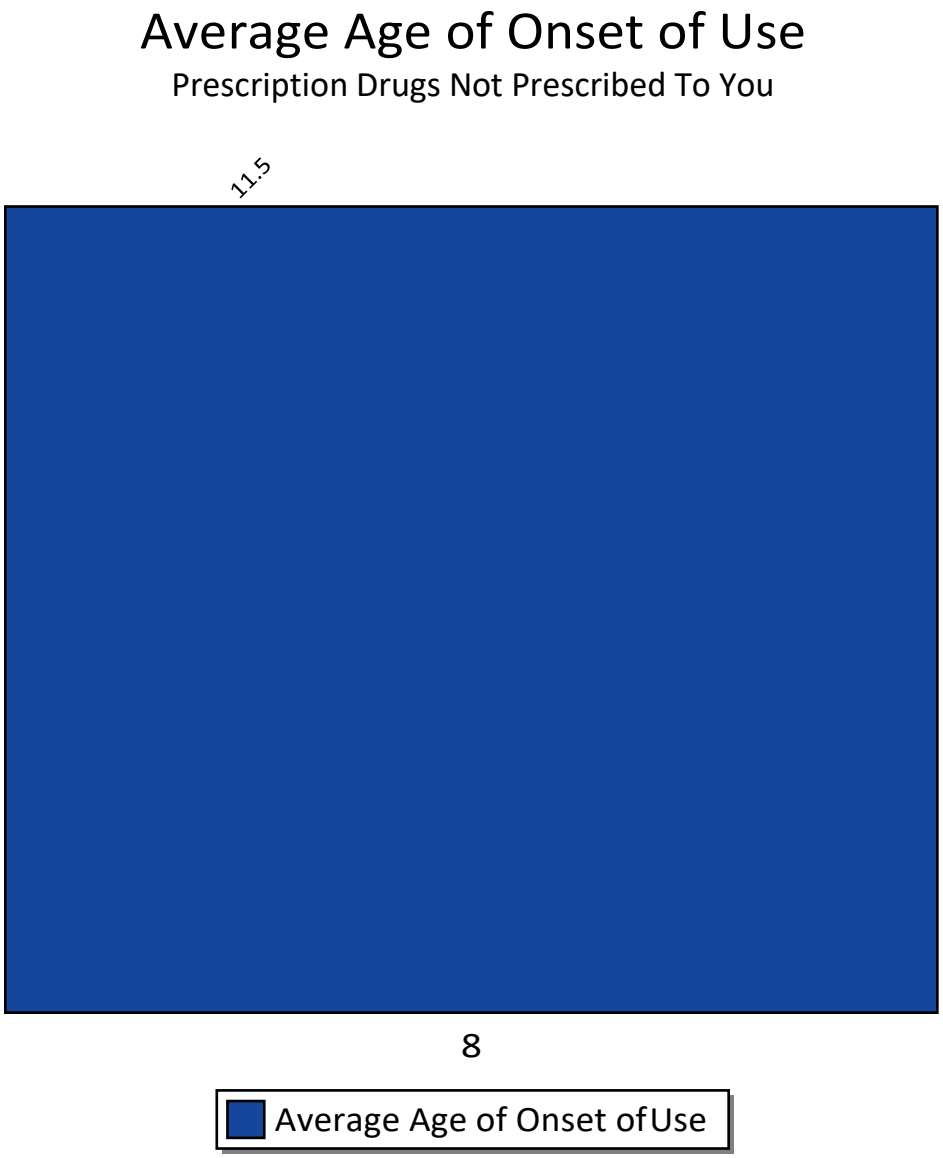

Source: Pride Surveys



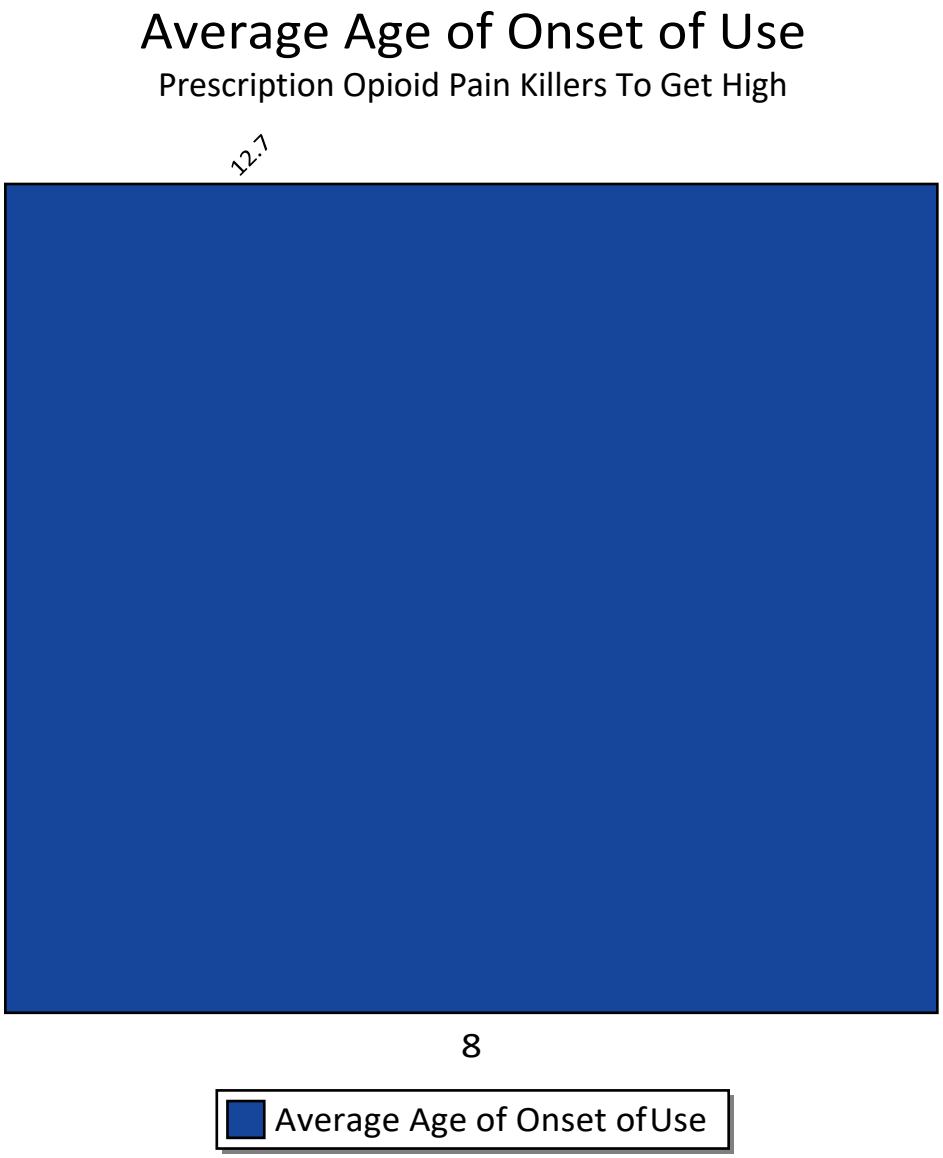

Source: Pride Surveys




Source: Pride Surveys



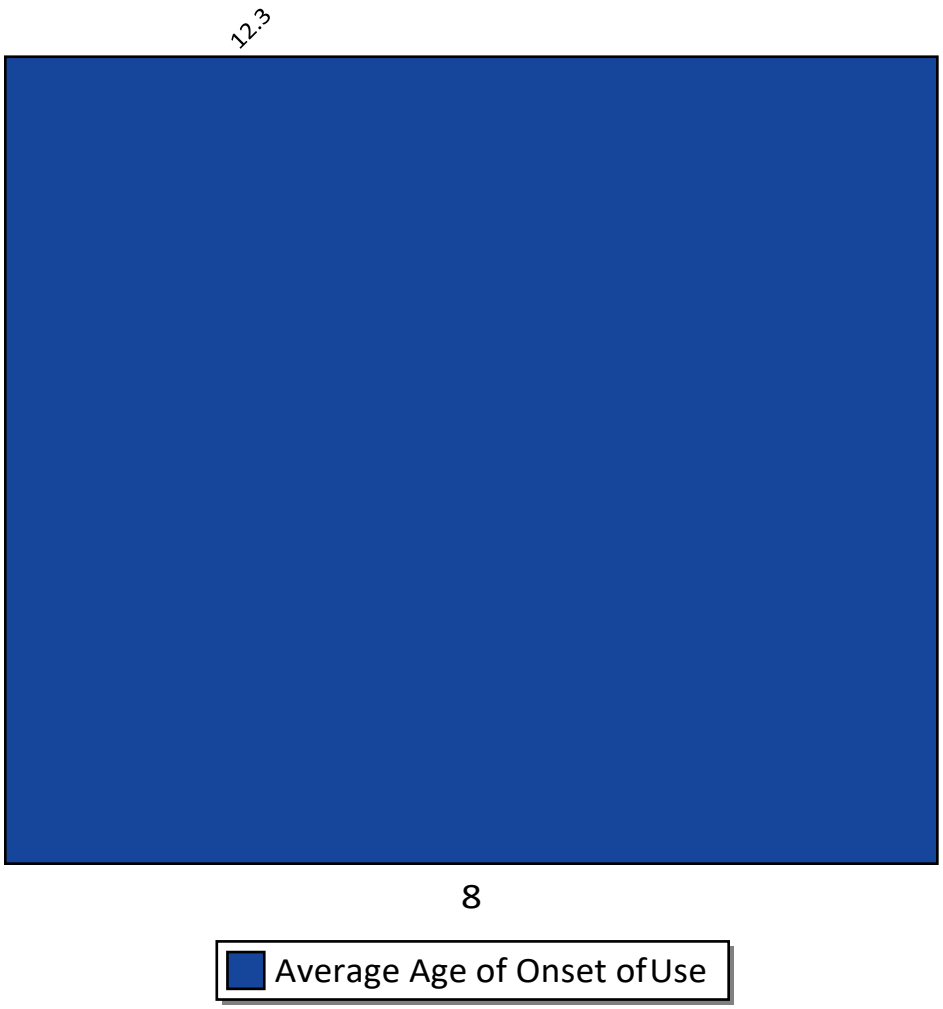

Source: Pride Surveys




Source: Pride Surveys

# Average Age of Onset of Use

## Over-the-Counter Drugs

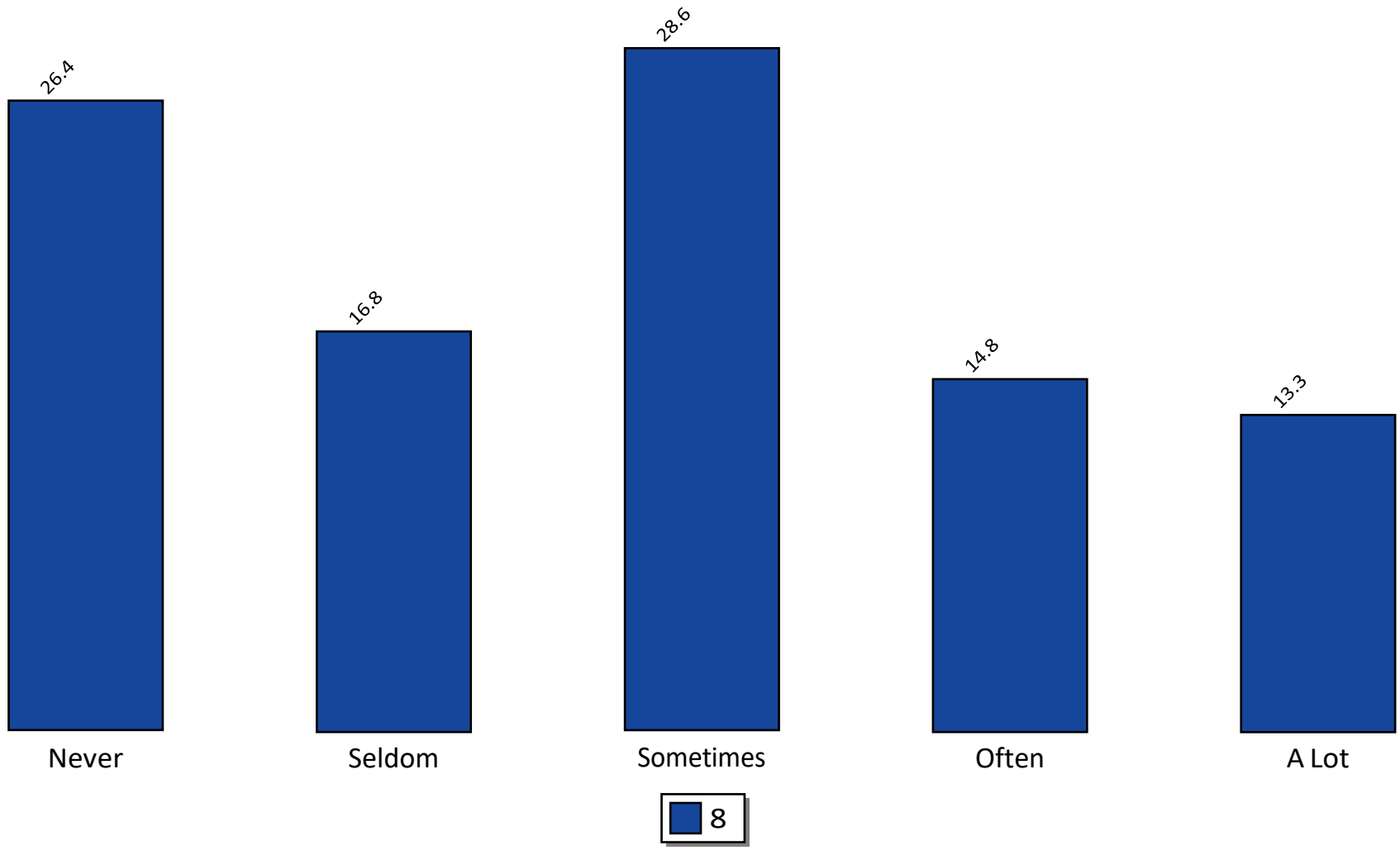



Source: Pride Surveys

## 3.5 Student Information

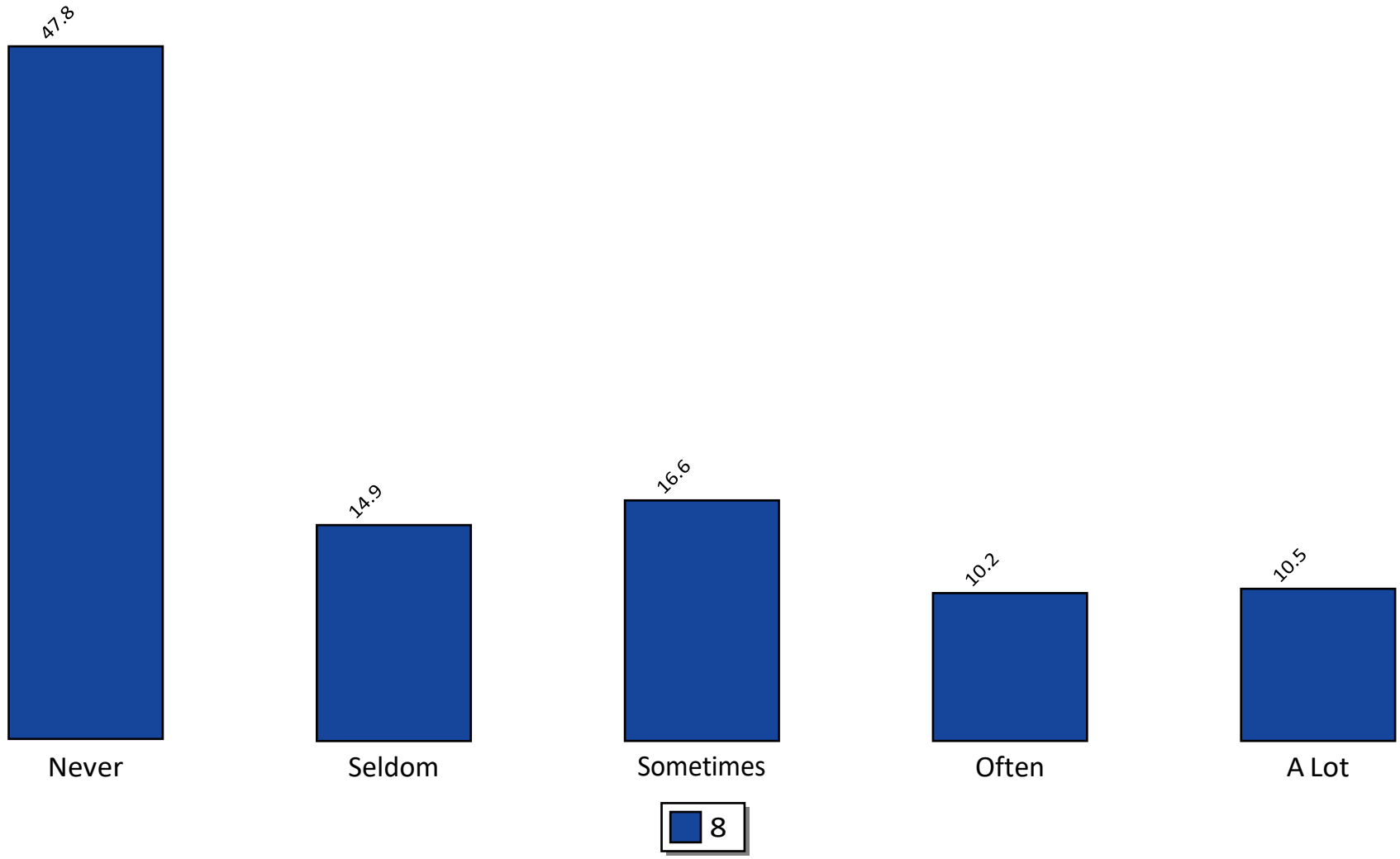
The following section contains graphs depicting how students responded to questions that past analysis indicates are correlated with substance use broken down by grade level.

# Attend Church or Synagogue



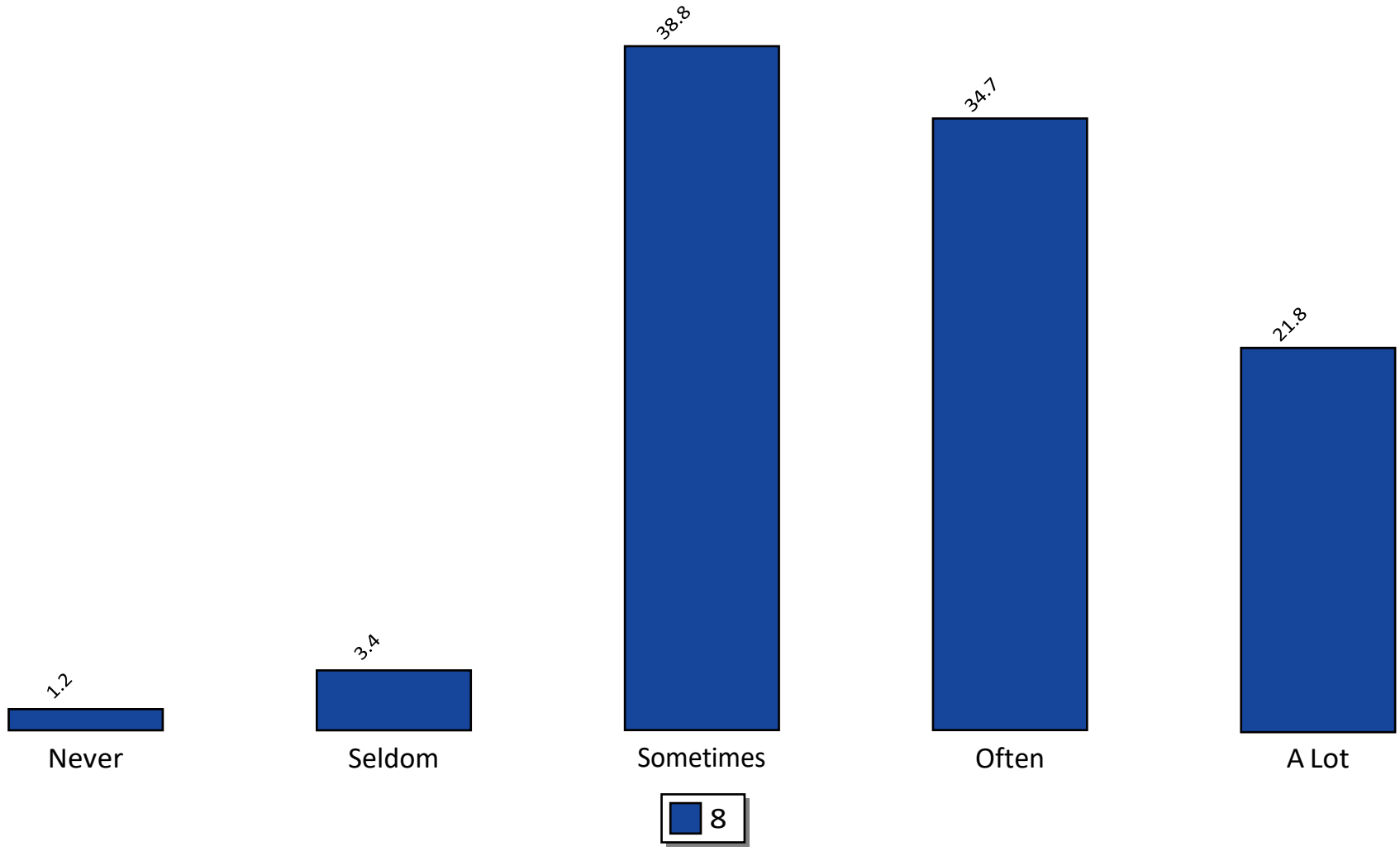

Source: Pride Surveys

# Take Part in Community Activities



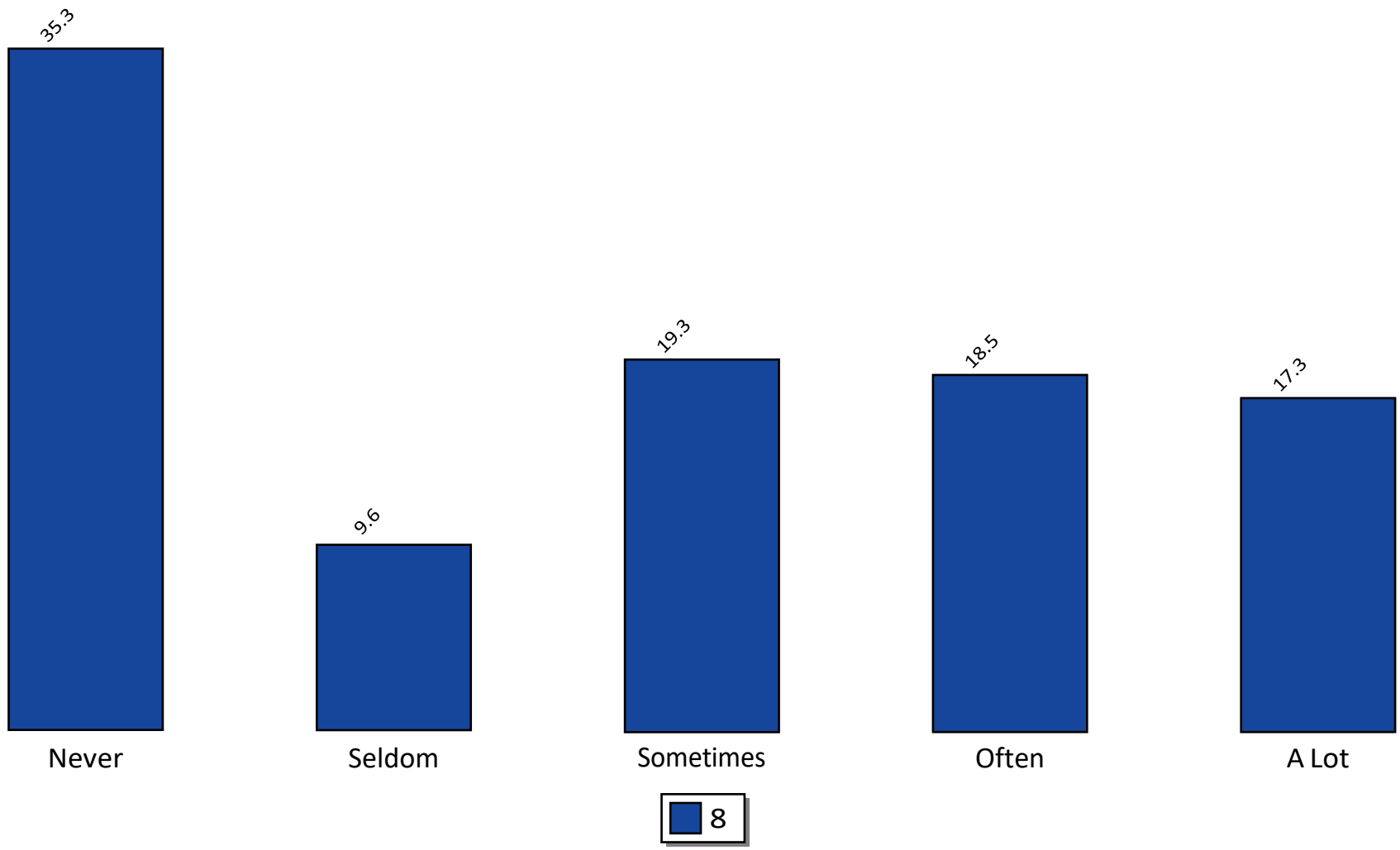

Source: Pride Surveys

# Make Good Grades



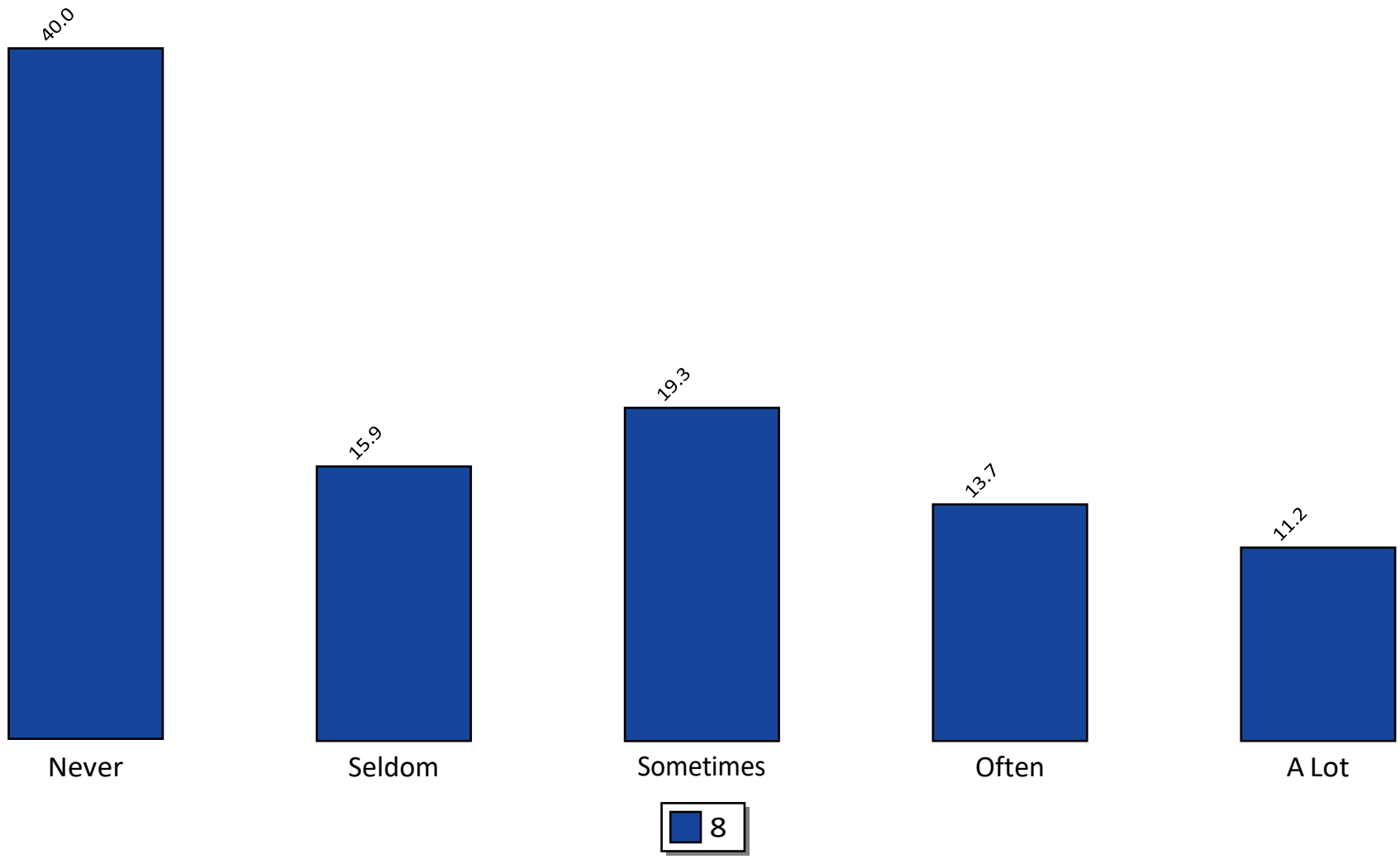

Source: Pride Surveys

# Take Part in Sports Teams



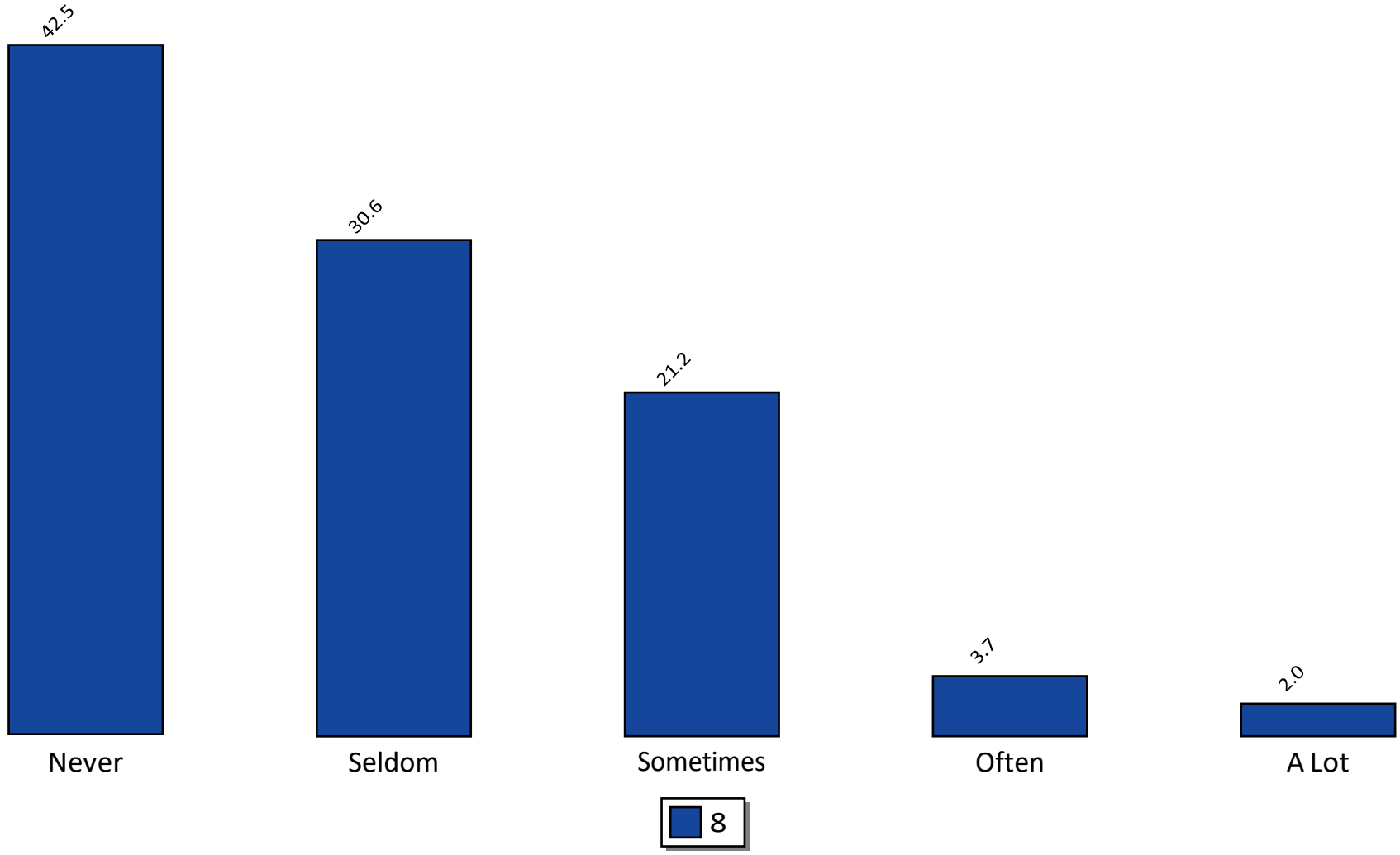

Source: Pride Surveys

# Take Part in School Activities



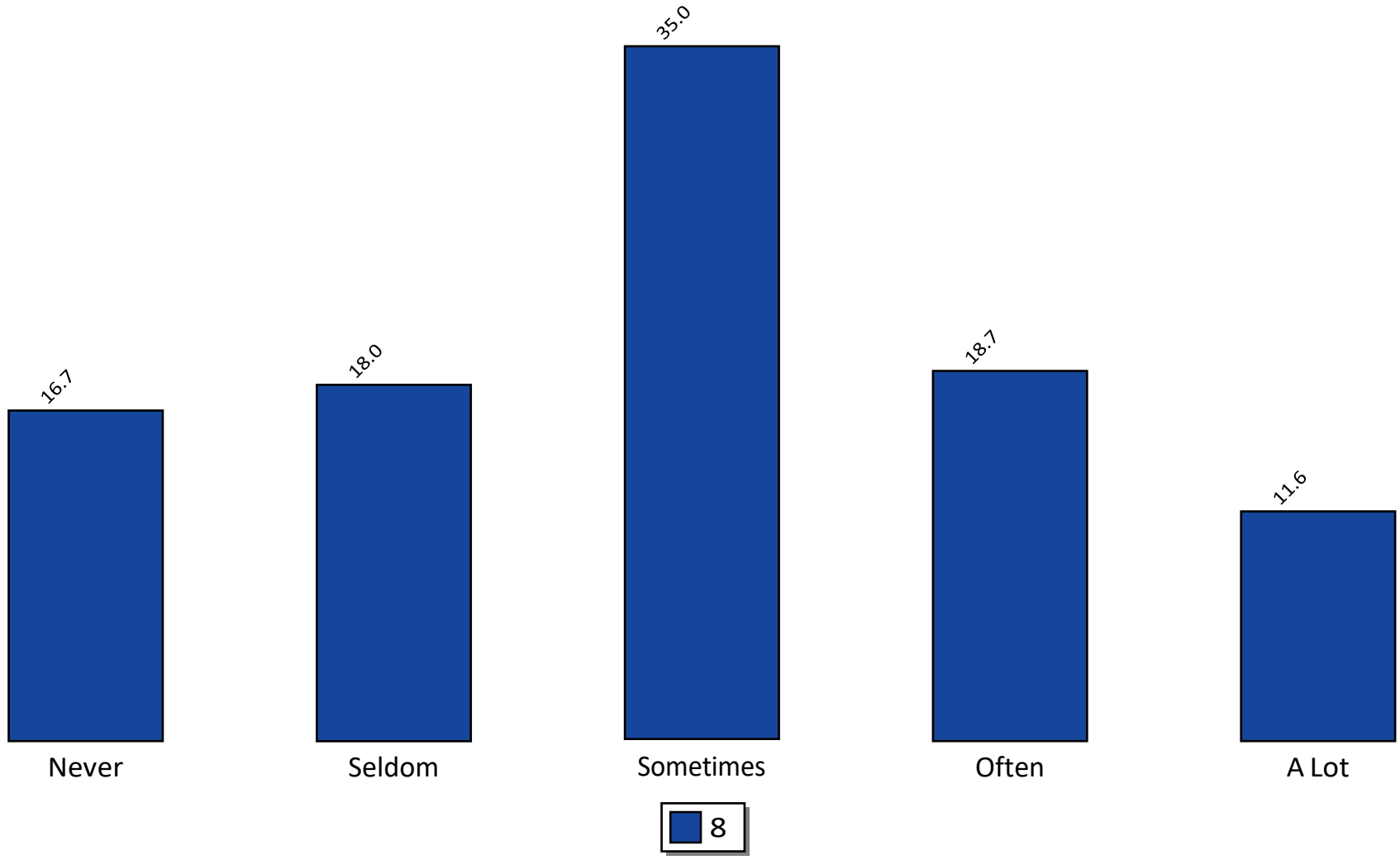

Source: Pride Surveys

# Get in Trouble at School



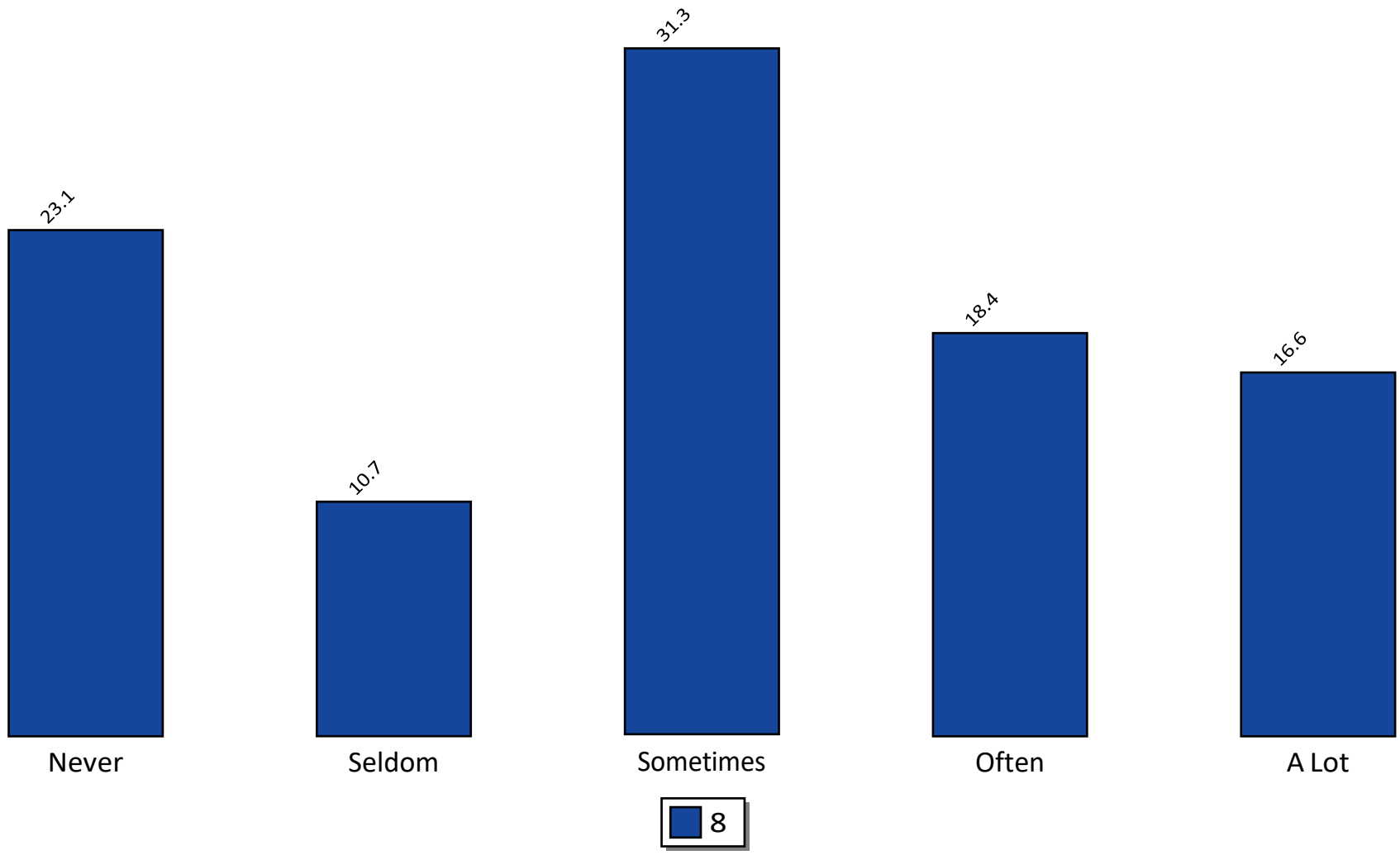

Source: Pride Surveys

# Teachers Talk About the Dangers of Drugs



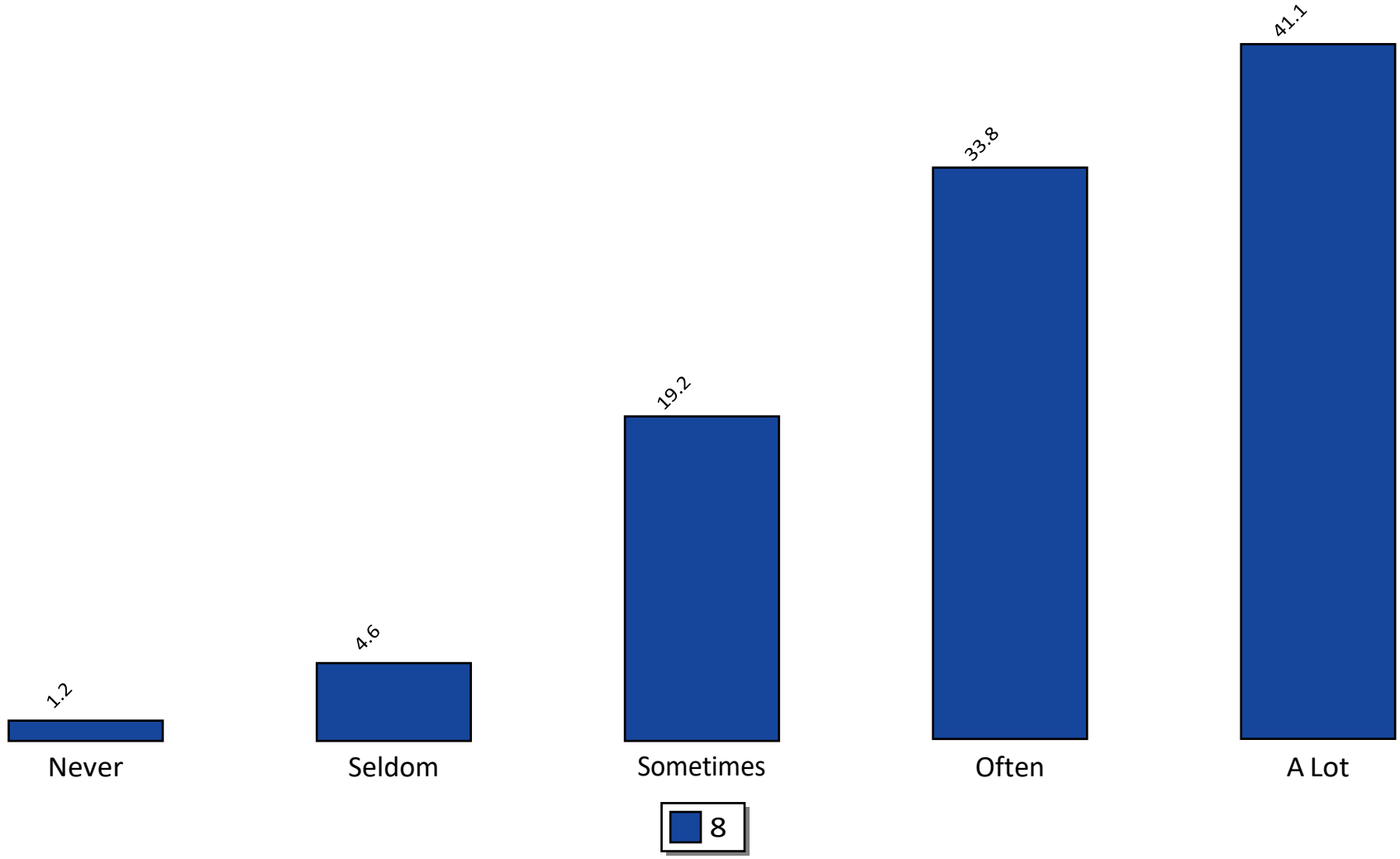

Source: Pride Surveys

# Parents Talk About the Dangers of Drugs



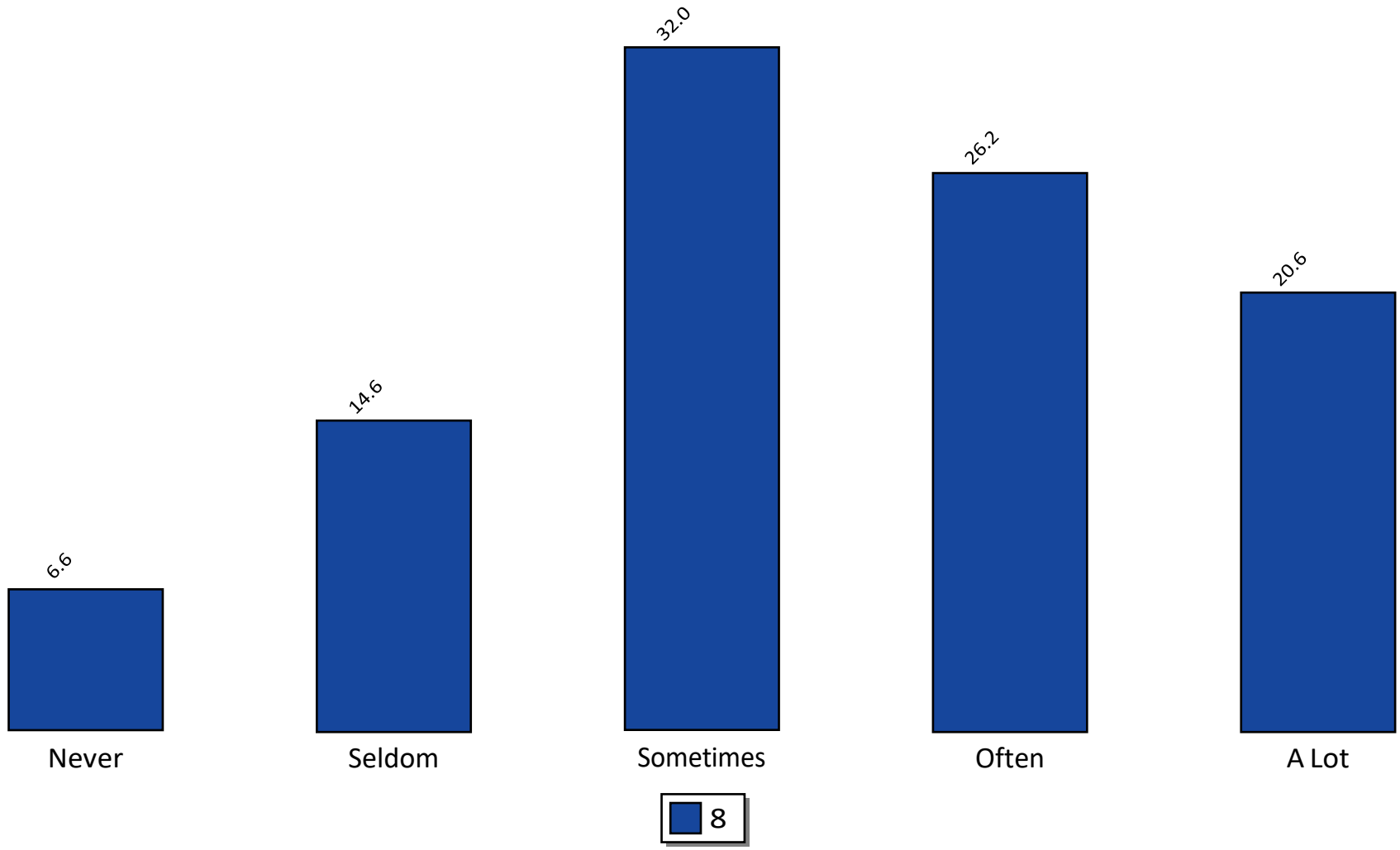

Source: Pride Surveys

# Parents Set Clear Rules




Source: Pride Surveys

# Parents Punish for Breaking Rules



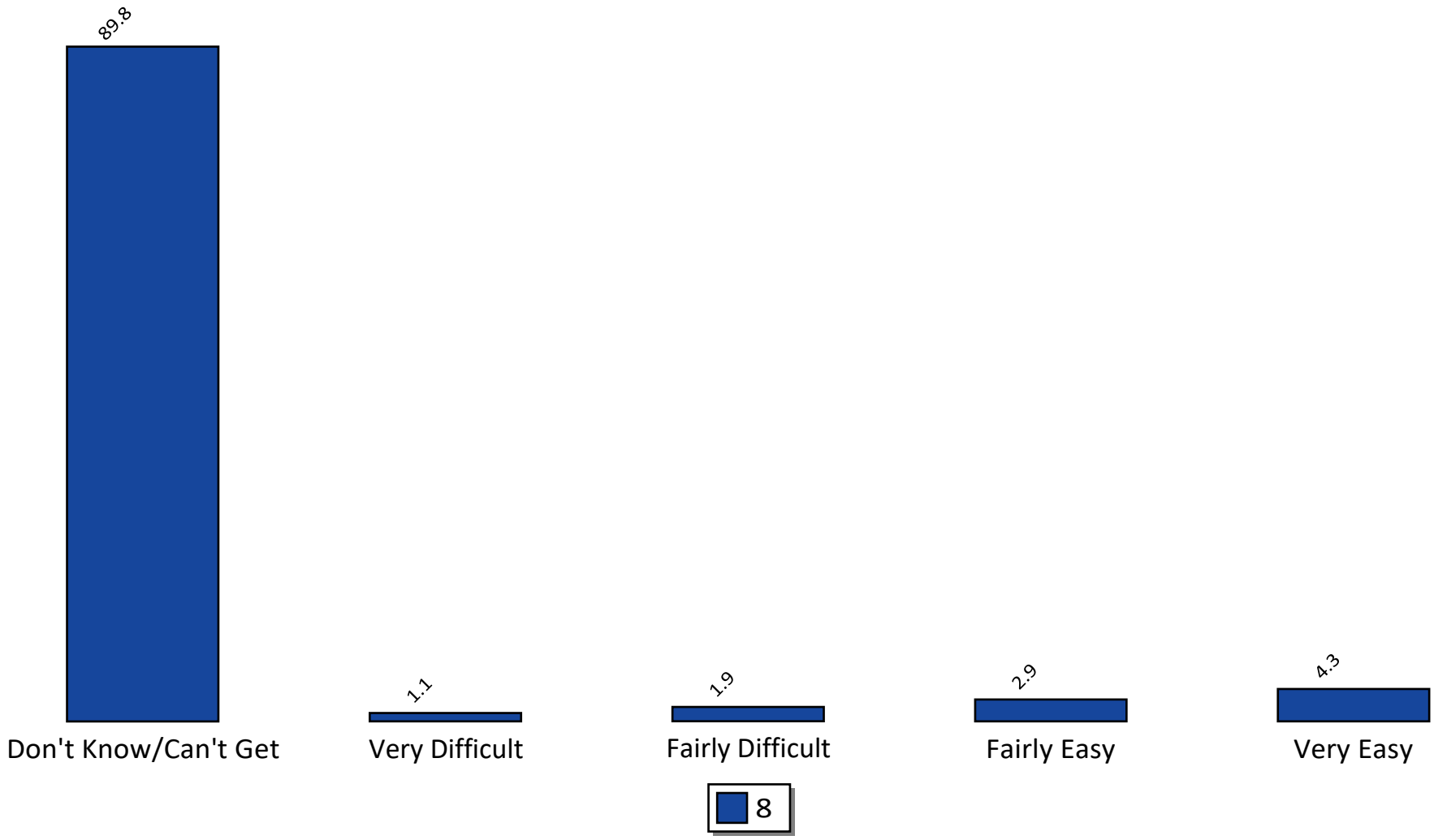

Source: Pride Surveys

## 3.6 Availability and Sources

The following section contains graphs depicting how students responded to questions on both the availability of certain drugs broken down by grade level as well as sources for tobacco and e-cigarette products broken down by grade groups.

# Availability

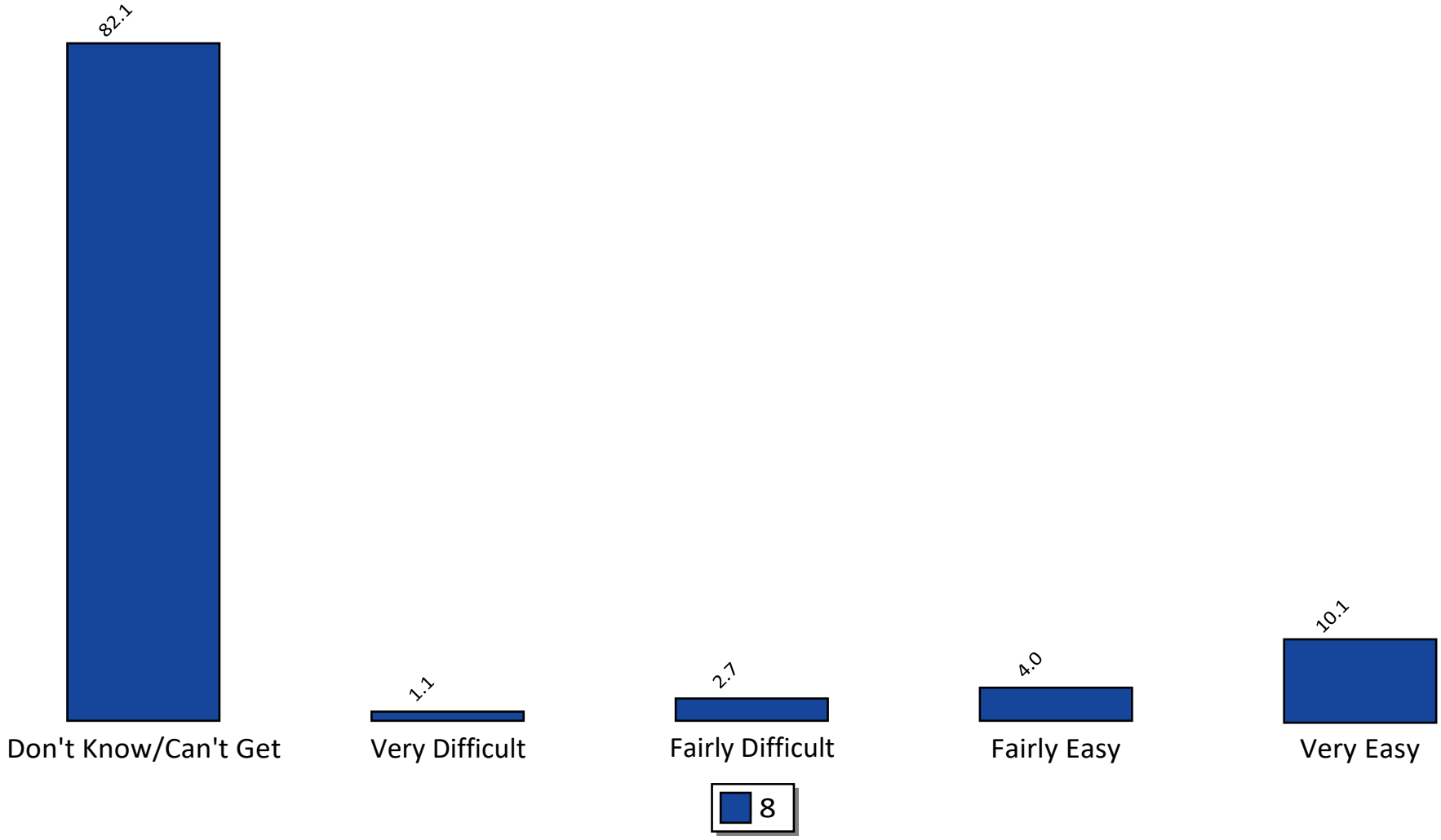
## Tobacco




Source: Pride Surveys

# Availability

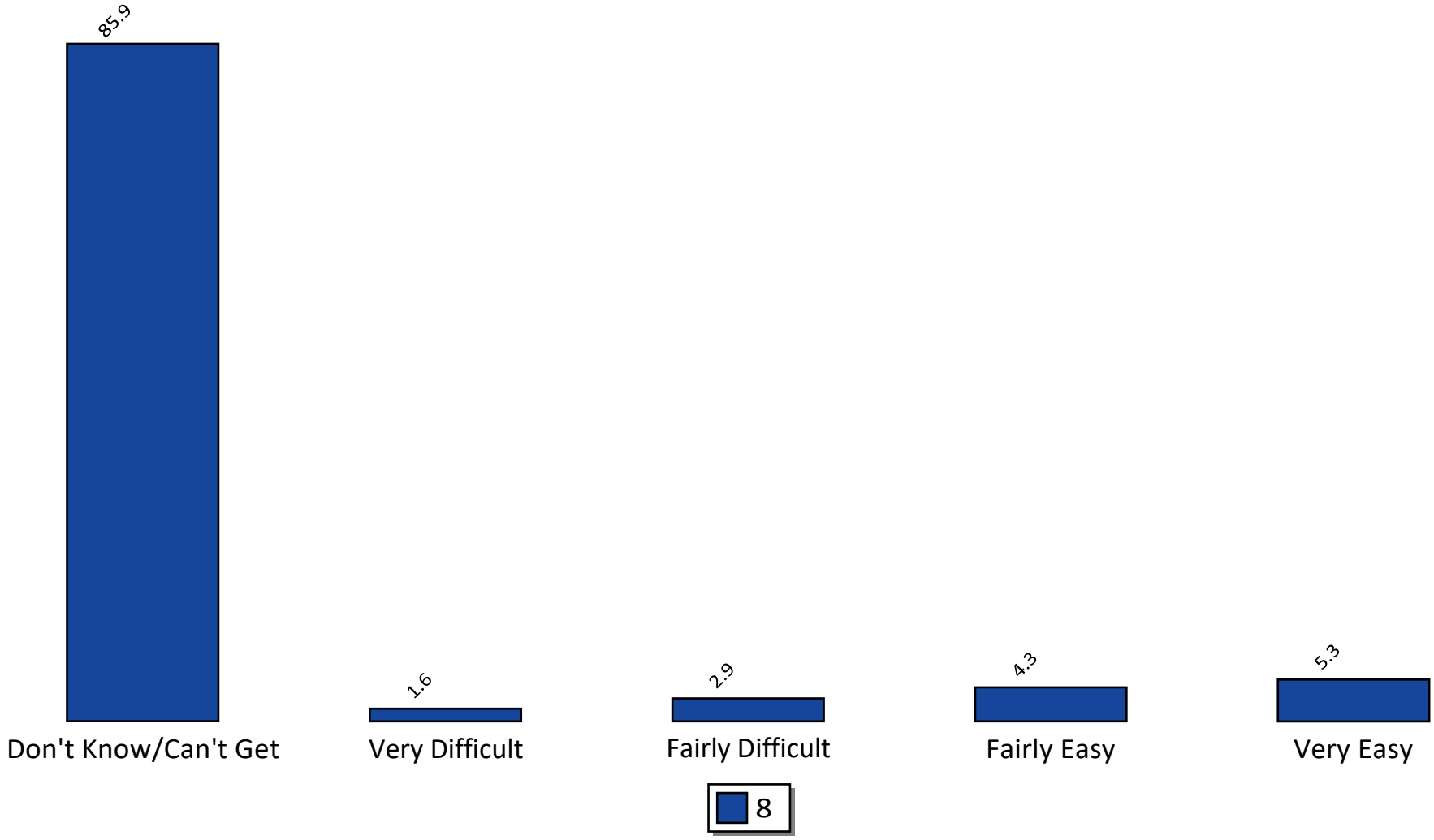
## E-Cigarettes




Source: Pride Surveys

# Availability

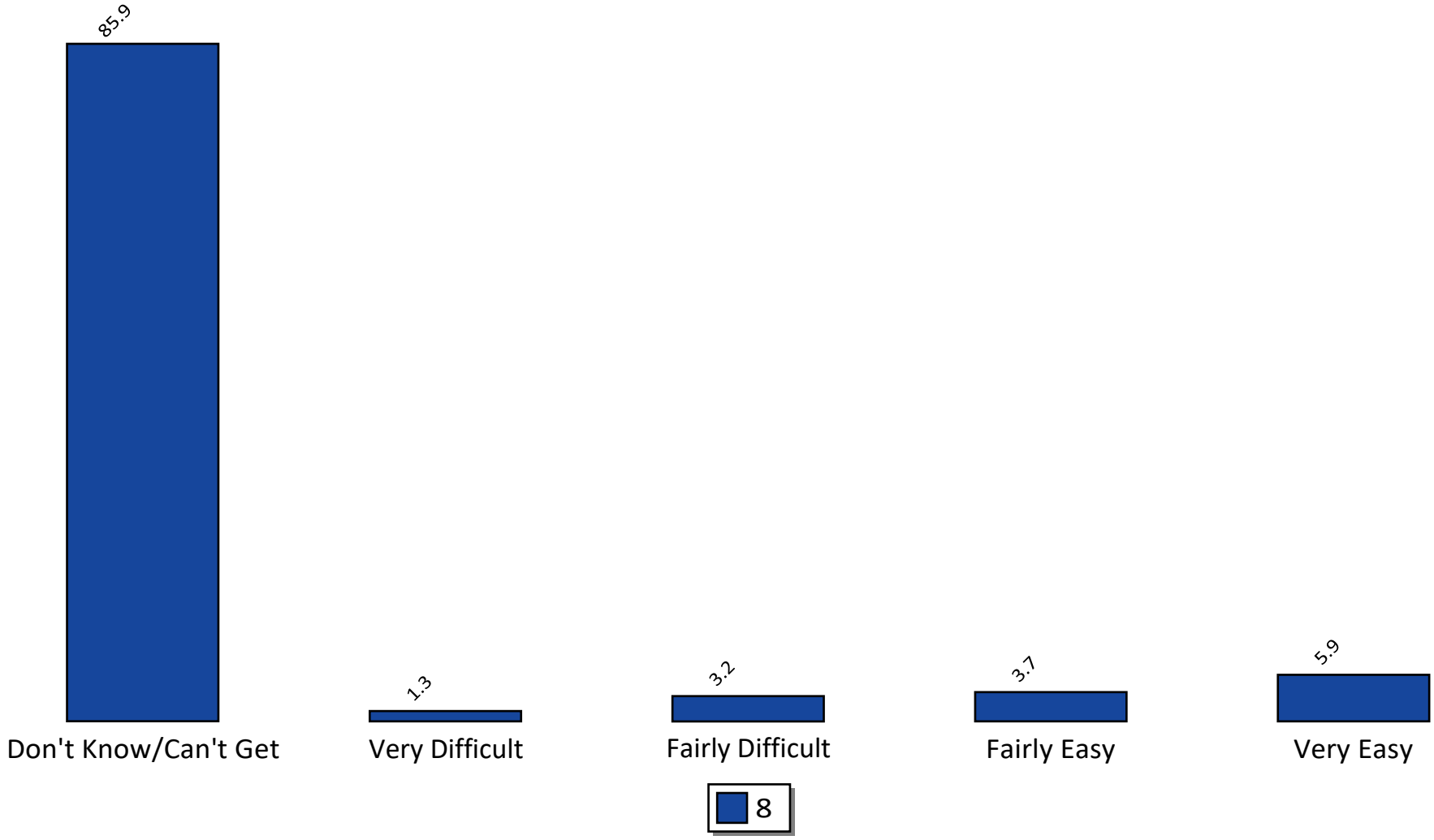
## Alcohol




Source: Pride Surveys

# Availability

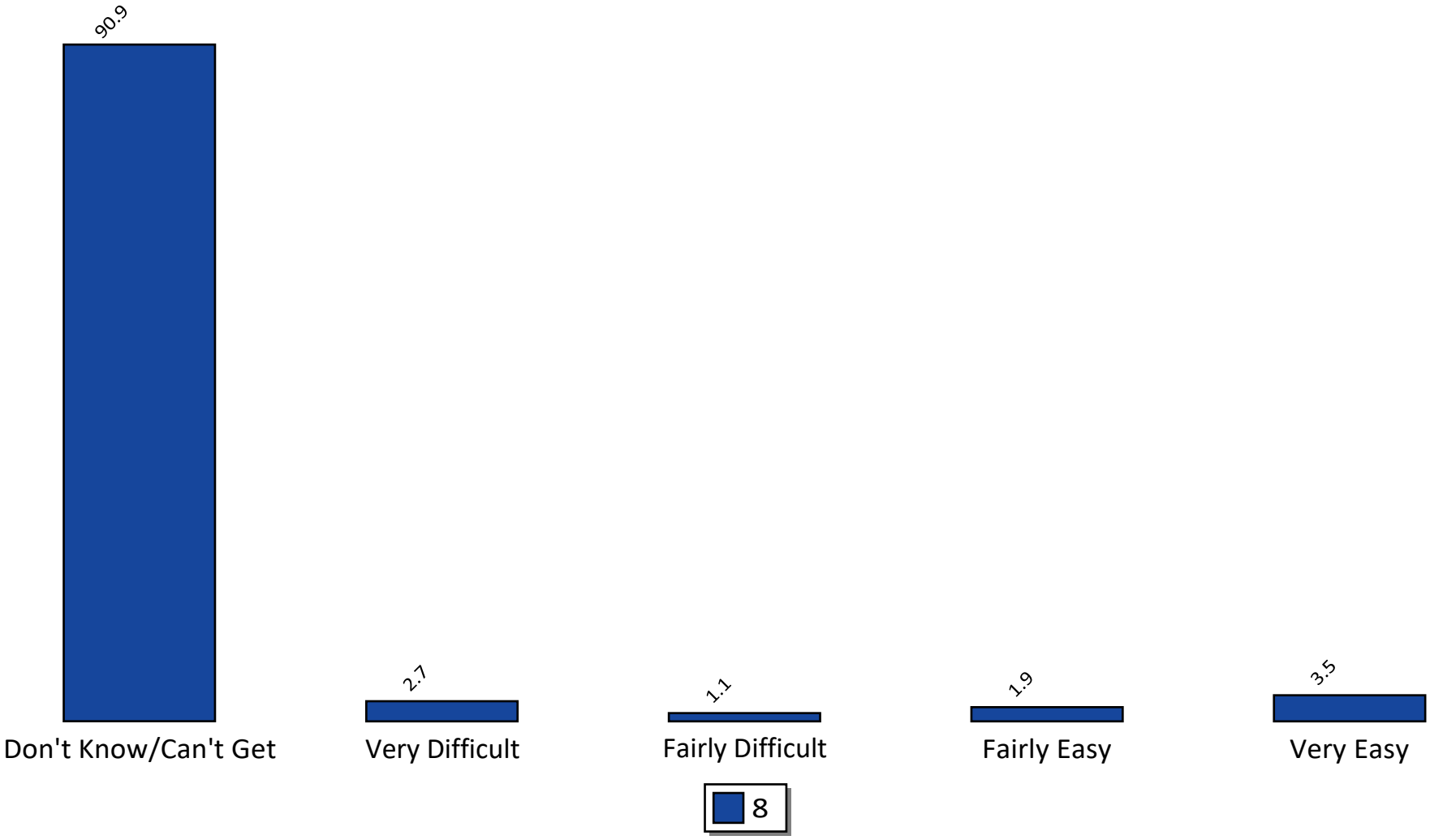
## Marijuana




Source: Pride Surveys

# Availability

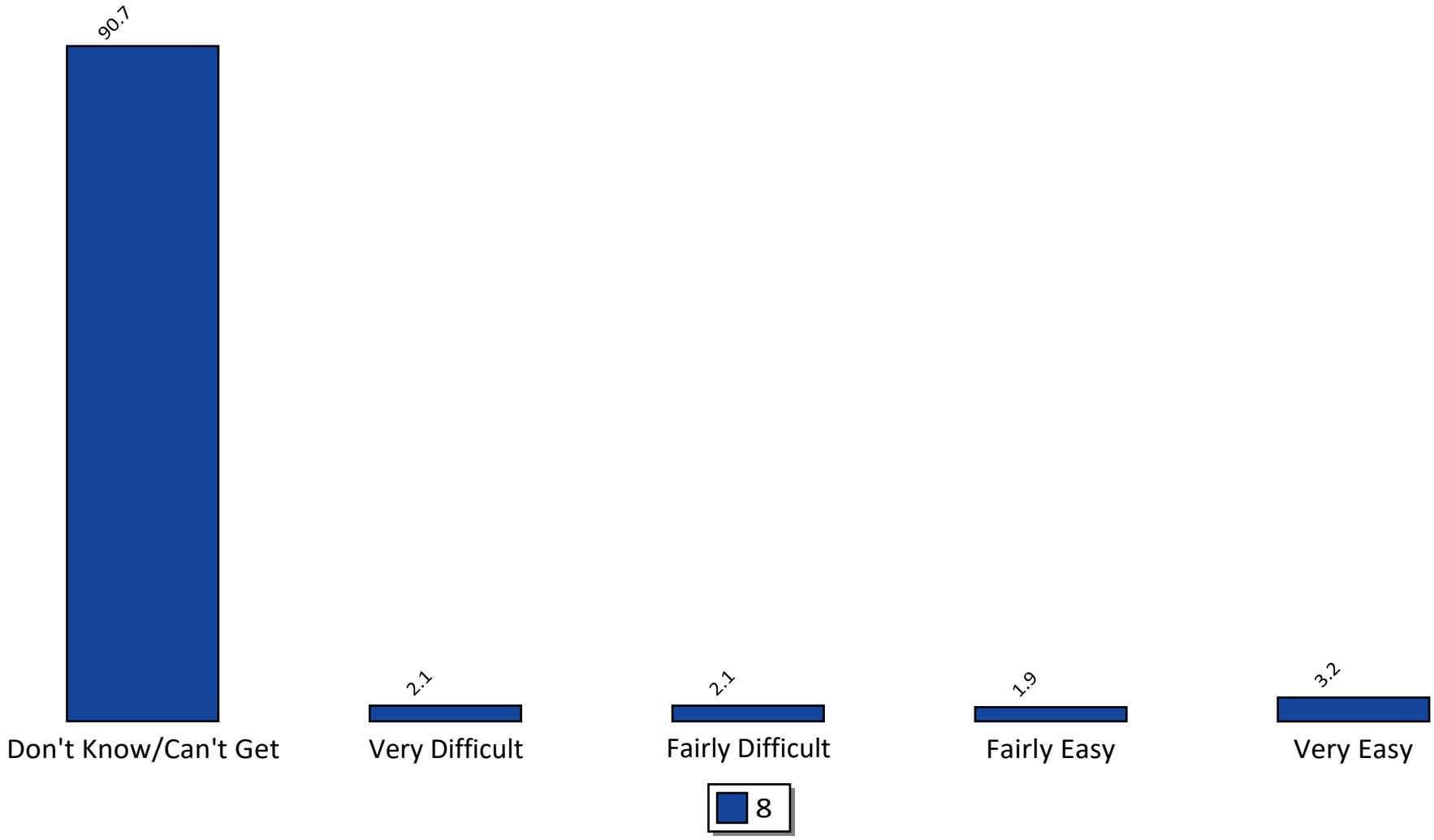
## Prescription Drugs Not Prescribed To You




Source: Pride Surveys

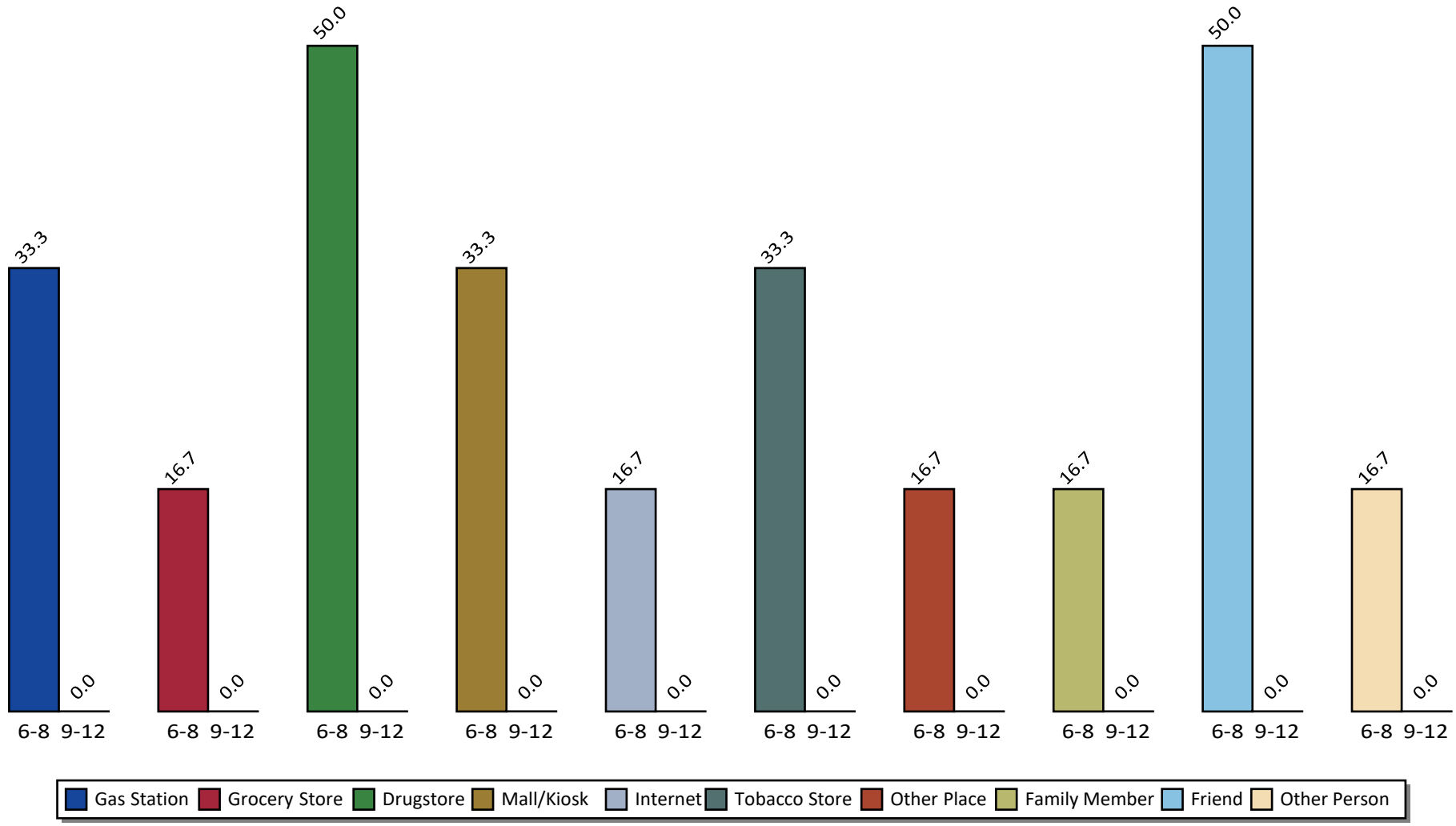
# Availability

## Prescription Opioid Pain Killers To Get High



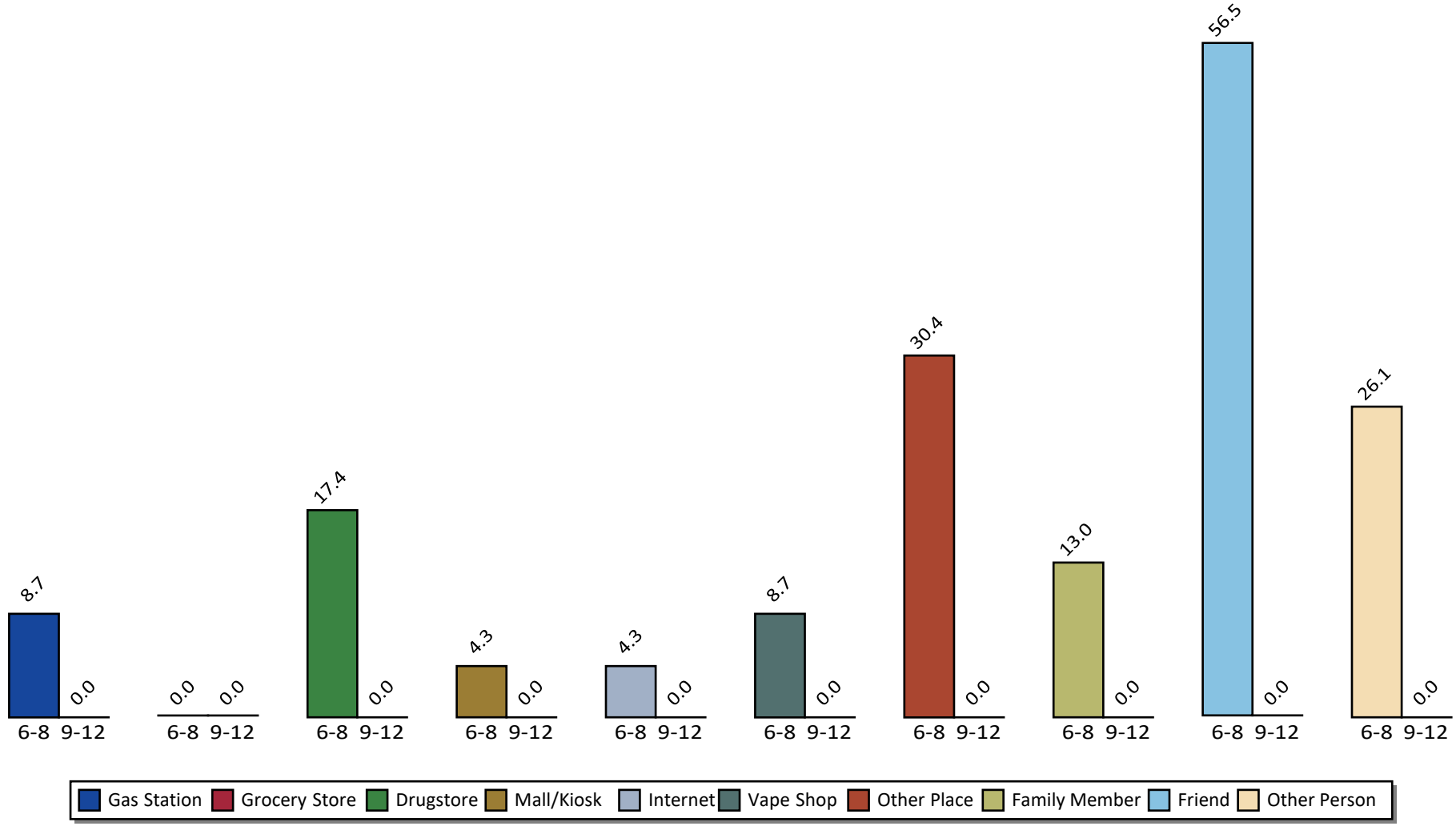

Source: Pride Surveys

# Sources Of Tobacco Products




Source: Pride Surveys

# Sources Of E-Cigarette Products




Source: Pride Surveys

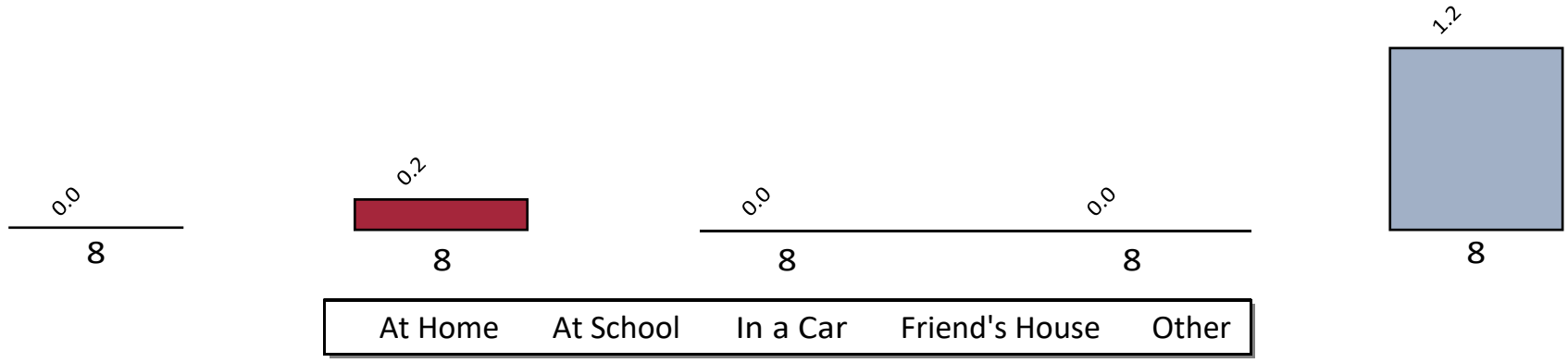
## 3.7 Where & When Do You Use

### 3.7.1 Where Do You Use

The following section contains graphs depicting how students responded to questions on where they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *At School* is typically the least popular location for drug use.

# Where Do You Use

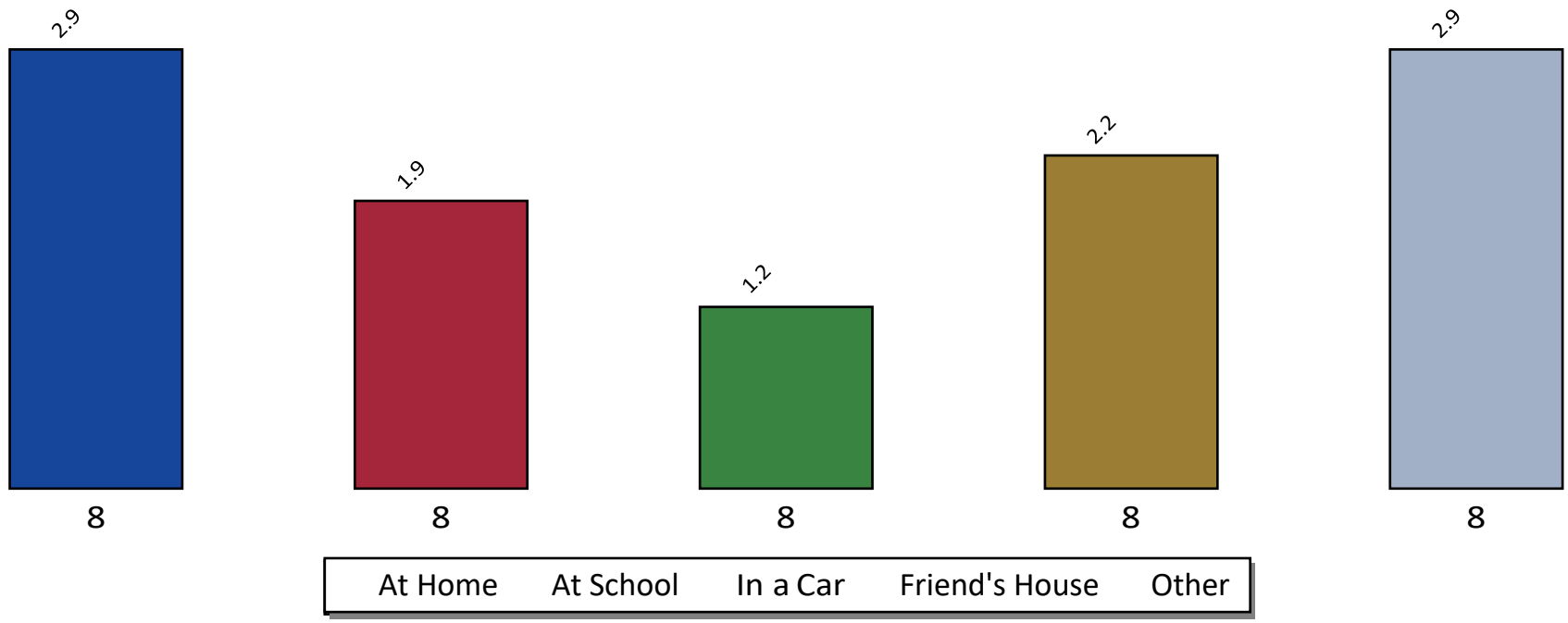
## Tobacco




Source: Pride Surveys

# Where Do You Use

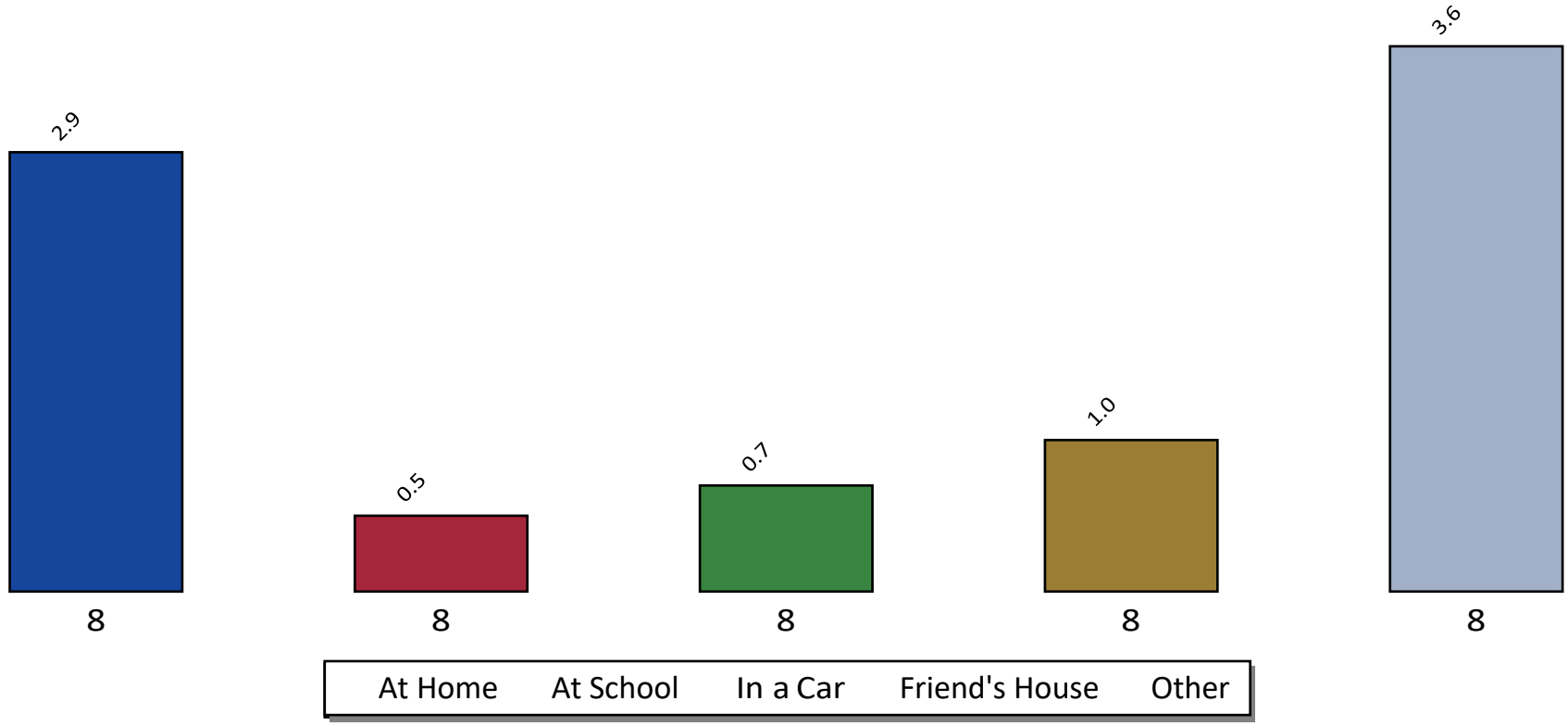
E-Cigarettes




Source: Pride Surveys

# Where Do You Use

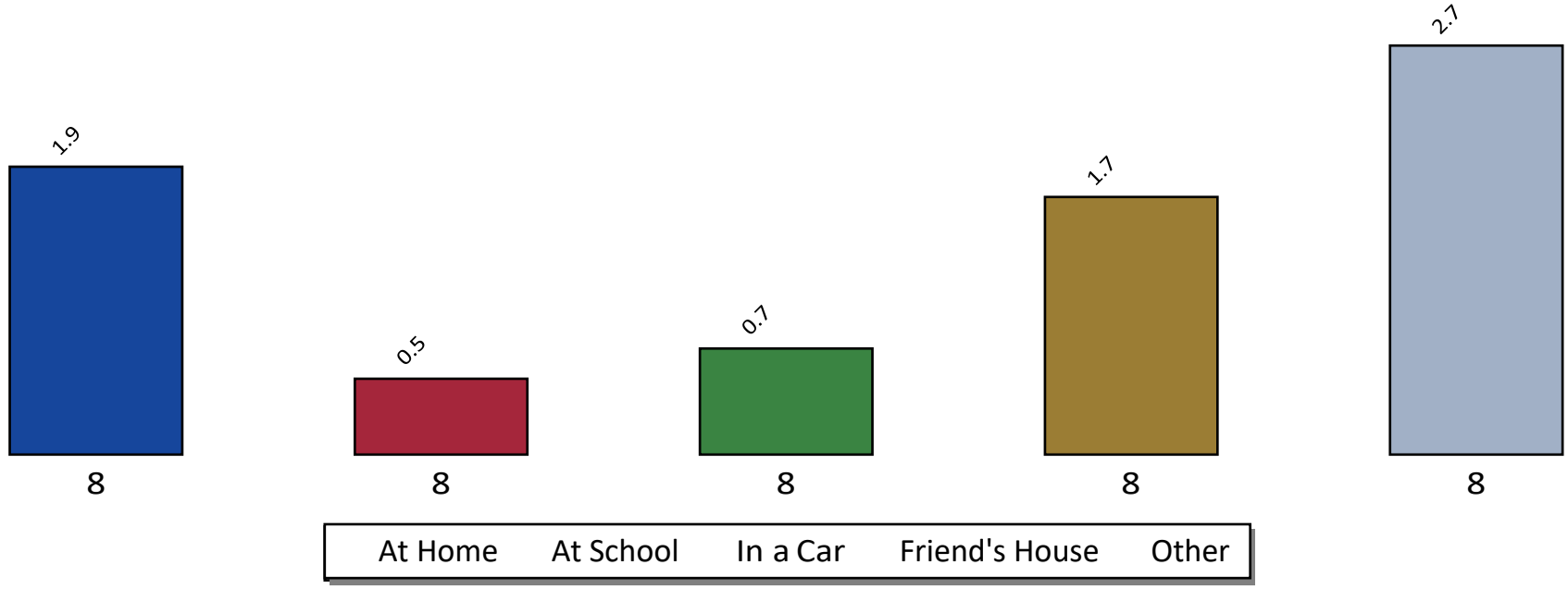
## Alcohol




Source: Pride Surveys

# Where Do You Use

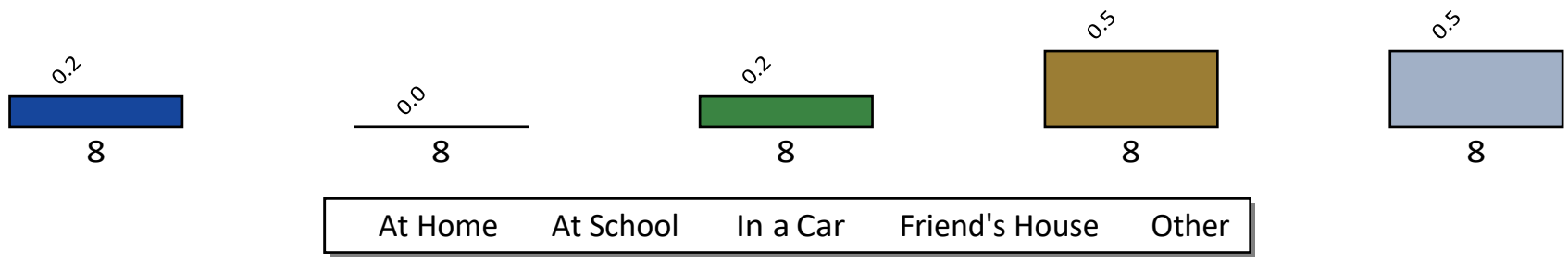
## Marijuana




Source: Pride Surveys

# Where Do You Use

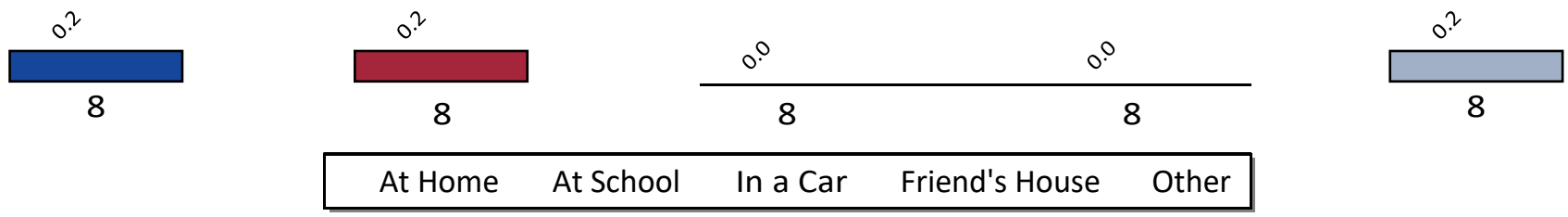
## Prescription Drugs Not Prescribed To You




Source: Pride Surveys

# Where Do You Use

## Prescription Opioid Pain Killers To Get High



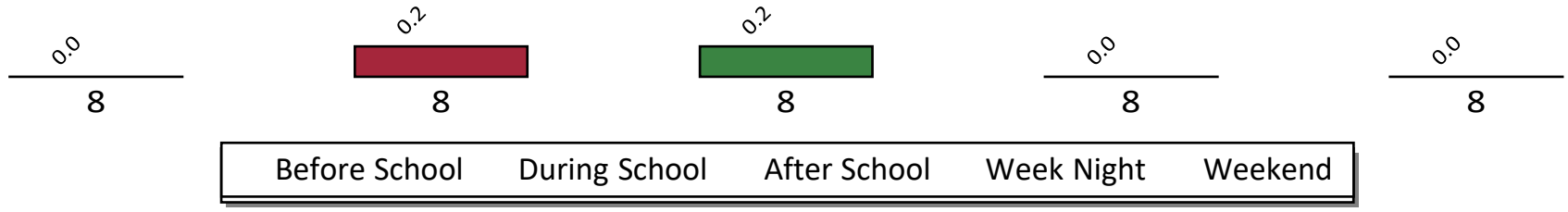

Source: Pride Surveys

### 3.7.2 When Do You Use

The following section contains graphs depicting how students responded to questions on when they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *During School* is typically the least popular time for drug use.

# When Do You Use

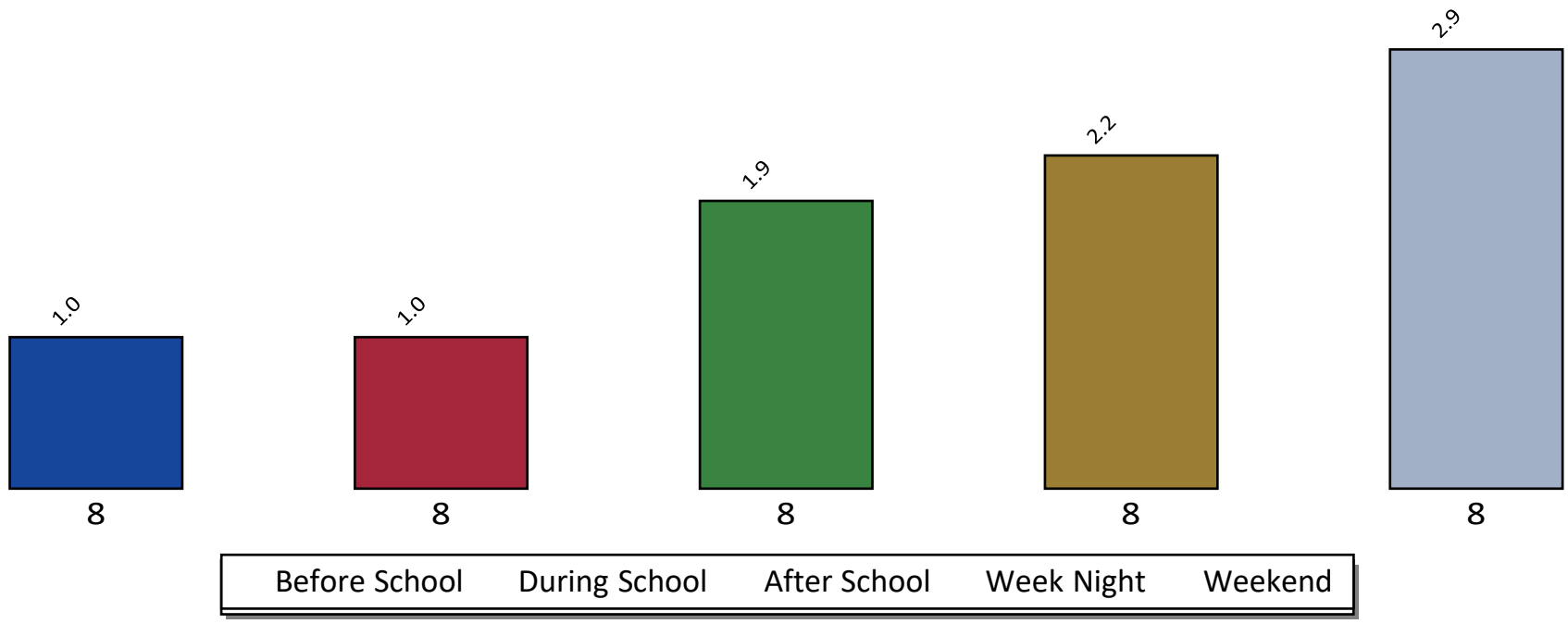
## Tobacco




Source: Pride Surveys

# When Do You Use

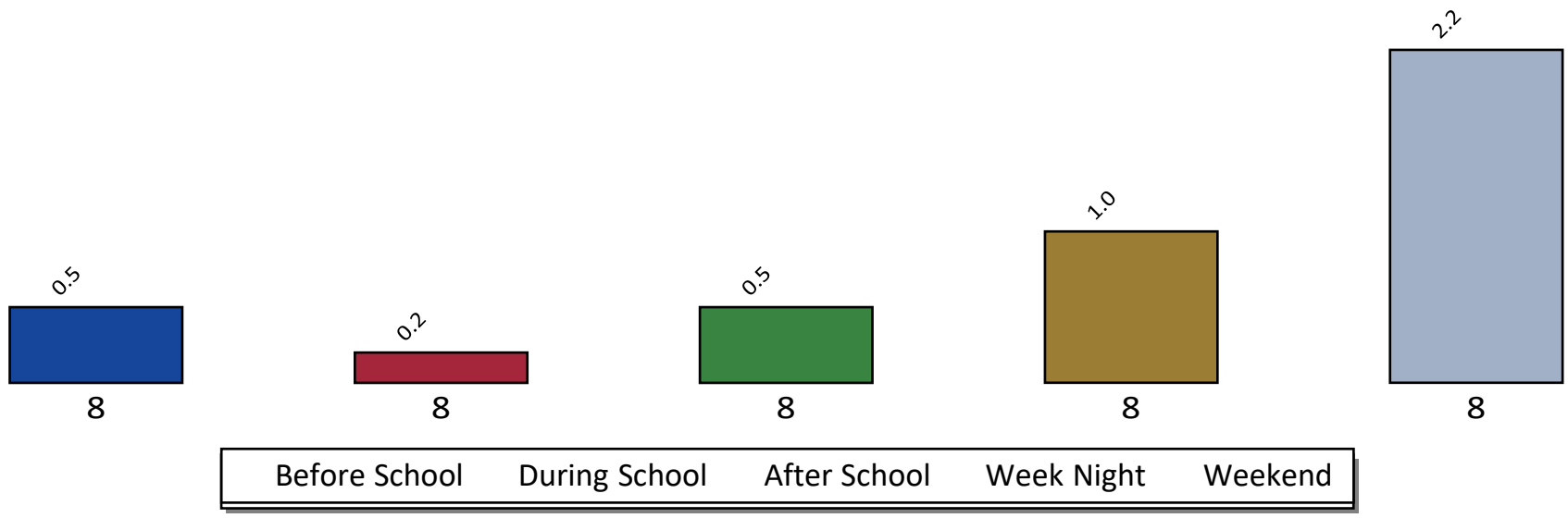
E-Cigarettes




Source: Pride Surveys

# When Do You Use

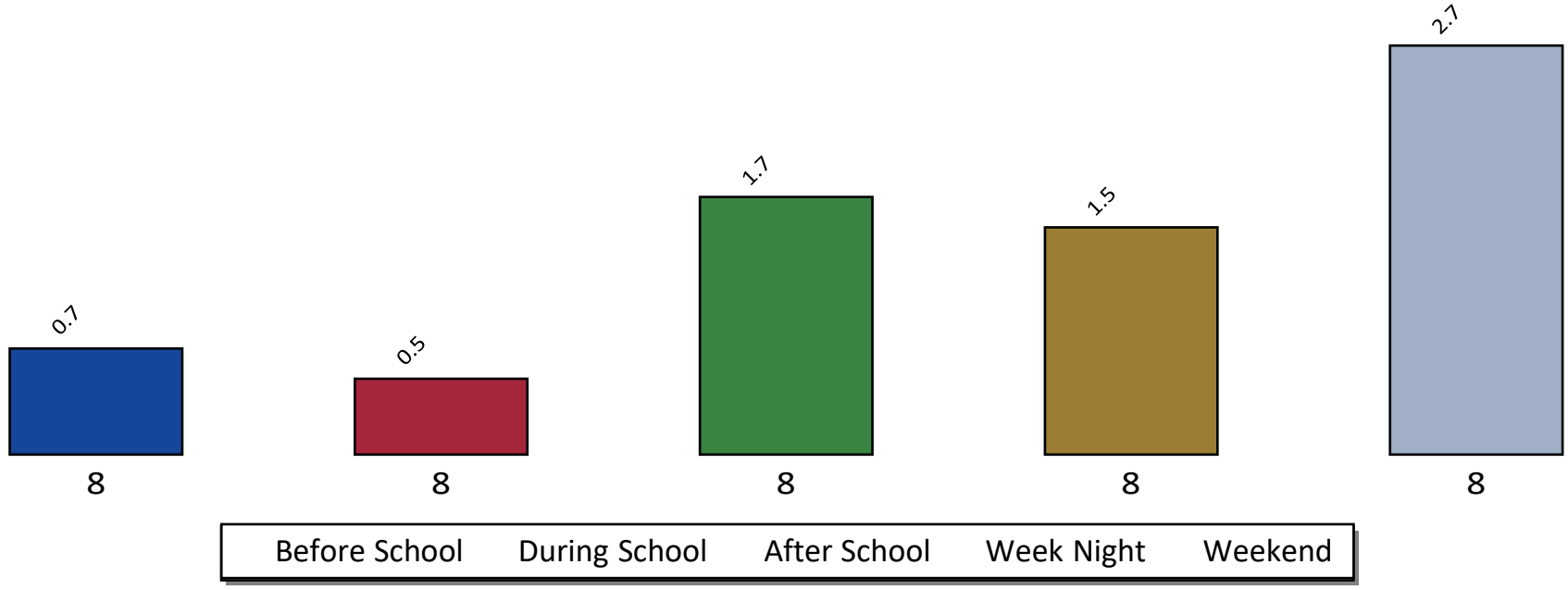
## Alcohol




Source: Pride Surveys

# When Do You Use

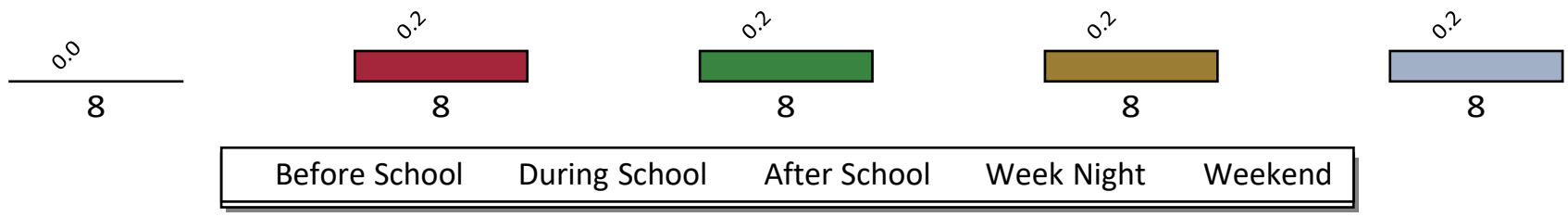
## Marijuana




Source: Pride Surveys

# When Do You Use

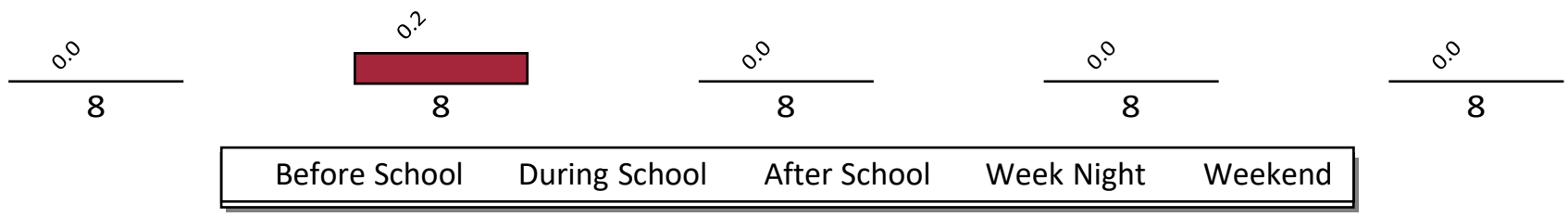
## Prescription Drugs Not Prescribed To You




Source: Pride Surveys

# When Do You Use

## Prescription Opioid Pain Killers To Get High



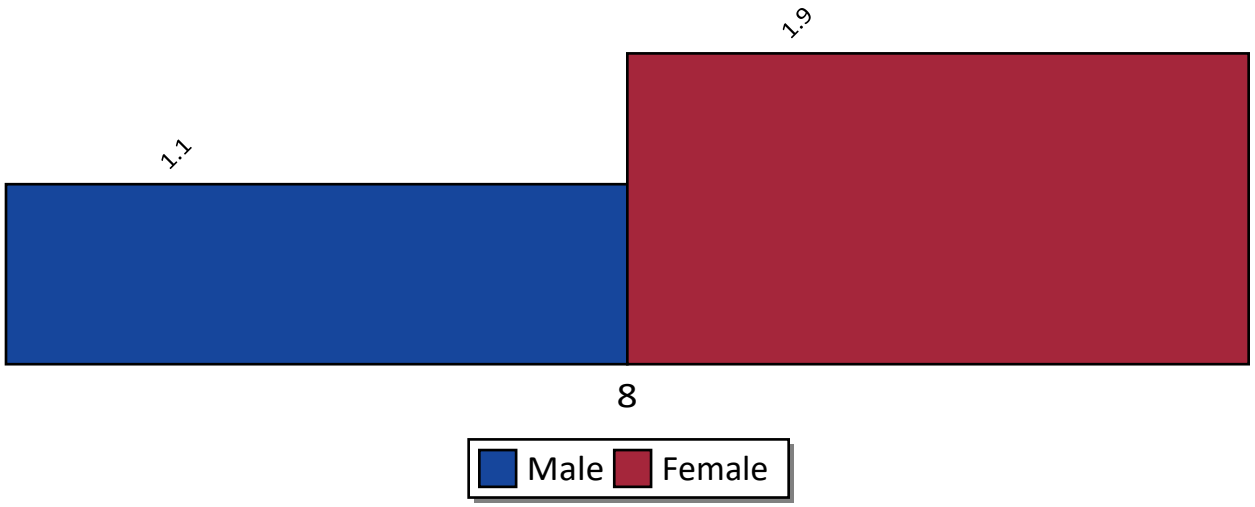

Source: Pride Surveys

## 3.8 Drug Use by Gender

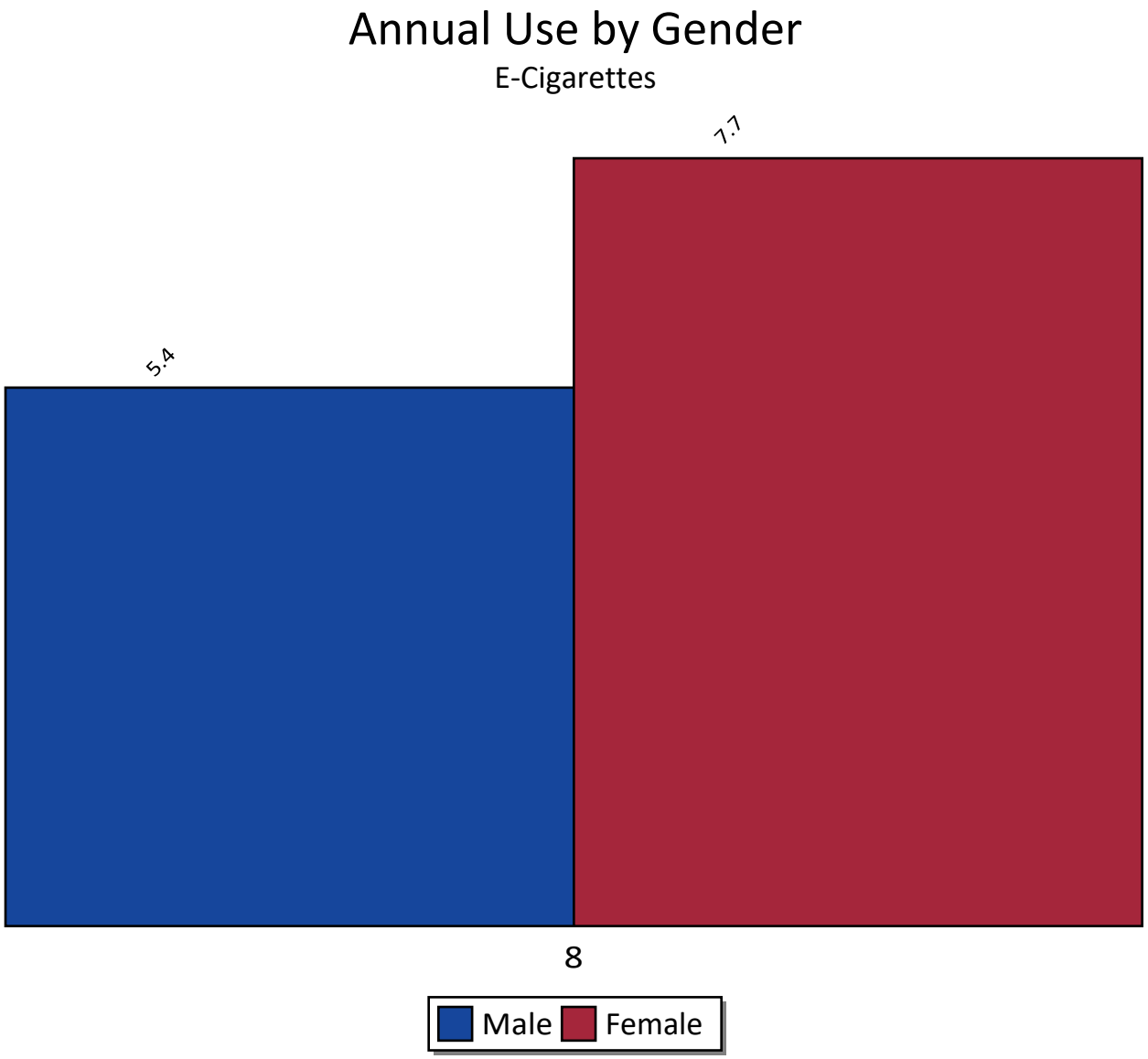
The following section contains graphs depicting how students responded to questions on use in the past year of certain drugs broken down by grade and sex.

# Annual Use by Gender

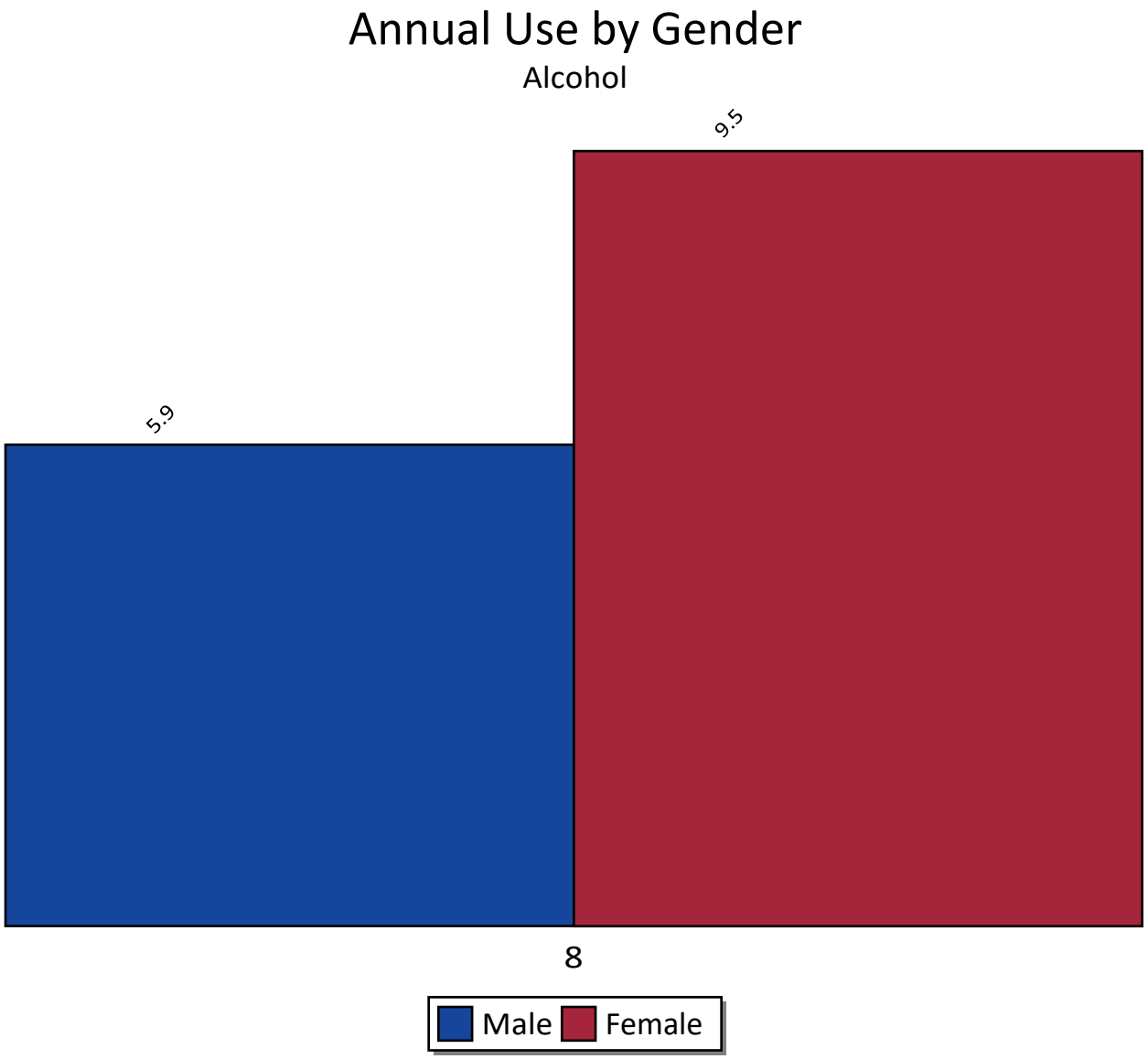
Tobacco



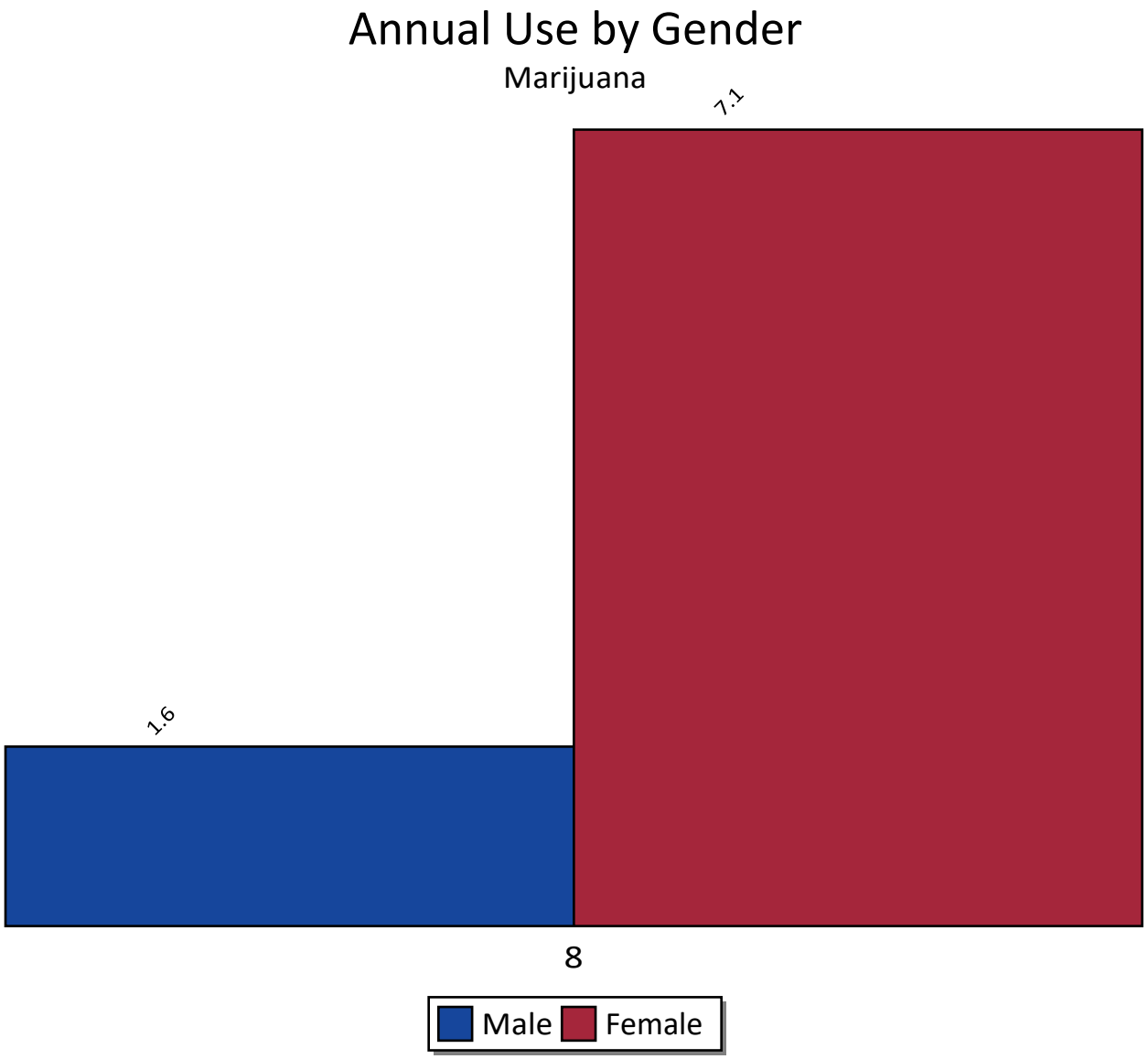

Source: Pride Surveys




Source: Pride Surveys



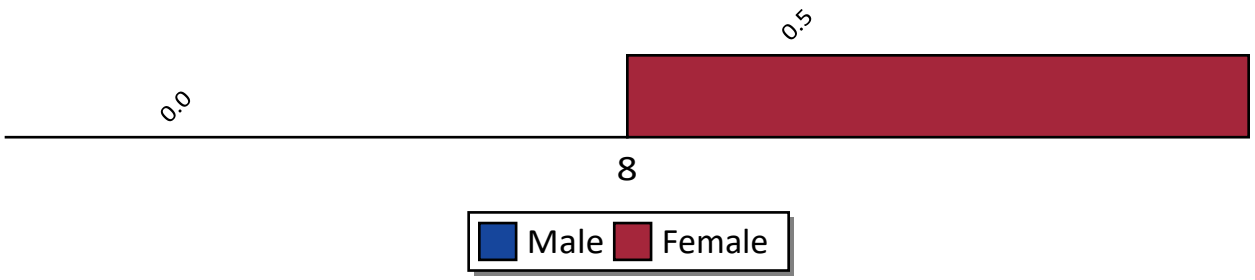

Source: Pride Surveys




Source: Pride Surveys

# Annual Use by Gender

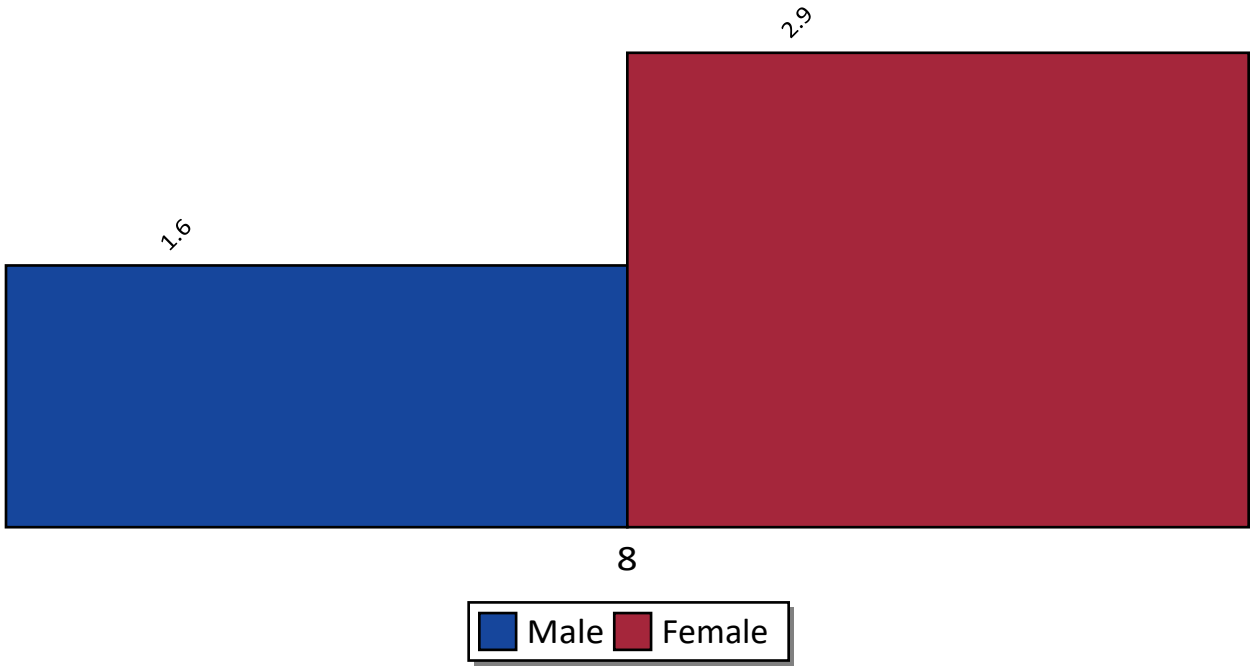
## Cocaine




Source: Pride Surveys

# Annual Use by Gender

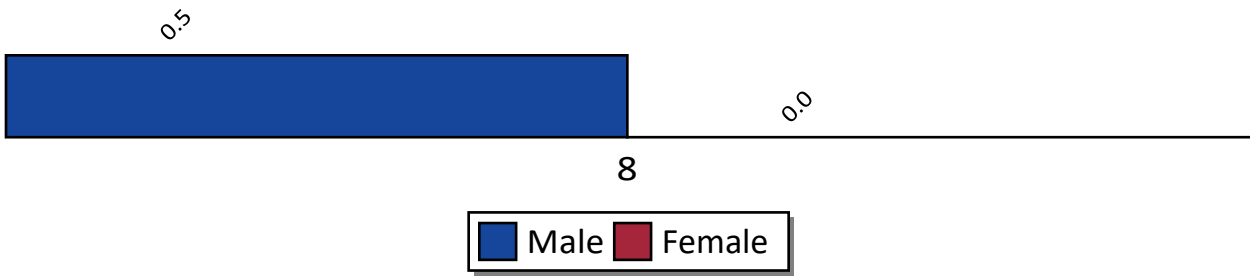
Inhalants




Source: Pride Surveys

# Annual Use by Gender

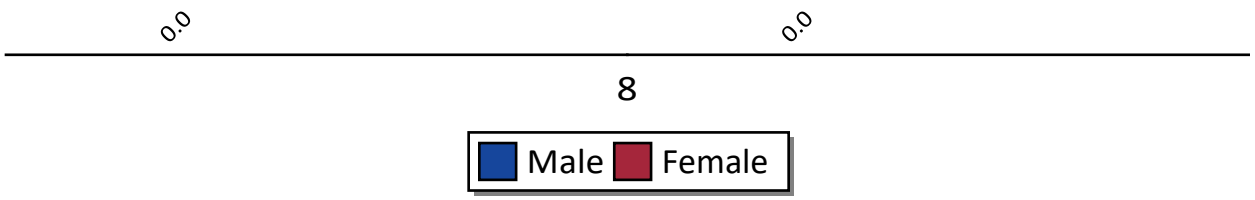
## Hallucinogens




Source: Pride Surveys

# Annual Use by Gender

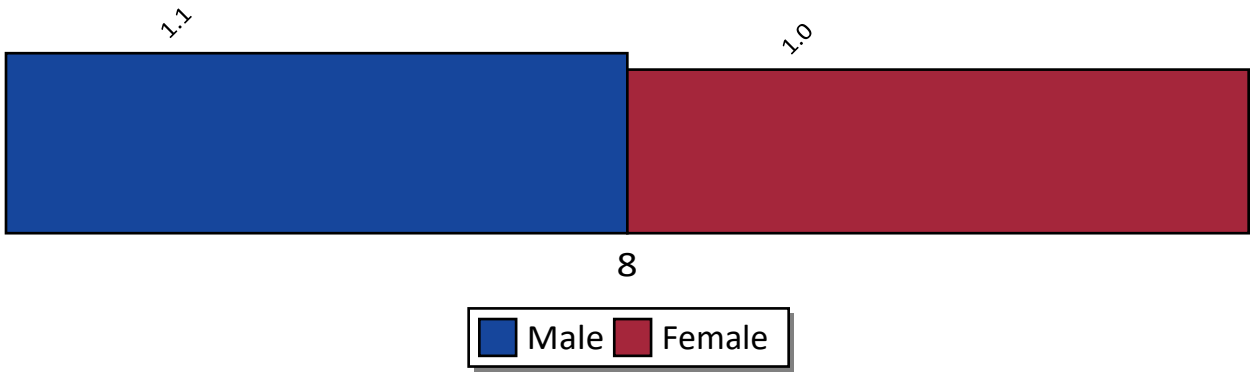
## Heroin




Source: Pride Surveys

# Annual Use by Gender

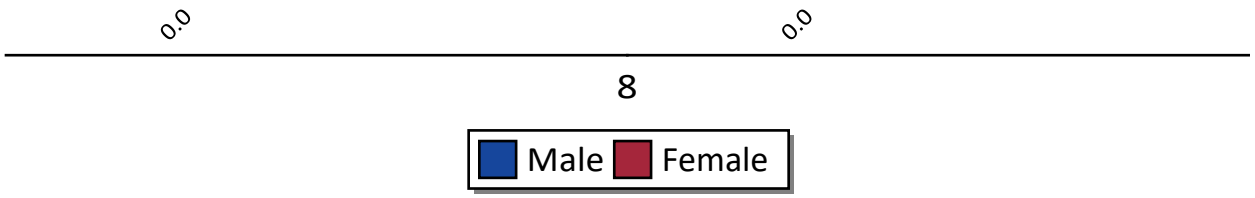
Steroids




Source: Pride Surveys

# Annual Use by Gender

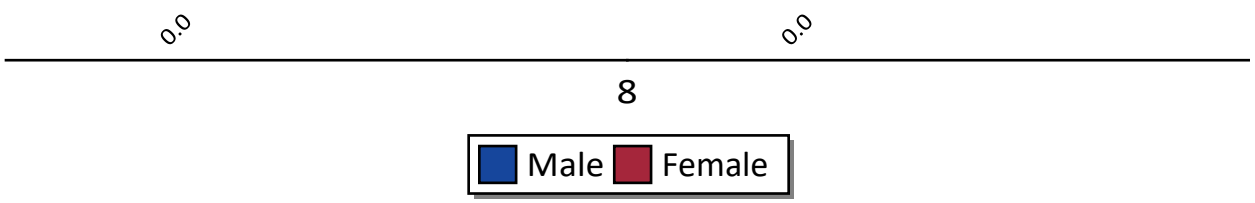
Ecstasy




Source: Pride Surveys

# Annual Use by Gender

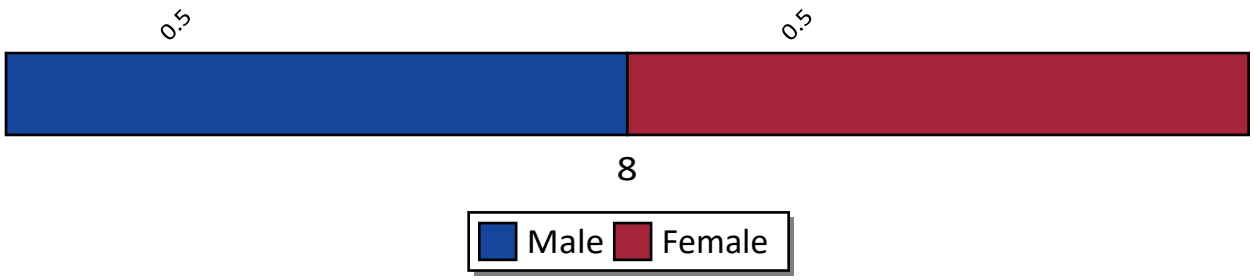
Meth




Source: Pride Surveys

# Annual Use by Gender

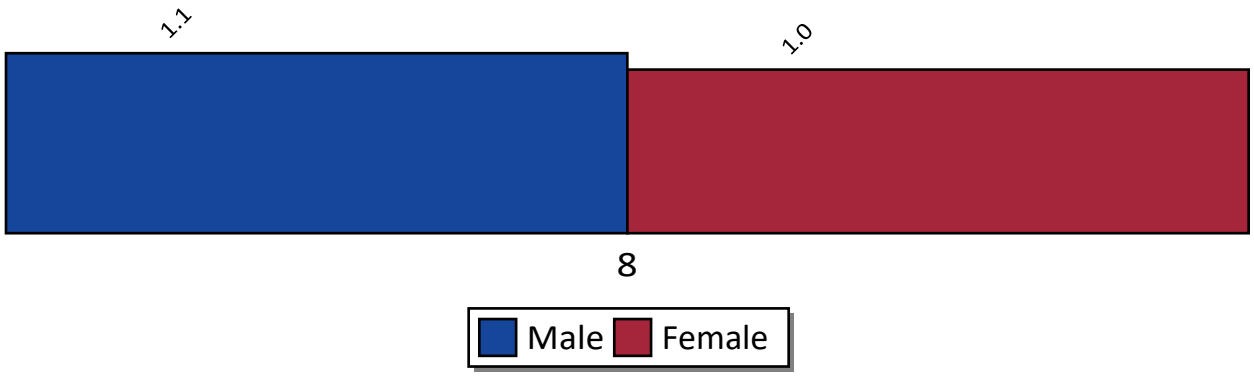
## Prescription Drugs Not Prescribed To You




Source: Pride Surveys

# Annual Use by Gender

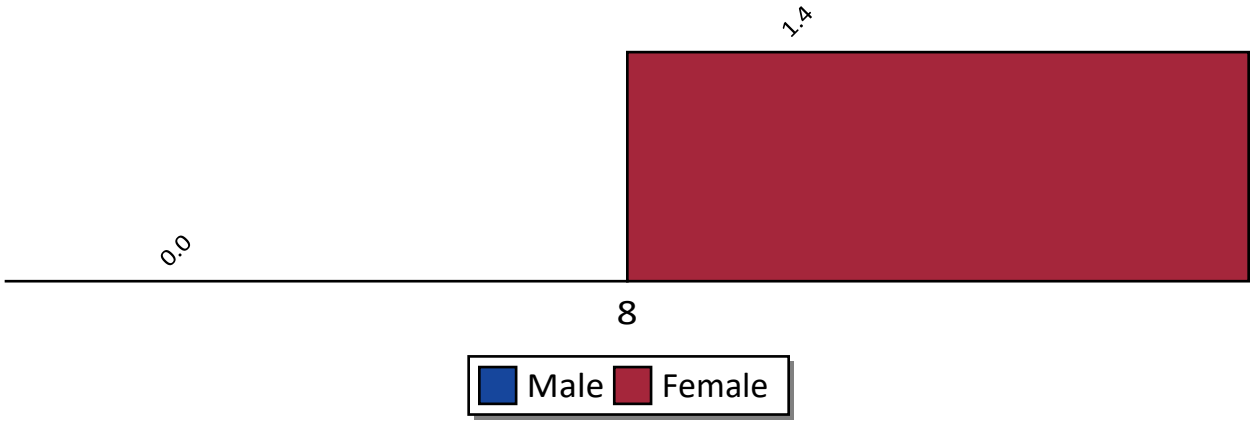
## Prescription Opioid Pain Killers To Get High



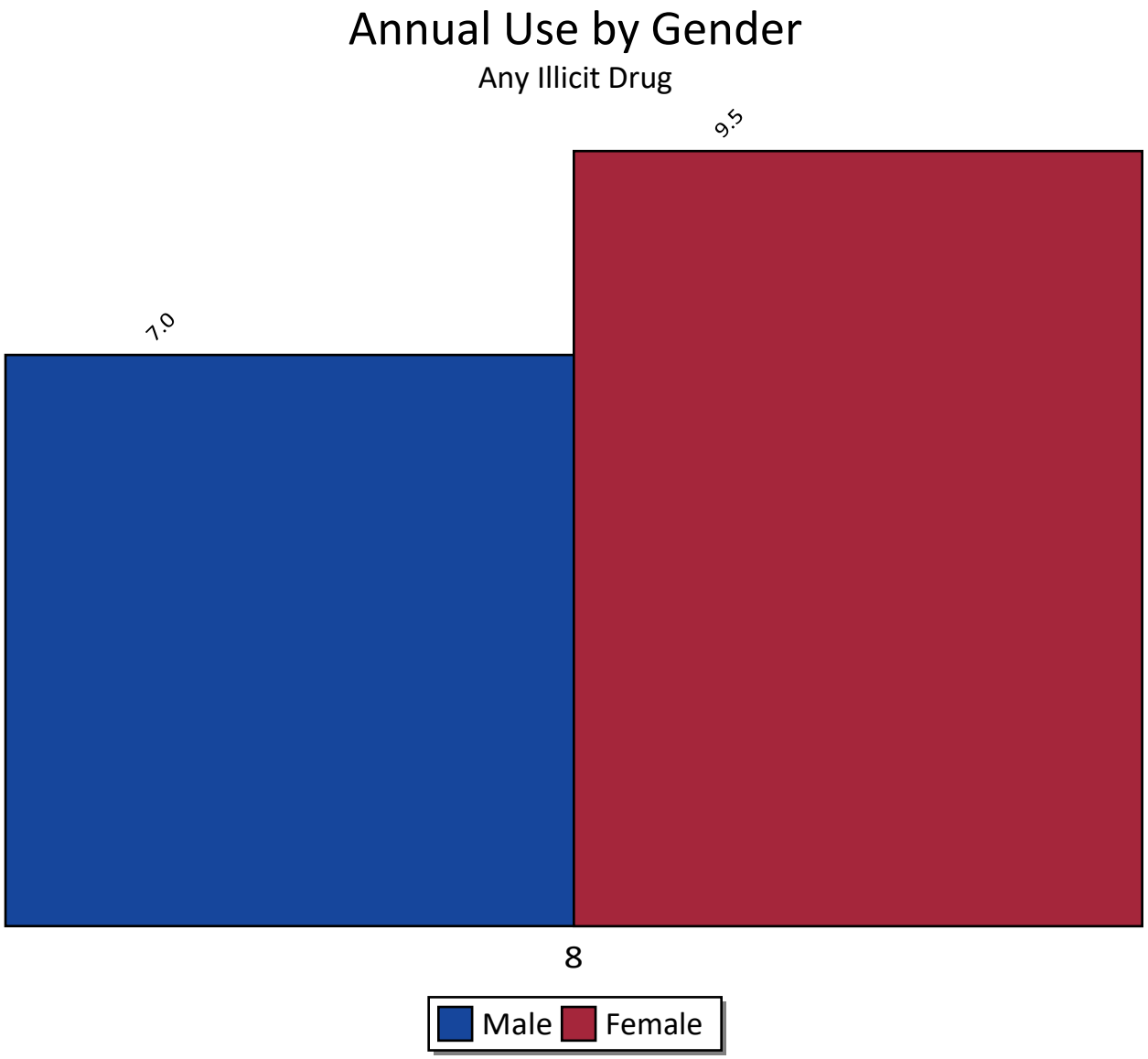

Source: Pride Surveys

# Annual Use by Gender

## Over-the-Counter Drugs




Source: Pride Surveys




Source: Pride Surveys

## 3.9 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

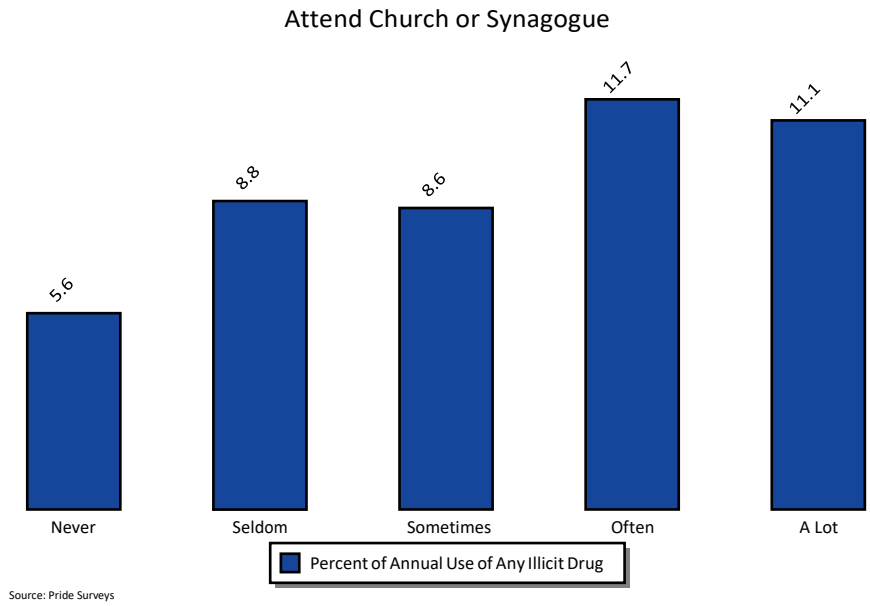
### 3.9.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

| RESPONSE | PCT |
|---|---|
| Never | 26.4 |
| Seldom | 16.8 |
| Sometimes | 28.6 |
| Often | 14.8 |
| A Lot | 13.3 |

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



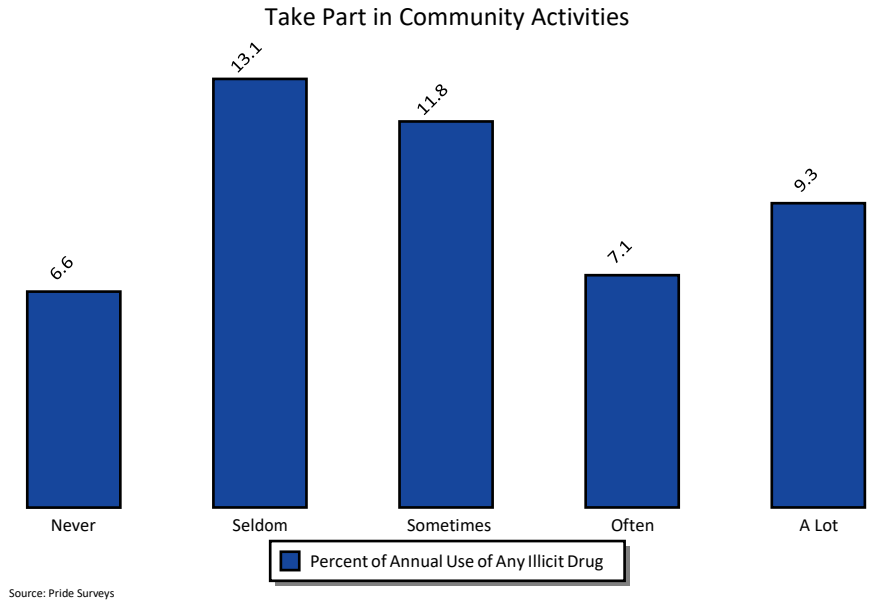
### 3.9.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

| RESPONSE | PCT |
|---|---|
| Never | 47.8 |
| Seldom | 14.9 |
| Sometimes | 16.6 |
| Often | 10.2 |
| A Lot | 10.5 |

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



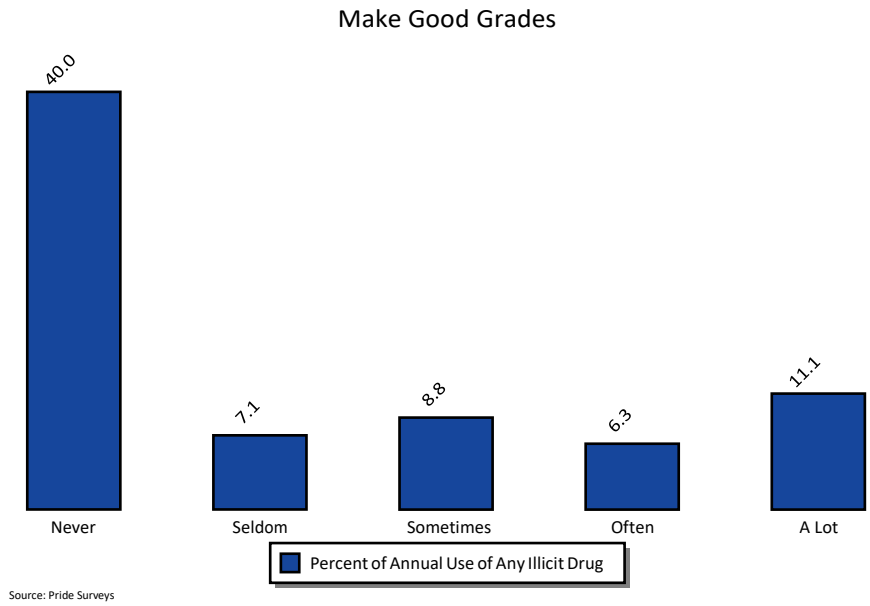
### 3.9.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

| RESPONSE | PCT |
|---|---|
| Never | 1.2 |
| Seldom | 3.4 |
| Sometimes | 38.8 |
| Often | 34.7 |
| A Lot | 21.8 |

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



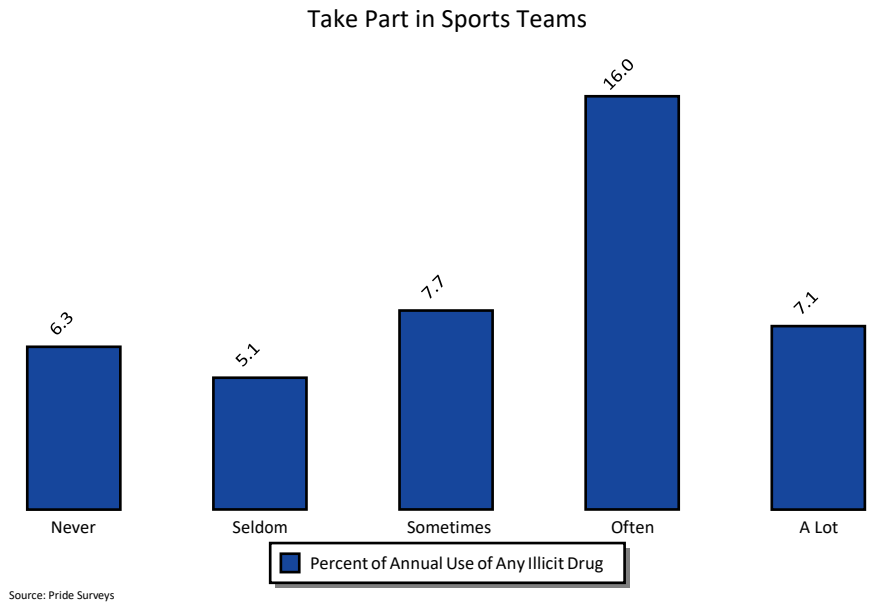
### 3.9.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

| RESPONSE | PCT |
|---|---|
| Never | 35.3 |
| Seldom | 9.6 |
| Sometimes | 19.3 |
| Often | 18.5 |
| A Lot | 17.3 |

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



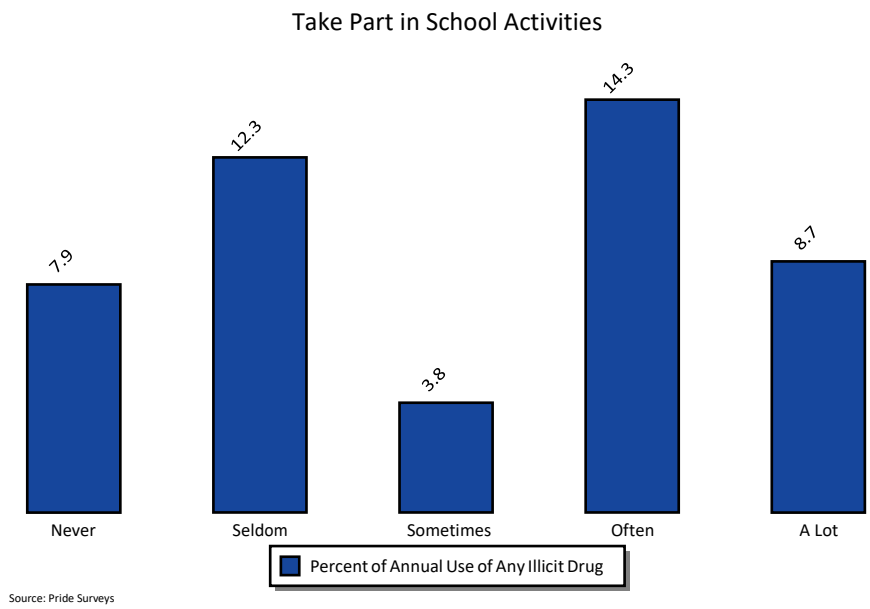
### 3.9.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

| RESPONSE | PCT |
|---|---|
| Never | 40.0 |
| Seldom | 15.9 |
| Sometimes | 19.3 |
| Often | 13.7 |
| A Lot | 11.2 |

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



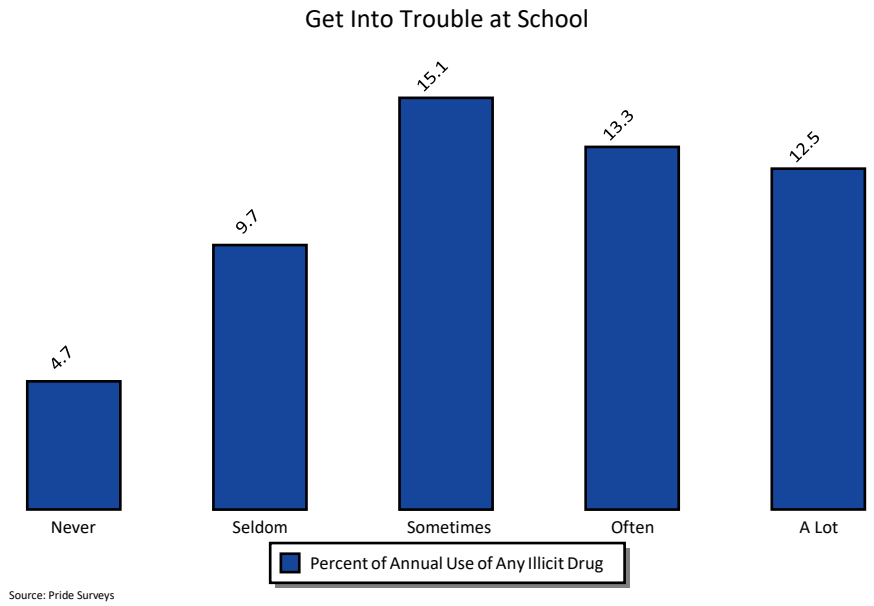
### 3.9.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

| RESPONSE | PCT |
|---|---|
| Never | 42.5 |
| Seldom | 30.6 |
| Sometimes | 21.2 |
| Often | 3.7 |
| A Lot | 2.0 |

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



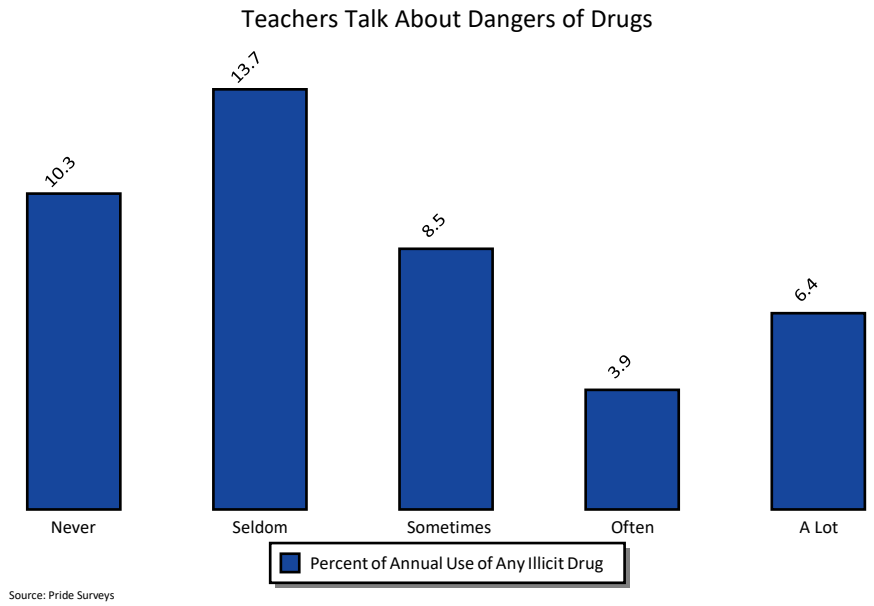
### 3.9.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

| RESPONSE | PCT |
|---|---|
| Never | 16.7 |
| Seldom | 18.0 |
| Sometimes | 35.0 |
| Often | 18.7 |
| A Lot | 11.6 |

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



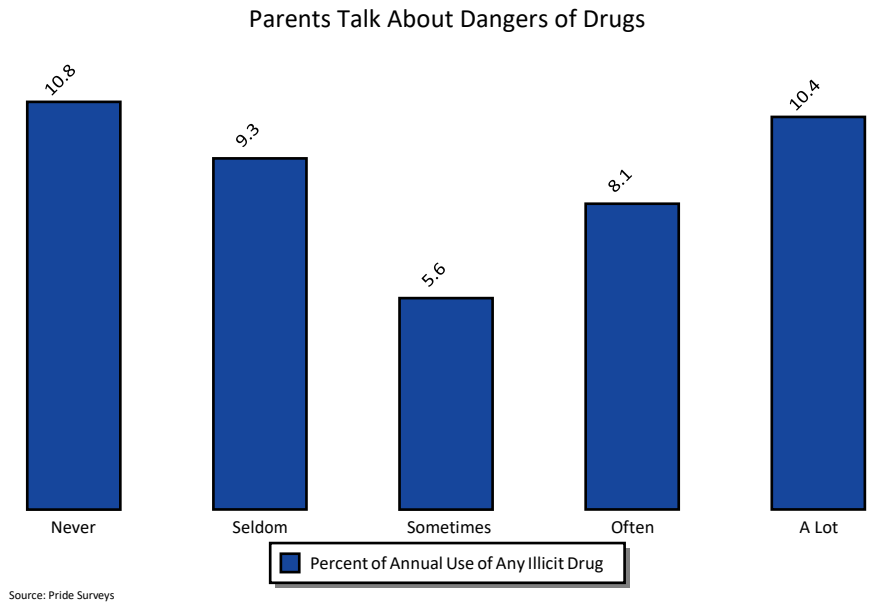
### 3.9.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

| RESPONSE | PCT |
|---|---|
| Never | 23.1 |
| Seldom | 10.7 |
| Sometimes | 31.3 |
| Often | 18.4 |
| A Lot | 16.6 |

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



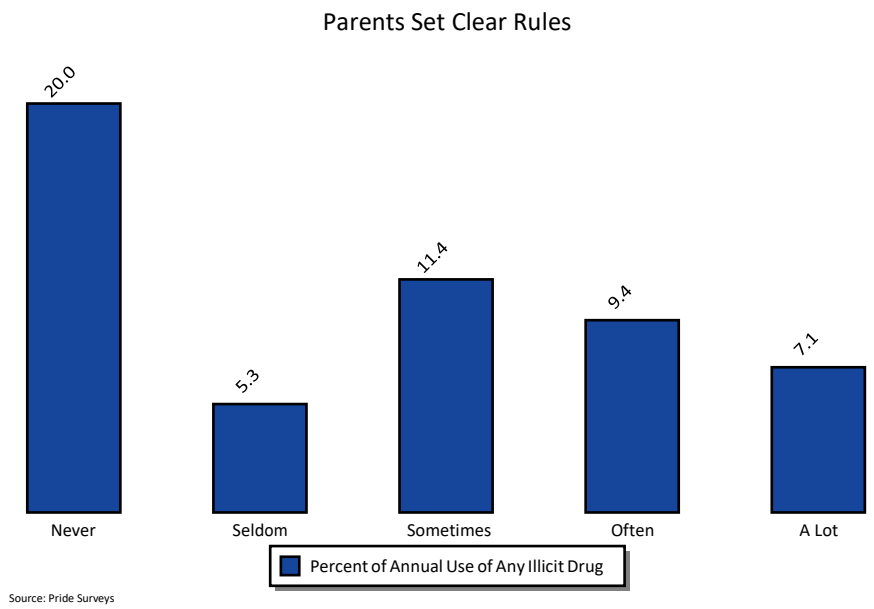
### 3.9.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

| RESPONSE | PCT |
|---|---|
| Never | 1.2 |
| Seldom | 4.6 |
| Sometimes | 19.2 |
| Often | 33.8 |
| A Lot | 41.1 |

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



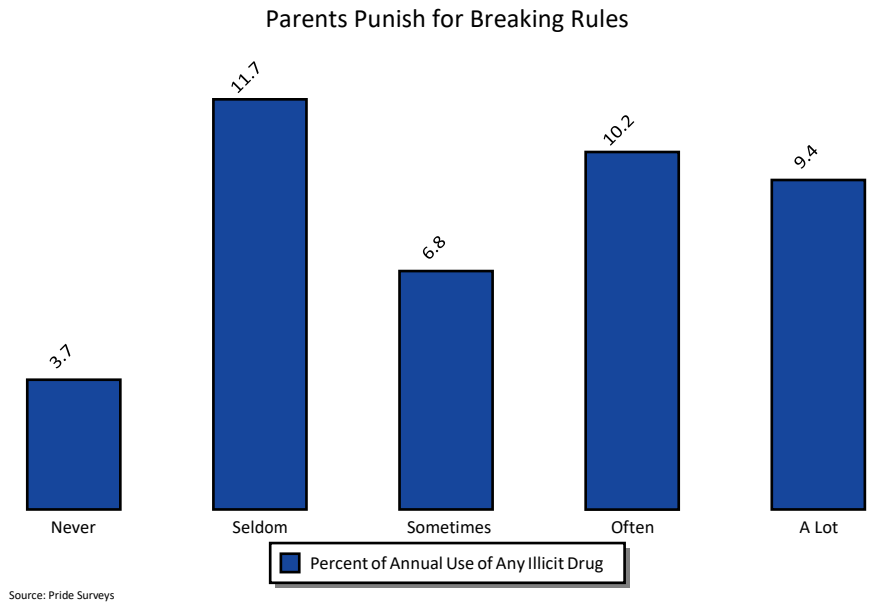
### 3.9.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

| RESPONSE | PCT |
|---|---|
| Never | 6.6 |
| Seldom | 14.6 |
| Sometimes | 32.0 |
| Often | 26.2 |
| A Lot | 20.6 |

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



## 3.10 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions regarding drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question } \textit{How Often Do You Use Liquor}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

## 3.11 Carrying a Gun to School

Total number of students surveyed = 413

Total number who responded to this question = 377

4 student(s) reported carrying a gun to school. (1.1% of total responding)

Of the 4 student(s) who reported carrying a gun to school,

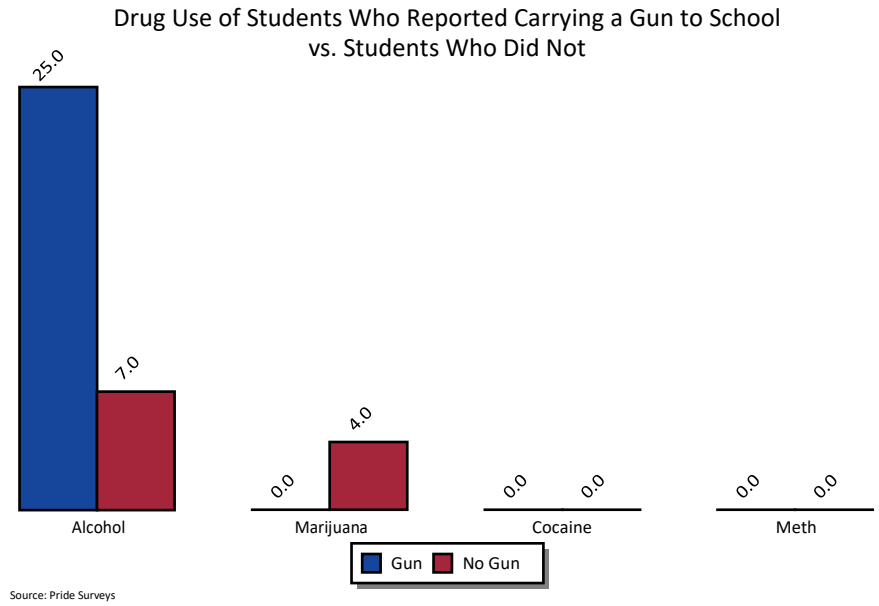
1 report(s) using alcohol (25.0%),

0 report(s) using marijuana (0.0%),

0 report(s) using cocaine (0.0%),

0 report(s) using Meth (0.0%).

*NOTE: Results based on students who reported one or more instances of carrying a gun to school*




| Drug | Gun | No Gun | Ratio |
|---|---|---|---|
| Alcohol | 25.0% | 7.0% | 3.6 |
| Marijuana | 0.0% | 4.0% | 0.0 |
| Cocaine | 0.0% | 0.0% | 0.0 |
| Meth | 0.0% | 0.0% | 0.0 |
| N of Students | 4 | 373 | |

## 3.12 Involvement in Gangs

Total number of students surveyed = 413

Total number who responded to this question = 412

20 student(s) reported involvement in gangs. (4.9% of total responding)

Of the 20 student(s) who reported involvement in gangs,

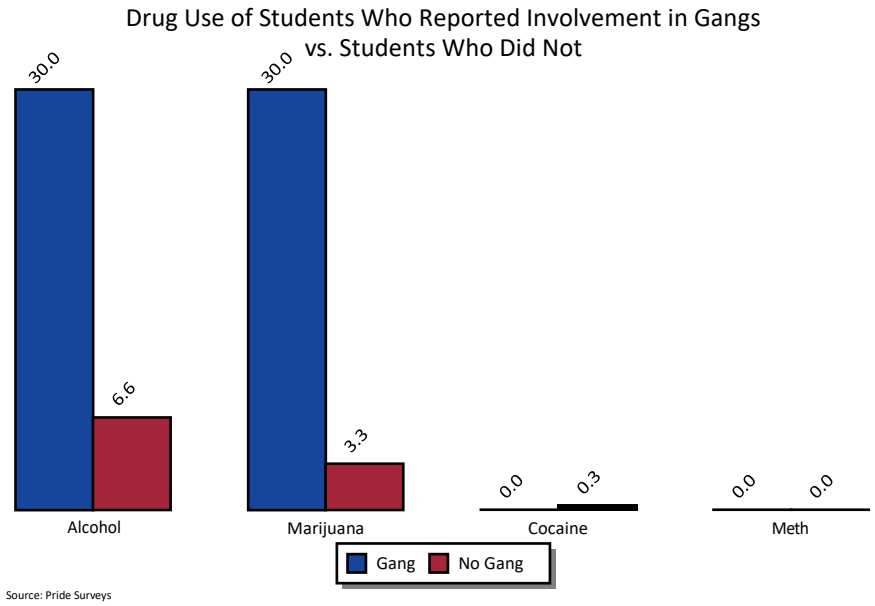
6 report(s) using alcohol (30.0%),

6 report(s) using marijuana (30.0%),

0 report(s) using cocaine (0.0%),

0 report(s) using Meth (0.0%).

*NOTE: Results based on students who reported any involvement with gangs*




| Drug | Gang | No Gang | Ratio |
|---|---|---|---|
| Alcohol | 30.0% | 6.6% | 4.5 |
| Marijuana | 30.0% | 3.3% | 9.1 |
| Cocaine | 0.0% | 0.3% | 0.0 |
| Meth | 0.0% | 0.0% | 0.0 |
| N of Students | 20 | 392 | |

## 3.13 Thinking About Suicide

Total number of students surveyed = 413

Total number who responded to this question = 405

25 student(s) reported thinking about suicide. (6.2% of total responding)

Of the 25 student(s) who reported thinking about suicide,

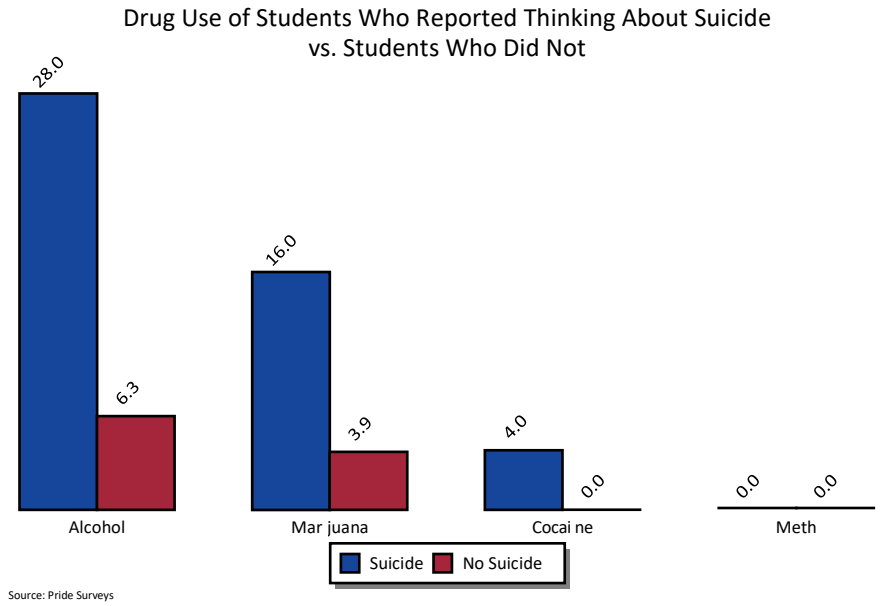
7 report(s) using alcohol (28.0%),

4 report(s) using marijuana (16.0%),

1 report(s) using cocaine (4.0%),

0 report(s) using Meth (0.0%).

*NOTE: Results based on students who reported thinking Often or A Lot about committing suicide*




| Drug | Suicide | No Suicide | Ratio |
|---|---|---|---|
| Alcohol | 28.0% | 6.3% | 4.4 |
| Marijuana | 16.0% | 3.9% | 4.1 |
| Cocaine | 4.0% | 0.0% | 0.0 |
| Meth | 0.0% | 0.0% | 0.0 |
| N of Students | 25 | 380 | |

## 3.14 Being Overweight

Total number of students surveyed = 413

Total number who responded to this question = 410

127 student(s) reported being overweight. (31.0% of total responding)

Of the 127 student(s) who reported being overweight,

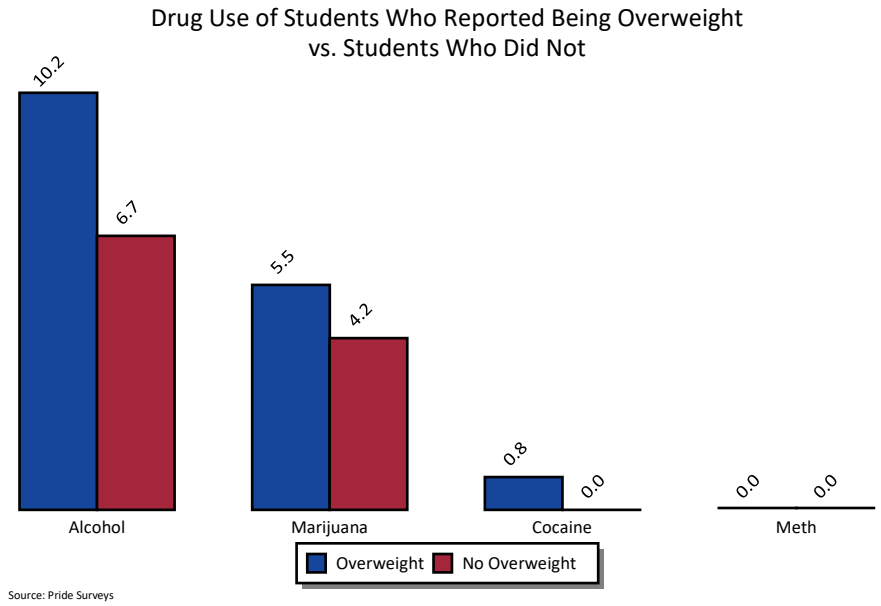
13 report(s) using alcohol (10.2%),

7 report(s) using marijuana (5.5%),

1 report(s) using cocaine (0.8%),

0 report(s) using Meth (0.0%).

*NOTE: Results based on students who reported thinking that they were overweight*




| Drug | Overweight | No Overweight | Ratio |
|---|---|---|---|
| Alcohol | 10.2% | 6.7% | 1.5 |
| Marijuana | 5.5% | 4.2% | 1.3 |
| Cocaine | 0.8% | 0.0% | 0.0 |
| Meth | 0.0% | 0.0% | 0.0 |
| N of Students | 127 | 283 | |

## 3.15 Threatening/Harmful Behaviors

Total number of students surveyed = 413

Total number who responded to this question = 379

90 student(s) reported threatening/harmful behaviors. (23.7% of total responding)

Of the 90 student(s) who reported threatening/harmful behaviors,

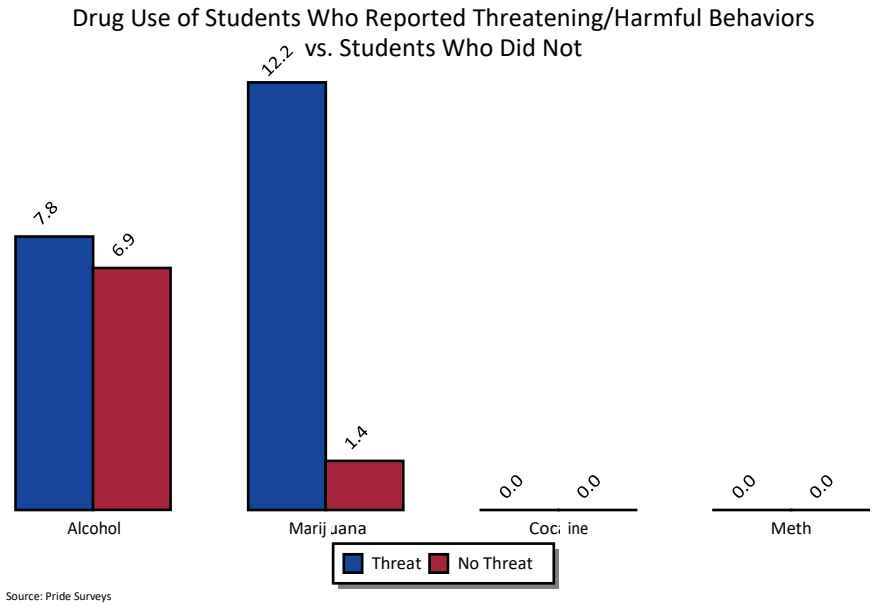
7 report(s) using alcohol (7.8%),

11 report(s) using marijuana (12.2%),

0 report(s) using cocaine (0.0%),

0 report(s) using Meth (0.0%).

*NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick*




| Drug | Threat | No Threat | Ratio |
|---|---|---|---|
| Alcohol | 7.8% | 6.9% | 1.1 |
| Marijuana | 12.2% | 1.4% | 8.7 |
| Cocaine | 0.0% | 0.0% | 0.0 |
| Meth | 0.0% | 0.0% | 0.0 |
| N of Students | 90 | 289 | |

## 3.16 Trouble with Police

Total number of students surveyed = 413

Total number who responded to this question = 411

78 student(s) reported trouble with police. (19.0% of total responding)

Of the 78 student(s) who reported trouble with police,

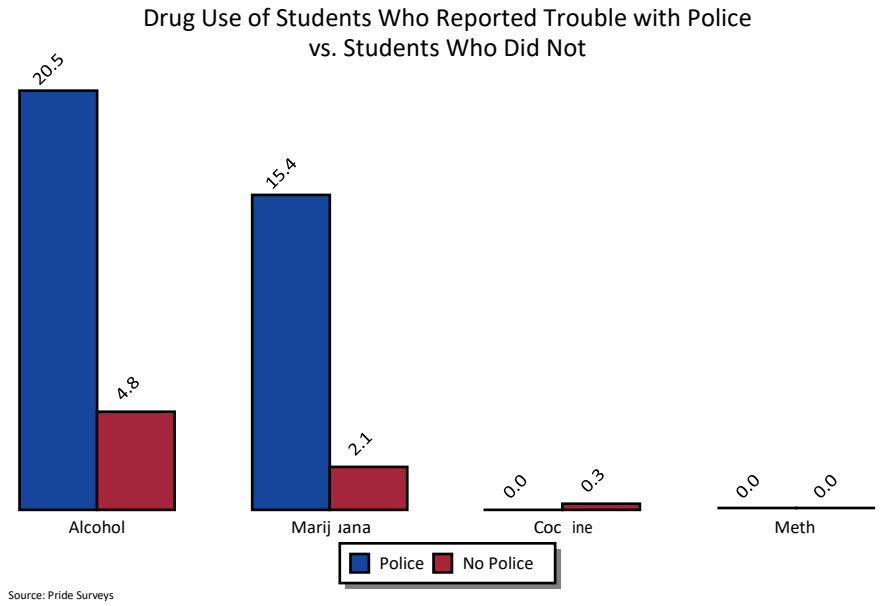
16 report(s) using alcohol (20.5%),

12 report(s) using marijuana (15.4%),

0 report(s) using cocaine (0.0%),

0 report(s) using Meth (0.0%).

*NOTE: Results based on students who reported any trouble with police*




| Drug | Police | No Police | Ratio |
|---|---|---|---|
| Alcohol | 20.5% | 4.8% | 4.3 |
| Marijuana | 15.4% | 2.1% | 7.3 |
| Cocaine | 0.0% | 0.3% | 0.0 |
| Meth | 0.0% | 0.0% | 0.0 |
| N of Students | 78 | 333 | |

## 3.17 Personal Safety

Total number of students surveyed = 413

78 students report being afraid another student will hurt them at school.
(20.6% of total responding)

Of these 78 students, 2 report carrying a gun to school (2.6%).

81 students report getting hurt at school. (21.4% of total responding)

Of these 81 students, 3 report carrying a gun to school (3.7%).

# Chapter 4

# Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

## 4.1 Personal & Family Information

Table 4.1: Ethnic Origin

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| White | 8.6 | 8.6 | 8.6 |
| African American | 20.3 | 20.3 | 20.3 |
| Hispanic/Latino | 45.5 | 45.5 | 45.5 |
| Asian/Pacific Islander | 14.2 | 14.2 | 14.2 |
| Native American | 0.7 | 0.7 | 0.7 |
| Mixed Origin | 7.6 | 7.6 | 7.6 |
| Other | 3.2 | 3.2 | 3.2 |
| N of Valid | 409 | 409 | 409 |
| N of Miss | 4 | 4 | 4 |

Table 4.2: Sex

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Male | 47.0 | 47.0 | 47.0 |
| Female | 53.0 | 53.0 | 53.0 |
| N of Valid | 396 | 396 | 396 |
| N of Miss | 17 | 17 | 17 |

Table 4.3: Age

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| 10 or under | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 |
| 13 | 51.1 | 51.1 | 51.1 |
| 14 | 45.5 | 45.5 | 45.5 |
| 15 | 3.4 | 3.4 | 3.4 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 | 0.0 | 0.0 | 0.0 |
| 18 | 0.0 | 0.0 | 0.0 |
| 19+ | 0.0 | 0.0 | 0.0 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.4: Do you live with...

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Both Parents | 46.3 | 46.3 | 46.3 |
| Mother Only | 28.3 | 28.3 | 28.3 |
| Father Only | 4.6 | 4.6 | 4.6 |
| Mother & Stepfather | 13.9 | 13.9 | 13.9 |
| Father & Stepmother | 3.2 | 3.2 | 3.2 |
| Other | 3.7 | 3.7 | 3.7 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.5: Do you have a job?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes, Full-time | 0.7 | 0.7 | 0.7 |
| Yes, Part-time | 11.7 | 11.7 | 11.7 |
| No | 87.5 | 87.5 | 87.5 |
| N of Valid | 409 | 409 | 409 |
| N of Miss | 4 | 4 | 4 |

Table 4.6: Does your father have a job?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes, Full-time | 72.7 | 72.7 | 72.7 |
| Yes, Part-time | 15.8 | 15.8 | 15.8 |
| No | 11.5 | 11.5 | 11.5 |
| N of Valid | 374 | 374 | 374 |
| N of Miss | 39 | 39 | 39 |

Table 4.7: Does your mother have a job?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes, Full-time | 56.7 | 56.7 | 56.7 |
| Yes, Part-time | 23.3 | 23.3 | 23.3 |
| No | 20.0 | 20.0 | 20.0 |
| N of Valid | 395 | 395 | 395 |
| N of Miss | 18 | 18 | 18 |

Table 4.8: What is the educational level of your father?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Some High School | 28.3 | 28.3 | 28.3 |
| High School Graduate | 34.6 | 34.6 | 34.6 |
| Some College | 16.3 | 16.3 | 16.3 |
| College Graduate | 20.7 | 20.7 | 20.7 |
| N of Valid | 367 | 367 | 367 |
| N of Miss | 46 | 46 | 46 |

Table 4.9: What is the educational level of your mother?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Some High School | 22.4 | 22.4 | 22.4 |
| High School Graduate | 32.0 | 32.0 | 32.0 |
| Some College | 20.8 | 20.8 | 20.8 |
| College Graduate | 24.7 | 24.7 | 24.7 |
| N of Valid | 384 | 384 | 384 |
| N of Miss | 29 | 29 | 29 |

## 4.2 Student Information

Table 4.10: Do you make good grades?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 1.2 | 1.2 | 1.2 |
| Seldom | 3.4 | 3.4 | 3.4 |
| Sometimes | 38.8 | 38.8 | 38.8 |
| Often | 34.7 | 34.7 | 34.7 |
| A Lot | 21.8 | 21.8 | 21.8 |
| N of Valid | 412 | 412 | 412 |
| N of Miss | 1 | 1 | 1 |

Table 4.11: Do you get into trouble at school?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 42.5 | 42.5 | 42.5 |
| Seldom | 30.6 | 30.6 | 30.6 |
| Sometimes | 21.2 | 21.2 | 21.2 |
| Often | 3.7 | 3.7 | 3.7 |
| A Lot | 2.0 | 2.0 | 2.0 |
| N of Valid | 405 | 405 | 405 |
| N of Miss | 8 | 8 | 8 |

Table 4.12: Do you take part in school sports teams?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 35.3 | 35.3 | 35.3 |
| Seldom | 9.6 | 9.6 | 9.6 |
| Sometimes | 19.3 | 19.3 | 19.3 |
| Often | 18.5 | 18.5 | 18.5 |
| A Lot | 17.3 | 17.3 | 17.3 |
| N of Valid | 405 | 405 | 405 |
| N of Miss | 8 | 8 | 8 |

Table 4.13: Do you take part in school activities such as band, clubs, etc.?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 40.0 | 40.0 | 40.0 |
| Seldom | 15.9 | 15.9 | 15.9 |
| Sometimes | 19.3 | 19.3 | 19.3 |
| Often | 13.7 | 13.7 | 13.7 |
| A Lot | 11.2 | 11.2 | 11.2 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 47.8 | 47.8 | 47.8 |
| Seldom | 14.9 | 14.9 | 14.9 |
| Sometimes | 16.6 | 16.6 | 16.6 |
| Often | 10.2 | 10.2 | 10.2 |
| A Lot | 10.5 | 10.5 | 10.5 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.15: Do you attend church, synagogue, etc.?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 26.4 | 26.4 | 26.4 |
| Seldom | 16.8 | 16.8 | 16.8 |
| Sometimes | 28.6 | 28.6 | 28.6 |
| Often | 14.8 | 14.8 | 14.8 |
| A Lot | 13.3 | 13.3 | 13.3 |
| N of Valid | 405 | 405 | 405 |
| N of Miss | 8 | 8 | 8 |

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 23.1 | 23.1 | 23.1 |
| Seldom | 10.7 | 10.7 | 10.7 |
| Sometimes | 31.3 | 31.3 | 31.3 |
| Often | 18.4 | 18.4 | 18.4 |
| A Lot | 16.6 | 16.6 | 16.6 |
| N of Valid | 403 | 403 | 403 |
| N of Miss | 10 | 10 | 10 |

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 16.7 | 16.7 | 16.7 |
| Seldom | 18.0 | 18.0 | 18.0 |
| Sometimes | 35.0 | 35.0 | 35.0 |
| Often | 18.7 | 18.7 | 18.7 |
| A Lot | 11.6 | 11.6 | 11.6 |
| N of Valid | 406 | 406 | 406 |
| N of Miss | 7 | 7 | 7 |

Table 4.18: Have you skipped school without your parents' permission in the past year?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 90.2 | 90.2 | 90.2 |
| Seldom | 5.1 | 5.1 | 5.1 |
| Sometimes | 1.7 | 1.7 | 1.7 |
| Often | 2.0 | 2.0 | 2.0 |
| A Lot | 1.0 | 1.0 | 1.0 |
| N of Valid | 408 | 408 | 408 |
| N of Miss | 5 | 5 | 5 |

Table 4.19: Does your school set clear rules on using drugs at school?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 6.1 | 6.1 | 6.1 |
| Seldom | 9.1 | 9.1 | 9.1 |
| Sometimes | 9.8 | 9.8 | 9.8 |
| Often | 27.9 | 27.9 | 27.9 |
| A Lot | 47.1 | 47.1 | 47.1 |
| N of Valid | 408 | 408 | 408 |
| N of Miss | 5 | 5 | 5 |

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 4.4 | 4.4 | 4.4 |
| Seldom | 9.6 | 9.6 | 9.6 |
| Sometimes | 17.7 | 17.7 | 17.7 |
| Often | 27.6 | 27.6 | 27.6 |
| A Lot | 40.6 | 40.6 | 40.6 |
| N of Valid | 406 | 406 | 406 |
| N of Miss | 7 | 7 | 7 |

Table 4.21: Do your parents set clear rules for you?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 1.2 | 1.2 | 1.2 |
| Seldom | 4.6 | 4.6 | 4.6 |
| Sometimes | 19.2 | 19.2 | 19.2 |
| Often | 33.8 | 33.8 | 33.8 |
| A Lot | 41.1 | 41.1 | 41.1 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.22: Do your parents punish you when you break the rules?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 6.6 | 6.6 | 6.6 |
| Seldom | 14.6 | 14.6 | 14.6 |
| Sometimes | 32.0 | 32.0 | 32.0 |
| Often | 26.2 | 26.2 | 26.2 |
| A Lot | 20.6 | 20.6 | 20.6 |
| N of Valid | 412 | 412 | 412 |
| N of Miss | 1 | 1 | 1 |

Table 4.23: Have you been in trouble with the police?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 81.0 | 81.0 | 81.0 |
| Seldom | 8.5 | 8.5 | 8.5 |
| Sometimes | 6.3 | 6.3 | 6.3 |
| Often | 2.9 | 2.9 | 2.9 |
| A Lot | 1.2 | 1.2 | 1.2 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.24: Do you take part in gang activities?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 95.1 | 95.1 | 95.1 |
| Seldom | 2.4 | 2.4 | 2.4 |
| Sometimes | 1.2 | 1.2 | 1.2 |
| Often | 0.5 | 0.5 | 0.5 |
| A Lot | 0.7 | 0.7 | 0.7 |
| N of Valid | 412 | 412 | 412 |
| N of Miss | 1 | 1 | 1 |

Table 4.25: Have you thought about committing suicide?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 75.1 | 75.1 | 75.1 |
| Seldom | 11.4 | 11.4 | 11.4 |
| Sometimes | 7.4 | 7.4 | 7.4 |
| Often | 3.0 | 3.0 | 3.0 |
| A Lot | 3.2 | 3.2 | 3.2 |
| N of Valid | 405 | 405 | 405 |
| N of Miss | 8 | 8 | 8 |

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 81.2 | 81.2 | 81.2 |
| Seldom | 7.3 | 7.3 | 7.3 |
| Sometimes | 6.8 | 6.8 | 6.8 |
| Often | 2.4 | 2.4 | 2.4 |
| A Lot | 2.2 | 2.2 | 2.2 |
| N of Valid | 409 | 409 | 409 |
| N of Miss | 4 | 4 | 4 |

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 83.6 | 83.6 | 83.6 |
| Seldom | 9.6 | 9.6 | 9.6 |
| Sometimes | 3.4 | 3.4 | 3.4 |
| Often | 1.7 | 1.7 | 1.7 |
| A Lot | 1.7 | 1.7 | 1.7 |
| N of Valid | 408 | 408 | 408 |
| N of Miss | 5 | 5 | 5 |

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 82.6 | 82.6 | 82.6 |
| Seldom | 6.4 | 6.4 | 6.4 |
| Sometimes | 5.2 | 5.2 | 5.2 |
| Often | 3.7 | 3.7 | 3.7 |
| A Lot | 2.2 | 2.2 | 2.2 |
| N of Valid | 407 | 407 | 407 |
| N of Miss | 6 | 6 | 6 |

Table 4.29: Do your friends use prescription drugs not prescribed to them?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 94.1 | 94.1 | 94.1 |
| Seldom | 2.7 | 2.7 | 2.7 |
| Sometimes | 1.2 | 1.2 | 1.2 |
| Often | 1.0 | 1.0 | 1.0 |
| A Lot | 1.0 | 1.0 | 1.0 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.30: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 95.1 | 95.1 | 95.1 |
| Seldom | 2.9 | 2.9 | 2.9 |
| Sometimes | 1.0 | 1.0 | 1.0 |
| Often | 0.5 | 0.5 | 0.5 |
| A Lot | 0.5 | 0.5 | 0.5 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.31: Do you think that you are overweight?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 31.0 | 31.0 | 31.0 |
| No | 69.0 | 69.0 | 69.0 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.32: Has a doctor told you that you are overweight?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 16.6 | 16.6 | 16.6 |
| No | 83.4 | 83.4 | 83.4 |
| N of Valid | 409 | 409 | 409 |
| N of Miss | 4 | 4 | 4 |

Table 4.33: Have you bought or sold drugs AT school?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 0.7 | 0.7 | 0.7 |
| No | 99.3 | 99.3 | 99.3 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.34: Have you bought or sold drugs when NOT at school?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 2.7 | 2.7 | 2.7 |
| No | 97.3 | 97.3 | 97.3 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.35: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 1.7 | 1.7 | 1.7 |
| No | 98.3 | 98.3 | 98.3 |
| N of Valid | 412 | 412 | 412 |
| N of Miss | 1 | 1 | 1 |

Table 4.36: Do you own a cell phone?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 90.0 | 90.0 | 90.0 |
| No | 10.0 | 10.0 | 10.0 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.37: In the past year have you tried to cut down on the time you were on your cell phone?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 53.9 | 53.9 | 53.9 |
| No | 46.1 | 46.1 | 46.1 |
| N of Valid | 412 | 412 | 412 |
| N of Miss | 1 | 1 | 1 |

Table 4.38: Do you think that any of your friends use their cell phones too much?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 66.7 | 66.7 | 66.7 |
| No | 33.3 | 33.3 | 33.3 |
| N of Valid | 412 | 412 | 412 |
| N of Miss | 1 | 1 | 1 |

## 4.3 Within The Past Year How Often Have You...

Table 4.39: Within the past year how often have you used tobacco (cigarettes, cigars, dip, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 98.5 | 98.5 | 98.5 |
| Once/year | 1.2 | 1.2 | 1.2 |
| 6 times/year | 0.0 | 0.0 | 0.0 |
| Once/month | 0.0 | 0.0 | 0.0 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.2 | 0.2 | 0.2 |
| 3 times/week | 0.0 | 0.0 | 0.0 |
| Every day | 0.0 | 0.0 | 0.0 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.40: Within the past year how often have you drunk alcohol (beer, coolers, liquor, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 92.3 | 92.3 | 92.3 |
| Once/year | 6.1 | 6.1 | 6.1 |
| 6 times/year | 0.7 | 0.7 | 0.7 |
| Once/month | 1.0 | 1.0 | 1.0 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.0 | 0.0 | 0.0 |
| 3 times/week | 0.0 | 0.0 | 0.0 |
| Every day | 0.0 | 0.0 | 0.0 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.41: Within the past year how often have you smoked marijuana (pot, hash, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 95.4 | 95.4 | 95.4 |
| Once/year | 2.7 | 2.7 | 2.7 |
| 6 times/year | 0.2 | 0.2 | 0.2 |
| Once/month | 0.2 | 0.2 | 0.2 |
| Twice/month | 0.5 | 0.5 | 0.5 |
| Once/week | 0.2 | 0.2 | 0.2 |
| 3 times/week | 0.2 | 0.2 | 0.2 |
| Every day | 0.5 | 0.5 | 0.5 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.42: Within the past year how often have you used cocaine (crack, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 99.8 | 99.8 | 99.8 |
| Once/year | 0.2 | 0.2 | 0.2 |
| 6 times/year | 0.0 | 0.0 | 0.0 |
| Once/month | 0.0 | 0.0 | 0.0 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.0 | 0.0 | 0.0 |
| 3 times/week | 0.0 | 0.0 | 0.0 |
| Every day | 0.0 | 0.0 | 0.0 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.43: Within the past year how often have you used inhalants (glue, gas, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 97.8 | 97.8 | 97.8 |
| Once/year | 1.2 | 1.2 | 1.2 |
| 6 times/year | 0.0 | 0.0 | 0.0 |
| Once/month | 0.5 | 0.5 | 0.5 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.2 | 0.2 | 0.2 |
| 3 times/week | 0.0 | 0.0 | 0.0 |
| Every day | 0.2 | 0.2 | 0.2 |
| N of Valid | 408 | 408 | 408 |
| N of Miss | 5 | 5 | 5 |

Table 4.44: Within the past year how often have you used hallucinogens (PCP,LSD, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 99.8 | 99.8 | 99.8 |
| Once/year | 0.0 | 0.0 | 0.0 |
| 6 times/year | 0.0 | 0.0 | 0.0 |
| Once/month | 0.0 | 0.0 | 0.0 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.0 | 0.0 | 0.0 |
| 3 times/week | 0.0 | 0.0 | 0.0 |
| Every day | 0.2 | 0.2 | 0.2 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.45: Within the past year how often have you used heroin (opiates)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 100.0 | 100.0 | 100.0 |
| Once/year | 0.0 | 0.0 | 0.0 |
| 6 times/year | 0.0 | 0.0 | 0.0 |
| Once/month | 0.0 | 0.0 | 0.0 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.0 | 0.0 | 0.0 |
| 3 times/week | 0.0 | 0.0 | 0.0 |
| Every day | 0.0 | 0.0 | 0.0 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.46: Within the past year how often have you used steroids?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 99.0 | 99.0 | 99.0 |
| Once/year | 0.5 | 0.5 | 0.5 |
| 6 times/year | 0.2 | 0.2 | 0.2 |
| Once/month | 0.0 | 0.0 | 0.0 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.0 | 0.0 | 0.0 |
| 3 times/week | 0.2 | 0.2 | 0.2 |
| Every day | 0.0 | 0.0 | 0.0 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.47: Within the past year how often have you used ecstasy (MDMA, Molly)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 100.0 | 100.0 | 100.0 |
| Once/year | 0.0 | 0.0 | 0.0 |
| 6 times/year | 0.0 | 0.0 | 0.0 |
| Once/month | 0.0 | 0.0 | 0.0 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.0 | 0.0 | 0.0 |
| 3 times/week | 0.0 | 0.0 | 0.0 |
| Every day | 0.0 | 0.0 | 0.0 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.48: Within the past year how often have you used meth (crystal, ice, crank, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 100.0 | 100.0 | 100.0 |
| Once/year | 0.0 | 0.0 | 0.0 |
| 6 times/year | 0.0 | 0.0 | 0.0 |
| Once/month | 0.0 | 0.0 | 0.0 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.0 | 0.0 | 0.0 |
| 3 times/week | 0.0 | 0.0 | 0.0 |
| Every day | 0.0 | 0.0 | 0.0 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.49: Within the past year how often have you used prescription drugs not prescribed to you (such as Ritalin, Xanax or OxyContin)??

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 99.5 | 99.5 | 99.5 |
| Once/year | 0.0 | 0.0 | 0.0 |
| 6 times/year | 0.0 | 0.0 | 0.0 |
| Once/month | 0.0 | 0.0 | 0.0 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.2 | 0.2 | 0.2 |
| 3 times/week | 0.0 | 0.0 | 0.0 |
| Every day | 0.2 | 0.2 | 0.2 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.50: Within the past year how often have you used over-the-counter drugs (to get high)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 99.0 | 99.0 | 99.0 |
| Once/year | 0.5 | 0.5 | 0.5 |
| 6 times/year | 0.5 | 0.5 | 0.5 |
| Once/month | 0.0 | 0.0 | 0.0 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.0 | 0.0 | 0.0 |
| 3 times/week | 0.0 | 0.0 | 0.0 |
| Every day | 0.0 | 0.0 | 0.0 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.51: Within the past year how often have you used synthetic marijuana (K2, Spice, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 99.5 | 99.5 | 99.5 |
| Once/year | 0.5 | 0.5 | 0.5 |
| 6 times/year | 0.0 | 0.0 | 0.0 |
| Once/month | 0.0 | 0.0 | 0.0 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.0 | 0.0 | 0.0 |
| 3 times/week | 0.0 | 0.0 | 0.0 |
| Every day | 0.0 | 0.0 | 0.0 |
| N of Valid | 412 | 412 | 412 |
| N of Miss | 1 | 1 | 1 |

Table 4.52: Within the past year how often have you used an e-cigarette, vape pen, e-liquid rig, (JUUL, N2, Joyetech, etc.) excluding marijuana products?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 93.4 | 93.4 | 93.4 |
| Once/year | 3.9 | 3.9 | 3.9 |
| 6 times/year | 0.5 | 0.5 | 0.5 |
| Once/month | 0.7 | 0.7 | 0.7 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.0 | 0.0 | 0.0 |
| 3 times/week | 0.7 | 0.7 | 0.7 |
| Every day | 0.7 | 0.7 | 0.7 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.53: Within the past year how often have you used prescription opioid painkillers for any reason (OxyContin, Vicodin, Percocet, Codeine, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 97.8 | 97.8 | 97.8 |
| Once/year | 0.7 | 0.7 | 0.7 |
| 6 times/year | 0.5 | 0.5 | 0.5 |
| Once/month | 0.0 | 0.0 | 0.0 |
| Twice/month | 0.0 | 0.0 | 0.0 |
| Once/week | 0.7 | 0.7 | 0.7 |
| 3 times/week | 0.2 | 0.2 | 0.2 |
| Every day | 0.0 | 0.0 | 0.0 |
| N of Valid | 412 | 412 | 412 |
| N of Miss | 1 | 1 | 1 |

Table 4.54: Within the past year how often have you used any illicit drug?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 91.3 | 91.3 | 91.3 |
| Once/year | 4.6 | 4.6 | 4.6 |
| 6 times/year | 0.7 | 0.7 | 0.7 |
| Once/month | 0.5 | 0.5 | 0.5 |
| Twice/month | 0.5 | 0.5 | 0.5 |
| Once/week | 1.0 | 1.0 | 1.0 |
| 3 times/week | 0.5 | 0.5 | 0.5 |
| Every day | 1.0 | 1.0 | 1.0 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

## 4.4 How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?

Table 4.55: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Neither approve nor disapprove | 16.7 | 16.7 | 16.7 |
| Somewhat disapprove | 15.2 | 15.2 | 15.2 |
| Strongly disapprove | 49.4 | 49.4 | 49.4 |
| Don’t know or can’t say | 18.7 | 18.7 | 18.7 |
| N of Valid | 407 | 407 | 407 |
| N of Miss | 6 | 6 | 6 |

## 4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.56: How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| No Risk | 16.0 | 16.0 | 16.0 |
| Slight Risk | 6.9 | 6.9 | 6.9 |
| Moderate Risk | 21.9 | 21.9 | 21.9 |
| Great Risk | 55.3 | 55.3 | 55.3 |
| N of Valid | 407 | 407 | 407 |
| N of Miss | 6 | 6 | 6 |

Table 4.57: How much do you think people risk harming themselves physically or in other ways if they use an e-cigarette, vape pen, e-liquid rig, (JUUL, N2, Joyetech, etc.) excluding marijuana products?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| No Risk | 16.8 | 16.8 | 16.8 |
| Slight Risk | 11.4 | 11.4 | 11.4 |
| Moderate Risk | 25.9 | 25.9 | 25.9 |
| Great Risk | 45.9 | 45.9 | 45.9 |
| N of Valid | 405 | 405 | 405 |
| N of Miss | 8 | 8 | 8 |

Table 4.58: How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| No Risk | 15.0 | 15.0 | 15.0 |
| Slight Risk | 13.1 | 13.1 | 13.1 |
| Moderate Risk | 23.9 | 23.9 | 23.9 |
| Great Risk | 48.0 | 48.0 | 48.0 |
| N of Valid | 406 | 406 | 406 |
| N of Miss | 7 | 7 | 7 |

Table 4.59: How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| No Risk | 17.4 | 17.4 | 17.4 |
| Slight Risk | 15.1 | 15.1 | 15.1 |
| Moderate Risk | 26.1 | 26.1 | 26.1 |
| Great Risk | 41.4 | 41.4 | 41.4 |
| N of Valid | 403 | 403 | 403 |
| N of Miss | 10 | 10 | 10 |

Table 4.60: How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| No Risk | 19.4 | 19.4 | 19.4 |
| Slight Risk | 20.6 | 20.6 | 20.6 |
| Moderate Risk | 23.8 | 23.8 | 23.8 |
| Great Risk | 36.1 | 36.1 | 36.1 |
| N of Valid | 407 | 407 | 407 |
| N of Miss | 6 | 6 | 6 |

Table 4.61: How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| No Risk | 15.5 | 15.5 | 15.5 |
| Slight Risk | 7.6 | 7.6 | 7.6 |
| Moderate Risk | 19.5 | 19.5 | 19.5 |
| Great Risk | 57.4 | 57.4 | 57.4 |
| N of Valid | 406 | 406 | 406 |
| N of Miss | 7 | 7 | 7 |

Table 4.62: How much do you think people risk harming themselves physically or in other ways if they use prescription opioid painkillers to get high (OxyContin, Vicodin, Percocet, Codeine, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| No Risk | 15.0 | 15.0 | 15.0 |
| Slight Risk | 4.9 | 4.9 | 4.9 |
| Moderate Risk | 17.7 | 17.7 | 17.7 |
| Great Risk | 62.3 | 62.3 | 62.3 |
| N of Valid | 406 | 406 | 406 |
| N of Miss | 7 | 7 | 7 |

## 4.6 During the past 30 days:

Table 4.63: During the past 30 days did you smoke part or all of a cigarette?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 1.0 | 1.0 | 1.0 |
| No | 99.0 | 99.0 | 99.0 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.64: During the past 30 days have you used an e-cigarette, vape pen, e-liquid rig, (JUUL, N2, Joyetech etc.) excluding marijuana products?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 5.2 | 5.2 | 5.2 |
| No | 94.8 | 94.8 | 94.8 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.65: During the past 30 days did you drink one or more drinks of an alcoholic beverage?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 3.2 | 3.2 | 3.2 |
| No | 96.8 | 96.8 | 96.8 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.66: During the past 30 days have you used marijuana or hashish?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 2.7 | 2.7 | 2.7 |
| No | 97.3 | 97.3 | 97.3 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.67: During the past 30 days have you used prescription drugs not prescribed to you?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 0.7 | 0.7 | 0.7 |
| No | 99.3 | 99.3 | 99.3 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.68: During the past 30 days have you used over-the-counter drugs (to get high)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 0.2 | 0.2 | 0.2 |
| No | 99.8 | 99.8 | 99.8 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.69: During the past 30 days have you used inhalants (glue, gas, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 1.5 | 1.5 | 1.5 |
| No | 98.5 | 98.5 | 98.5 |
| N of Valid | 404 | 404 | 404 |

| | | | |
|---|---|---|---|
| N of Miss | 9 | 9 | 9 |

Table 4.70: During the past 30 days have you used prescription opioid painkillers to get high (OxyContin, Vicodin, Percocet, Codeine, etc.)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 0.0 | 0.0 | 0.0 |
| No | 100.0 | 100.0 | 100.0 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

## 4.7 E-Cigarette Sources, Brand and Tobacco Sources

Table 4.71: During the past 30 days, where did you get or buy the e-cigarette, vape pen, or e-liquid rig, that you have used? (Select one or more responses)

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| I did not use an e-cigarette in the past 30 days | 83.1 | 83.1 | 83.1 |
| A gas station or convenience store | 0.5 | 0.5 | 0.5 |
| A grocery store | 0.0 | 0.0 | 0.0 |
| A drugstore | 1.0 | 1.0 | 1.0 |
| A mall or shopping center kiosk/stand | 0.2 | 0.2 | 0.2 |
| On the Internet | 0.2 | 0.2 | 0.2 |
| A vape shop or other store that only sells e-cigarettes | 0.5 | 0.5 | 0.5 |
| Some other place not listed here | 1.7 | 1.7 | 1.7 |
| From a family member | 0.7 | 0.7 | 0.7 |
| From a friend | 3.1 | 3.1 | 3.1 |
| From some other person that is not a family member or a friend | 1.5 | 1.5 | 1.5 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.72: If you have ever used a vaporizer which brand did you use?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| I have never used a vaporizer | 91.7 | 91.7 | 91.7 |
| NJOY | 0.0 | 0.0 | 0.0 |
| Blu | 0.8 | 0.8 | 0.8 |
| Vuse | 0.3 | 0.3 | 0.3 |
| MarkTen | 0.0 | 0.0 | 0.0 |
| Logic | 0.0 | 0.0 | 0.0 |
| Vapin Plus | 0.0 | 0.0 | 0.0 |
| eGo | 0.0 | 0.0 | 0.0 |
| Halo | 0.3 | 0.3 | 0.3 |
| JUUL | 1.3 | 1.3 | 1.3 |
| Other | 5.6 | 5.6 | 5.6 |
| N of Valid | 372 | 372 | 372 |
| N of Miss | 41 | 41 | 41 |

Table 4.73: During the past 30 days, where did you get any tobacco products? (Select one or more responses)

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| I did not use a tobacco product in the past 30 days | 86.7 | 86.7 | 86.7 |
| A gas station or convenience store | 0.5 | 0.5 | 0.5 |
| A grocery store | 0.2 | 0.2 | 0.2 |
| A drugstore | 0.7 | 0.7 | 0.7 |
| A mall or shopping center kiosk/stand | 0.5 | 0.5 | 0.5 |
| On the Internet | 0.2 | 0.2 | 0.2 |
| A tobacco/cigar store | 0.5 | 0.5 | 0.5 |
| Some other place not listed here | 0.2 | 0.2 | 0.2 |
| From a family member | 0.2 | 0.2 | 0.2 |
| From a friend | 0.7 | 0.7 | 0.7 |
| From some other person that is not a family member or a friend | 0.2 | 0.2 | 0.2 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

## 4.8 At What Age Did You First...

Table 4.74: At what age did you first use tobacco?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 98.0 | 98.0 | 98.0 |
| 10 or under | 0.3 | 0.3 | 0.3 |
| 11 | 0.5 | 0.5 | 0.5 |
| 12 | 0.0 | 0.0 | 0.0 |
| 13 | 1.0 | 1.0 | 1.0 |
| 14 | 0.0 | 0.0 | 0.0 |
| 15 | 0.0 | 0.0 | 0.0 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.3 | 0.3 | 0.3 |
| N of Valid | 396 | 396 | 396 |
| N of Miss | 17 | 17 | 17 |

Table 4.75: At what age did you first drink alcohol?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 87.0 | 87.0 | 87.0 |
| 10 or under | 4.3 | 4.3 | 4.3 |
| 11 | 1.5 | 1.5 | 1.5 |
| 12 | 3.6 | 3.6 | 3.6 |
| 13 | 2.0 | 2.0 | 2.0 |
| 14 | 1.0 | 1.0 | 1.0 |
| 15 | 0.0 | 0.0 | 0.0 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.5 | 0.5 | 0.5 |
| N of Valid | 393 | 393 | 393 |
| N of Miss | 20 | 20 | 20 |

Table 4.76: At what age did you first smoke marijuana?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 94.2 | 94.2 | 94.2 |
| 10 or under | 0.5 | 0.5 | 0.5 |
| 11 | 0.5 | 0.5 | 0.5 |
| 12 | 0.5 | 0.5 | 0.5 |
| 13 | 3.0 | 3.0 | 3.0 |
| 14 | 0.5 | 0.5 | 0.5 |
| 15 | 0.5 | 0.5 | 0.5 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.3 | 0.3 | 0.3 |
| N of Valid | 396 | 396 | 396 |
| N of Miss | 17 | 17 | 17 |

Table 4.77: At what age did you first use cocaine?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 99.5 | 99.5 | 99.5 |
| 10 or under | 0.3 | 0.3 | 0.3 |
| 11 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 |
| 13 | 0.0 | 0.0 | 0.0 |
| 14 | 0.0 | 0.0 | 0.0 |
| 15 | 0.3 | 0.3 | 0.3 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.0 | 0.0 | 0.0 |
| N of Valid | 394 | 394 | 394 |
| N of Miss | 19 | 19 | 19 |

Table 4.78: At what age did you first use inhalants?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 98.5 | 98.5 | 98.5 |
| 10 or under | 1.0 | 1.0 | 1.0 |
| 11 | 0.3 | 0.3 | 0.3 |
| 12 | 0.0 | 0.0 | 0.0 |
| 13 | 0.0 | 0.0 | 0.0 |
| 14 | 0.0 | 0.0 | 0.0 |
| 15 | 0.3 | 0.3 | 0.3 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.0 | 0.0 | 0.0 |
| N of Valid | 394 | 394 | 394 |
| N of Miss | 19 | 19 | 19 |

Table 4.79: At what age did you first use hallucinogens?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 99.5 | 99.5 | 99.5 |
| 10 or under | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 |
| 13 | 0.3 | 0.3 | 0.3 |
| 14 | 0.0 | 0.0 | 0.0 |
| 15 | 0.3 | 0.3 | 0.3 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.0 | 0.0 | 0.0 |
| N of Valid | 394 | 394 | 394 |
| N of Miss | 19 | 19 | 19 |

Table 4.80: At what age did you first use heroin?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 99.7 | 99.7 | 99.7 |
| 10 or under | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 |
| 13 | 0.0 | 0.0 | 0.0 |
| 14 | 0.0 | 0.0 | 0.0 |
| 15 | 0.3 | 0.3 | 0.3 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.0 | 0.0 | 0.0 |
| N of Valid | 395 | 395 | 395 |
| N of Miss | 18 | 18 | 18 |

Table 4.81: At what age did you first use steroids?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 98.2 | 98.2 | 98.2 |
| 10 or under | 0.5 | 0.5 | 0.5 |
| 11 | 0.0 | 0.0 | 0.0 |
| 12 | 0.5 | 0.5 | 0.5 |
| 13 | 0.3 | 0.3 | 0.3 |
| 14 | 0.3 | 0.3 | 0.3 |
| 15 | 0.3 | 0.3 | 0.3 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.0 | 0.0 | 0.0 |
| N of Valid | 395 | 395 | 395 |
| N of Miss | 18 | 18 | 18 |

Table 4.82: At what age did you first use ecstasy?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 99.5 | 99.5 | 99.5 |
| 10 or under | 0.3 | 0.3 | 0.3 |
| 11 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 |
| 13 | 0.0 | 0.0 | 0.0 |
| 14 | 0.0 | 0.0 | 0.0 |
| 15 | 0.3 | 0.3 | 0.3 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.0 | 0.0 | 0.0 |
| N of Valid | 395 | 395 | 395 |
| N of Miss | 18 | 18 | 18 |

Table 4.83: At what age did you first use meth?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 99.7 | 99.7 | 99.7 |
| 10 or under | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 |
| 13 | 0.0 | 0.0 | 0.0 |
| 14 | 0.0 | 0.0 | 0.0 |
| 15 | 0.3 | 0.3 | 0.3 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.0 | 0.0 | 0.0 |
| N of Valid | 392 | 392 | 392 |
| N of Miss | 21 | 21 | 21 |

Table 4.84: At what age did you first use prescription drugs not prescribed to you?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 99.0 | 99.0 | 99.0 |
| 10 or under | 0.5 | 0.5 | 0.5 |
| 11 | 0.3 | 0.3 | 0.3 |
| 12 | 0.0 | 0.0 | 0.0 |
| 13 | 0.0 | 0.0 | 0.0 |
| 14 | 0.0 | 0.0 | 0.0 |
| 15 | 0.3 | 0.3 | 0.3 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.0 | 0.0 | 0.0 |
| N of Valid | 394 | 394 | 394 |
| N of Miss | 19 | 19 | 19 |

Table 4.85: At what age did you first use over-the-counter drugs (to get high)?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 99.2 | 99.2 | 99.2 |
| 10 or under | 0.3 | 0.3 | 0.3 |
| 11 | 0.0 | 0.0 | 0.0 |
| 12 | 0.3 | 0.3 | 0.3 |
| 13 | 0.0 | 0.0 | 0.0 |
| 14 | 0.0 | 0.0 | 0.0 |
| 15 | 0.3 | 0.3 | 0.3 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.0 | 0.0 | 0.0 |
| N of Valid | 394 | 394 | 394 |
| N of Miss | 19 | 19 | 19 |

Table 4.86: At what age did you first use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 91.9 | 91.9 | 91.9 |
| 10 or under | 2.0 | 2.0 | 2.0 |
| 11 | 2.0 | 2.0 | 2.0 |
| 12 | 1.3 | 1.3 | 1.3 |
| 13 | 1.5 | 1.5 | 1.5 |
| 14 | 0.5 | 0.5 | 0.5 |
| 15 | 0.5 | 0.5 | 0.5 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.3 | 0.3 | 0.3 |
| N of Valid | 394 | 394 | 394 |
| N of Miss | 19 | 19 | 19 |

Table 4.87: At what age did you first use prescription opioid painkillers to get high?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never used | 99.2 | 99.2 | 99.2 |
| 10 or under | 0.3 | 0.3 | 0.3 |
| 11 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 |
| 13 | 0.3 | 0.3 | 0.3 |
| 14 | 0.0 | 0.0 | 0.0 |
| 15 | 0.3 | 0.3 | 0.3 |
| 16 | 0.0 | 0.0 | 0.0 |
| 17 or older | 0.0 | 0.0 | 0.0 |
| N of Valid | 394 | 394 | 394 |
| N of Miss | 19 | 19 | 19 |

## 4.9 Opioid Painkiller Use

Table 4.88: In your lifetime, on how many occasions have you been prescribed an opioid pain killer by your doctor/dentist for any reason?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 89.0 | 89.0 | 89.0 |
| Once | 5.6 | 5.6 | 5.6 |
| Twice | 4.3 | 4.3 | 4.3 |
| Three times | 0.3 | 0.3 | 0.3 |
| Four or more times | 0.8 | 0.8 | 0.8 |
| N of Valid | 374 | 374 | 374 |
| N of Miss | 39 | 39 | 39 |

Table 4.89: If you have been prescribed opioid pain killers have you ever taken more than you were prescribed because you liked the feeling?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| I have never been prescribed opioid pain killers | 72.7 | 72.7 | 72.7 |
| Yes | 1.6 | 1.6 | 1.6 |
| No | 25.7 | 25.7 | 25.7 |
| N of Valid | 374 | 374 | 374 |
| N of Miss | 39 | 39 | 39 |

Table 4.90: Have you ever taken prescription opioid pain killers that were not prescribed to you just because you wanted to?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 1.8 | 1.8 | 1.8 |
| No | 98.2 | 98.2 | 98.2 |
| N of Valid | 382 | 382 | 382 |
| N of Miss | 31 | 31 | 31 |

## 4.10 How Wrong Do Your Parents Feel It Would Be For You To...

Table 4.91: How wrong do your parents feel it would be for you to smoke tobacco?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Not at all wrong | 8.2 | 8.2 | 8.2 |
| A little bit wrong | 1.8 | 1.8 | 1.8 |
| Wrong | 12.6 | 12.6 | 12.6 |
| Very wrong | 77.4 | 77.4 | 77.4 |
| N of Valid | 390 | 390 | 390 |
| N of Miss | 23 | 23 | 23 |

Table 4.92: How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Not at all wrong | 8.2 | 8.2 | 8.2 |
| A little bit wrong | 3.1 | 3.1 | 3.1 |
| Wrong | 11.8 | 11.8 | 11.8 |
| Very wrong | 76.9 | 76.9 | 76.9 |
| N of Valid | 390 | 390 | 390 |
| N of Miss | 23 | 23 | 23 |

Table 4.93: How wrong do your parents feel it would be for you to smoke marijuana?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Not at all wrong | 9.7 | 9.7 | 9.7 |
| A little bit wrong | 4.1 | 4.1 | 4.1 |
| Wrong | 11.2 | 11.2 | 11.2 |
| Very wrong | 75.0 | 75.0 | 75.0 |
| N of Valid | 392 | 392 | 392 |
| N of Miss | 21 | 21 | 21 |

Table 4.94: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Not at all wrong | 8.2 | 8.2 | 8.2 |
| A little bit wrong | 1.5 | 1.5 | 1.5 |
| Wrong | 8.7 | 8.7 | 8.7 |
| Very wrong | 81.5 | 81.5 | 81.5 |
| N of Valid | 389 | 389 | 389 |
| N of Miss | 24 | 24 | 24 |

Table 4.95: How wrong do your parents feel it would be for you to use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Not at all wrong | 9.0 | 9.0 | 9.0 |
| A little bit wrong | 4.1 | 4.1 | 4.1 |
| Wrong | 11.5 | 11.5 | 11.5 |
| Very wrong | 75.4 | 75.4 | 75.4 |
| N of Valid | 390 | 390 | 390 |
| N of Miss | 23 | 23 | 23 |

Table 4.96: How wrong do your parents feel it would be for you to use prescription opioid painkillers to get high?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Not at all wrong | 8.5 | 8.5 | 8.5 |
| A little bit wrong | 0.5 | 0.5 | 0.5 |
| Wrong | 5.1 | 5.1 | 5.1 |
| Very wrong | 85.9 | 85.9 | 85.9 |
| N of Valid | 390 | 390 | 390 |
| N of Miss | 23 | 23 | 23 |

## 4.11 How Wrong Do Your Friends Feel It Would Be For You To...

Table 4.97: How wrong do your friends feel it would be for you to smoke tobacco?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Not wrong at all | 9.8 | 9.8 | 9.8 |
| A little bit wrong | 9.3 | 9.3 | 9.3 |
| Wrong | 26.3 | 26.3 | 26.3 |
| Very wrong | 54.6 | 54.6 | 54.6 |
| N of Valid | 388 | 388 | 388 |
| N of Miss | 25 | 25 | 25 |

Table 4.98: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Not wrong at all | 10.6 | 10.6 | 10.6 |
| A little bit wrong | 8.0 | 8.0 | 8.0 |
| Wrong | 26.2 | 26.2 | 26.2 |
| Very wrong | 55.2 | 55.2 | 55.2 |
| N of Valid | 386 | 386 | 386 |
| N of Miss | 27 | 27 | 27 |

Table 4.99: How wrong do your friends feel it would be for you to smoke marijuana?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Not wrong at all | 14.0 | 14.0 | 14.0 |
| A little bit wrong | 8.8 | 8.8 | 8.8 |
| Wrong | 23.8 | 23.8 | 23.8 |
| Very wrong | 53.4 | 53.4 | 53.4 |
| N of Valid | 386 | 386 | 386 |
| N of Miss | 27 | 27 | 27 |

Table 4.100: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Not wrong at all | 8.8 | 8.8 | 8.8 |
| A little bit wrong | 6.7 | 6.7 | 6.7 |
| Wrong | 23.3 | 23.3 | 23.3 |
| Very wrong | 61.2 | 61.2 | 61.2 |
| N of Valid | 387 | 387 | 387 |
| N of Miss | 26 | 26 | 26 |

Table 4.101: How wrong do your friends feel it would be for you to use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Not wrong at all | 15.8 | 15.8 | 15.8 |
| A little bit wrong | 10.9 | 10.9 | 10.9 |
| Wrong | 20.2 | 20.2 | 20.2 |
| Very wrong | 53.2 | 53.2 | 53.2 |
| N of Valid | 387 | 387 | 387 |
| N of Miss | 26 | 26 | 26 |

Table 4.102: How wrong do your friends feel it would be for you to use prescription opioid painkillers to get high?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Not wrong at all | 8.5 | 8.5 | 8.5 |
| A little bit wrong | 4.1 | 4.1 | 4.1 |
| Wrong | 22.7 | 22.7 | 22.7 |
| Very wrong | 64.6 | 64.6 | 64.6 |
| N of Valid | 387 | 387 | 387 |
| N of Miss | 26 | 26 | 26 |

## 4.12 Where Do You Usually Use...

Table 4.103: Where do you usually use tobacco?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 92.5 | 92.5 | 92.5 |
| At home | 0.0 | 0.0 | 0.0 |
| At school | 0.2 | 0.2 | 0.2 |
| In a car | 0.0 | 0.0 | 0.0 |
| Friend's house | 0.0 | 0.0 | 0.0 |
| Other | 1.2 | 1.2 | 1.2 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.104: Where do you usually drink alcohol?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 88.9 | 88.9 | 88.9 |
| At home | 2.9 | 2.9 | 2.9 |
| At school | 0.5 | 0.5 | 0.5 |
| In a car | 0.7 | 0.7 | 0.7 |
| Friend's house | 1.0 | 1.0 | 1.0 |
| Other | 3.6 | 3.6 | 3.6 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.105: Where do you usually smoke marijuana?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 90.1 | 90.1 | 90.1 |
| At home | 1.9 | 1.9 | 1.9 |
| At school | 0.5 | 0.5 | 0.5 |
| In a car | 0.7 | 0.7 | 0.7 |
| Friend's house | 1.7 | 1.7 | 1.7 |
| Other | 2.7 | 2.7 | 2.7 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.106: Where do you usually use prescription drugs not prescribed to you?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 93.2 | 93.2 | 93.2 |
| At home | 0.2 | 0.2 | 0.2 |
| At school | 0.0 | 0.0 | 0.0 |
| In a car | 0.2 | 0.2 | 0.2 |
| Friend's house | 0.5 | 0.5 | 0.5 |
| Other | 0.5 | 0.5 | 0.5 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.107: Where do you usually use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 89.1 | 89.1 | 89.1 |
| At home | 2.9 | 2.9 | 2.9 |
| At school | 1.9 | 1.9 | 1.9 |
| In a car | 1.2 | 1.2 | 1.2 |
| Friend's house | 2.2 | 2.2 | 2.2 |
| Other | 2.9 | 2.9 | 2.9 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.108: Where do you usually use prescription opioid painkillers to get high?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 93.0 | 93.0 | 93.0 |
| At home | 0.2 | 0.2 | 0.2 |
| At school | 0.2 | 0.2 | 0.2 |
| In a car | 0.0 | 0.0 | 0.0 |
| Friend's house | 0.0 | 0.0 | 0.0 |
| Other | 0.2 | 0.2 | 0.2 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

## 4.13 When Do You Usually Use...

Table 4.109: When do you usually use tobacco?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 93.2 | 93.2 | 93.2 |
| Before school | 0.0 | 0.0 | 0.0 |
| During school | 0.2 | 0.2 | 0.2 |
| After school | 0.2 | 0.2 | 0.2 |
| Week nights | 0.0 | 0.0 | 0.0 |
| Weekends | 0.0 | 0.0 | 0.0 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.110: When do you usually drink alcohol?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 89.3 | 89.3 | 89.3 |
| Before school | 0.5 | 0.5 | 0.5 |
| During school | 0.2 | 0.2 | 0.2 |
| After school | 0.5 | 0.5 | 0.5 |
| Week nights | 1.0 | 1.0 | 1.0 |
| Weekends | 2.2 | 2.2 | 2.2 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.111: When do you usually smoke marijuana?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 90.8 | 90.8 | 90.8 |
| Before school | 0.7 | 0.7 | 0.7 |
| During school | 0.5 | 0.5 | 0.5 |
| After school | 1.7 | 1.7 | 1.7 |
| Week nights | 1.5 | 1.5 | 1.5 |
| Weekends | 2.7 | 2.7 | 2.7 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.112: When do you usually use prescription drugs not prescribed to you?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 92.7 | 92.7 | 92.7 |
| Before school | 0.0 | 0.0 | 0.0 |
| During school | 0.2 | 0.2 | 0.2 |
| After school | 0.2 | 0.2 | 0.2 |
| Week nights | 0.2 | 0.2 | 0.2 |
| Weekends | 0.2 | 0.2 | 0.2 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.113: When do you usually use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 89.6 | 89.6 | 89.6 |
| Before school | 1.0 | 1.0 | 1.0 |
| During school | 1.0 | 1.0 | 1.0 |
| After school | 1.9 | 1.9 | 1.9 |
| Week nights | 2.2 | 2.2 | 2.2 |
| Weekends | 2.9 | 2.9 | 2.9 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.114: When do you usually use prescription opioid painkillers to get high?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do not use | 92.7 | 92.7 | 92.7 |
| Before school | 0.0 | 0.0 | 0.0 |
| During school | 0.2 | 0.2 | 0.2 |
| After school | 0.0 | 0.0 | 0.0 |
| Week nights | 0.0 | 0.0 | 0.0 |
| Weekends | 0.0 | 0.0 | 0.0 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

## 4.14 Attempted Suicide Injury

Table 4.115: If you attempted suicide in the past 12 months, did any attempt result in injury, poisoning, or overdose that had to be treated by a doctor or nurse?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| I did not attempt suicide during the past 12 months | 70.7 | 70.7 | 70.7 |
| Yes | 2.3 | 2.3 | 2.3 |
| No | 26.9 | 26.9 | 26.9 |
| N of Valid | 386 | 386 | 386 |
| N of Miss | 27 | 27 | 27 |

## 4.15 What Effect Do You Most Often Get When You Use

Table 4.116: What effect do you most often get when you drink alcohol?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do Not Use | 94.8 | 94.8 | 94.8 |
| No High | 3.1 | 3.1 | 3.1 |
| A Little High | 1.3 | 1.3 | 1.3 |
| Very High | 0.5 | 0.5 | 0.5 |
| Wasted/Stoned | 0.3 | 0.3 | 0.3 |
| N of Valid | 388 | 388 | 388 |
| N of Miss | 25 | 25 | 25 |

Table 4.117: What effect do you most often get when you smoke marijuana?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do Not Use | 95.4 | 95.4 | 95.4 |
| No High | 0.3 | 0.3 | 0.3 |
| A Little High | 1.8 | 1.8 | 1.8 |
| Very High | 2.1 | 2.1 | 2.1 |
| Wasted/Stoned | 0.5 | 0.5 | 0.5 |
| N of Valid | 388 | 388 | 388 |
| N of Miss | 25 | 25 | 25 |

Table 4.118: What effect do you most often get when you use prescription drugs not prescribed to you?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do Not Use | 99.2 | 99.2 | 99.2 |
| No High | 0.5 | 0.5 | 0.5 |
| A Little High | 0.3 | 0.3 | 0.3 |
| Very High | 0.0 | 0.0 | 0.0 |
| Wasted/Stoned | 0.0 | 0.0 | 0.0 |
| N of Valid | 388 | 388 | 388 |
| N of Miss | 25 | 25 | 25 |

Table 4.119: What effect do you most often get when you use prescription opioid painkillers to get high?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Do Not Use | 99.2 | 99.2 | 99.2 |
| No High | 0.5 | 0.5 | 0.5 |
| A Little High | 0.0 | 0.0 | 0.0 |
| Very High | 0.3 | 0.3 | 0.3 |
| Wasted/Stoned | 0.0 | 0.0 | 0.0 |
| N of Valid | 387 | 387 | 387 |
| N of Miss | 26 | 26 | 26 |

## 4.16 Vehicle Safety

Table 4.120: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| 0 times | 99.5 | 99.5 | 99.5 |
| 1 time | 0.5 | 0.5 | 0.5 |
| 2 or 3 times | 0.0 | 0.0 | 0.0 |
| 4 or 5 times | 0.0 | 0.0 | 0.0 |
| 6 or more times | 0.0 | 0.0 | 0.0 |
| N of Valid | 384 | 384 | 384 |
| N of Miss | 29 | 29 | 29 |

Table 4.121: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| 0 times | 93.5 | 93.5 | 93.5 |
| 1 time | 3.1 | 3.1 | 3.1 |
| 2 or 3 times | 2.4 | 2.4 | 2.4 |
| 4 or 5 times | 0.3 | 0.3 | 0.3 |
| 6 or more times | 0.8 | 0.8 | 0.8 |
| N of Valid | 382 | 382 | 382 |
| N of Miss | 31 | 31 | 31 |

Table 4.122: During the past 30 days, how many times did you drive a car or other vehicle when you had been using marijuana?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| 0 times | 98.2 | 98.2 | 98.2 |
| 1 time | 0.3 | 0.3 | 0.3 |
| 2 or 3 times | 0.5 | 0.5 | 0.5 |
| 4 or 5 times | 0.0 | 0.0 | 0.0 |
| 6 or more times | 1.0 | 1.0 | 1.0 |
| N of Valid | 383 | 383 | 383 |
| N of Miss | 30 | 30 | 30 |

Table 4.123: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been using marijuana?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| 0 times | 93.5 | 93.5 | 93.5 |
| 1 time | 1.0 | 1.0 | 1.0 |
| 2 or 3 times | 2.6 | 2.6 | 2.6 |
| 4 or 5 times | 0.3 | 0.3 | 0.3 |
| 6 or more times | 2.6 | 2.6 | 2.6 |
| N of Valid | 383 | 383 | 383 |
| N of Miss | 30 | 30 | 30 |

Table 4.124: How often do you wear a seatbelt when driving a car?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 3.7 | 3.7 | 3.7 |
| Seldom | 2.6 | 2.6 | 2.6 |
| Sometimes | 5.5 | 5.5 | 5.5 |
| Most of the time | 7.1 | 7.1 | 7.1 |
| Always | 11.5 | 11.5 | 11.5 |
| I don’t drive | 69.6 | 69.6 | 69.6 |
| N of Valid | 381 | 381 | 381 |
| N of Miss | 32 | 32 | 32 |

Table 4.125: How often do you wear a seatbelt when riding in a car driven by someone else?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 4.4 | 4.4 | 4.4 |
| Seldom | 5.7 | 5.7 | 5.7 |
| Sometimes | 14.8 | 14.8 | 14.8 |
| Most of the time | 34.1 | 34.1 | 34.1 |
| Always | 40.9 | 40.9 | 40.9 |
| N of Valid | 384 | 384 | 384 |
| N of Miss | 29 | 29 | 29 |

## 4.17 In My School, I Feel Safe...

Table 4.126: In my school, I feel safe in the classroom.

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 10.0 | 10.0 | 10.0 |
| Seldom | 8.9 | 8.9 | 8.9 |
| Sometimes | 20.3 | 20.3 | 20.3 |
| Often | 30.3 | 30.3 | 30.3 |
| A Lot | 30.5 | 30.5 | 30.5 |
| N of Valid | 380 | 380 | 380 |
| N of Miss | 33 | 33 | 33 |

Table 4.127: In my school, I feel safe in the cafeteria.

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 12.4 | 12.4 | 12.4 |
| Seldom | 7.9 | 7.9 | 7.9 |
| Sometimes | 25.1 | 25.1 | 25.1 |
| Often | 24.9 | 24.9 | 24.9 |
| A Lot | 29.6 | 29.6 | 29.6 |
| N of Valid | 378 | 378 | 378 |
| N of Miss | 35 | 35 | 35 |

Table 4.128: In my school, I feel safe in the halls.

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 12.7 | 12.7 | 12.7 |
| Seldom | 12.2 | 12.2 | 12.2 |
| Sometimes | 22.8 | 22.8 | 22.8 |
| Often | 25.5 | 25.5 | 25.5 |
| A Lot | 26.8 | 26.8 | 26.8 |
| N of Valid | 377 | 377 | 377 |
| N of Miss | 36 | 36 | 36 |

Table 4.129: In my school, I feel safe in the bathroom.

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 15.1 | 15.1 | 15.1 |
| Seldom | 12.5 | 12.5 | 12.5 |
| Sometimes | 21.8 | 21.8 | 21.8 |
| Often | 22.3 | 22.3 | 22.3 |
| A Lot | 28.4 | 28.4 | 28.4 |
| N of Valid | 377 | 377 | 377 |
| N of Miss | 36 | 36 | 36 |

Table 4.130: In my school, I feel safe in the gym.

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 11.6 | 11.6 | 11.6 |
| Seldom | 8.7 | 8.7 | 8.7 |
| Sometimes | 19.0 | 19.0 | 19.0 |
| Often | 24.9 | 24.9 | 24.9 |
| A Lot | 35.7 | 35.7 | 35.7 |
| N of Valid | 378 | 378 | 378 |
| N of Miss | 35 | 35 | 35 |

Table 4.131: In my school, I feel safe on the school bus.

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 24.3 | 24.3 | 24.3 |
| Seldom | 11.6 | 11.6 | 11.6 |
| Sometimes | 16.2 | 16.2 | 16.2 |
| Often | 22.9 | 22.9 | 22.9 |
| A Lot | 25.1 | 25.1 | 25.1 |
| N of Valid | 371 | 371 | 371 |
| N of Miss | 42 | 42 | 42 |

Table 4.132: In my school, I feel safe at school events.

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 12.8 | 12.8 | 12.8 |
| Seldom | 11.5 | 11.5 | 11.5 |
| Sometimes | 16.5 | 16.5 | 16.5 |
| Often | 26.1 | 26.1 | 26.1 |
| A Lot | 33.1 | 33.1 | 33.1 |
| N of Valid | 375 | 375 | 375 |
| N of Miss | 38 | 38 | 38 |

Table 4.133: In my school, I feel safe in the parking lot.

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 23.7 | 23.7 | 23.7 |
| Seldom | 14.6 | 14.6 | 14.6 |
| Sometimes | 18.9 | 18.9 | 18.9 |
| Often | 19.1 | 19.1 | 19.1 |
| A Lot | 23.7 | 23.7 | 23.7 |
| N of Valid | 376 | 376 | 376 |
| N of Miss | 37 | 37 | 37 |

Table 4.134: In my school, I feel safe on the way to or from school.

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 14.8 | 14.8 | 14.8 |
| Seldom | 11.9 | 11.9 | 11.9 |
| Sometimes | 18.7 | 18.7 | 18.7 |
| Often | 24.0 | 24.0 | 24.0 |
| A Lot | 30.6 | 30.6 | 30.6 |
| N of Valid | 379 | 379 | 379 |
| N of Miss | 34 | 34 | 34 |

## 4.18 While At School Have You...(Past Year)

Table 4.135: In the past year, while at school have you used the Internet or a cell phone to threaten or embarrass someone else by posting mean messages or photos of them?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 86.4 | 86.4 | 86.4 |
| One time | 8.5 | 8.5 | 8.5 |
| 2-5 times | 3.5 | 3.5 | 3.5 |
| 6 or more times | 1.6 | 1.6 | 1.6 |
| N of Valid | 376 | 376 | 376 |
| N of Miss | 37 | 37 | 37 |

Table 4.136: In the past year, while at school have you been threatened or embarrassed by someone using the Internet or a cell phone to post mean messages or photos of you?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 72.5 | 72.5 | 72.5 |
| One time | 10.9 | 10.9 | 10.9 |
| 2-5 times | 10.7 | 10.7 | 10.7 |
| 6 or more times | 5.9 | 5.9 | 5.9 |
| N of Valid | 375 | 375 | 375 |
| N of Miss | 38 | 38 | 38 |

Table 4.137: In the past year, while at school have you carried a handgun?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 98.9 | 98.9 | 98.9 |
| One time | 0.5 | 0.5 | 0.5 |
| 2-5 times | 0.5 | 0.5 | 0.5 |
| 6 or more times | 0.0 | 0.0 | 0.0 |
| N of Valid | 377 | 377 | 377 |
| N of Miss | 36 | 36 | 36 |

Table 4.138: In the past year, while at school have you carried a knife, club or other weapon?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 94.6 | 94.6 | 94.6 |
| One time | 2.4 | 2.4 | 2.4 |
| 2-5 times | 0.8 | 0.8 | 0.8 |
| 6 or more times | 2.2 | 2.2 | 2.2 |
| N of Valid | 372 | 372 | 372 |
| N of Miss | 41 | 41 | 41 |

Table 4.139: In the past year, while at school have you threatened a student with a handgun, knife or club?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 99.2 | 99.2 | 99.2 |
| One time | 0.3 | 0.3 | 0.3 |
| 2-5 times | 0.3 | 0.3 | 0.3 |
| 6 or more times | 0.3 | 0.3 | 0.3 |
| N of Valid | 375 | 375 | 375 |
| N of Miss | 38 | 38 | 38 |

Table 4.140: In the past year, while at school have you threatened to hurt a student by hitting, slapping or kicking?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 76.3 | 76.3 | 76.3 |
| One time | 9.5 | 9.5 | 9.5 |
| 2-5 times | 6.6 | 6.6 | 6.6 |
| 6 or more times | 7.7 | 7.7 | 7.7 |
| N of Valid | 379 | 379 | 379 |
| N of Miss | 34 | 34 | 34 |

Table 4.141: In the past year, while at school have you hurt a student by using a handgun, knife or club?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 99.7 | 99.7 | 99.7 |
| One time | 0.3 | 0.3 | 0.3 |
| 2-5 times | 0.0 | 0.0 | 0.0 |
| 6 or more times | 0.0 | 0.0 | 0.0 |
| N of Valid | 374 | 374 | 374 |
| N of Miss | 39 | 39 | 39 |

Table 4.142: In the past year, while at school have you hurt a student by hitting, slapping or kicking?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 77.1 | 77.1 | 77.1 |
| One time | 10.7 | 10.7 | 10.7 |
| 2-5 times | 7.2 | 7.2 | 7.2 |
| 6 or more times | 5.1 | 5.1 | 5.1 |
| N of Valid | 375 | 375 | 375 |
| N of Miss | 38 | 38 | 38 |

Table 4.143: In the past year, while at school have you been threatened with a handgun, knife or club by a student?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 93.3 | 93.3 | 93.3 |
| One time | 3.8 | 3.8 | 3.8 |
| 2-5 times | 2.1 | 2.1 | 2.1 |
| 6 or more times | 0.8 | 0.8 | 0.8 |
| N of Valid | 373 | 373 | 373 |
| N of Miss | 40 | 40 | 40 |

Table 4.144: In the past year, while at school have you had a student threaten to hit, slap or kick you?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 68.2 | 68.2 | 68.2 |
| One time | 13.5 | 13.5 | 13.5 |
| 2-5 times | 10.1 | 10.1 | 10.1 |
| 6 or more times | 8.2 | 8.2 | 8.2 |
| N of Valid | 377 | 377 | 377 |
| N of Miss | 36 | 36 | 36 |

Table 4.145: In the past year, while at school have you been afraid a student may hurt you?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 79.4 | 79.4 | 79.4 |
| One time | 9.0 | 9.0 | 9.0 |
| 2-5 times | 7.1 | 7.1 | 7.1 |
| 6 or more times | 4.5 | 4.5 | 4.5 |
| N of Valid | 378 | 378 | 378 |
| N of Miss | 35 | 35 | 35 |

Table 4.146: In the past year, while at school have you been hurt by a student using a handgun, knife or club?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 97.1 | 97.1 | 97.1 |
| One time | 1.6 | 1.6 | 1.6 |
| 2-5 times | 0.3 | 0.3 | 0.3 |
| 6 or more times | 1.1 | 1.1 | 1.1 |
| N of Valid | 376 | 376 | 376 |
| N of Miss | 37 | 37 | 37 |

Table 4.147: In the past year, while at school have you been hurt by a student who hit, slapped or kicked you?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Never | 79.3 | 79.3 | 79.3 |
| One time | 10.6 | 10.6 | 10.6 |
| 2-5 times | 6.4 | 6.4 | 6.4 |
| 6 or more times | 3.7 | 3.7 | 3.7 |
| N of Valid | 377 | 377 | 377 |
| N of Miss | 36 | 36 | 36 |

## 4.19 How Easy Is It To Get...

Table 4.148: How easy is it to get tobacco?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Don't Know/Can't Get | 89.8 | 89.8 | 89.8 |
| Very Difficult | 1.1 | 1.1 | 1.1 |
| Fairly Difficult | 1.9 | 1.9 | 1.9 |
| Fairly Easy | 2.9 | 2.9 | 2.9 |
| Very Easy | 4.3 | 4.3 | 4.3 |
| N of Valid | 374 | 374 | 374 |
| N of Miss | 39 | 39 | 39 |

Table 4.149: How easy is it to get alcohol?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Don't Know/Can't Get | 85.9 | 85.9 | 85.9 |
| Very Difficult | 1.6 | 1.6 | 1.6 |
| Fairly Difficult | 2.9 | 2.9 | 2.9 |
| Fairly Easy | 4.3 | 4.3 | 4.3 |
| Very Easy | 5.3 | 5.3 | 5.3 |
| N of Valid | 375 | 375 | 375 |
| N of Miss | 38 | 38 | 38 |

Table 4.150: How easy is it to get marijuana?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Don't Know/Can't Get | 85.9 | 85.9 | 85.9 |
| Very Difficult | 1.3 | 1.3 | 1.3 |
| Fairly Difficult | 3.2 | 3.2 | 3.2 |
| Fairly Easy | 3.7 | 3.7 | 3.7 |
| Very Easy | 5.9 | 5.9 | 5.9 |
| N of Valid | 375 | 375 | 375 |
| N of Miss | 38 | 38 | 38 |

Table 4.151: How easy is it to get prescription drugs not prescribed to you?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Don't Know/Can't Get | 90.9 | 90.9 | 90.9 |
| Very Difficult | 2.7 | 2.7 | 2.7 |
| Fairly Difficult | 1.1 | 1.1 | 1.1 |
| Fairly Easy | 1.9 | 1.9 | 1.9 |
| Very Easy | 3.5 | 3.5 | 3.5 |
| N of Valid | 375 | 375 | 375 |
| N of Miss | 38 | 38 | 38 |

Table 4.152: How easy is it to get e-cigarettes, vape pens, or e-liquid rigs excluding marijuana products?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Don't Know/Can't Get | 82.1 | 82.1 | 82.1 |
| Very Difficult | 1.1 | 1.1 | 1.1 |
| Fairly Difficult | 2.7 | 2.7 | 2.7 |
| Fairly Easy | 4.0 | 4.0 | 4.0 |
| Very Easy | 10.1 | 10.1 | 10.1 |
| N of Valid | 375 | 375 | 375 |
| N of Miss | 38 | 38 | 38 |

Table 4.153: How easy is it to get prescription opioid painkillers?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Don't Know/Can't Get | 90.7 | 90.7 | 90.7 |
| Very Difficult | 2.1 | 2.1 | 2.1 |
| Fairly Difficult | 2.1 | 2.1 | 2.1 |
| Fairly Easy | 1.9 | 1.9 | 1.9 |
| Very Easy | 3.2 | 3.2 | 3.2 |
| N of Valid | 375 | 375 | 375 |
| N of Miss | 38 | 38 | 38 |

## 4.20 Frequency of Use

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

| | | |
|---|---|---|
| Daily Use | – | Every Day |
| Weekly Use | – | Once/Week + 3 Times/Week + Every Day |
| Annual Use | – | Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day |

The Monthly Use category in previous reports has been changed to Past 30-Day Use. Due to recent changes in federal reporting requirements, Past 30-Day use for tobacco, alcohol, marijuana and prescription drugs must be calculated from the section headed *During the Past 30 Days*. The other drugs are calculated as before by combining the categories of Once/Month thru Daily together of the *How Often Do You Use* data.

An additional drug use category has been created by combining the responses from marijuana, cocaine, inhalants, hallucinogens, heroin, steroids, ecstasy, meth, prescription drugs, over-the-counter drugs, synthetic marijuana and prescription opioid pain killers together to create an illicit drug use variable. This category represents any illicit drug use regardless of the type of drug.

Table 4.154: Past 30-day use: cigarettes?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 1.0 | 1.0 | 1.0 |
| No | 99.0 | 99.0 | 99.0 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.155: Past 30-day use: e-cigarettes?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 5.2 | 5.2 | 5.2 |
| No | 94.8 | 94.8 | 94.8 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.156: Past 30-day use: alcohol?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 3.2 | 3.2 | 3.2 |
| No | 96.8 | 96.8 | 96.8 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.157: Past 30-day use: marijuana?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 2.7 | 2.7 | 2.7 |
| No | 97.3 | 97.3 | 97.3 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.158: Past 30-day use: cocaine?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 0.0 | 0.0 | 0.0 |
| No | 100.0 | 100.0 | 100.0 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.159: Past 30-day use: inhalants?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 1.5 | 1.5 | 1.5 |
| No | 98.5 | 98.5 | 98.5 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.160: Past 30-day use: hallucinogens?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 0.2 | 0.2 | 0.2 |
| No | 99.8 | 99.8 | 99.8 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.161: Past 30-day use: heroin?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 0.0 | 0.0 | 0.0 |
| No | 100.0 | 100.0 | 100.0 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.162: Past 30-day use: steroids?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 0.2 | 0.2 | 0.2 |
| No | 99.8 | 99.8 | 99.8 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.163: Past 30-day use: ecstasy?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 0.0 | 0.0 | 0.0 |
| No | 100.0 | 100.0 | 100.0 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.164: Past 30-day use: meth?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 0.0 | 0.0 | 0.0 |
| No | 100.0 | 100.0 | 100.0 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.165: Past 30-day use: prescription drugs?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 0.7 | 0.7 | 0.7 |
| No | 99.3 | 99.3 | 99.3 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.166: Past 30-day use: over-the-counter drugs?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 0.2 | 0.2 | 0.2 |
| No | 99.8 | 99.8 | 99.8 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.167: Past 30-day use: opioid painkillers?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 0.0 | 0.0 | 0.0 |
| No | 100.0 | 100.0 | 100.0 |
| N of Valid | 404 | 404 | 404 |
| N of Miss | 9 | 9 | 9 |

Table 4.168: Past 30-day use: any illicit drug?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Yes | 4.4 | 4.4 | 4.4 |
| No | 95.6 | 95.6 | 95.6 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.169: Frequency of use: tobacco?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.0 | 0.0 | 0.0 |
| Weekly | 0.2 | 0.2 | 0.2 |
| Annual | 1.5 | 1.5 | 1.5 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.170: Frequency of use: e-cigarettes?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.7 | 0.7 | 0.7 |
| Weekly | 1.5 | 1.5 | 1.5 |
| Annual | 6.6 | 6.6 | 6.6 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.171: Frequency of use: alcohol?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.0 | 0.0 | 0.0 |
| Weekly | 0.0 | 0.0 | 0.0 |
| Annual | 7.7 | 7.7 | 7.7 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.172: Frequency of use: marijuana?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.5 | 0.5 | 0.5 |
| Weekly | 1.0 | 1.0 | 1.0 |
| Annual | 4.6 | 4.6 | 4.6 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.173: Frequency of use: cocaine?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.0 | 0.0 | 0.0 |
| Weekly | 0.0 | 0.0 | 0.0 |
| Annual | 0.2 | 0.2 | 0.2 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.174: Frequency of use: inhalants?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.2 | 0.2 | 0.2 |
| Weekly | 0.5 | 0.5 | 0.5 |
| Annual | 2.2 | 2.2 | 2.2 |
| N of Valid | 408 | 408 | 408 |
| N of Miss | 5 | 5 | 5 |

Table 4.175: Frequency of use: hallucinogens?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.2 | 0.2 | 0.2 |
| Weekly | 0.2 | 0.2 | 0.2 |
| Annual | 0.2 | 0.2 | 0.2 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.176: Frequency of use: heroin?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.0 | 0.0 | 0.0 |
| Weekly | 0.0 | 0.0 | 0.0 |
| Annual | 0.0 | 0.0 | 0.0 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

Table 4.177: Frequency of use: steroids?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.0 | 0.0 | 0.0 |
| Weekly | 0.2 | 0.2 | 0.2 |
| Annual | 1.0 | 1.0 | 1.0 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.178: Frequency of use: ecstasy?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.0 | 0.0 | 0.0 |
| Weekly | 0.0 | 0.0 | 0.0 |
| Annual | 0.0 | 0.0 | 0.0 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.179: Frequency of use: meth?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.0 | 0.0 | 0.0 |
| Weekly | 0.0 | 0.0 | 0.0 |
| Annual | 0.0 | 0.0 | 0.0 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.180: Frequency of use: prescription drugs?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.2 | 0.2 | 0.2 |
| Weekly | 0.5 | 0.5 | 0.5 |
| Annual | 0.5 | 0.5 | 0.5 |
| N of Valid | 410 | 410 | 410 |
| N of Miss | 3 | 3 | 3 |

Table 4.181: Frequency of use: over-the-counter drugs?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.0 | 0.0 | 0.0 |
| Weekly | 0.0 | 0.0 | 0.0 |
| Annual | 1.0 | 1.0 | 1.0 |
| N of Valid | 411 | 411 | 411 |
| N of Miss | 2 | 2 | 2 |

Table 4.182: Frequency of use: opioid painkillers?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 0.0 | 0.0 | 0.0 |
| Weekly | 1.0 | 1.0 | 1.0 |
| Annual | 2.2 | 2.2 | 2.2 |
| N of Valid | 412 | 412 | 412 |
| N of Miss | 1 | 1 | 1 |

Table 4.183: Frequency of use: any illicit drug?

| RESPONSE | 8th | 6-8th | TOTAL |
|---|---|---|---|
| Daily | 1.0 | 1.0 | 1.0 |
| Weekly | 2.4 | 2.4 | 2.4 |
| Annual | 8.7 | 8.7 | 8.7 |
| N of Valid | 413 | 413 | 413 |
| N of Miss | 0 | 0 | 0 |

# Chapter 5

# Narrative Report

## 5.1 Introduction

Tobacco, alcohol, drug use and violence continue to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,
- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of ***Pride Surveys*** may be obtained by calling the ***Pride Surveys*** office at 1-800-279-6361.

### 5.1.1 The Pride Surveys

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The Pride Surveys where developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of

high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study.* These studies are available on the Pride Surveys website at www.pridesurveys.com.

### 5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin, steroids, prescription drugs and opioid painkillers). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the ***Pride Surveys*** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

## 5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

### 5.2.1 Tobacco

#### Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

#### Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

| DRUG | 8th |
|---|---|
| Tobacco | 0.2 |

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

#### Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the ***Pride Surveys*** were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights* and *Weekends.* This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Tobacco Use For Your Students

| LOCATION | 8th |
|---|---|
| At Home | 0.0 |
| At School | 0.2 |
| In a Car | 0.0 |
| Friend's House | 0.0 |
| Other | 1.2 |

Table 5.3: Reported Times of Tobacco Use For Your Students

| TIME | 8th |
|---|---|
| Before School | 0.0 |
| During School | 0.2 |
| After School | 0.2 |
| Week Night | 0.0 |
| Weekend | 0.0 |

## 5.2.2 Alcohol

### Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

### Frequency and Effects of Alcohol Use

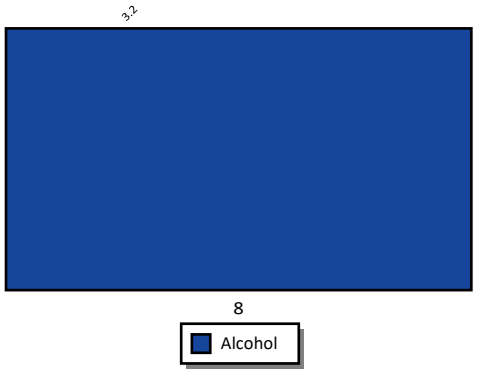
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

| DRUG | 8th |
|---|---|
| Alcohol | 3.2 |

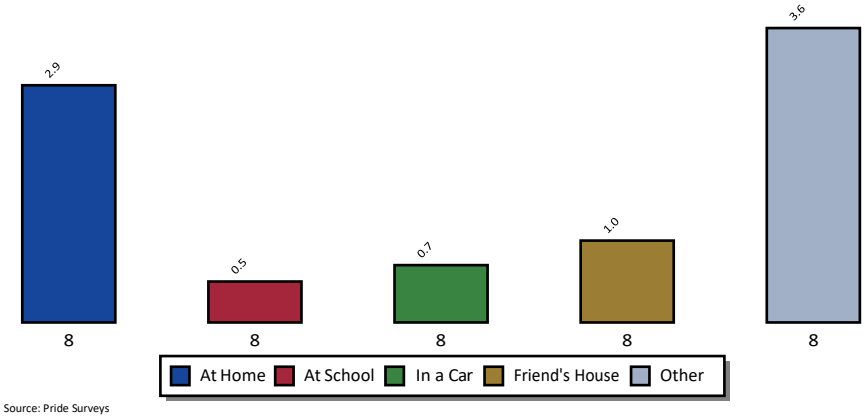
YOUR NOTES:

30-Day Use of Alcohol




Source: Pride Surveys

Location of Any Alcohol Use



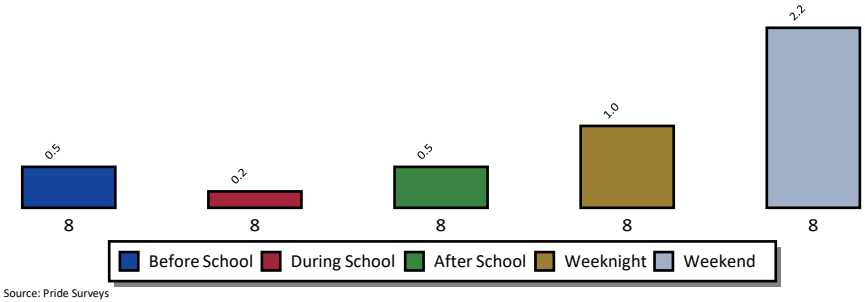

Source: Pride Surveys

## Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. The following figures contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use




Source: Pride Surveys

**Availability of Tobacco Products & Alcohol**

YOUR NOTES:

The question of availability of tobacco products has been included on the ***Pride Surveys***.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult, Fairly Difficult, Fairly Easy,* or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

| DRUG | 8th |
|---|---|
| Tobacco | 7.2 |
| Alcohol | 9.6 |

## 5.2.3 Marijuana

### Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot, grass,* and *weed.* Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

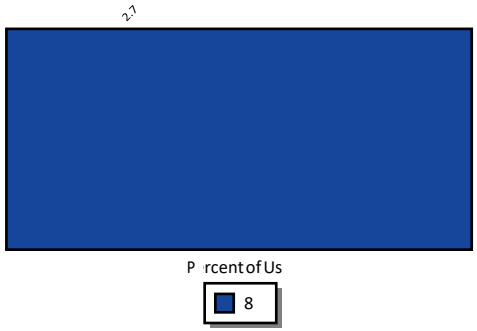
The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

At the federal level, production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Past 30-Day Use of Marijuana



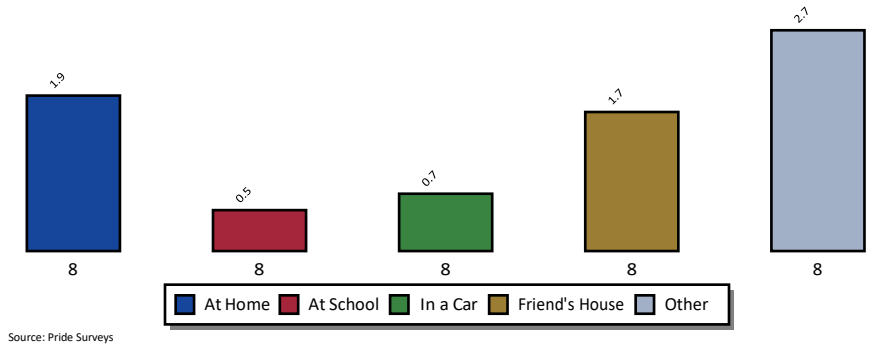

Source: Pride Surveys

### Location and Time of Marijuana Use

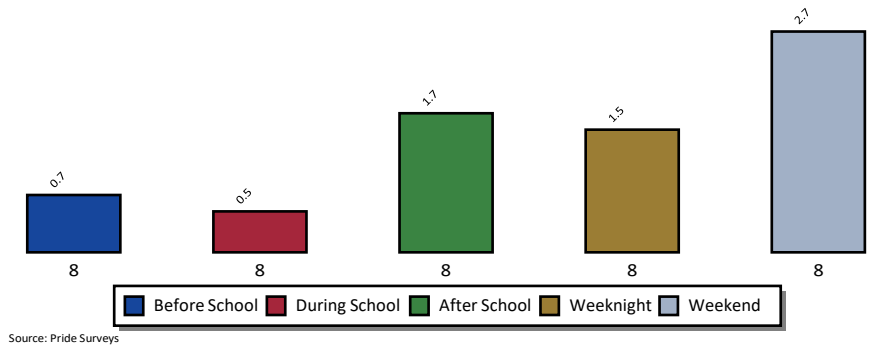
Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana

was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use




Time of Any Marijuana Use



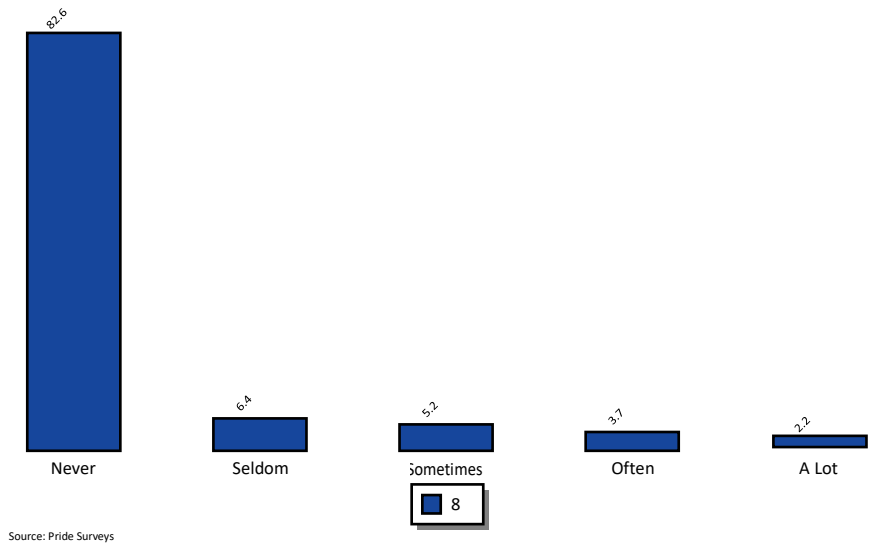

**Friends' Use & Age of Onset of Use of Marijuana**

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is typically the most commonly used of illicit drugs. The following graphs present percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



## 5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

| | |
|---|---|
| Cocaine | including crack |
| Inhalants | such as glue or solvents |
| Hallucinogens | including LSD and PCP |
| Heroin | opiates |
| Steroids | |
| Ecstasy | MDMA |
| Meth | ice, crank, etc. |
| Prescription drugs | |
| Over-the-counter drugs | |
| Opioid Painkillers | |

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

## 5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

### 5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful effects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

### 5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

*HOW TO GET STARTED!*

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

*HOW TO WRITE A NEWS RELEASE*

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right-hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left-hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three-line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or cross outs.

*TIPS FOR WRITING YOUR NEWS RELEASE*

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn’t have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

*SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES*

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time.* You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth-oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

*EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS*

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

### 5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

*GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS*

*Length of Presentation*

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

*Matching Survey Results to the Audience*

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

*Organizing Survey Results*

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

*Using Visual Aids*

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented, and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, easy to transport, and require no special equipment, but are sometimes expensive and

time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;

6. **Videos** – provide a *canned,* consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

### 5.4.4 Sample Press Release

FOR RELEASE *(Time)* *(Contact Name)*
*(Date)* *(Phone)*

**MOST DRUG AND ALCOHOL USE OCCURS**

**OUTSIDE SCHOOL ENVIRONMENT**

*(City)*, *(State)*, *(Date)* – Students in grades__in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades_through_to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to (Last Name of School Official).

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

_____percent of the senior high students (grades__) drank beer in the past year;

* _____percent reported liquor use;

* _____percent drank wine coolers.

In junior high (grades_____),_____percent drank beer;_____percent drank liquor; and_____percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., founder of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by_percent of the students in senior high, and_ percent in junior high. Cocaine was reported by_percent of the senior high students, and

*** MORE ***

** Page 3 **

_____percent of the junior high students.

When

The most popular times for marijuana use were: weekends,_percent; week nights,_percent; and after school,_percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Marietta, Ga (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

##

# Chapter 6

# Drug-Free Communities Support Program Core Measures

## 6.1 Drug-Free Communities Support Program

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30-Day Use, Perception of Risk, Parental Disapproval and Friends Disapproval). The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

**30-Day Use** The question *During the past 30 days?* is used to measure this statistic by reporting the percentage of students who responded *Yes* to the question.

**Perception of Risk** The question *How much do you think people risk harming themselves physically or in other ways if they...* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Moderate Risk* or *Great Risk* to their health.

**Perception of Parental Disapproval** The questions *How wrong do your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

**Perception of Friends Disapproval** The questions *How wrong do your friends feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Table 6.1: Core Measure for 30-Day Use by Grade

| Grade | Cigarettes | | Alcohol | | Marijuana | | Presc Drugs | |
|---|---|---|---|---|---|---|---|---|
| | pct | n | pct | n | pct | n | pct | n |
| Grade 6 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 7 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 8 | 1.0 | 404 | 3.2 | 404 | 2.7 | 404 | 0.7 | 404 |
| Grade 9 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 10 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 11 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 12 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| **Combined** | **1.0** | **404** | **3.2** | **404** | **2.7** | **404** | **0.7** | **404** |

Table 6.2: Core Measure for 30-Day Use by Sex

| Sex | Cigarettes | | Alcohol | | Marijuana | | Presc Drugs | |
|---|---|---|---|---|---|---|---|---|
| | pct | n | pct | n | pct | n | pct | n |
| Male | 1.1 | 183 | 2.2 | 183 | 1.6 | 183 | 0.0 | 183 |
| Female | 1.0 | 205 | 3.9 | 205 | 3.9 | 205 | 1.5 | 205 |
| **Combined** | **1.0** | **388** | **3.1** | **388** | **2.8** | **388** | **0.8** | **388** |

Table 6.3: Core Measure of Perception of Risk by Grade

| Grade | Cigarettes | | Alcohol | | Marijuana | | Presc Drugs | |
|---|---|---|---|---|---|---|---|---|
| | pct | n | pct | n | pct | n | pct | n |
| Grade 6 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 7 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 8 | 77.1 | 407 | 71.9 | 406 | 60.0 | 407 | 76.8 | 406 |
| Grade 9 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 10 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 11 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 12 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| **Combined** | **77.1** | **407** | **71.9** | **406** | **60.0** | **407** | **76.8** | **406** |

Table 6.4: Core Measure of Perception of Risk by Sex

| Sex | Cigarettes | | Alcohol | | Marijuana | | Presc Drugs | |
|---|---|---|---|---|---|---|---|---|
| | pct | n | pct | n | pct | n | pct | n |
| Male | 81.0 | 184 | 74.3 | 183 | 65.2 | 184 | 81.0 | 184 |
| Female | 73.9 | 207 | 71.0 | 207 | 57.0 | 207 | 73.8 | 206 |
| **Combined** | **77.2** | **391** | **72.6** | **390** | **60.9** | **391** | **77.2** | **390** |

Table 6.5: Core Measure of Parental Disapproval by Grade

| Grade | Tobacco | | Alcohol | | Marijuana | | Presc Drugs | |
|---|---|---|---|---|---|---|---|---|
| | pct | n | pct | n | pct | n | pct | n |
| Grade 6 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 7 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 8 | 90.0 | 390 | 88.7 | 390 | 86.2 | 392 | 90.2 | 389 |
| Grade 9 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 10 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 11 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 12 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| **Combined** | **90.0** | **390** | **88.7** | **390** | **86.2** | **392** | **90.2** | **389** |

Table 6.6: Core Measure of Parental Disapproval by Sex

| Sex | Tobacco | | Alcohol | | Marijuana | | Presc Drugs | |
|---|---|---|---|---|---|---|---|---|
| | pct | n | pct | n | pct | n | pct | n |
| Male | 91.6 | 179 | 90.5 | 179 | 87.8 | 180 | 89.9 | 178 |
| Female | 88.7 | 195 | 87.2 | 195 | 84.7 | 196 | 90.8 | 195 |
| **Combined** | **90.1** | **374** | **88.8** | **374** | **86.2** | **376** | **90.3** | **373** |

Table 6.7: Core Measure of Friends Disapproval by Grade

| Grade | Tobacco | | Alcohol | | Marijuana | | Presc Drugs | |
|---|---|---|---|---|---|---|---|---|
| | pct | n | pct | n | pct | n | pct | n |
| Grade 6 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 7 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 8 | 80.9 | 388 | 81.3 | 386 | 77.2 | 386 | 84.5 | 387 |
| Grade 9 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 10 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 11 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 12 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| **Combined** | **80.9** | **388** | **81.3** | **386** | **77.2** | **386** | **84.5** | **387** |

Table 6.8: Core Measure of Friends Disapproval by Sex

| Sex | Tobacco | | Alcohol | | Marijuana | | Presc Drugs | |
|---|---|---|---|---|---|---|---|---|
| | pct | n | pct | n | pct | n | pct | n |
| Male | 82.0 | 178 | 84.7 | 176 | 80.2 | 177 | 85.3 | 177 |
| Female | 80.9 | 194 | 79.4 | 194 | 75.6 | 193 | 84.5 | 194 |
| **Combined** | **81.5** | **372** | **81.9** | **370** | **77.8** | **370** | **84.9** | **371** |

Table 6.9: Core Measure of Age of Onset by Grade

| Grade | Alcohol | | | Cigarettes | | | Marijuana | | | Presc Drugs | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | pct | n | age | pct | n | age | pct | n | age | pct | n | age |
| Grade 6 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 |
| Grade 7 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 |
| Grade 8 | 13.0 | 393 | 11.7 | 2.0 | 396 | 12.6 | 5.8 | 396 | 12.9 | 1.0 | 394 | 11.5 |
| Grade 9 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 |
| Grade 10 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 |
| Grade 11 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 |
| Grade 12 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 |
| **Combined** | 13.0 | 393 | 11.7 | 2.0 | 396 | 12.6 | 5.8 | 396 | 12.9 | 1.0 | 394 | 11.5 |

Table 6.10: Core Measure of Age of Onset by Sex

| Sex | Alcohol | | | Cigarettes | | | Marijuana | | | Presc Drugs | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | pct | n | age | pct | n | age | pct | n | age | pct | n | age |
| Male | 10.7 | 177 | 11.4 | 0.6 | 179 | 13.0 | 4.4 | 180 | 13.2 | 0.6 | 179 | 15.0 |
| Female | 13.5 | 200 | 12.0 | 3.0 | 201 | 12.5 | 6.5 | 200 | 12.7 | 1.5 | 199 | 10.3 |
| **Combined** | 12.2 | 377 | 11.7 | 1.8 | 380 | 12.6 | 5.5 | 380 | 12.9 | 1.1 | 378 | 11.5 |

Table 6.11: Students Perception of Availability by Grade

| Grade | Tobacco | | Alcohol | | Marijuana | | Presc Drugs | |
|---|---|---|---|---|---|---|---|---|
| | pct | n | pct | n | pct | n | pct | n |
| Grade 6 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 7 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 8 | 7.2 | 374 | 9.6 | 375 | 9.6 | 375 | 5.3 | 375 |
| Grade 9 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 10 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 11 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Grade 12 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| **Combined** | **7.2** | **374** | **9.6** | **375** | **9.6** | **375** | **5.3** | **375** |

Table 6.12: Students Perception of Availability by Sex

| Sex | Tobacco | | Alcohol | | Marijuana | | Presc Drugs | |
|---|---|---|---|---|---|---|---|---|
| | pct | n | pct | n | pct | n | pct | n |
| Male | 8.1 | 173 | 9.8 | 173 | 8.7 | 173 | 5.8 | 173 |
| Female | 6.5 | 186 | 9.6 | 187 | 10.2 | 187 | 5.3 | 187 |
| **Combined** | **7.2** | **359** | **9.7** | **360** | **9.4** | **360** | **5.6** | **360** |